From the Principal

There are many people to be congratulated for their contribution to the success that Benowa State High School has celebrated in 2012.

At local, state and international levels, our students have demonstrated their confidence and competence in many academic, sporting and cultural pursuits. It is easy to overlook the role that those around students play as the success is acknowledged but needless to say, the sacrifice of parents and friends is always significant. On special nights like awards night we honour those who have reached the heights of achievement but behind them is an important group of students who are truly the fabric of our school. This group of students are here every day, always in uniform, do their school work, they are respectful and at the end of the day, they try their hardest. Our school merit scheme is designed to identify these students and to reward them for their efforts with inclusion in ‘Gold Day Out’. Without these students we could never be the school that we are and in this final newsletter I thank them for their enormous contribution in 2012.

Next year, 2013 sees us as one of Queensland’s most selective entry schools with the new Enrolment Management Plan providing us with a clear plan to cap our growth in student numbers. Details for prospective enrolments are now on the school website.

The holiday period is a great time to catch up with family and friends and on behalf of all of the staff I wish you Merry Christmas and a Happy New Year. I hope that 2013 is a prosperous year and that we see a turn-a-round for all families that have felt the impact of the current economic climate.

Compliments of the Season.

Mark Rickard
Executive Principal
Languages

Hola! Ciao!
We are very excited to announce that from next year we intend to add Spanish and Italian to our Language offerings here at Benowa SHS. The introduction of these two languages will add to the richness of our already internationalised curriculum. Here at Benowa SHS we value diversity. There are many benefits to learning another language and students who continue studying a language to year 12 can even receive additional points towards their OP.

For answers to frequently asked questions please read the ‘Information for parents and teachers’ brochure on Linking Languages and Literacy included in this newsletter.

Students interested in learning a language other than those already on offer at Benowa SHS may also be able to study a language via the Brisbane School of Distance Education. For more information please email me at cbrut6@eq.edu.au

Japan Trip
In 2013 we would like to make available to students of Years 10, 11 and 12 Japanese, the opportunity to visit Japan. For more information please see the Expression of interest letter included in this newsletter. Please note that the itinerary is not yet confirmed and therefore costs are also subject to change.

Cathryn Bruton
Head of Department Languages & International

The above students and teachers from left to right (back) Maddison Turner, Jesse Lumsden, Breanna Murphy, Hanna Maybury, Breanna Evert, Brittny Henderson, Adam McLean, Mason Thomas, Isabella Unterberger, Sean McPhail, Dylan Prenzler (behind), Brian Garland (Head of Department Health and Physical Education) and Jonathon Burt (teacher).

From left to right (front) Naomi Bourke, Sam Garland, Jardey Marsh, Olivia Edwards, Aaron Wong, Josh Linton, Rebecca McKenzie and Meganne Byng and left on Saturday, 1st December 2012 on a once in a lifetime adventure to Borneo.

Good luck, keep safe and have fun.

In term four the Year 9 Business Enterprise students participated in the Office of Fair Trading’s Buy Smart Competition 2012 as part of their Consumerism Unit. This year was the most competitive contest, ever, with 881 students from 52 schools across Queensland submitting 435 entries – which was a record.

Some great work was submitted by Benowa students, including informative and educational board games, webpages, magazines, posters and much more.

A year 9 student, Cindy Huang (pictured with Jarrod Bleigie - The Attorney General), was shortlisted as a finalist for the Buy Smart Competition 2012.

She was invited up to Parliament House, Brisbane where the awards ceremony took place. Cindy’s entry was a story-book, retelling the adventures of the 3 little pigs, educating readers on how to budget.

Cindy received a highly commended award in her category, which was the most competitive category.

Congratulations!!!
HOD Business – Karlea Grace

Student Laptops
The Student Laptop Charter Agreement has been updated and is available on the school website or from the office.

Student and Parent/Guardian will need to sign a new agreement and return to the school office for the 2013 school year.

