

Many pathways ~ No limits

BENOWA
STATE HIGH SCHOOL

Senior Secondary Curriculum Guide 2027





Contents

<u>General Subject Selection Information</u>	5
<u>What is the QCE</u>	9
<u>What is ATAR</u>	12
<u>List of Subject Offerings by Faculty</u>	15
<u>Examples of Subject Selection Pathways</u>	20
<u>Subjects by Faculty</u>	23
<u>English</u>	25
<u>Mathematics</u>	41
<u>Science</u>	53
<u>Commerce & Hospitality</u>	75
<u>Humanities</u>	93
<u>Languages</u>	107
<u>The Arts</u>	115
<u>Technologies</u>	143
<u>Health and Physical Education</u>	157
<u>Vocational Education and Training</u>	167



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Please note that staffing changes may occur. Please refer to our [website](#) for the most current list of contacts.

For subject-specific information, contact: Heads of Departments



How to use this guide

The Senior Curriculum Course Guide is a resource to plan your senior education pathway. It will provide you with information regarding this phase of your secondary schooling, including subject selection, qualifications and tertiary entrance.

This guide has six sections:

- General subject selection information
- What is the QCE?
- What is an ATAR?
- List of subject offerings by faculty
- Examples of subject selection pathways
- Subjects by faculty



How do I choose my subject?

In order to maximise your performance and reach your goals, you should study the subjects that you enjoy and in which you excel. It is a good idea to keep your options open by taking prerequisite subjects however, if you choose subjects that you find too difficult, or that are not suited to you, you may actually reduce your results. This can impact on the ATAR you achieve. If a university or TAFE course you are interested in has a prerequisite subject you find too difficult at school, you should think about how you will be able to achieve what is required by that course at university level.

Important questions to consider when choosing a pathway and selecting subjects:

- What subjects do I enjoy?
- What subjects do I do well in?
- What are the possible pathways I am considering for the future?
- What are the possible university courses I am interested in pursuing?
- Am I interested in pursuing a trade or apprenticeship?

What subjects do I need as tertiary prerequisites? (More information about prerequisites can be accessed through the [QTAC website here](#).)

IMPORTANT

At Benowa State High School, it is compulsory to study one English and one Mathematics subject. A student may meet these requirements if they have successfully completed the Short courses in Literacy and Numeracy.

Some key points to think about:

- You need to consider how best to meet the literacy and numeracy requirements of the QCE.
- You need to choose 6 subjects – one must be English. The school will endeavour to give you your choices in preference order but there is no guarantee.
- You cannot do Specialist Mathematics unless you also do Mathematical Methods.
- You CAN take Mathematical Methods without Specialist Mathematics.
- You cannot take General Mathematics, Mathematical Methods and Specialist Mathematics altogether.
- You must meet subject prerequisites when choosing subjects for the following year (see subject guide)
- Students' results in Year 10 subjects such as Mathematics and English should be used as indicators of success in other subjects.



Do not choose your subjects for the following reasons:

1. "My friend is taking that subject." There are usually several classes in a subject, so even if you are doing the same subjects, you won't necessarily be in the same class.
2. "I do/don't really like the teacher." There is no guarantee that you will have any particular teacher.
3. "Someone told me that the subject is fun (or easy, or interesting)." It may be enjoyable/easy/interesting for someone but not necessarily for you. Make up your own mind based on what you enjoy.
4. "Someone told me that the subject is boring." See point 3.
5. "Someone told me that I do/don't need that subject for the course I want to take at University." Check tertiary prerequisites on QTAC 'My Path' or see a Guidance Officer.

If you haven't already, discuss the answers to these questions with your parents, a Guidance Officer, Your Head of Year, Head of Senior Schooling, Head of Pathways or Head of Department. You may wish to write down your answers for reference when making your subject selections.

Choose Very Carefully

The subjects that you undertake in Year 10 will prepare you for Year 11 and 12. At Benowa State High School, 'blocks' of subjects (i.e. groups of subjects that are programmed at the same time on the timetable) are determined AFTER the students have chosen their subjects. Subject changes are therefore not always possible and are only permitted at certain times. Multiple subject changes in the senior phase of learning can also impact on both a student's ATAR eligibility and QCE eligibility (see QCE requirements table).

Benowa's Student Education and Training Plan (SETP)

Students have access to career information through the Student Education Training Plan (SETP) process (a compulsory component of Year 10). The purpose of the SETP is to encourage students to develop the skills and understandings required to succeed in senior school and beyond. Students are required to explore the connection between their interests, abilities, learning styles and employment pathways. They set goals, research how to get there and design a plan that supports achieving their goals. As part of the SETP, Year 10 students undertake a series of presentations from Guidance Officers and have opportunities to visit the Gold Coast Career Festival, Benowa's Career Expo and the annual school Subject Expo. These occurrences allow for the development and understanding of potential employment options and pathways students may be interested in. Year 11 and 12 students are also able to complete Work Experience by negotiation with the Careers Officer.



Categories of Subjects

Senior subjects are grouped into four categories

1. Applied Subjects

Applied subjects are suited to students who are primarily interested in pathways beyond senior secondary schooling that lead to vocational education and training or work. Applied subjects contribute to the QCE and may contribute to ATAR calculations (a maximum of 1 applied subject or Vocational Qualification can contribute to ATAR calculations).

2. General Subjects

General subjects are suited to students who are interested in pathways beyond senior secondary schooling that lead primarily to tertiary studies and to pathways for vocational education and training and work. General subjects contribute to the QCE, have an external assessment component and may contribute to ATAR calculations.

3. Extensions Subjects (Available Option for Year 12 Students)

Extension subjects are extensions of the related General subjects. Extension subjects are suited to students who are interested in pathways beyond senior secondary schooling that lead primarily to tertiary studies and to pathways for vocational education and training and work. Extension subjects contribute to the QCE, have an external assessment component and may contribute to ATAR calculations.

4. Additional Learning Options

The flexibility of the Queensland Certificate of Education allows students to embrace a number of different pathways to education and training while still attending school. Additional Learning Options are suited to students who are primarily interested in pathways beyond senior secondary schooling that lead to vocational education and training or work. Additional Learning Options contribute to the QCE and may contribute to ATAR calculations (a maximum of 1 applied subject or Vocational Qualification can contribute to ATAR calculations).

Additional Learning Options Explained

School-Based Certificate and Diploma Courses

Several Vocational Certificate courses are offered directly through our faculties here at school as a part of the regular learning program. The benefits of selecting a certificate course offered through the school include:

- Students can access a practical course that relates directly to their future career.
- Students can gain valuable points towards their Queensland Certificate of Education.
- Students will not be required to travel off-site to complete the qualification, as they are undertaken at school as a part of the regular learning program.



Vocational Education and Training (VET) through TAFE

If the certificate courses we offer through the school do not fit with your future plans, you can also undertake a Certificate qualification through a TAFE course or other provider. Vocational Education offers students the opportunity to complete full qualifications alongside their secondary schooling and is a great study option for students seeking work or TAFE entrance beyond Year 12. For some tertiary providers, Vocational Education may be an option for students seeking entrance to university studies beyond Year 12. This should be verified directly with the tertiary institution of choice prior to commencement of the VET course. Benefits of undertaking a Certificate or Diploma level course through TAFE include those listed above, and in addition:

- Students will be better prepared for further study, having experienced the requirements of adult learning within a supported environment.
- Students will receive a foundation of study that is both experiential and practical.
- Students will be provided with a qualification that will allow direct entry into the workforce.
- Students electing to complete a vocational qualification will still complete an additional five subjects to study at State High as a part of their senior secondary curriculum.

For further information on available Vocational Education qualifications, please see the Head of Senior Schooling, the Industry Liaison Officer or Guidance Officers.



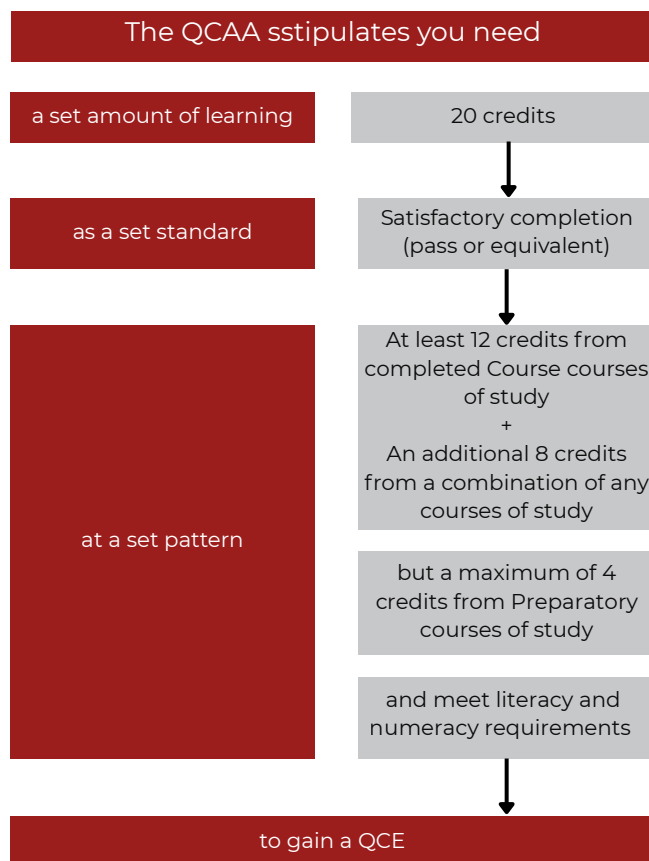
Queensland Certificate of Education (QCE)

The Queensland Certificate of Education (QCE) is Queensland's senior secondary schooling Qualification. It is internationally recognised and provides evidence of senior schooling achievements. The flexibility of the QCE means that students can choose from a wide range of learning options to suit their interests and career goals. To receive a QCE, students must achieve the set amount of learning, at the set standard, in a set pattern, while meeting literacy and numeracy requirements. The QCE is issued to eligible students when they meet all the requirements at the completion of Year 12.

QCE Eligibility

Benowa State High School expects all students completing Year 12 to attain a QCE as a minimum qualification standard.

The Queensland Certificate of Education (QCE) qualification will be awarded to eligible students by the Queensland Curriculum and Assessment Authority (QCAA).



