



From the Principal

Term one draws to a close with particular attention to assessment and to interim reporting. I encourage all parents/caregivers to come in to school to meet with teachers and to have discussions about student progress. A positive relationship and good rapport between staff, students and caregivers is an important ingredient in student success and I urge you to take advantage of the upcoming opportunities.

Thank you to our outgoing P&C President Paula Dover and congratulations to those on the Executive Committee who are continuing in roles for 2012. Some 35 people attended the P&C meeting last week with our new P&C President Shane Thomas continuing the P&C commitment to building a positive and inclusive learning environment on our site.

No reflection of Term one could be without recognition of how well our students are supporting our school. The uniform continues to impress together with great behaviour in our community, fabulous sporting results and a long list of academic successes already in this early part of the year. Thank you to all school families for your strong support – it is the fabric of our school.

‘Collegial Partnerships’ is a new strategy in our school to support teachers and to commend and share their great work. Across the school members of our school leadership team are each spending time in classrooms with a core group of 5 or 6 teachers. Our plan is to acknowledge and share good teaching practices and together with our ‘every teacher, every lesson, every day’ focus, we continue to develop and refine high quality teaching and learning as the cornerstone of our commitment to the school community.

To all those who are driving this school holiday please take care on long trips and take rest breaks as we read in the media.

Happy Easter to all.

As always, there are ‘Many Pathways~ No Limits’

Mark Rickard
Executive Principal

BENOWA STATE HIGH SCHOOL contact information

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		Trading Name	Education Queensland International
		CRICOS Code	00608A

EXECUTIVE PRINCIPAL - Mark Rickard

ADMINISTRATION	SUPPORT STAFF	HEADS OF DEPARTMENT	CO-ORDINATORS
Director of School Organisation Pam Lynch	Guidance Officers David Ramsay Snez Nastic-Kern Karen Foote	Access Centre Lieve Rimbaut	Year Co-ordinators Yr 8 Sofie Bainbridge Yr 9 Katrina Sheffield Yr 10 Peter Sykes Yr 11 Andrew Taylor Yr 12 Steve Pickett
Director of Studies Brendon Wolski	Student Health Worker Sue Stevenson	Business Education Karlea Grace (<i>Acting</i>)	Careers Centre Louise Horan
Director of Senior Phase Sarah Douglas	School Chaplin Amanda Homann	English (Communications) Jodie McFadden	French Immersion Nicole Davies
Director of Middle Phase Glenn Chippendale (<i>Acting</i>)	HEADS OF SOCIAL JUSTICE	LOTE and International Cathryn Bruton	International Students Trudy Campbell
Business Services Manager Gavin Hutson	Senior Phase Tina Mackay	Mathematics Ben Callum	Sport Ian Hutchison
	Middle Phase Ben Reynolds	Industrial Technology & Design Hospitality Brian McErlean	
		Information Technology Graham Reid	
		Physical Education Brian Garland	
		Science Rob Keen	
		Senior Schooling Yvonne Hucks	
		SOSE Lyn Smith	
		The Arts Bettianne Stuart	

News from the Guidance Officers

Benowa State High Guidance Team - who are the Guidance Officers?

Benowa High is fortunate to have a committed and enthusiastic team of Guidance Officers: Dave Ramsay (Monday to Friday), Karen Foote (Monday to Wednesday) and Snezana Nastic-Kern (Thursday and Friday).

Our goal is to provide a *Welfare and Career Counselling* service which is of the highest professional standard and aims to support all members of the Benowa community. Students, families and staff are able to seek assistance and support relating to personal, career and educational issues.

The Guidance Officers can help with personal concerns such as bullying, anxiety, depression, family and peer relationships, self-esteem, stress, transition to a new school, referral to specialists, family concerns, anger, accommodation, conflicts, coping strategies, self esteem, grief and loss.... there are many issues you might wish to seek assistance with and if you're not sure if we can help, we welcome your enquiry.

Career counselling can help students explore career options and alternative career pathways, provide current course and career information and prepare students for post-school career management.

Making an appointment

If you would like to make a time to speak with a Guidance Officer, you can contact office administration or by speaking with the Guidance officers directly. Alternatively, you may wish to speak first with a teacher or Year Coordinator who can make an appointment on your behalf.

The Guidance Officers are located in the Administration Building.