2011 School Magazines
We have a number of 2011 Clearwater School magazines which were not collected at the end of last year. If your child did not receive the magazine after clearance, but would now like a copy, please ring the school library on 55827358 during school hours.

School Uniforms
To assist our new students in 2013 our uniform details and pictures are included in this newsletter.
However, because literacy is about language, the study of another language can enhance literacy, language and communication skills.

How can learning a second language help English literacy?

There is a lot of evidence to suggest that learning a second language can enhance English literacy. Some of the ways are listed below:

- By comparing features of their first language with those of another language learners are better able to understand the structure and workings of English.
- Language learners develop and enhance their skills and strategies for decoding and making meaning from words and this transfers to English.
- Learners develop flexibility and competence in dealing with language concepts.
- A second language can provide a new beginning and success for learners who have struggled with English. This has been shown to be beneficial, both in terms of English language development and for the self-esteem of learners.

Languages are only for academically able students so less able students shouldn’t have to do them.

It is quite normal for people to speak more than one language. The assumption that only academically able students should learn another language is based on a tradition of associating language study with the classics. This historical practice has nothing to do with the ability of people to acquire language because we know that this ability is not linked to particular intelligence.

If English is already a second language should a child study a third?

Most people in the world speak more than one language. None of the studies of multilingual acquisition demonstrates negative effects from learning more than two languages. In fact, it seems the more languages you learn the more able you are to learn language. Added to this are the advantages of being able to experience the cultures and ideas of different people through their language.

For English as a Second Language students, learning a third language can be a positive experience because their skills in that language are comparable to the skills of their classmates. It also provides these students with further opportunities to consider English as a language system.

Will studying another language be confusing for children?

Successful second language learners transfer their knowledge about language from one language to another. By using cross-linguistic strategies, learning and literacy in both languages are enhanced. It is when learners try to keep languages separate, by not recognising the connections that all languages have, there is the possibility for confusion.

What is the point in studying another language when English is now the international language?

An important part of being literate in the 21st century is to be able to manage communication and knowledge transfer across languages and cultures. To understand the cultures of other people it is essential to understand how their language works.
LITERACY IN THE 21ST CENTURY

21st century children need a different literacy from that of their parents. Being able to read books and write with pen and paper does not have the same place it had previously. The practices that parents often associate with literacy are only a part of what their children encounter in this age of information technology and global connectedness. Children today not only use a wide range of language conventions that didn’t exist when their parents were growing up; they are in fact, creating them through new technologies.

This is expressed in a recent definition of literacy as:

Literacy is the flexible and sustainable mastery of a repertoire of practices with the texts of traditional and new communications technologies via spoken language, print, and multimedia.

Literate Futures (Luke, Freebody & Land, 2000: 20
© The State of Queensland Department of Education)

THE LANGUAGES AND LITERACY PARTNERSHIP

Learning a language means learning about language and what it means to be literate. Research tells us that the experience of learning a second language not only improves our knowledge of how languages work but also enhances our thinking skills. What we learn to do in one language helps us with any other language we might encounter. This means that our first language and other languages work in partnership to strengthen and enrich our repertoire of literacy practices.

Through learning languages other than English we have the opportunity to appreciate better that literacy in English is also about culture and about distinctive ways of thinking and being.

ACKNOWLEDGMENTS

The material in this brochure has been extracted from A Literature Search and Analysis of the Benefits of Learning a Languages Other than English to Literacy Development in English, a report prepared by Simpson Norris International in conjunction with the Centre for Learning, Change and Development, Murdoch University, for the Department of Education, Science and Training, funded under the National Asian Languages and Studies in Australian Schools (NALSAS) Strategy.

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Please address inquiries to the Assistant Secretary, Quality Schooling Branch, Department of Education, Science and Training, GPO Box 9880, Canberra, ACT 2601.

For more information email: nalsas@dest.gov.au
20 November 2012

Dear Parent/Guardian,

Benowa State High School would like to make available to students of Years 10, 11 and 12 the opportunity to visit Japan in 2013. This is an optional cultural experience. It is proposed that the tour will include a home stay experience with a High School as well as a week of bullet train travel visiting many places of interest including famous temples and shrines, as well as Disneyland and Universal Studios.