The QCE offers flexibility in what, where and when students learn. This means that not all learning needs to take place at school. The QCE recognises broad learning options – academic, vocational education, workplace learning and university subjects. Different types of learning attract different numbers of credits.

Students in Queensland are issued with a Senior Education Profile upon completion of Year12. For more detailed information regarding QCAA requirements, including the Senior Statement, you can visit <https://www.qcaa.qld.edu.au/senior/senior-qce>.



Requirements

The following requirements must be met for a student to be eligible for a QCE.

Set amount	Set pattern
20 credits from contributing courses of study, including: • QCAA-developed subjects or courses • Vocational education and training (VET) qualifications • Non-Queensland studies • Recognised studies.	12 credits from completed Core courses of study and 8 credits from any combination of: • Core • Preparatory (maximum of 4) • Complementary (maximum of 8)

To meet the literacy and numeracy requirement for the QCE, a student must achieve the set standard in one of the literacy and one of the numeracy learning options:

Literacy	Numeracy
• QCAA General or Applied English subjects • Recognised studies listed as meeting literacy requirements	• QCAA General or Applied Mathematics subjects • Recognised studies listed as meeting numeracy requirements

Within the set pattern requirement, there are three categories of learning — Core, Preparatory and Complementary. To meet the set pattern requirement for a QCE, at least 12 credits must be accrued from completed Core courses of study. The remaining eight credits may accrue from a combination of Core, Preparatory or Complementary courses of study.

Course	QCE credits per course
Core: At least 12 credits must come from completed Core courses of study	
QCAA General subjects and Applied subjects	up to 4
QCAA General Extension subjects	up to 2
QCAA General Senior External Examination subjects	up to 4
Certificate II qualifications	up to 4
Certificate III and IV qualifications (includes traineeships)	up to 8

Course		QCE credits per course
Core: At least 12 credits must come from completed Core courses of study		
School-based apprenticeships	up to 6	
Recognised studies categorised as Core	as recognised by QCAA	
Course		QCE credits per course
Preparatory: A maximum of 4 credits can come from Preparatory courses of study		
QCAA Short Courses • QCAA Short Course in Literacy • QCAA Short Course in Numeracy	up to 1	
Certificate I qualifications	up to 2	
Recognised studies categorised as Preparatory	as recognised by QCAA	
Complementary: A maximum of 8 credits can come from Complementary courses		
QCAA Short Courses • QCAA Short Course in Career Education • QCAA Short Course in Aboriginal & Torres Strait Islander Languages • Critical Thinking – Short Course	up to 1	
University Subjects	up to 4	
Diplomas and Advanced Diplomas	up to 8	
Recognised studies categorised as Complementary	as recognised by QCAA	



What is ATAR?

The Australian Tertiary Admission Rank is the primary mechanism used nationally for tertiary admissions and indicates a student's position relative to other students. It is the standard measure of a student's overall academic achievement in relation to other students where these students have studied many different combinations of subjects.

ATARs are expressed as a number on a 2000-point scale from 99.95 down to 0.00 in steps of 0.05. So, the highest ATAR is 99.95, then 99.90, then 99.85, and so on, down to 0.00. ATARs below 30 are reported as '30.00 or less'.

The ATAR is a percentile rank, not a mark, and indicates a student's position relative to other students in any given year. An ATAR of 80.00 does not mean a student got 80%. It indicates that the student was placed in the top 20% of students in Queensland in their Year 12 cohort.

There is no 'Pass' or 'Fail' ATAR and the ATAR is intended to be used as a measure for tertiary study selection only.

ATAR Eligibility

To be eligible for an ATAR in Queensland, a student must:

- Complete an English subject at Units 3 and 4 (one of English, English as an Additional Language, English and Literature Extension, Literature, or Essential English); and
- Complete five General subjects (at Units 3 and 4) or complete four General subjects (at Units 3 and 4) plus one Applied subject (at Units 3 and 4) or a completed VET qualification at AQF Certificate III level or higher; and
- Accumulate their results within a five-year period.

Most students are expected to follow a traditional pattern of accumulating their results over two years of study in Grades 11 and 12, with results at Units 3 and 4 expected to be achieved over the one year (Grade 12).

English Subject Requirement

"Satisfactorily complete" means attaining a letter grade of 'C' or better. While students must satisfactorily complete an English subject to be eligible for an ATAR, the result in the English subject will only be included in the ATAR calculation if it is one of the student's best five scaled results.

How is the ATAR Calculated?

Your ATAR is calculated based on an aggregate of the best five scaled results from ATAR eligible inputs from three different schemes:

- Five General subjects (at Units 3 and 4); or
- Four General subjects (at Units 3 and 4) plus an Applied subject (at Units 3 and 4); or
- Four General subjects (at Units 3 and 4) plus one completed VET qualification at Certificate III level or above.

Students who might be eligible for an ATAR from more than one scheme, or students who might be eligible for the same scheme from more than one combination of subjects, will have their ATAR based on the combination that produces the best result. For example: a student may have completed five General subjects, one Applied subject, and a VET qualification. This student will have their ATAR calculated based on the best of all three different schemes.



VET Qualifications, the ATAR and Tertiary Selection

Completed Vocational Education and Training (VET) courses will be used for Tertiary selection in two ways:

- As one of the 5 inputs into a student's ATAR; and/or
- As a stand-alone basis (qualification) for Tertiary admission

How will VET Qualifications be included in the ATAR?

Each VET qualification level will have a single scaled score that can be included in the ATAR calculation. Relevant VET qualification levels for the ATAR are Certificate III, Certificate IV and Diploma.

Each VET qualification at the same level will have the same scaled score for inclusion in the ATAR, regardless of duration and content. This means, for example, that a completed Certificate III in Hospitality will have the same scaled score as a completed Certificate III in Business.

The scaled score for a VET Diploma is expected to be higher than for a Certificate IV, which in turn is expected to be higher than for a Certificate III.

IMPORTANT! Vet qualifications must be recorded as completed in your QCAA learning account to be included in the ATAR calculation.

VET Qualifications for Tertiary Selection

Tertiary Institutions may also consider completed VET qualifications at Certificate III level and higher (Diploma for example), as a basis of tertiary admission on their own.

Please refer to the QTAC website for more information about institutional and VET qualifications as a basis of admission to tertiary study (Your Head of Senior Schooling or Guidance Officers will also be a valuable source of information re VET Qualifications)

Units of Study

The typical learning program for senior years in Queensland is completed through 4 units of study per subject over two years (Years 11 and 12). Usually, the first two units, Units 1 and 2, are taken before students proceed to Units 3 and 4 for General and Applied subjects.

Units 1 and 2 are formative - preparing students for Units 3 and 4 and tracking how they are progressing. Units 3 and 4 are studied as a pair and assessment is summative. This means at the end of the subject, the results from both Units 3 and 4 are added together to show how well the student has mastered the subject. This will lead to the overall raw subject result to be provided to QTAC for scaling. The ATAR will be calculated from these scaled results.

QTAC will only receive the results from Units 3 and 4 for General and Applied subjects, and completed VET qualifications from the QCAA.

If you have any questions about your QCE subject results, contact QCAA www.qcaa.qld.edu.au.

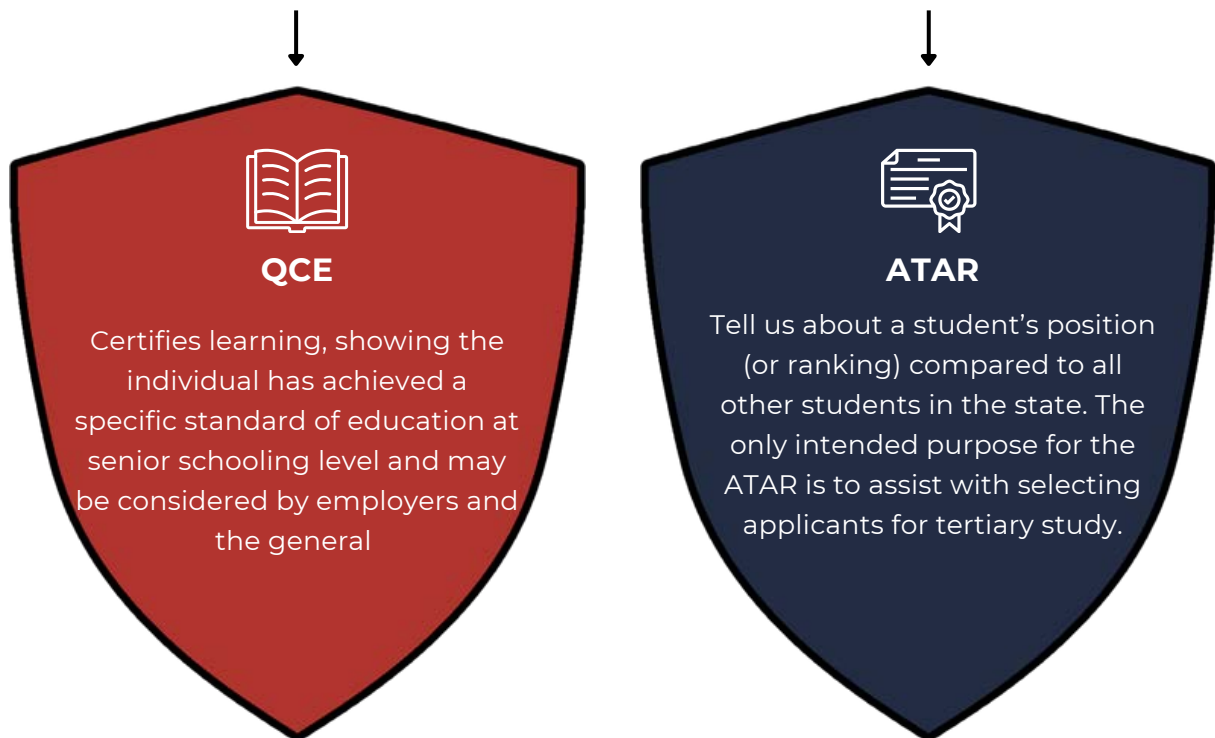


Duplication

Some applied subjects duplicate with Certificate IIs. The QCAA considers Applied subjects and VET qualifications at Australian Qualifications Framework (AQF) Level 2 that have similar subject matter and learning goals to be duplication of learning.