News from the Universities....

Bond University

Bond University's Year 11 Headstart Day is just around the corner and is the perfect chance for your ambitious Year 11s to experience university life. During this free event, students will uncover a range of possible careers, take part in interactive activities, meet Bond's professors and current students and get to know their way around our campus.

<i>Date</i>	Wednesday ,11 April 2012 (pupil-free day)
<i>Time</i>	9am – 3pm
<i>Location</i>	Bond University, Robina, Gold Coast
<i>Cost</i>	Free (morning tea and lunch provided)
<i>Attire</i>	Casual–school uniform not required. Covered shoes are required for the purple stream
<i>Program</i>	Please view the Year 11 Headstart Day Program to discover the great range of presentations on offer
<i>Registration</i>	Please visit the Bond University website for details

Bond University is offering full **fee and part fee Scholarships** for students who excel in the areas of academic, leadership and community achievements. Online scholarship applications open April 1 and close July 31.

Contact scholarships@bond.edu.au for more information or check out www.bons.edu.au/scholarships

Griffith University

Information sessions are currently being planned for:

Pathways for Medicine which will include a presentation about your study options for a career in medicine and an opportunity to meet Griffith University lecturers.

South Bank campus - Date: Monday, 21 May from 6 – 7pm in the Ian Hanger Recital Hall, Queensland Conservatorium.

Gold Coast campus - Date: Wednesday, 23 May from 5.30 – 6.30pm in the Lecture Theatre 4.09, Glycomics 1 Building (G26).

To register visit griffith.edu.au/medicine

Engineering which will include a presentation about Griffith's undergraduate and postgraduate degrees that will lead to a career in engineering.

Nathan campus - Date: Tuesday, 22 May from 4.30 – 6.00pm in the Science 2 (N34) Lecture Theatre 0.04.

Gold Coast campus -Date: Tuesday, 5 June from 4.30 – 6.00pm in the Clinical Sciences 2 (G16) Lecture Theatre 1.07.

To register visit griffith.edu.au/engineering

Architecture which will include a presentation about the Bachelor of Environmental Design (Architecture)

Gold Coast campus - Date: Tuesday, 5 June from 6.00 – 7.30pm in the Clinical Sciences 2 (G16) Lecture Theatre 1.07.

To register visit griffith.edu.au/architecture

News from the Guidance Officers continued...

For the Year 10s....

The guidance officers will be providing a Year 10 Career Program starting in Term 2 for **all** Year 10 students. The program will cover career pathway planning, SET Planning and subject selection planning. If your child misses out or you would like to learn more about any of these areas please contact one of the Guidance team.

APRIL 2012 SCHOOL HOLIDAY COURSES

Looking for ways to keep the kids busy this April School Holidays? Check out our great line-up of [April School Holiday Courses](#) for kids and teens from 10 -20 April.

9-12 Years

[Claymation](#) - Kids use their imagination to develop animated characters like the new Claymation movie *The Pirates! Band of Misfits!*

[AFTRS Young Filmmakers Workshop](#) - A comprehensive week all about film for young people. Kids experience a range of activities including Filmmaking, Screen Acting and Claymation (16-20 April).

15-18 Years

[The Real Filmmaking Workshop](#) - Working with a director, professional actors and AFTRS crew in state-of-the-art studios from (10-14 Apr).

[HSC Video Intensive](#) - Do you have an idea or your HSC Video project but need technical knowledge and skills to make your film? Work intensively with a film tutor in a collaborative environment at AFTRS state-of-the-art studios (10-12 Apr).

To find out more contact AFTRS OPEN on open@aftrs.edu.au or phone 1300 065 281.

FINANCE DEPARTMENT

The Department of Education and Training is deploying the final rollout of One School Release Three functionality at the start of Term 2 this year. In preparation for the transition to One School the Cashiers Office is currently closed for payments and will reopen on Tuesday, May 8 pending a successful transition.

The Cashiers office is available to take enquiries on 07 5582 7302 or 07 5582 7348. Email: accounts@benowashs.eq.edu.au

Resource Scheme Contributions: Years 8 & 9 - \$280, Years 10, 11 & 12 - \$370.