It is estimated that the trip will cost each student approximately $2900, not including spending money, which is generally about $600 to cover the cost of meals while travelling and any small souvenirs. Students planning on purchasing more expensive souvenirs will need to bring more and budget accordingly.

The trip will depart at the beginning of the 2013 September holidays with a probable departure date of Wednesday, 18 September, returning during the second week of the holidays on Thursday morning, 3 October.

Please peruse the proposed itinerary attached to this letter and if you are interested in hearing more at an information evening, complete and return this expression of interest form by Friday, 23 November. Depending on the number of interested students, it is expected that we will hold an information night in early next year.

Yours sincerely,

Cathryn Bruton
HOD Languages & International

Mark Rickard
Executive Principal

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EXPRESSION OF INTEREST
Return to Miss Waki or Mrs Bruton in Q1/2 Staffroom

Student name and class: ____________________________
Parent/Guardian names: ____________________________
Email address: ___________________________________
Contact number: (H) ___________________ (M) ___________________
Best contact for information: _______________________
Relevant medical conditions: _________________________
Parent/Guardian signatures: _________________________
# Japan Trip Proposed
## Itinerary 2013

NB: This itinerary has not yet been confirmed and is subject to change. Benowa SHS does not have a sister school agreement and is currently negotiating the school which would be visited.

<table>
<thead>
<tr>
<th>DATE</th>
<th>ACTIVITY</th>
<th>ACCOMODATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Wednesday</td>
<td>Depart from Coolangatta Airport - 10:50am&lt;br&gt;Arrive at Narita Airport&lt;br&gt;Limousine Bus to Hotel in Tokyo&lt;br&gt;Evening Stroll: Maybe go to Shibuya</td>
<td>Hotel</td>
</tr>
<tr>
<td>Sept 18</td>
<td></td>
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<tr>
<td>2. Thursday</td>
<td>Tokyo sight-seeing: Tokyo Tower, visit Asakusa Temple, Akihabara</td>
<td>Hotel</td>
</tr>
<tr>
<td>Sept 19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Friday</td>
<td>Tokyo sight-seeing: Harajuku, Roppongi&lt;br&gt;Afternoon take regular train from Ueno, 3PM, to meet homestay families 4pm</td>
<td>Homestay</td>
</tr>
<tr>
<td>Sept 20</td>
<td></td>
<td></td>
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<tr>
<td>4. Saturday</td>
<td>Day with host family</td>
<td>Homestay</td>
</tr>
<tr>
<td>Sept 21</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Sunday</td>
<td>Day with host family</td>
<td>Homestay</td>
</tr>
<tr>
<td>Sept 22</td>
<td></td>
<td></td>
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<tr>
<td>6. Monday</td>
<td>Day at school</td>
<td>Homestay</td>
</tr>
<tr>
<td>Sept 23</td>
<td></td>
<td></td>
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<tr>
<td>7. Tuesday</td>
<td>Visit Disneyland</td>
<td>Homestay</td>
</tr>
<tr>
<td>Sept 24</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Wednesday</td>
<td>Day at school: Participate in cultural activities such as; ikebana, kendo, tea ceremony, Calligraphy, Yukata. Sayonara party in evening</td>
<td>Homestay</td>
</tr>
<tr>
<td>Sept 25</td>
<td></td>
<td></td>
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<tr>
<td>9. Thursday</td>
<td>Leave Homestay early to take Bullet Train to Kyoto. Look around town, visit Kiyomizudera. Night Geisha tour</td>
<td>Kyoto Hotel</td>
</tr>
<tr>
<td>Sept 26</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. Friday</td>
<td>Early start. Visit Ancient Capital, Nara, visit Inari Fushimi Shrine on the way</td>
<td>Kyoto: Hotel</td>
</tr>
<tr>
<td>Sept 27</td>
<td></td>
<td></td>
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<tr>
<td>Sept 28</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sept 29</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13. Monday</td>
<td>Move to Osaka&lt;br&gt;Sightseeing Osaka – Shopping day</td>
<td>Nagai Youth Hostel-Osaka</td>
</tr>
<tr>
<td>Sept 30</td>
<td></td>
<td></td>
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<tr>
<td>14. Tuesday</td>
<td>Visit to Universal Studios</td>
<td>Nagai Youth Hostel-Osaka</td>
</tr>
<tr>
<td>Oct 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15. Wednesday</td>
<td>Day in Osaka.&lt;br&gt;Depart Osaka  8:50pm</td>
<td>Evening Departure</td>
</tr>
<tr>
<td>Oct 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16. Thursday</td>
<td>Arrive in Coolangatta early</td>
<td></td>
</tr>
<tr>
<td>Oct 3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Middle Phase

