From the Principal

Term three is a busy time across the school as our review and planning cycles begin to gather momentum. At this time of year we are looking back at programs, practices and procedures to ensure that they have served our school well. One of the key outcomes of our accreditation as an international school was that we commit to sustaining cycles of improvement.

We have a project group of staff, students and parents currently looking at the 'Flying Start Agenda' which is the focus on Year 7 into secondary schools in 2015. This group's focus has been varied and has included facilities, staffing, curriculum, and especially pastoral care for our new intake. Should student enrolment numbers stay with us as they have, then we may welcome close to 800 students in the first week of 2015 as both Years 7 and 8 start.

Thank you for your support for our school uniform. We have an ongoing issue with students telling parents about variations to our uniform which simply don't exist. Please refer to our website and student diaries for the correct information. I make no apology for seeking to see our students recognized for their commitment to our school through wearing complete and correct uniform every day.

From the Kokoda Challenge through to Eisteddfods and Mathematics and Science competitions our students have excelled in 2012. The pattern of commitment to school and indeed to self is very obvious amongst our many achievers. We have really enjoyed seeing the recognition of individual students for class effort on Middle Phase assemblies matched closely by the outstanding student performances that we have the pleasure of seeing each week. I look forward to our term four celebrations to recognize these accomplishments.

Work hard Year 12s as the light at the end of the tunnel is drawing ever closer as you finish off this secondary school phase of your learning. Helping you to head on to your next successful phase of work or learning is our semester two commitment as a school community.

As always, there are “Many Pathways ~ No Limits”.

Mark Rickard
Executive Principal
Sadako Excursion

Recently a group of 53 students who are studying Japanese went on an excursion. We were lucky enough to go on the excursion. We ate ‘Oishii Obento’ (that’s yummy lunches) at Sagano Japanese restaurant in Surfers Paradise.

Some of us had never tried Japanese food or used chopsticks before but Miss Waki and Mr Marini were there to show us how it’s done!

After lunch we went to Robina Community Centre where we watched a magnificent stage production of the story ‘Sadako and the 1000 paper cranes’. The set was amazing as it unfolded before our eyes just like gigantic origami!

Some of you may know the story of Sadako?! For those of you who don’t, it is a true story of a little girl named Sadako, who got Leukaemia (which she called the ‘atom bomb disease’) when she was just 8 years old from the radiation after the nuclear bomb was dropped on Hiroshima in Japan near the end of WWII.

We had a lot of fun on this excursion but we also learnt many things about Japanese history and culture. The experience taught us how to use chopsticks and that we really like Japanese food.

We are looking forward to making 1000 paper cranes to send to Japan for Peace Day.

By Leyon Haddadi & Sonny Lumsden in 8J
SEMESTER 2 BEGINS

The Maths and Science Preservice Teachers of the BTECE will be back in the school from Week 3 (24/7/12) for two days per week for the remainder of the term, with a block practicum following in Term 4, and very excited to be back!

There are many aspects of the structure of the BTECE program that are unique to preservice teacher education. Most notable of these is the partnership between Benowa State School and Benowa State High School which has evolved over some time and is now an integral part of each school’s operations. Preservice teachers in a Graduate Diploma of Education (Secondary) program would normally enter the secondary context only, so access to working in a primary school is quite unique. The sharing of discipline knowledge (usually the domain of secondary teachers) and pedagogical knowledge (usually the domain of primary teachers) is a strong feature of the BTECE.

The preservice teachers have had a strong, positive experience across the two sites – both in terms of powerful learning experiences and their enjoyment of both schools. It would appear that integrating (upper) primary and secondary school into the secondary preservice teacher program has been a positive experience for the preservice teachers, with flow on benefit to both teachers and students.

While the link with the primary school is new to a graduate entry program for secondary preservice teachers, the practices at the Benowa sites also see experienced senior secondary teachers teaching into the primary program in both Mathematics and Science. There is a direct benefit to students in being exposed to the extensive applied and theoretical knowledge of the BTECE preservice teachers and the secondary specialist teachers. The secondary teachers teach at the primary school but also primary students cross the road to the secondary campus for lessons in science utilising specialist facilities and laboratories. This is an exciting innovation for cross-campus education.