For example Engineering Skills Applied Subject duplicates with Certificate II Engineering, Hospitality Studies duplicates with Certificate II Hospitality. This means when a student is enrolled in both the Applied subject and the VET qualification that has similar learning, the credit, or four points will only be awarded for either the Applied subject or the Vet qualification, not both.

The Queensland Certificate of Education (QCE) and the ATAR (Australian Tertiary Admission Rank) are different and have a different purpose.





Year 10 Foundation Subject Offerings Listed by Faculty

Faculty	Year 10 Subjects	Year 9 Prerequisite
Commerce & Hospitality	Economics and Business	Nil Prerequisite
	Civics and Law	Nil Prerequisite
	Hospitality Practices	Good safety and behaviour record
English	English	Nil Prerequisite
	Philosophy and Reason (Sem 2)	Nil Prerequisite
Health and Physical Education	Physical Education/Sport & Rec	Good effort & behaviour in Year 9 PE
	Physical Education – Health/Sport Science	C or above in Year 9 English A or B
Humanities	- Core History (mandatory Sem 1) - Modern History - Geography - Tourism	- Nil Prerequisite - C or above in Sem 1 core History - C or above in Sem 1 core History - Nil prerequisite
Languages	French	C or above in Year 9 French Immersion
	Japanese	C or above in Year 9 Japanese
Mathematics	General Mathematics	C in Year 9 Mathematics
	Mathematical Methods	B in Year 9 Maths
	Specialist Mathematics	B in Year 9 Maths + Foundation Maths Methods
	Aerospace – Foundational	Nil prerequisite in Year 9 however, a C or better in Maths and Science is beneficial
	Numeracy short course (Semester 2)	Application through HOD
Science	- Foundation Biology - Foundation Chemistry - Foundation Physics - Foundational Psychology	Minimum B in Year 9 Science, Year 9 Mathematics and Year 9 English
	General Science (Compulsory)	Completion Year 9 Science
The Arts	Cert III	Nil Prerequisite
	Drama	Nil Prerequisite
	Music	Nil Prerequisite
	Art	Nil Prerequisite

Technologies	• Building & Construction Year 10 • Materials and Technologies • Specialisations Engineering Principles and Systems	Good safety and behaviour record
	• Digital Technologies	Good safety and behaviour record Reliable and working laptop
Senior Schooling (VET)	Cert II Horticulture	VET



Year 11 and 12 Subject Offerings and Prerequisites by Faculty

Students will have an opportunity in Semester 1 of Year 10 (prior to SET Planning and subject selection meetings in Term 3) to demonstrate they have achieved the result (met the subject prerequisite) to move into the subject in Year 11.

When planning your senior pathway, be aware that Benowa State High School applies prerequisites to Year 11 and 12 subjects. Prerequisites are applied to ensure students select courses in which they have the most capability to be successful.

Every effort will be made to ensure that student preferences are accommodated, subject to student numbers and timetable constraints.

**If your course is not listed, there is no prerequisite.*

Faculty	Subject	Subject Category	Year 10 Prerequisite -
Commerce and Hospitality	Accounting	General	A minimum grade of B in Year 10 English and B in Year 10 Mathematics
	Business	General	A minimum grade of C in Year 10 English and C in Year 10 Mathematics
	Economics	General	A minimum of a mid-range B (70%) in Year 10 English and a B in Year 10 Mathematics
	Legal Studies	General	A minimum of a B in Year 10 English
	Business Studies	Applied	Nil prerequisite
	Hospitality Practices	Applied	Nil prerequisite
	Certificate II in Hospitality	VET	Nil prerequisite
English	English	General	C in Year 10 English
	English as an additional language	General	C in Year 10 English
	Literature	General	Students must receive a minimum result of 70 marks out of 100 in Year 10 English to select Literature in Year 11.
	English and Literature Extension (Year 12 only)		B+ in English General or Literature in Year 11 (Invitation only - application based review)
	Short course Literacy		Nil prerequisite (application through English HOD)
	Essential English	Applied	Nil prerequisite
	Philosophy and Reason	General	B+ in English

Health and Physical Education	Health Education	General	B in Year 10 English
	Physical Education	General	B in Year 10 English
	Recreation	Applied	C in Year 10 HPE and very good effort
	Diploma of Sport	VET Qual	C in Y10 HPE and very good effort – Fee involved, application process
Humanities	Modern History, Geography, Ancient History	General	Pathway 1: C in Year 10 Modern or Geography Pathway 2: C in English, B in Foundational Tourism
	Business Studies, Tourism, Social and Community Studies	Applied	Nil Prerequisite
Technologies	Industrial Technology Skills	Applied	Good safety and behaviour record in Year 10 Technologies. Leather shoes/steel capped boots
	Hospitality Practices	Applied	Must have good safety and behaviour record and genuine interest in food preparation and hospitality industry
Languages	French	General	C in Year 10 French
	Japanese	General	C in Year 10 Japanese
	French Extension (Yr12 Only)	General	C in Semester 1 Year 12 French
Mathematics	General Mathematics	General	B in Year 10 Foundation General Mathematics
	Mathematical Methods	General	B+ in Year 10 Foundation Mathematical Methods
	• Specialist Mathematics	General	B+ in Year 10 Foundation Mathematical Methods
	• Aerospace Systems	General	Minimum C in a Year 10 Maths and C in a Year 10 Science to progress to Aerospace Systems in Year 11.
	• Essential Mathematics	Applied	C in a Year 10 Foundation General Mathematics
	Short Course Numeracy		Nil prerequisite – application through HOD

Science	Biology Chemistry Physics Psychology	General	B in any Year 10 Foundation science subject OR Conditional entry may also be approved for all ATAR General.
	Aquatic Practices	Applied	C in Year 10 General Science
The Arts	Cert III Dance	General	Dance skills based on individual merit
	Drama	General	Nil prerequisite
	Drama in Practice, Media Arts in Practice	Applied	Nil prerequisite
	Music	General	C in Year 9 and 10 Music (Audition required)
	Music in Practice	Applied	Audition – Play a musical instrument or and/or sing
	Music Extension	General	By audition only - C in Year 10 English. Must be enrolled in Year 10 Music
	Certificate III in Visual Arts (Photography)	Applied	Folio of Photographic work
	Visual Art	General	C in Year 10 English and C in General Mathematics
	Visual Art in Practice	Applied	C in Year 10 Art or folio of art works
Senior Schooling (VET)	Cert IV in Justice Studies	VET	Passing all Year 10 subjects
	Diploma Business	VET	C in Year 10 English, application completed
	Cert II Skills for Work and Vocational Pathways	VET	
	Cert II in Community Services	VET	
	Cert II Horticulture	VET	



Examples of Subject Selection Pathways

Following are examples of possible study patterns chosen by students for Years 11 and 12 that could lead to an ATAR.

REMEMBER! Some university courses have subject prerequisites that you must satisfy before you can be considered for tertiary entry so if you have a desired tertiary course(s) in mind, consider this when choosing your subjects.

AMY



English (Units 3 and 4)	General
Mathematical Methods (Units 3 and 4)	General
Specialist Mathematics (Units 3 and 4)	General
Physics (Units 3 and 4)	General
Chemistry (Units 3 and 4)	General
Provided Amy satisfactorily completes English (i.e. achieves a minimum Grade of C or better), she will be eligible for an ATAR because she has five General subjects studied at Units 3 and 4.	

CHO



English (Units 3 and 4)	General
Dance (Units 3 and 4)	General
Visual Arts (Units 3 and 4)	General
Modern History (Units 3 and 4)	General
AQF Certificate III in Business (completed)	VET
Provided Cho successfully completes English (i.e. achieves a minimum grade of C or better), Cho will be eligible for an ATAR as she has four General subjects plus a completed VET qualification.	

GEORGE

	English (Units 3 and 4)	Applied
	Accounting (Units 3 and 4)	General
	Modern History (Units 3 and 4)	General
	French (Units 3 and 4)	General
	Music (Units 3 and 4)	General
	General Mathematics (Units 3 and 4)	General
	French Extensions (Units 3 and 4)	General
	Provided George satisfactorily completes Essential English (i.e. achieves a minimum grade of C or better), he will be eligible for an ATAR. To be eligible for an ATAR you need five General subjects, or four General subjects plus an Applied subject or VET qualification, so even if George withdraws from a subject (other than Essential English), he will qualify for an ATAR.	

BILLIE

	English (Units 3 and 4)	General
	General Mathematics (Units 3 and 4)	General
	Drama (Units 3 and 4)	General
	Aquatic Practices (Units 3 and 4)	Applied
	Furnishing Skills (Units 3 and 4)	Applied
	Certificate III in Business	VET
	Billie will not be eligible for an ATAR because she has only three General subjects. To qualify for an ATAR a student needs five General subjects or four General subjects plus one Applied subject or one completed VET qualification.	

OLLIE		2025
	English (Units 3 and 4) (Grade D)	General
	Mathematical Methods (Units 3 and 4)	General
	Japanese (Units 3 and 4)	General
	Accounting (Units 3 and 4)	General
	Biology (Units 3 and 4)	General
	Work and Travel	
		2027
		Essential English (Units 3 and 4) (Grade C) Applied
		In 2025 Ollie will not be eligible for an ATAR because he has not achieved a minimum grade of C in his English subject. In 2026, he takes a gap year to work and travel and in 2026 returns and completes Essential English with a grade of C. Ollie will qualify for an ATAR in 2027 as he has achieved the minimum grade required in an English subject to be eligible for an ATAR and has completed the minimum number of required subjects within a five-year period.