For those parents who have taken out the instalment option the Term 2 amounts are **Years 8 & 9 - \$100 and Years 10, 11 & 12 - \$120.**

One to One Laptop Program Years 9, 11, 12: The second instalment of the Laptop program of \$55 is due now with the balance of \$55 due by the end of Term 2.

One to One Laptop Program Year 10: For students **continuing with the program** from 2011 the cost will be \$142.50 for the remainder of the year.

One to One Laptop Program for new students or current students taking up the program will be charged a pro rata amount.

Term 2 Recreational Sport options:

Ice Skating - \$40 Ten Pin Bowling - \$85 Zumba -\$40 Yoga - \$40 Craft - \$5
Claymation - \$5 Golf (Royal Pines Driving Range) - \$7/week payable at the venue

Students currently participating in Interschool Sport will remain in their team until the end of Term 2.

As a solution to payments we suggest the option of **“Internet Banking”**. Payments can be made into the school’s bank account and these will be reconciled against your account after our transition into One School. See below for details.

Bank: Commonwealth Bank of Australia

Account Name: Benowa SHS General Account

BSB Number: 064 430

Account Number: 00090630

Reference details: Please record the student ID number which can be found on the Student ID card and the reference number – EXAMPLE only - 1232154845L STEINER EXC

Please allow a minimum of 3 working days prior to the final payment date listed for internet banking. This will ensure that all internet payments are received and processed prior to the closing date of the excursion.

If Internet banking is not an option you can visit any Commonwealth Bank branch to deposit directly into the School’s account. You will be required to have on hand the banking information including the reference details listed above to ensure that funds are deposited into the correct account.

Thank you for your patience while this transition is successfully implemented.

WORLD CHALLENGE “AMAZING RACE” EVENT

Benowa High is undertaking a World Challenge Study Tour to Borneo in December. 23 students have been planning and fundraising since August 2011 in preparation for this fantastic tour.

On March 4 a lead-up event was held that gave students an opportunity for fun, problem-solving, team-work, challenge and frustration! (All essential ingredients for the Borneo expedition!)

The World Challenge version of the “Amazing Race” saw teams from schools all over SE Qld competing in navigational, physical and problem-solving challenges. The event started and finished in the Brisbane Botanical Gardens, with teams then ranging across the CBD following various clues and employing various forms of transport.

Benowa High entered two teams in this event and even though we did not come away with any of the prize money, all students agreed it was a fun and worthwhile way to spend a Sunday in Brisbane. Many contacts were also made with students from other schools that are also travelling in World Challenge expeditions to a diverse range of world locations.

For information regarding Benowa High World Challenge expedition to Borneo please contact the school organising teachers Jonathon Burt on 07 5582 7386 or Brian Garland on 07 5582 7382.

The intrepid Benowa High ‘Amazing-Racers’



L-R: Breanna Murphy, Meganne Byng, Josh Linton, Isabella Unterberger, Brittny Henderson, Mason Thomas, Breanna Evert, Rebecca McKenzie, Olivia Edwards.

RSL & BOND UNIVERSITY YOUTH DEVELOPMENT PROGRAM SCHOLARSHIP RECIPIENTS

Year 12 students **Jessyka Ngauamo** and **Sam Garland** are shown at the recent function at Bond University where they were officially presented with their Certificates and Scholarships from the RSL Youth Development Program for 2012.



Jessyka received her award for her outstanding achievements in **Sport**. Sam was recognised in the **Community Leadership/Involvement**.

Jessyka has for several years been an Australian representative in both Netball and Volleyball. She is currently (with her playing partner) the Australian National Title holder in Junior Beach Volleyball. She played in the Australian Schoolgirls Volleyball team and was selected in the ‘All Stars’ team from the trans-Tasman tournament. She also gained selection in the National Junior Australian All Stars Six team for U19 Club Volleyball. She has been chosen to attend the Selection Camp in April for the World Junior Beach Volleyball Titles which will be held later this year in Cyprus. Jessyka is also a member of the Australian Schoolgirls Netball team.

Sam was the Ashmore Rotary All-Rounder Award winner for Year 11 and has been involved in school fundraising, the peer support program and is a member of the Benowa Academic Honours program. Sam will be competing in the 96km Kokoda Challenge for the third year this year and is part of the Benowa World Challenge team travelling to Borneo in December. Sam was also selected as one of the students from all over Australia to attend the National Youth Science Forum which was held in Perth in January.