**GIRLS**

- Red Polo shirt
- Grey pleated check knee length skirt
- Short white ankle socks
- Totally black enclosed leather lace up shoes

**BOYS**

- Red Polo shirt
- Dark grey dress shorts
- Short white ankle socks
- Totally black enclosed leather lace up shoes

Senior Phase

**GIRLS**

- White, button-through short sleeve blouse with grey check trim and tie
- Grey pleated check knee length skirt
- Short white ankle socks
- Totally black enclosed leather lace up shoes

**BOYS**

- White, button-through short sleeve shirt with grey check trim – top button to be undone
- Dark grey dress shorts
- Short white ankle socks
- Totally black enclosed leather lace up shoes

**Hair**

- Must be neat, clean and worn in an appropriate style. Hair colour must be one colour and of a natural tone. Black, red or white ribbons may be worn. Hair styles not appropriate include:
  - Obvious streaks or foils
  - Red, pink, green, purple or colour other than natural
  - Balayage
  - Headbands, bandanas, beanies
  - ‘Bald’ haircuts, exposed ‘rat tails’, undercuts, tracks and mohawks

**Jewellery**

- One watch
- One pair of earrings (sleepers or studs in silver or gold)
- No visible body piercings (including nose sleepers/rings, lip sleepers/rings, eyebrow sleepers/studs)
- Religious or cultural items may only be worn if on a long chain, NOT VISIBLE AT THE NECK

**Nails**

- No coloured nail polish
- No coloured acrylic nails
- No acrylic features

**Makeup**

- No makeup
- No blush
- No lipstick
- No eyeliner
- No mascara
- No eye makeup

The consequence applied to students choosing not to comply with the school’s uniform policy in accordance with the gazetted Education Regulations is an afterschool detention of 30 minutes.
School charcoal grey fleece jumper with black/red/white trim and school logo on left side. This may be worn with the dress uniform and sports uniform. Optional wind/waterproof jacket black/red/white with embroidered school logo worn as windcheater.

Long trousers for boys and girls in the school uniform design and colour are able to be worn on an optional basis during term 2 and 3 of the school. The trousers are available (by order) through the school’s uniform shop.

Long sleeved t-shirt and coloured t-shirts are not permitted. White t-shirts may be worn but should not show through the uniform. No t-shirts or long sleeved t-shirts are to be worn outside the uniform.

Hair
Must be neat, clean and worn in an appropriate style. Hair colour must be one colour and of a natural tone. Black, red or white ribbons may be worn. Hair styles not appropriate include:
• Obvious streaks or foils
• Red, pink, green, purple or colour other than natural
• Balayage
• Headbands, bandanas, beanies
• ‘Bald’ haircuts, exposed ‘rat tails’, undercuts, tracks and mohawks

Jewellery
• One watch
• One pair of earrings (sleepers or studs in silver or gold)
• No visible body piercings (including nose sleepers/rings, lip sleepers/rings, eyebrow sleepers/studs)
• Religious or cultural items may only be worn if on a long chain, NOT VISIBLE AT THE NECK)

Nails
• No coloured nail polish
• No coloured acrylic nails
• No acrylic features

Makeup
• No makeup
• No blush
• No lipstick
• No eyeliner
• No mascara
• No eye makeup

The consequence applied to students choosing not to comply with the school’s uniform policy in accordance with the gazetted Education Regulations is an after-school detention of 30 minutes.