Subjects by Faculty – Year 11 and 12

Core Subjects	General Subject	<i>Applied Subject</i>	Other = VET Course
English		Mathematics	
HOD – Claire Evans cevan131@eq.edu.au Georgia Nicol gjinic0@eq.edu.au • English • English as an Additional Language • Literature • English & Literature • Essential English • Literacy – Short Course • Philosophy and Reason		HOD – Ben Callum bcall10@eq.edu.au • General Mathematics • Mathematical Methods • Specialist Mathematics • Aerospace Systems • Essential Mathematics • Numeracy – Short Course	

Elective Subjects

Science	Commerce & Hospitality
HOD – Allison Lovesey alove113@eq.edu.au • Biology • Chemistry • Physics • Psychology • Aquatic Practices	HOD – Justin Hinton jhint54@eq.edu.au • Business • Economics • Accounting • Legal Studies • Business Studies • Social and Community Studies • Hospitality Practices • Cert II in Hospitality
Languages & Humanities	The Arts
HOD – Cathryn Cooper ccoop89@eq.edu.au • Ancient History • Modern History • Geography • Tourism • Japanese • French • French Extension Distance Education Languages • Chinese • Chinese Extension • German • Italian • Spanish	HOD – Bettianne Stuart bstua4@eq.edu.au • Visual Art • Cert III Dance • Drama • Music • Music Extension (Composition or Musicology or Performance) • Visual Art in Practice • Drama in Practice • Music in Practice • Media Arts in Practice • Certificate III in Visual Art – • Photography

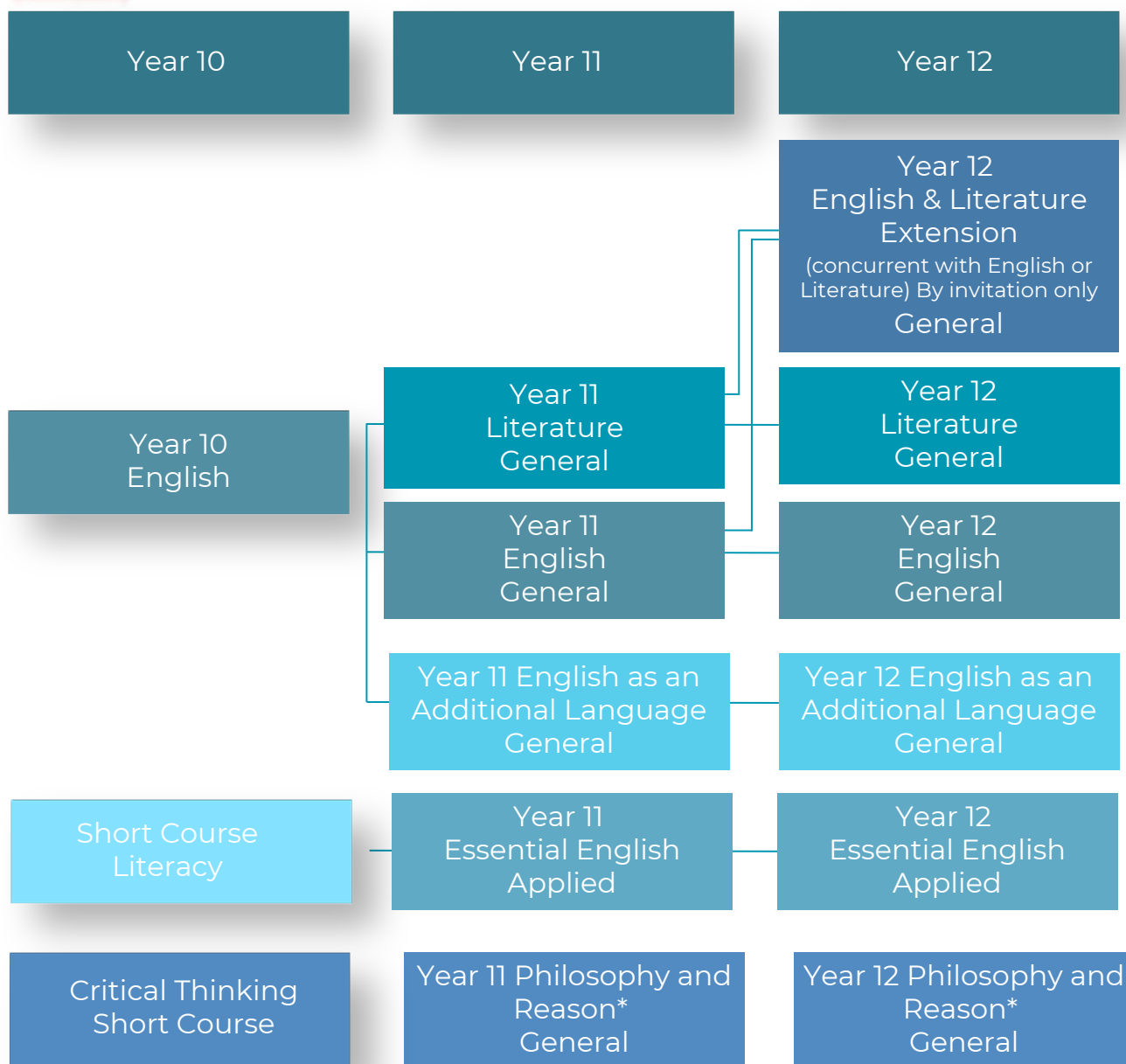


Subjects by Faculty – Year 11 and 12

Technologies	Health and Physical Education
HOD – Dwayne Scicluna dscic6@eq.edu.au • Industrial Technology Skills • Engineering General	HOD – Braiden Ruge bruge3@eq.edu.au • Health Education • Physical Education • Sport and Recreation • Diploma of Sport
Vocational Education and Training	
HOD – Sarah Price spri79@eq.edu.au • Cert IV – Justice Studies • Diploma of Business • Cert II Horticulture	• Cert II Skills for Work and Vocational Pathways • Cert II Community Services



English Faculty



*** This is an ELECTIVE course that students choose in addition to English. It cannot replace an English/Literature ATAR course.**

Minimum Prerequisites must be met for enrolment in English Courses.

- Students may study both Literature and English concurrently.
- English and English as an Additional Language cannot be studied concurrently.
- Continued enrolment in an English subject requires a passing grade in Years 11 and 12.
- Students may be moved to Essential English if they have failed a semester in a more complex English course, to help ensure a passing grade and QCE attainment.



ENGLISH

YEAR 10

The Year 10 English program is designed to prepare students for Year 11 and 12 General English, Literature, English as an Additional Language or Essential English. The course focuses on the study of literary and non-literary texts. The skills of analytical, persuasive and imaginative writing and speaking are central to the subject and provide a foundation for Year 11 and 12 courses.

The course of study follows Australian Curriculum v9.0 English, Year 10.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
• Genre analysis and creative writing - Evaluating how a genre has evolved, then writing a new short story. • Persuasion - Responding to topical issues and influencing others. • Offering new perspectives - Creative interpretations of classic texts. • Deepening analysis of texts - Analysing layers of meaning in classic texts.	• Analysis skills • Organising and synthesising ideas • Communicating ideas with precision and clarity • Speaking skills (including persuasion) • Creative writing and speaking skills

WHY STUDY YEAR 10 ENGLISH?

All students must study Year 10 English as part of the Australian Curriculum. Benowa's course provides key links to all of the Year 11-12 English subjects on offer, so that students can get an understanding of how they differ. Some units and assessment tasks provide a preview for General English/EAL, and others provide an early understanding of Literature or Essential.

PROGRAM ENTRY

There is no prerequisite for entry.



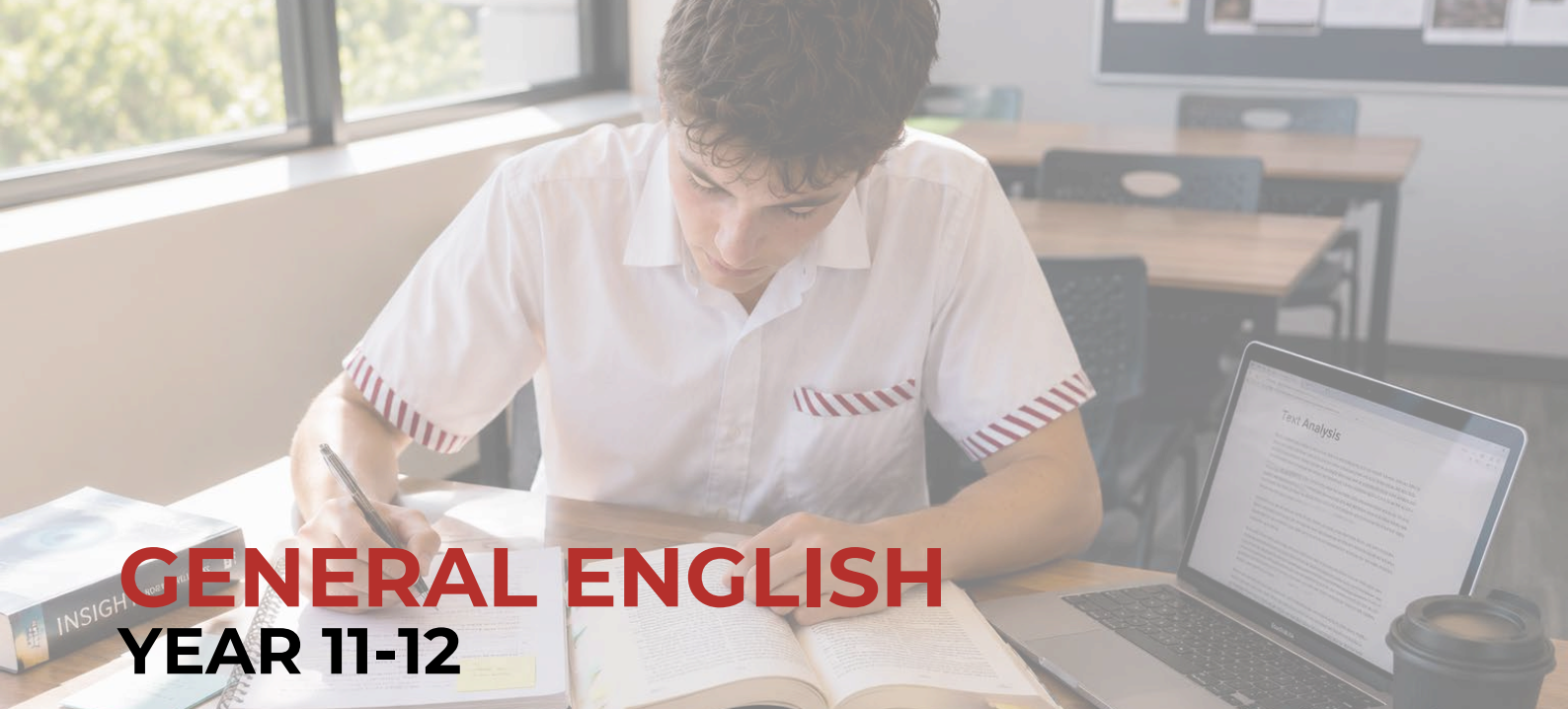
PROGRAM SPECIFIC CONDITIONS

Year 10 English has 5 assessment tasks: one analytical assignment, one creative exam, one persuasive speech, one creative speech, and one analytical exam.