Languages Department

Bonjour & Konnichiwa! Hi Everyone!

Thank you for the warm welcome I have received to Benowa SHS. I am very excited to be part of such a passionate team of language teachers, teaching students from diverse backgrounds that have the desire to learn a second, third or in some cases fourth language!

This term we have started teaching the DELF (Diplôme d'Études en Langue Française) preparation course to students of French who expressed an interest in sitting the external examination at the Alliance Française in May. DELF is an internationally recognised qualification which is the only French as a foreign language qualification that is officially recognised by the French Ministry of Education and Universities around the world who deliver French as a subject. This is an exciting opportunity for students who have an interest and ability in French.

This Semester, languages students will again be participating in the ‘Languages Perfect - World Championships’. We hope to have an even higher participation rate this year and wish students well for the competition.

I look forward to announcing many more exciting opportunities, the results of the World Championships and keeping you updated on what is happening within the Languages Department throughout the year.

Cathryn Bruton, HOD Languages and International



BENOWA STUDENTS AT NATIONAL YOUTH SCIENCE FORUM 2012

Year 12 students **Will Huntingdon** and **Sam Garland** spent the last two weeks of their summer holidays attending the **National Youth Science Forum in Perth**, Western Australia.

The boys qualified to attend through the selection process that began in semester 2 last year. Apart from their grades in science subjects at school, they were also assessed at a series of interviews and weekend seminars held at Bond University and **sponsored by Rotary**.

The Perth NYSF housed the students at John Curtin University and the students were engaged in an intense fun-filled, hands-on approach to science with active workshops, key note presenters and brilliant social events. Investigations into sleep disorders, telescopes covering several square kilometres and human anatomy and genetic research were only some of the topics explored at the event.

Will and Sam join a select number of Benowa students who over the years have been selected to attend this prestigious national event. **Benowa's current Year 11 students will soon have the opportunity to nominate for the 2013 NYSF.**



NEW PIANO

With the generous help of the Benowa State High School Parents & Citizens Association the Music department has purchased a new upright piano for the classroom.

This will be a very welcome addition to replace our aging equipment and provide a high quality instrument for our students to improve their expertise.

Tiffany Tang is pictured here playing the new piano watched enthusiastically by her fellow classmates. Tiffany was recently awarded the **TOP OF THE STATE** for her results in the Queensland Music Exams in October 2011. This is an outstanding achievement.

YR 9 CLOWNING AROUND

The year nine drama classes have been studying clowning this term, culminating with a comic routine assessment. Here the students from Mrs Ballinger's class show their style.



CONGRATULATIONS TO TRIPLE JUMPER MADDIE WALTON – 4th IN AUSTRALIA!!

Recently **Maddie Walton (9Z)** travelled to Sydney to compete at the **Australian Junior Athletics Championships** at Olympic Park as a member of the **Queensland Heat Athletics Team**.

This talented young athlete competed in the Under 15 age division and jumped 4.64m in the Long Jump event to finish a fine 9th. It was in the **Triple Jump** where Maddie achieved her best result. She jumped an amazing **11.21m** to finish **4th in Australia**. This distance was her personal best in this event (by a massive 45cm!).

Congratulations to Maddie – a young sportswoman with a great future in Athletics!!



Maddie on her way to jumping into 4th place in Australia

SIX QLD UNDER 15 VOLLEYBALL SELECTIONS

Recently 6 Benowa High students were selected in the **Volleyball Queensland Under 15 State teams**. This is a record number for Benowa!! These teams will travel to Albury during the Easter holidays (April 9-14) to compete at the **Australian Under 15 Volleyball Championships**.

Congratulations to:- Claudia Young (9X) Qld Vice Captain, Carina Brennan, Jordan Boxell (9Y) - Qld Maroon team, Abby Byrne-Hartmann (9Y), Bailey Atto (9X) and Lachlan Paige(9B) – Qld White teams

(Special congratulations to Claudia Young who has been named as Vice-Captain of her state team!)

This is an excellent result, the most students selected in Qld teams by Benowa High in any sport. Congratulations once again to these talented students and good luck at the National titles!!