Year 12 students also have the option of wearing a Senior Jersey.

Plain black stockings may be worn with the dress uniform in terms 2 and 3 of the school year.

Long sleeved t-shirt and coloured t-shirts are not permitted. White t-shirts may be worn but should not show through the uniform. No t-shirts or long sleeved t-shirts are to be worn outside the uniform.

Grey or black scarves only may be worn.

ALL UNIFORM ITEMS ARE AVAILABLE ONLY FROM THE SCHOOL UNIFORM SHOP
Sports Uniform

GIRLS and BOYS

White polo t-shirt with black/red/white collar with school logo on left shoulder

Black knee-length sports shorts with school logo on lower left leg

Short white ankle socks

Designated sport shoes

EXAMPLES OF SHOES NOT PERMITTED TO BE WORN ON SCHOOL DAYS/SPORT DAYS
(these are examples only and not limited to the pictures detailed)
FINANCE NEWS

RESOURCE SCHEME 2013

Resource Scheme contributions for 2013 are:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 8</td>
<td>$290</td>
</tr>
<tr>
<td>Year 9</td>
<td>$290</td>
</tr>
<tr>
<td>Year 10</td>
<td>$385</td>
</tr>
<tr>
<td>Year 11</td>
<td>$385</td>
</tr>
<tr>
<td>Year 12</td>
<td>$385</td>
</tr>
</tbody>
</table>

PAYMENT OPTIONS

Full payment can be made as a single payment of the total amount above.

Instalments: During the first two weeks of the first three terms, in the following proportion of the total amount:

- Years 8 and 9:  
  - Term 1: $100
  - Term 2: $100
  - Term 3: $90
- Years 10, 11 and 12:  
  - Term 1: $150
  - Term 2: $135
  - Term 3: $100

Centrelink: Instalments can be deducted from a regularly fortnightly Centrelink Payment. Minimum fortnightly payment amount is $40/student. Forms are available from the Cashiers Office or alternatively you can contact Centrelink directly.

Payments can be made by Cash, Cheque, EFTPOS or through Internet Banking as detailed below.

Centrelink deduction forms are available from the Cashiers Office for fortnightly deductions from your nominated Centrelink pension.

Payment by Internet banking can be made to the school bank account: BSB: 064-430 Account Number: 00090630.

To guarantee correct identification of the payment, please ensure that the internet banking payment reference clearly includes the STUDENT NUMBER, along with the characters RES, e.g. 1245456594K RES.

Please complete the Student Resource Scheme 2013 – Participation Agreement form (a copy of this can be found on the school website) and return to the Cashiers Office when making a payment.

ADDITIONAL COSTS FOR 2013

SPORT EXCELLENCE YEARS 8, 9 – Costs to be advised

INTERSCHOOL SPORT LEVY

Semester 1 (Feb-June) $100 approximately (further information will be advised at the beginning of Term 1 2013)

SUBJECT LEVIES Year 11, 12

<table>
<thead>
<tr>
<th>Subject</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marine Studies Year 11</td>
<td>$275</td>
</tr>
<tr>
<td>Marine Studies Year 12</td>
<td>$185</td>
</tr>
<tr>
<td>Multi Media Studies Years 11 &amp; 12</td>
<td>$200</td>
</tr>
</tbody>
</table>

Students, in Years 11 & 12 who have selected a paying subject will be required to pay the subject contribution by Wednesday February 20, 2013.

P&C BUILDING FUND

The P&C Association contribution is a voluntary but very important contribution and is the major fund raising activity of the P&C Association. This fund has enabled the P&C this year to refurbish the canteen and uniform shop facilities as well as build the new Benowa Arts Building. This contribution is tax deductible. Contribution amounts are:

- $50 per student
- $80 for two students
- $100 for the family (maximum)

PAYMENTS

Cashiers Office hours:  
- Monday to Wednesday 8.00am – 3.00pm
- Thursday 8.00am – 1.00pm
- CLOSED ALL DAY FRIDAY (no over the counter or phone payments will be accepted)

Payment options are as follows:

Cash, cheque or credit card at the Cashiers Office. Alternatively credit card payments can be made by contacting the Cashiers Office on 55827302 or 55827348 during office hours detailed above.