WHERE CAN YEAR 10 ENGLISH LEAD YOU?

Year 10 English grades provide prerequisites for entry into most Year 11-12 subjects. Students should always ensure they are maintaining or improving strong results to provide them a wider range of options for senior subjects.





GENERAL ENGLISH

YEAR 11-12

General English explores both fiction and non-fiction texts, helping students become independent, creative thinkers.

Students learn to analyse how language works to represent different perspectives. They learn to question ideas by reading, analysing and creating a wide range of texts.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
• Perspectives and texts - Examining how texts position readers. • Texts and culture - Creating stories and speeches that have impact. • Textual connections - Analysing how similar themes can be represented in different ways across texts. • Close study of literary texts - Using genre and style to influence readers; analysing texts in detail for multiple layers of meaning.	• Analysis skills • Organising and synthesising ideas • Communicating ideas with precision and clarity • Speaking skills (including persuasion) • Creative writing skills

WHY STUDY GENERAL ENGLISH?

General English (or another ATAR English subject like Literature/EAL) are typically prerequisite courses for tertiary education.

The analytical skills in English assist all other General (ATAR) subjects.

General English builds the communication and critical thinking skills needed for life beyond school. Students learn to understand and create a wide range of texts, express ideas clearly, and analyse how language shapes meaning in everyday contexts. This subject supports pathways into further study, training and the workplace by developing confident, capable communicators.

PROGRAM ENTRY

- **A C** in Year 10 English is required as a minimum standard for entry
- General English can be studied with Literature.

PROGRAM SPECIFIC CONDITIONS

- General English has 75% internal assessment: one creative exam, one persuasive speech, one analytical assignment
- 25% is externally assessed, based on analysis of a literary text.

WHERE CAN GENERAL ENGLISH LEAD YOU?

General English provides a strong foundation for further study and careers across all fields, as it teaches you to analyse and communicate with precision.



ENGLISH AS AN ADDITIONAL LANGUAGE

YEAR 11-12

English as an Additional Language (EAL) is a strand of General (ATAR) English designed for students who speak languages other than English.

Like General English, EAL explores both fiction and non-fiction texts, helping students become independent, creative thinkers.

Students learn to analyse how language works to represent different perspectives. They learn to question ideas by reading, analysing and creating a wide range of texts.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
• Language, text and cultures - Examining how texts position readers. • Perspectives in texts - Creating speeches that have impact. • Issues, ideas and attitudes - Analysing how similar themes can be represented in different ways across texts; persuading readers • Close study of literary texts - Using genre and style to influence readers; analysing texts in detail for multiple layers of meaning.	• Analysis skills • Organising and synthesising ideas • Communicating ideas with precision and clarity • Speaking skills (including persuasion) • Creative writing skills

WHY STUDY EAL?

EAL is equivalent to General English - both are ATAR subjects that are typically prerequisite courses for tertiary education.

EAL is predominantly the same as General English, with small differences in assessment tasks.

The analytical skills in EAL assist all other General (ATAR) subjects.

EAL builds the communication and critical thinking skills needed for life beyond school. Students learn to understand and create a wide range of texts, express ideas clearly, and analyse how language shapes meaning in everyday contexts. This subject supports pathways into further study, training and the workplace by developing confident, capable communicators.

PROGRAM ENTRY

- **A C** in Year 10 English is required as a minimum standard for entry.
- Student enrolment information must confirm other language spoken at home.
- EAL cannot be studied in addition to other English courses like Literature or English Extension (Y12).

PROGRAM SPECIFIC CONDITIONS

- EAL has 75% internal assessment: one analytical exam, one persuasive assignment, one creative spoken assignment
- 25% is externally assessed, based on analysis of a literary text.

WHERE CAN EAL LEAD YOU?

EAL provides a strong foundation for further study and careers across all fields, as it teaches you to analyse and communicate with precision.





LITERATURE

YEAR 11-12

Literature is a General English course that focuses on the in-depth study of fictional texts.

Students learn to analyse how genre, literary and aesthetic features are used by authors to position readers. They analyse perspectives using evidence and detail, considering layers of meaning. They create in-depth literary texts that prompt readers to have critical and emotional responses.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
• Introduction to literary studies - Examining how texts position readers. • Texts and culture - Rewriting texts through changes to sociohistorical culture, and analysing texts in greater depth. • Literature and identity - Creating and analysing texts that focus on how identities are shaped through context. • Independent explorations - Using genre and style to influence readers; analysing texts in detail.	• Analysis skills • Organising and synthesising ideas • Communicating ideas with precision and clarity • Speaking skills • Creative writing skills that respond to cultural contexts

WHY STUDY LITERATURE?

Literature or another ATAR English subject like General English/EAL are typically prerequisite courses for tertiary education.

The analytical skills in Literature assist all other General (ATAR) subjects.

Literature builds the communication and critical thinking skills needed for life beyond school. Students learn to understand and create a range of texts, express ideas clearly, and analyse how language shapes meaning. This subject supports pathways into further study, training and the workplace by developing confident, capable communicators.

Literature's focus on complex fictional texts makes it ideal for students who are avid readers.

PROGRAM ENTRY

- A mid-level **B** (70%) in Year 10 English is required as a minimum standard for entry
- Literature can be studied as a student's main General English course, or in addition to General English.

PROGRAM SPECIFIC CONDITIONS

- Literature has 75% internal assessment: one analytical exam, one creative speech, one creative assignment
- 25% is externally assessed, based on analysis of a literary text.

WHERE CAN LITERATURE LEAD YOU?

Literature provides a strong foundation for further study and careers across all fields, as it teaches you to analyse and communicate with precision.





ENGLISH & LITERATURE EXTENSION YEAR 12 ONLY

English & Literature Extension (ELX) is a highly academic, university-style course that is studied in Year 12 only. It builds on what is studied in Literature or General English. It must be studied in addition to those courses.

ELX explores how literary theory can be applied to texts in order to develop complex, close readings. In ELX, students learn about a range of theoretical approaches. They evaluate how these approaches influence interpretation and meaning.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
• Ways of reading - How author-centred and reader-centred theoretical approaches shape interpretation of texts. • Complex transformations - How text-centred and world-context-centred theories provide the tools to transform a text's ideologies to reposition readers. • Exploration and evaluation - Analysing how theoretical approaches can blend and clash when applied together to produce close readings of literary texts.	• Analysis skills • Evaluation skills • Application skills - using theoretical frameworks to interrogate texts • University-level academic writing, including use of terminology and referencing conventions • Synthesis skills

WHY STUDY ELX?

ELX is designed for students on a pathway to university.

The analytical skills in ELX assist all other General (ATAR) subjects.

ELX deepens students' engagement with complex texts and ideas, encouraging independent thinking and sophisticated analysis. Students explore how meaning is shaped through theoretical perspectives, and evaluate how these theories impact interpretation.

PROGRAM ENTRY

- By invitation only. In Term 3 Year 11, application-based review process occurs.
- Prerequisite grade - **A** in Year 11 Unit 1 (General English or Literature)
- Must be studied in addition to Literature OR General English.

PROGRAM SPECIFIC CONDITIONS

- ELX has 75% internal assessment: a reading-defence response, a complex transformation with academic spoken defence, and an academic research paper
- 25% is externally assessed, based on theorised analysis of a short unseen text

WHERE CAN ELX LEAD YOU?

ELX is a highly academic subject, focusing on university-style research and analysis. It supports a wide range of tertiary studies across all fields, as it teaches students to analyse within theoretical frameworks, applying and evaluating theory to texts. Due to this, it specifically supports studies within fields such as:

- Law
- Journalism
- Education
- Political Sciences
- Media
- Arts
- Engineering



ESSENTIAL ENGLISH

YEAR 11-12

Essential English develops and refines students' understanding of language, literature and literacy to enable them to interact confidently and effectively with others in everyday, community and social contexts.

Essential English is an Applied Subject. It can contribute to an ATAR when combined with 4 General subjects.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
• Language that works - Exploring how texts position readers; using language to persuade others. • Texts and human experiences - Exploring multimodal texts and how they communicate human stories. • Representations and popular culture texts - Representing ideas in ways that influence others to act. • Language that influences - Explaining how texts build perspectives, and creating new ones.	• Skills to explain ideas in depth, interpreting a range of real-world texts • Communicating ideas clearly in a range of formal, everyday contexts • Presentation skills

WHY STUDY ESSENTIAL ENGLISH?

Essential English develops practical reading, writing and communication skills for everyday life. Students learn to understand and create texts used in real-world situations, building confidence in speaking, listening and working with others. This subject supports pathways into work, training and further study by helping students become clear, capable communicators.

Essential English can still provide pathways into a range of tertiary (university) courses, especially when combined with VET qualifications. Check university websites for further information.

PROGRAM ENTRY

- There is no prerequisite for entry.

PROGRAM SPECIFIC CONDITIONS

- Essential English has 100% internal assessment: one persuasive speech, one multimodal speech, one written assignment and one short-response exam.

WHERE CAN ESSENTIAL ENGLISH LEAD YOU?

Essential English is tied to the Australian Core Skills Framework (ACSF). The ACSF is a national guide that describes the key skills adults need for work, learning and everyday life.

As Essential English builds students' skills in reading, writing and communication in a range of everyday contexts, it provides a foundation for entry into the workplace and/or further vocational or tertiary study.





PHILOSOPHY & REASON

YEAR 11-12

Philosophy and Reason is an elective course that focuses on critical reasoning and conceptual relations.

Students learn to make rational arguments, espouse viewpoints, and engage in informed discourse. They practice how to understand and use reasoning to develop coherent world-views and reflect on the nature of their decisions. They examine, develop, and reflect on their responses to the views of others.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
• Fundamentals of reason - examining how arguments are constructed and assessed. • Reason in philosophy - exploring how the fundamentals of reason are applied in fields of philosophical inquiry. • Moral philosophy - analysing and evaluating ethical theories and their implications classically and for today. • Social and political philosophy - exploring the nature of rights and how societies should be constructed.	• Analysis and evaluation skills • Organising and synthesising ideas • Argument and reasoning skills • Communicating ideas with precision and clarity • Critical thinking skills

WHY STUDY PHR?