*Volleyball Qld Under 15 Team Members
L-R: Lachlan Paige, Jordan Boxell, Claudia Young, Carina Brennan, Abby Byrne-Hartmann and Bailey Atto*



The Kinamba Project

Over the Christmas break I spent four weeks volunteering at a school in Rwanda, which is part of the Kinamba Project. The purpose of my visit was to teach the children English and play games with them, as well as meeting the child I sponsor; which was a real privilege. This allowed me to witness first-hand how desperately poor these people are. The average monthly wage is between \$1 and \$2; to send a child to school costs between \$10 and \$20 a year. A policeman in Rwanda earns the equivalent of \$100 a year compared to a police officer in Australia who earns \$80,000 a year.

As part of my visit I was able to take with me a donation of \$800 (480,000 Rwandan Francs) generously given by the staff and students at Benowa SHS. As well as the money, I carried 35kg worth of stationary sports equipment to be donated to the school. This money allowed us to pay for the equivalent of 16,000 cups of porridge or 5,330 lunchtime meals or to send 53 children to school for the year. So you can see the impact that every dollar we donated made to the students at this school. The school is completely funded through donations and child sponsorship; there is no government funding.

The very large majority of children at the school are children of single parents, orphans or destitute abandoned children who have been taken in by local people, themselves very poor. All are too poor to pay the costs incurred by attending local schools. The families have, at best, casual work occasionally. Some of the women have worked in the sex trade; others collect rubbish to earn small amounts of money for food; all live in the local area. The school knows the situation of each child as they visit the children in their homes before they are registered at the school. More information on the Kinamba Project can be found at www.kinambaproject.org.uk

Since returning from Rwanda I have had the opportunity to give extensive audio-visual presentations to the whole student body via the Senior and Middle Phase assemblies. I've been able to incorporate cultural, social, political and humanitarian issues based on Rwanda and its recent history directly into the SOSE and History curriculum for classes I am presently teaching. Sharing my experiences and engaging Benowa students in the awareness of the plight of children their own age in other parts of the globe is a crucial component of helping to truly make our students "Global citizens".

As part of the sport excellence program we are sponsoring three Rwandan children from the Kinamba project. The Benowa students will be regularly writing to the three children. Each student receives a picture and the personal story for each of the children we are sponsoring. The sponsorship costs the equivalent of \$23 a month and will pay for all related costs to educate these children, including uniforms, textbooks, pens and art materials, health insurance, daily porridge and for an increasing number of children, as funds allow a lunchtime meal of rice and beans. Alongside sponsoring these children, donation tins have been placed in the canteen and library for donations. A five cent donation pays for one cup of porridge and 15 cents pays for a lunchtime meal of rice and beans. Therefore, even the smallest donation can make a difference to the children of Rwanda.

The response of students and families to this concept has been very positive. The Benowa students have been able to share vicariously with my experiences and the offshoot of this has clearly been an increased sense of awareness of others and an action borne of empathy to aid them. This epitomises the Benowa SHS Charter and the strong curriculum focus on Internationalism that underpins all subjects in our capacity as an accredited school with the Council of International Schools.

If your family is interested in sponsoring your own child please contact me at the school on (07) 5582 7386.

Mr Jonathan Burt

OUR DRESS CODE

Below is our school's dress code for your information. Every student must comply with this code at all times.

The uniform is to be worn in its complete form at school and when travelling to and from school.

- Dress uniform is to be worn on Mondays, Wednesdays, Thursdays and Fridays.
- Sports uniform is to be worn on Tuesdays. If a student has a practical lesson (Science, Home Economics, Art, Industrial Technology and Design) on Tuesdays, leather shoes must be brought for that lesson. Leather shoes are required to comply with workplace safety regulations for practical lessons. Students will be excluded from classes in these areas if they are not wearing adequate foot covering.

For **Physical Education Classes** students are required to wear a "school authorised" sports uniform. This includes track & field team shirts. Students are to change into Physical Education uniform at the beginning of the P.E. lesson and change back into dress uniform immediately after the lesson. Sports uniform is not to be worn to other classes and not to be worn to and from school except on Tuesdays.

Complete school uniform is to be worn on **all** excursions. Dress uniform is worn to venues such as Parliament House, etc. Sports uniform is worn when the student expects to be involved in activities which may soil their clothes e.g. Science excursions to Seaworld etc.