Centrelink deduction forms are available from the Cashiers Office for fortnightly deductions from your nominated Centrelink pension.

Internet banking is available 24/7 by using the following information

- Account Name: Benowa SHS General Account
- BSB: 064-430
- Account Number: 00090630
- Reference details: Please record the student ID number and the reference code eg. 000000 Res Yr9

The Cashiers Office is now closed for 2012 and will reopen at 8am on Monday, 21st January 2013.
FROM THE GUIDANCE OFFICER

Kindness
Kindness is not an everyday word these days. We use words like 'respect' readily but even this does not contain most of the attributes that 'kindness' does. Religions highlight the importance of kindness and love as virtues we must strive to achieve, and if these virtues were universally practiced, we could guarantee a world free of crime and violence, and everyone looking after each other. It seems hard to imagine.

So what is kindness? Kindness has been defined as:
- the quality of being warm-hearted and considerate and humane, sympathetic;
- tendency to be kind and forgiving;
- a kind act - marked by charitable behaviour, marked by mild disposition, pleasantness, tenderness and concern for others; a recognized value in many cultures and religions.

Research has shown that acts of kindness do not only benefit receivers of the kind act, but also the giver. This is the result of the release of neurotransmitters, which are responsible for feelings of contentment and relaxation, when such acts are committed.

How to teach kindness to our children
- **Be a good role model** - Children observe our behaviour, and are likely to copy the ways we treat others (and ourselves).
- **Use the word ‘kindness’** to describe acts of compassion, care, empathy, forgiveness.
- **Provide simple, clear explanations** about how other people feel when they are sad or hurt. **Give examples** of how kindness can be used in these situations to uplift a person’s moods.
- **From an early age praise** early acts of kindness - When your toddler gives up his favourite toy to a younger sibling who's crying, make sure he knows you acknowledge his action.
- **Encourage your child to help others** – at home and in the community. For older children encourage participation in social justice programs, like helping feed the homeless. Not only will this act of kindness feel good but also will give an understanding of what others have to endure to survive.
- **Say you're sorry** – Admitting that you are wrong, or did not act appropriately can be very hard, but often the act of humility is a show of kindness in itself.

If we all practiced doing a few acts of kindness everyday the results would be twofold – not only would others be uplifted, but also we would receive the health benefits that come with doing good deeds.

**In giving we receive.**

CAR PARKING ON SCHOOL GROUNDS
A reminder for staff and parents

All staff should only park where there is designated spaces and stay out of traffic flow areas and of course parents should restrict access to school grounds unless urgent or needed to collect sick and injured children.

All cars parked within school grounds are done at the owners own risk and are not covered by any Department Insurances.

Earlier this term Benowa State High School was offered a Mathematics Tuition bursary of $480.00 (10 weeks of tuition) to a deserving Year 8 pupil. The bursary was offered to the school from Brett and Sally Tompson from Number Works ‘n Words. The student was awarded the bursary based on efforts observed by staff and the improvements they made throughout the year. Number Works ‘n Words has been operating on the Gold Coast for 15 years. We would like to express our sincere appreciation of the offer of a bursary in Mathematics Tuition from Sally and Brett Tompson.
Tina Mackay, HOD Social Justice Senior Phase.

P & C

The next P & C meeting will be held on Wednesday, 20 February 2013 in room V05 (located at the left of the administration car park) at 6.30pm.

Merry Christmas and a Happy New Year
Everyone at Benowa State High School wishes all our present and past students and their families a very “Merry Christmas”
and a
“Safe and Happy New Year”

For latest school news and upcoming school events check our website - www.benowashs.eq.edu.au