Philosophy and Reason teaches relevant and transferrable reasoning, organisation, and meta-cognitive skills that are required across any scientific, mathematical, or analytical pursuit.

These critical thinking skills assist across all other General (ATAR) subjects.

Philosophy and Reason develops students into life-long learners able to analyse, evaluate, reflect on, and communicate their perspectives on a variety of issues with clarity and coherency. They learn to recognise and respond to the complex dilemmas and inconsistencies that underpin the structures of our societies and navigate them accordingly. Students develop collaboration and communication skills that are essential to informed participation in the 21st century.

Achieving success in Philosophy and Reason reflects, and promotes, an interest in contemporary social issues, argumentation, human nature, and solving complex or abstract problems.

PROGRAM ENTRY

- A mid-level **B** (70%) in Year 10 English is required as a minimum standard for entry
- A mid-level **B** (70%) in Year 10 Mathematics or Foundational Mathematical Methods is required as a minimum standard for entry

PROGRAM SPECIFIC CONDITIONS

- PHR has 75% internal assessment: two analytical essays and one analytical exam in response to stimulus
- 25% is externally assessed, based on an analytical exam in response to stimulus.

WHERE CAN PHR LEAD YOU?

Philosophy and Reason has a powerful academic focus, including the development of university-relevant patterns of research and analysis. Students learn to explore and reflect on arguments, ideas, and complex situations by applying, and evaluating within, complex or abstract theoretical frameworks, which is required across many tertiary programs. As a result, it underpins and enhances future studies within fields including:

- Philosophy
- Law
- Science
- Political Sciences
- Engineering
- Journalism
- Education
- Media



CRITICAL THINKING SHORT COURSE

Short Course Critical Thinking is a new course offered by QCAA, the syllabus is currently in draft form and is expected to be read for implementation in 2027. As a Complementary Course it can count as 1 QCE point (see page 11). While it aligns to some subject matter and skills within Philosophy and Reason, it is not a foundation course for this subject, nor is it a pre-requisite.

Critical Thinking, as an area of study, equips learners with the knowledge, skills and dispositions necessary to respond to contemporary challenges and opportunities. Rapidly evolving economic conditions and technological developments, including the increasing integration of artificial intelligence, have elevated the importance of critical thinking as a foundational capability for participation in modern society.

A defining characteristic of contemporary life is the unprecedented proliferation of information — its sources, modes of transmission and means of creation. While this expansion offers significant opportunities for learning and engagement, it also presents challenges relating to misinformation, bias and manipulation. These conditions heighten the importance of learners developing the capacity to evaluate the quality of information, evidence and reasoning, and to discern what constitutes reliable, credible and trustworthy claims.

The ability to think critically is therefore central to personal agency, democratic participation and economic engagement. Critical thinkers are equipped to navigate complexity and uncertainty with intellectual rigour and ethical awareness.

PROGRAM ENTRY

- No specific prerequisite required
- Willingness to engage with classroom discussions
- Commitment to completing all coursework
- Positive attitude towards learning and participation

PROGRAM SPECIFIC CONDITIONS

As this subject is in draft form, assessment is yet to be finalised – it will be comprised of analytical responses which may include written or spoken components, and assignment and examination.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
Topic 1: Assessing the quality of reasoning • What does it mean to think critically? • Why is it important to be able to think critically? • What factors influence our capacity to think critically? • What are arguments, and how are they structured? • How do I assess the quality of reasoning that supports claims? • How do I demonstrate the skills of good reasoning? Topic 2: Assessing the quality of information • How do I assess the reliability of evidence and information? • How do I assess the reliability of technological outputs? • How do I demonstrate the skills of information evaluation?	• Assess the quality of information, evidence and reasoning across a range of contexts • Evaluate the strengths and limitations of their own thinking • Make well-reasoned judgements and decisions • Engage in reasoning as a social and collaborative competence • Apply critical thinking skills essential for further education, employment and active citizenship.

PROGRAM ENTRY

- A mid-level **B** (70%) in Year 10 English is required as a minimum standard for entry
- A mid-level **B** (70%) in Year 10 Mathematics or Foundational Mathematical Methods is required as a minimum standard for entry

PROGRAM SPECIFIC CONDITIONS

- PHR has 75% internal assessment: two analytical essays and one analytical exam in response to stimulus
- 25% is externally assessed, based on an analytical exam in response to stimulus.

WHERE CAN PHR LEAD YOU?

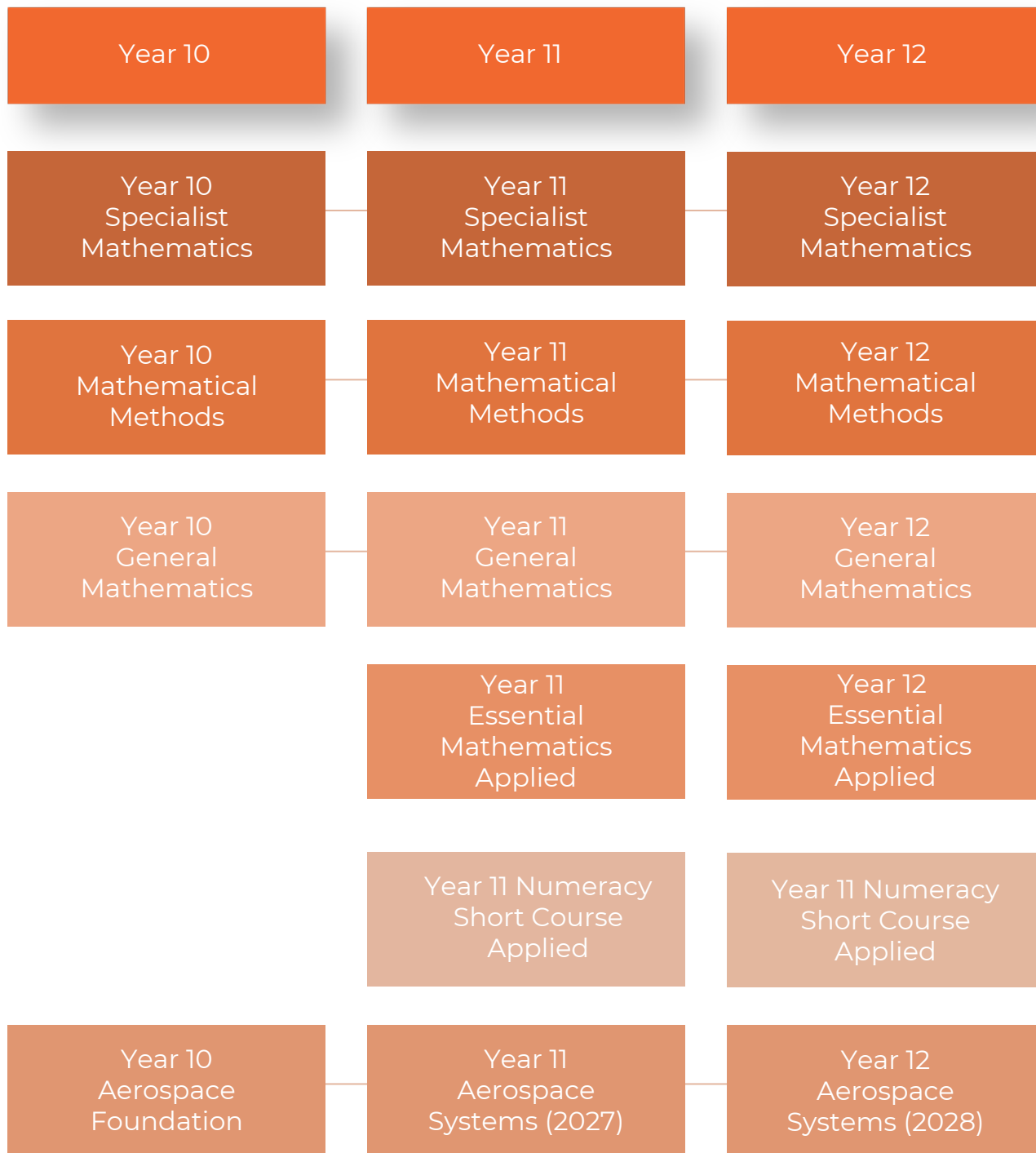
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- Philosophy
- Law
- Science
- Political Sciences
- Engineering
- Journalism
- Education
- Media





Mathematics Faculty



FOUNDATIONAL MATHEMATICAL METHODS YEAR 10

Foundation Mathematical Methods prepares students for success in Year 11 and 12 Mathematical Methods. The course develops students' understanding of algebra, functions, trigonometry, probability and mathematical reasoning while building the problem-solving skills required for advanced mathematics.

Students learn to recognise patterns, model relationships and apply mathematical techniques to a range of theoretical and real-world situations. This subject provides an excellent pathway into STEM subjects and future study that requires strong mathematical skills.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
- How algebra is used to model relationships and solve problems - How indices and surds simplify complex calculations - How quadratics and parabolas describe patterns and motion - How functions and graphs represent real-world situations - How trigonometry can be used to calculate angles and distances - How probability measures chance and uncertainty	- Algebraic manipulation and equation solving - Logical and analytical thinking - Problem-solving and mathematical reasoning - Graphing and interpreting functions - Applying mathematics in practical contexts - Communicating mathematical solutions clearly

WHY STUDY MATHEMATICAL METHODS?

Mathematical Methods Foundation is designed for students considering Mathematical Methods in senior schooling. It develops the algebraic fluency and higher-order thinking skills needed to succeed in advanced mathematics and many STEM-related subjects.

Students who enjoy solving challenging problems and exploring mathematical relationships will find this subject both rewarding and valuable for future study.