Out of uniform

A note from the student's parent/caregiver must be provided to the Care Class teacher to explain and excuse the unavoidable occasions when correct uniform is not worn. If a replacement uniform item is available for loan from the Bookroom on such occasions, students are expected to wear this item for the day. Students who do not follow set procedures are subject to the same consequences as students who do not comply with rules and procedures in other areas of the school's operations.

Uniform free days

- Clothing must be modest.
- No bare midriffs.
- No low cut tops or dresses.
- No singlet tops – both male and female students.
- No dresses with spaghetti straps.
- Shorts, skirts and dresses must be of 3/4 length.
- No T-shirts with slogans or inappropriate illustrations.
- Enclosed footwear only.
- No thongs.
- Sandals or shoes must have enclosed heels and toes.

Please note students who choose not to participate in uniform free days are expected to wear full school uniform as per the description in the diary.

Personal grooming

Hair must be neat and clean and worn in an appropriate style. Hair colour must be of one colour and of natural tones and hair accessories should be simple, in school colours and appropriate for the school setting (NB. no bandannas, scarves, beanies or headbands).

Jewellery

One watch and one pair of plain earrings (either studs or sleepers) are permitted. **Other visible body piercing or jewellery is not permitted.** [Religious or cultural items may only be worn if on a long chain, not visible at the neck].

Make-up and coloured nail polish are not allowed.

Undergarments

Long sleeved T-shirts and coloured T-shirts are not permitted. White T-shirts may be worn but should not show through the uniform. No T-shirts or long sleeved T-shirts are to be worn outside the uniform.

It is recommended that all articles be named.

GIRLS DRESS UNIFORM

Years 8 & 9

- Skirt – Grey pleated check **knee-length** skirt.
- Shirt – Red polo shirt.
- Socks – Short white ankle socks.
- Shoes – **Totally black enclosed lace up leather** shoes.

Years 10, 11 & 12

- Skirt – Grey pleated check **knee-length** skirt.
- Shirt – White button-through short sleeve blouse with grey check trim and tie.
- Socks – Short white ankle socks.
- Shoes – **Totally black enclosed lace up leather** shoes.

BOYS DRESS UNIFORM

Years 8 & 9

- Shirt – Red polo shirt.
- Shorts – Dark grey dress shorts.
- Socks – Short white socks.
- Shoes – **Totally black enclosed lace up leather** shoes.

Years 10, 11 & 12

- Shirt – White button-through short sleeve shirt with grey check trim.
- Shorts – Dark grey dress shorts.
- Socks – Short white socks.
- Shoes – **Totally black enclosed lace up leather** shoes.

SPORTS UNIFORM ALL YEAR LEVELS

- Shirt – White polo T-shirt with black/red/white collar with school logo on left shoulder.
- Shorts – **Black knee-length sports shorts with school logo on lower left leg.**
- Socks – Short white socks.
- Shoes – Black or white sports shoes (**flat soled canvas shoes NOT allowed**).

COLD WEATHER

School charcoal grey fleece jumper with black/red/white trim and school logo on left side may be worn with dress uniform and sports uniform. Optional wind/waterproof jacket, black/red/white with embroidered school logo worn as windcheater.

Plain black stockings may be worn with dress uniform in Term 2 and Term 3 of the school year. Long trousers for boys and girls in the school uniform design and colour are able to be worn on an optional basis during Term 2 and Term 3 of the school year. The trousers are available (by order) through the school's uniform shop.

MUSIC UNIFORM

Required by students performing in the various school bands, choirs and ensembles.

Girls

- Black micro fibre embroidered music shirt.
- Black crepe long skirt with side splits.
- Black stockings and black court shoes.

Boys

- Black micro fibre embroidered music shirt.
- Black trousers, front pleats, cuff.
- Black socks and black dress shoes.

Note

Shirts, skirts, socks, stockings and trousers are available at the Uniform Shop. Shoes are not available from the Uniform Shop. Discount vouchers for boy's music trousers are available from Music Department.

Uniform exemption requests can be discussed with Directors.

THE UNIFORM SHOP – one stop shopping

The Parents' and Citizens' Association operates the Uniform Shop situated in G Block near the Canteen. It is the sole provider the school's uniform.

Second-hand uniforms may also be purchased from the Uniform Shop.

Clean, ironed, used uniforms are purchased from parents who receive half the anticipated re-sale price.