Griffith University has established for the Centre a presence on its extensive website. For those interested to learn more of what we are doing in partnership with Griffith, please take a look. Any enquiries, concerns or comments from the school community would be very welcome. Please feel free to contact me regarding any matter to do with the Centre.

Kim Alden, Head of Mentoring at Benowa Teacher Education Centre of Excellence
kalde3@eq.edu.au

Students excel in National Science Competitions

One hundred and eighty-eight recently completed the New South Wales and forty seven students the Rio Tinto Science Quiz at the end of Term 2.

Rio Tinto Science Comp Results – Overview

<table>
<thead>
<tr>
<th>Year Level</th>
<th>HD</th>
<th>D</th>
<th>C</th>
<th>P</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 8</td>
<td>1</td>
<td>2</td>
<td>5</td>
<td>3</td>
<td>11</td>
</tr>
<tr>
<td>Year 9</td>
<td>10</td>
<td>18</td>
<td>7</td>
<td>7</td>
<td>42</td>
</tr>
<tr>
<td>Year 10</td>
<td>1</td>
<td>-</td>
<td>3</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Total</td>
<td>12</td>
<td>20</td>
<td>15</td>
<td>11</td>
<td>58</td>
</tr>
</tbody>
</table>

This is a fantastic result as our school was a staggering 20% above not only state level but also national average.

Our following students received high distinction

Year 8  Deon Chen
Year 9  Edward Kearney  Megan Bain  Sally McEniery  Karli Takizawa  Max Ziukelis
Lincoln Ivory-Moss  Tian-Ming Xu  Jai Cook  Jessica Hart  Kosala Ravikumaran
Year 10 Conor Gould

Only students in the top 1% of the competition receive high distinctions

University of NSW Science Comp Results – Overview

<table>
<thead>
<tr>
<th>Year Level</th>
<th>HD</th>
<th>D</th>
<th>C</th>
<th>P</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 8</td>
<td>2</td>
<td>14</td>
<td>26</td>
<td>11</td>
<td>53</td>
</tr>
<tr>
<td>Year 9 Gen</td>
<td>4</td>
<td>57</td>
<td>24</td>
<td>20</td>
<td>105</td>
</tr>
<tr>
<td>Year 10</td>
<td>3</td>
<td>3</td>
<td>13</td>
<td>11</td>
<td>30</td>
</tr>
<tr>
<td>Total</td>
<td>9</td>
<td>74</td>
<td>53</td>
<td>42</td>
<td>188</td>
</tr>
</tbody>
</table>

Av Score Yr 8 = 25.5  Av Score Yr 8 Qld = 19.7
Av Score Yr 9 = 28.9  Av Score Yr 9 Qld = 22.1
Av Score Yr10 = 23.8  Av Score Yr 10 Qld = 20.2

Our following students received high distinction

Year 8  Deon Chen  Gabrielle Uren
Year 9  Zac Gibson  Megan Bain  Markus Koskela  Loic Thomann
Year 10 Conor Gould  Addy Kulkarni  Brian Yeung

These students were all in the top 1% of the state with another 43 students in the top 10% of the state who received distinctions.

Congratulations to all students who sat for either of these tests and to Mr Taylor, Mrs Zilm, Mr Tindal, Mrs Davies, Ms Olivier and Mr David for supporting and the running of these competitions.

Rob Keen, HOD Science
Benowa confirm they’re world’s best

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Please contact HR Manager: Natasha Organ on 5582 7333 or email: norga3@eq.edu.au for an Applicant Package.

Applications close: 4pm, Friday 10th August, 2012.

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CHECK OUR WEBSITE FOR THE NEWSLETTER FROM OUR GUIDANCE OFFICERS

Back row L-R: Katie Cottle, Catherine Walton, Alex Paul; Lisa Skennerton; Front row L-R: Ashlee Bridges; Tayla Smith, Monique Woods; Xelinne Ryan-Andrews

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They were a wonderful group of girls who put in 110% effort. They represented our school to the best of their ability and I was proud to accompany their team and umpire the match. Although they did not win the match, they were proud ambassadors for Benowa.

Congratulations Girls!!  Mrs Jane Brown

2012 SCHOOL OPINION SURVEY
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Survey responses are confidential and will need to be returned to the school office by

Wednesday 29th August 2012

Thank you in advance.

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