PROGRAM ENTRY

- Achievement of a strong result in Year 9 Mathematics (at least B)
- Interest in advanced mathematical concepts
- Commitment to regular practice and revision
- Willingness to challenge yourself with complex problems

PROGRAM SPECIFIC CONDITIONS

Assessment consists of:

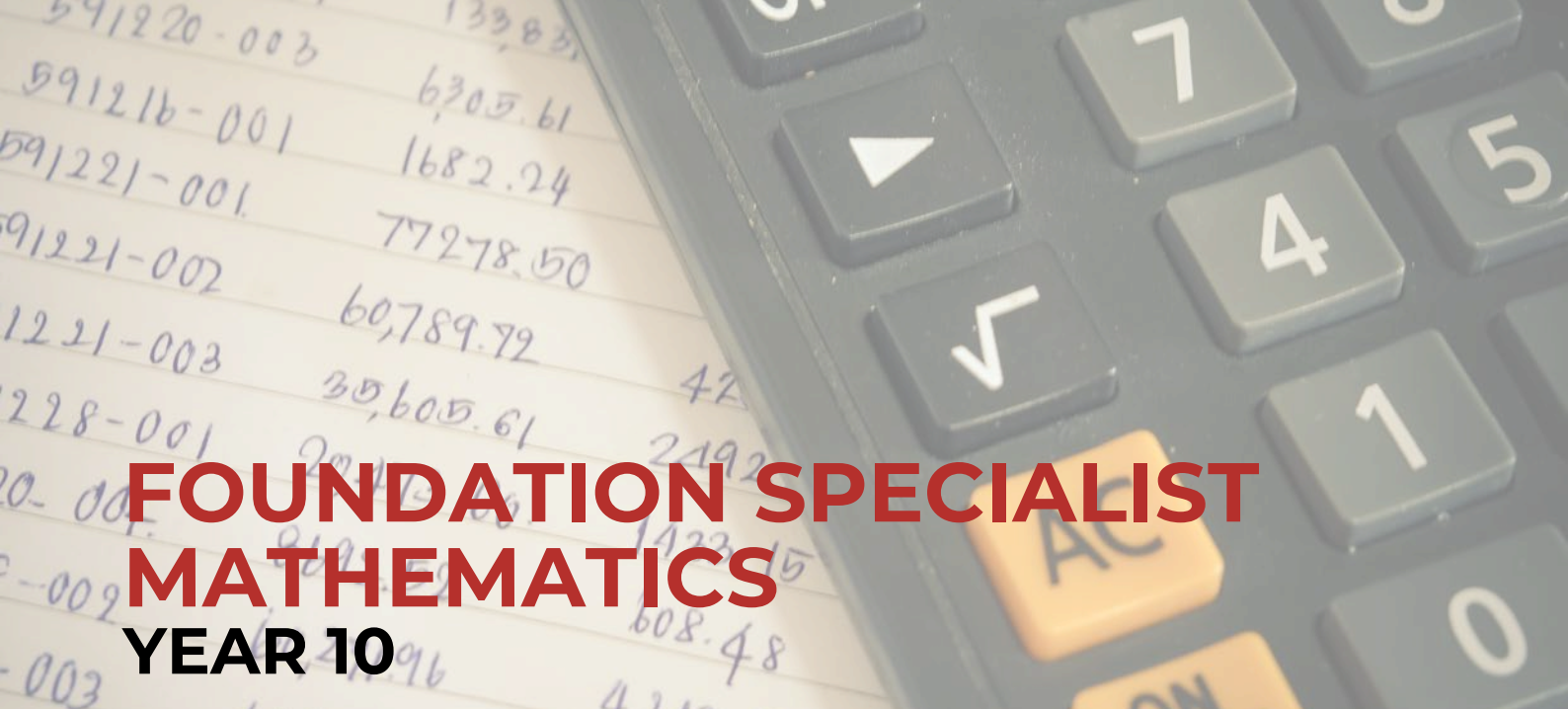
- Four examinations across the year
- Assessment completed under exam conditions
- Emphasis on algebraic reasoning and problem-solving
- Preparation for Year 11 Mathematical Methods
- Regular use of mathematical technology where appropriate

WHERE CAN MATHEMATIC METHODS LEAD YOU?

Foundation Mathematical Methods provides the recommended pathway into Year 11 Mathematical Methods

Possible future pathways include:

- Mathematical Methods
- Specialist Mathematics
- Engineering
- Medicine and health sciences
- Physics and science
- Computer science
- Finance and economics
- Data science and analytics



FOUNDATION SPECIALIST MATHEMATICS

YEAR 10

Foundation Specialist Mathematics is designed for students with a strong aptitude and interest in mathematics who are seeking the highest level of mathematical challenge in Year 10. The course extends students beyond traditional mathematics by introducing advanced concepts, abstract reasoning, and sophisticated problem-solving techniques.

Students develop the mathematical foundations required for success in both Mathematical Methods and Specialist Mathematics in Years 11 and 12. This subject is ideal for students considering future pathways in engineering, mathematics, physics, computer science, and other STEM-related fields.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
- How vectors describe motion and direction in the plane - How complex numbers extend real number systems - How matrices are used to represent and solve systems - How proof and mathematical reasoning justify results - How combinatorics counts and analyses possibilities - How trigonometry models complex relationships	- Advanced analytical and problem-solving skills - Logical reasoning and mathematical proof - Abstract thinking and conceptual understanding - Applying complex mathematics to unfamiliar situations - Modelling and exploring mathematical systems

WHY STUDY FOUNDATION SPECIALIST MATHEMATICS?

Foundation Specialist Mathematics is the ideal choice for students who enjoy being challenged and want to explore mathematics at a deeper level. The subject develops high-level thinking skills and introduces concepts that underpin many areas of science, technology, engineering, and mathematics.

Students who are considering Specialist Mathematics in Years 11 and 12 will benefit from the strong foundation this course provides. It also complements students with interests in physics, engineering, coding, data science, and other highly analytical disciplines.

PROGRAM ENTRY

- Achievement of at least a B standard in Year 9 Mathematics
- Enrolment in, or intention to study, Foundation Mathematical Methods
- Strong algebraic skills and mathematical reasoning
- Interest in challenging and abstract mathematical concepts
- Commitment to consistent practice and independent learning

PROGRAM SPECIFIC CONDITIONS

Assessment consists of:

- Four examinations across the year
- Emphasis on advanced problem-solving and mathematical reasoning
- Students are expected to demonstrate clear justification and proof
- Regular revision and independent practice are essential
- Designed to prepare students for both Year 11 Mathematical Methods and Specialist Mathematics

WHERE CAN FOUNDATION SPECIALIST MATHEMATICS LEAD YOU?

Foundation Specialist Mathematics provides the strongest pathway into Year 11 Specialist Mathematics and supports students pursuing highly mathematical and technical disciplines.

Possible future pathways include:

- Specialist Mathematics
- Mathematical Methods
- Engineering
- Physics and Advanced Sciences
- Computer Science and Software Engineering
- Data Science and Artificial Intelligence
- Mathematics and Statistics
- Actuarial Studies
- Economics and Finance
- Aviation and Aerospace Industries



FOUNDATIONAL GENERAL MATHEMATICS

YEAR 10

Foundation General Mathematics develops the practical mathematical skills needed for everyday life, future study, and the workplace. Students learn to apply mathematics to real-world situations by exploring number relationships, measurement, geometry, statistics, and probability.

The course builds confidence in problem-solving and mathematical reasoning while preparing students for General Mathematics in Years 11 and 12. It provides a strong foundation for students who want to use mathematics in practical and applied contexts.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
- How algebra is used to solve problems and model relationships - How linear equations and graphs describe real-world situations - How indices and exponentials describe patterns of growth and change - How quadratics and parabolas model real-world relationships - How trigonometry is used to calculate lengths, angles, and distances - How probability measures chance and uncertainty	- Applying mathematics to everyday situations - Problem-solving and logical reasoning - Using algebraic techniques to solve equations - Interpreting graphs and mathematical models - Analysing and presenting data - Calculating and estimating measurements accurately

WHY STUDY FOUNDATIONAL GENERAL MATHEMATICS?

Foundation General Mathematics is ideal for students who enjoy practical mathematics and want to develop skills that can be applied in everyday life, future study, and employment.

The subject focuses on building strong numeracy skills and mathematical confidence while developing the knowledge required for senior General Mathematics. Students learn how mathematics is used in areas such as business, finance, technology, construction, and many other industries, making it a valuable subject for a wide range of career pathways.



PROGRAM ENTRY

- Achievement of at least a C standard in Year 9 Mathematics
- Sound numeracy and problem-solving skills
- Willingness to apply mathematics in practical contexts
- Consistent effort and engagement in class activities

PROGRAM SPECIFIC CONDITIONS

Assessment consists of:

- Assessment consists of four examinations across the year
- Students are expected to demonstrate clear mathematical reasoning and working
- Regular practice and revision are essential for success
- Preparation for progression into Year 11 General Mathematic

WHERE CAN FOUNDATIONAL GENERAL MATHEMATICS LEAD YOU?

Foundation General Mathematics provides the recommended pathway into Year 11 General Mathematics and supports students pursuing a broad range of future study and career options.

Possible career pathways include:

- General Mathematics
- Business and Commerce
- Finance and Accounting
- Information Technology
- Education
- Social Sciences
- Property and Construction
- Administration and Management
- Trades and Apprenticeships
- Defence and Emergency Services



SHORT COURSE NUMERACY YEAR 10

Short Course Numeracy develops the practical mathematical skills needed to participate confidently in everyday life, education, training, and employment. The course focuses on applying mathematics in authentic situations that students are likely to encounter in their personal lives and future workplaces.

Students learn how numeracy supports informed decision-making, problem-solving, communication, and financial understanding. The subject is designed to build confidence and competence in using mathematics in real-world contexts

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
- How numeracy supports everyday decision-making - How mathematics is used in personal and community situations - How financial calculations are used in daily life - How workplace tasks require practical mathematical skills - How data and information can be interpreted and communicated - How mathematical reasoning assists in planning and problem-solving	- Practical numeracy and calculation skills - Financial literacy and budgeting - Problem-solving in everyday contexts - Interpreting and communicating numerical information - Planning and organisational skills - Oral presentation and communication skills - Confidence in applying mathematics to real-life situations

WHY STUDY NUMERACY?

Short Course Numeracy is ideal for students who want to strengthen their practical mathematics skills and gain confidence in applying numeracy in everyday life. The course focuses on authentic situations that students may encounter in their communities, workplaces, and future careers.

Students develop valuable life skills that support employment, further training, and active participation in society. The course also provides an opportunity to gain a QCE credit while developing essential numeracy capabilities.