All profits from the Uniform Shop are directed to the benefit of students of the school.

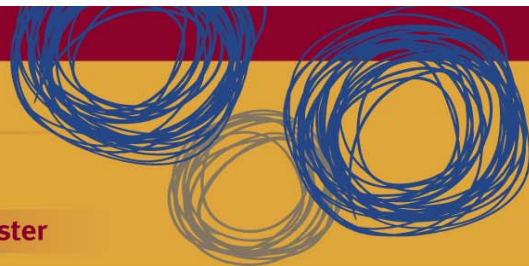
The uniform shop is open Monday to Friday from 8.00am to 11.30am during each school term.

Phone: 07 5582 7352

Teacher Education

Centre of
Excellence

Benowa Cluster



The Benowa Teacher Education Centre of Excellence commenced operation on 21 February and was officially launched by the DET South East Regional Director, Glen Hoppner on 6 March. The Centre is a joint partnership between Benowa State High School, Benowa State School and Griffith University.

Effort made during the promotional and recruitment processes that commenced in October and concluded mid January is reflected in the calibre and the quality of the preservice teachers identified as meeting the entrance criteria. All candidates submitted a written application and attended a formal interview process. Not all applicants were successful.

The successful preservice teachers are a very diverse group with backgrounds in pharmacy, engineering, project management, chiropractic, nursing, accountancy, scientific research and university lecturing/tutoring. They are graduates from a range of universities, both here and abroad, including the USA, UK, NZ and France. They are an impressive group of people and bring a wealth of knowledge to the classrooms in which they are working.

The Teacher Mentors supporting the preservice teachers are equally impressive. Drawn from the staffs of Benowa State School and Benowa State High School, the Teacher Mentors have been specifically trained in mentoring practices including provision of feedback, and are all recognised as expert practitioners.

Already there is anecdotal evidence to suggest that the applied expertise the preservice teachers bring to the schools from industry is benefiting both teachers and students with a renewed focus on intellectual rigour and the real life application of knowledge.

The preservice teachers are currently working two days a week in the schools and studying at Griffith the other three days for a Graduate Diploma in Education.

Kim Alden, Head of Mentoring

Queen Bees & Wannabees' *by Rosalind Wiseman*

Do you feel as though your adolescent daughter exists in a different world, speaking a different language and living by different laws? She does.

This ground breaking book takes you inside the secret world of girls' friendships, translating and decoding them, so parents can better understand and help their daughters navigate through these crucial years. Rosalind Wiseman has spent more than a decade listening to thousands of girls talk about the powerful role cliques play in shaping what they wear and say, how they feel about school, how they respond to boys and how they feel about themselves. In this candid and insightful book, Wiseman discusses:

- *Queen Bees, Wannabes, Targets, Torn Bystanders and others: how to tell what role your daughter plays and help her be herself.*
- *Girls' power plays, from birthday invitations to cafeteria seating arrangements and illicit parties, and how to handle them.*
- *Good popularity and bad popularity: how cliques bear on every situation*
- *Hip Parents, Best-Friend Parents, Pushover Parents and others: examine your own parenting style, "Check Your Baggage," and identify how your own background and biases affect how you relate to your daughter.*
- *Related movies, books, websites and organizations: a carefully annotated resources section provides opportunities to follow up on your own and with your daughter.*

Enlivened with the voices of dozens of girls and parents and a welcome sense of humour, Queen Bees and Wannabes is compelling reading for parents and daughters alike.

A conversation piece and a reference guide, it offers the tools you need to help your daughter feel empowered and make smarter choices.

St Vincent de Paul Migration Advice Service offers free visa advice to needy people. Call 0487 347 858 between 6pm and 9pm, Monday to Friday for an appointment.

ORAL HEALTH NEWS

Students in Year 10 have been provided with an offer of oral health care pack to take home.

The pack includes:
Child & Adolescent Oral Health Service
Brochure and
an Examination Card

Please familiarise yourself with the process by reading the information provided.

If your child is enrolled in Year 10 and did not receive a pack and you would like to arrange for your child to receive oral health care please contact the Oral Health Call Centre on
1300 300 850.
Monday to Friday 8.00am - 4.30pm
(excluding public holidays).

If your child requires disability access please identify this requirement with the Call Centre Operator.

Rotary Youth Exchange is seeking applicants for the 2013 program.

Students from Years 9 - 12 are able to apply.
Places are still available - but hurry!!!

As a Rotary Youth Exchange student, you will spend one year living in another country, usually with three or four host families. You will become part of those families and their community. These Rotary families are volunteers who will welcome and care for you, supervise your year and introduce you to their culture and lifestyle.

In your host country you may learn another language, experience cuisines, study different subjects, enjoy a new culture and discover another way of living. In addition you will learn a great deal about yourself and gain confidence and self-sufficiency.

You will attend school in your local community, as well as participating in Rotary activities and civic functions. At the same time you will make new friends, see exciting places and experience adventures that will take a lifetime to recount.

Any students or parents interested in finding out more about this wonderful Youth program can contact yep@yep.rotary9640.org or phone Ingrid Jewson on 0433 173 609. You can also visit our website www.rotary9640.org.

P&C

The next P&C meeting will be held on Wednesday, 18 April 2012 in room V05 (located at the left of the administration carpark) at 6.30pm. Attached is a letter from the P&C for your perusal and information.

For latest school news and upcoming school events please check our website
www.benowashs.eq.edu.au

Our Children ~ Our Future

Dear Parents & Citizens,

Parents Contribution Scheme

“I used to hate last period Maths on a Thursday. The room was so hot I didn’t feel like doing anything – I just wanted to go to sleep! But now, I can’t believe it but I really like going to Maths because the room is really cool. I actually learn things now!” Year 9 Student, 2011

A first-class learning environment is priceless. While we can’t put an exact dollar figure on the benefits of a comfortable learning and teaching environment we all know that it is seriously difficult to endure, let alone learn in, an environment that is uncomfortable.

Benowa SHS is a government funded school and basic costs of classrooms, teachers and tuition are funded by the government. However the Benowa SHS P & C works hard to ensure that our students enjoy the best possible educational environment. In past years we have successfully air conditioned the sports hall and our students now benefit from the recently constructed Performing Arts Teaching Precinct and refurbished Performing Arts Building.

Last year we embarked on our 3 year cool school plan by installing air conditioning in the Maths block. With your continued financial support we plan to air condition a second block in 2012 and a third in 2013.

The P & C raises funds by operating the Canteen and Uniform store and the Parent Contribution Scheme. We do not run fundraising drives (no we don’t sell Chocolates!) but we do ask parents for a voluntary contribution of:

- \$50 per student, or
- \$80 for two students, or
- \$100 per family.

Contributions to the Benowa SHS P & C Association Building Fund are tax-deductible and can be made at the Cashiers office. Please complete the form on the reverse of this page and return it to the school with your cash, cheque or credit card payment. A receipt will be returned for your records and tax claim.

Parent voluntary contributions are essential for Benowa SHS to continue to deliver a first-class educational environment for you children. On behalf of all the students at Benowa SHS thank you for your support.

Shane Thomas

President – Benowa State High School P & C Association.

2012 Voluntary Parent Contribution Scheme

Parents are asked to make a voluntary, tax deductible contribution to the Benowa State High School P & C Association Building Fund. This contribution allows you to support and improve the school for the benefits of your child(ren). Without your contributions Benowa State High School would not be as well resourced as it is today. Every student benefits from this contribution.

Student Given Name	Student Surname	Yr Level in 2012	Contribution Amount
1.			\$
2.			\$
3.			\$
4.			\$
Total			\$

Parent/Carer Details for issue of receipt

Name:			
Address:			
Contact Numbers:	Home:	Work:	Mobile:
Parent/Carer Signature:		Date:	

The P & C Association contribution is a voluntary contribution. This amount will go into the Benowa SHS P & C Association Building Fund. This is tax deductible. Contribution Rates are \$50 for each student, or \$80 for two students, or \$100 for a family

Payment Method

I wish to make payment by: (please tick)

Internet Banking**
 EFTPOS Credit/Debit Card
 Cheque
 Cash

Payment by Internet banking can be made to the school bank account: **BSB: 064-430 Account Number: 00090630. To guarantee correct identification of the payment, please ensure that the **internet banking payment reference** clearly includes the **STUDENT NUMBER, along with the characters PCB, e.g. 1245456594K PCB**.