PROGRAM ENTRY

- No specific prerequisite required
- Willingness to engage with practical, real-world learning experiences
- Commitment to developing everyday numeracy skills
- Positive attitude towards learning and participation

PROGRAM SPECIFIC CONDITIONS

Course content focuses on:

- Personal Identity and Community
- The Work Environment

Assessment includes:

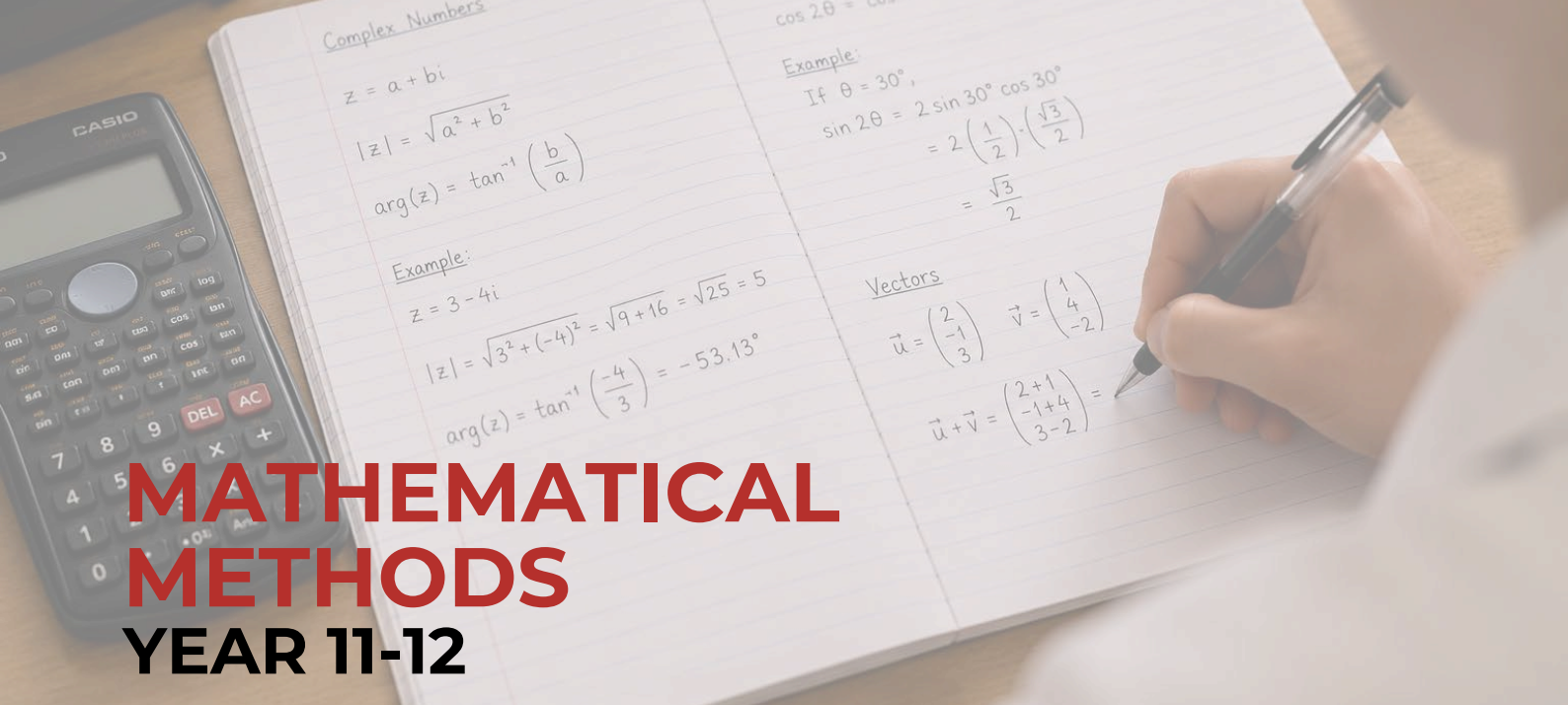
- Extended response – oral mathematical presentation
- Examination and supporting booklet
- Emphasis on practical application rather than abstract mathematics

WHERE CAN MATHEMATIC METHODS LEAD YOU?

Short Course Numeracy provides valuable preparation for further training, employment, and everyday life by strengthening practical numeracy skills used across a wide range of industries.

Possible future pathways include:

- Essential Mathematics
- Vocational Education and Training (VET)
- Apprenticeships and traineeships
- Trades and industry
- Retail and hospitality
- Community services
- Business and administration
- Employment pathways requiring practical numeracy skills



MATHEMATICAL METHODS

YEAR 11-12

Mathematical Methods develops the mathematical knowledge and skills needed to analyse change, model real-world situations, and solve complex problems.

Students work with algebra, functions, calculus and statistics to understand patterns and relationships in both theoretical and practical contexts.

Mathematical Methods provides a strong academic pathway for students interested in STEM, health sciences, business and technology-based careers.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
- How functions model real-world relationships – graphs, transformations and behaviour - How calculus explains change – differentiation and integration - How exponential and logarithmic functions describe growth and decay - How trigonometry models periodic patterns - How probability and statistics are used to analyse data	- Analytical and problem-solving skills - Applying mathematical concepts to real-world situations - Mathematical modelling and interpretation - Logical reasoning and critical thinking - Communicating mathematical ideas clearly and effectively - Using technology (e.g. graphics calculators) to explore and solve problems

WHY STUDY MATHEMATICAL METHODS?

Mathematical Methods is one of the most important subjects for students considering further study in science, engineering, health, or business. It develops the analytical thinking and problem-solving skills highly valued in university courses and future careers.

This subject keeps a wide range of tertiary pathways open and strengthens your ability to think logically, reason mathematically, and apply knowledge to real-world situations.

PROGRAM ENTRY

- Minimum B+ in Year 10 Foundation Mathematical Methods
- Strong algebraic skills and confidence with problem-solving
- Commitment to consistent study and revision
- Willingness to engage with abstract and challenging concepts

PROGRAM SPECIFIC CONDITIONS

Assessment consists of:

- Problem-solving and modelling task (20%)
- Two internal examinations (15% each)
- External examination (50%)
- Equal weighting of internal (50%) and external (50%) assessment
- Regular use of a graphics calculator is required
- Students must show clear working, reasoning, and justification of solutions

WHERE CAN MATHEMATIC METHODS LEAD YOU?

Mathematical Methods provides a strong foundation for further study in a wide range of academic and professional fields.

Possible career pathways include:

- | | |
|---|-----------------------------------|
| • Engineering (civil, mechanical, electrical, chemical) | • Finance, economics and business |
| • Medical and health sciences (medicine, physiotherapy, biomedical science) | • Psychology and data analysis |
| • Natural and physical sciences (physics, chemistry) | • Education and research |
| | • Computer science and IT |

GENERAL MATHEMATICS YEAR 11-12

General Mathematics develops practical mathematical skills used to analyse and solve real-world problems.

Students apply mathematics to everyday contexts such as finance, measurement, data analysis, and networks. The subject focuses on building confidence and competence in using mathematics to make informed decisions in personal, community, and workplace situations. General Mathematics provides a strong pathway for students pursuing further study or careers that require applied mathematical skills.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
- How mathematics is used in financial decision-making – loans, investments and budgeting - How trigonometry is used in practical applications - How data is collected, represented and analysed - How patterns and relationships are modelled using algebra - How networks and matrices are used to solve real-world problems	- Problem-solving in practical, real-world contexts - Applying mathematics to everyday situations - Interpreting and analysing data - Using mathematical tools and technology effectively - Logical reasoning and decision-making - Communicating mathematical ideas clearly

WHY STUDY GENERAL MATHEMATICS?

General Mathematics is ideal for students who want to develop useful, practical mathematical skills that can be applied in everyday life and a wide range of careers. It supports pathways into business, finance, education, and many other fields by building your confidence in working with numbers, interpreting data, and making informed decisions.

This subject is a valuable complement to many other senior subjects and keeps a broad range of career options open.

PROGRAM ENTRY

- Minimum B in Year 10 Foundation General Mathematics
- Sound numeracy and problem-solving skills
- Willingness to apply mathematics in real-world contexts
- Consistent work habits and organisation

PROGRAM SPECIFIC CONDITIONS

Assessment consists of:

- Problem-solving and modelling task (20%)
- Two internal examinations (15% each)
- External examination (50%)
- Equal weighting of internal (50%) and external (50%) assessment
- Focus on applying mathematics to practical situations

WHERE CAN GENERAL MATHEMATICS LEAD YOU?

General Mathematics provides a strong foundation for further study and a wide range of career pathways involving practical and applied mathematics.

Possible career pathways include:

- | | |
|-------------------------|---------------------------------------|
| • Business and commerce | • Information technology |
| • Finance and banking | • Social sciences |
| • Education | • The arts and creative industries |
| | • Administration and management roles |



SPECIALIST MATHEMATICS YEAR 11-12

Specialist Mathematics is the most advanced senior mathematics subject. It extends students' mathematical thinking through complex and abstract concepts, building a deeper understanding of mathematical structures and relationships.

Students develop highly specialised skills in areas such as vectors, matrices, complex numbers, and advanced calculus. Specialist Mathematics is designed for students who have a strong interest and ability in mathematics and are considering highly mathematical careers.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
- How vectors describe motion and direction in the plane - How complex numbers extend real number systems - How matrices are used to represent and solve systems - How proof and mathematical reasoning justify results - How combinatorics counts and analyses possibilities - How trigonometry models complex relationships	- Advanced analytical and problem-solving skills - Logical reasoning and mathematical proof - Abstract thinking and conceptual understanding - Applying complex mathematics to unfamiliar situations - Modelling and exploring mathematical systems

WHY STUDY SPECIALIST MATHEMATICS?

Specialist Mathematics is ideal for students who enjoy challenging themselves and exploring mathematics at a deeper level. It is highly recommended for students studying Mathematical Methods and planning careers in engineering, science, mathematics, or technology.

This subject develops exceptional problem-solving skills and provides a strong competitive advantage for university courses that require advanced mathematics.

PROGRAM ENTRY

- Minimum B+ in Year 10 Foundation Mathematical Methods (or equivalent high achievement in mathematics)
- Strong algebraic manipulation skills and mathematical reasoning
- Studying (or intending to study) Mathematical Methods concurrently
- High level of motivation and commitment

PROGRAM SPECIFIC CONDITIONS

Assessment consists of:

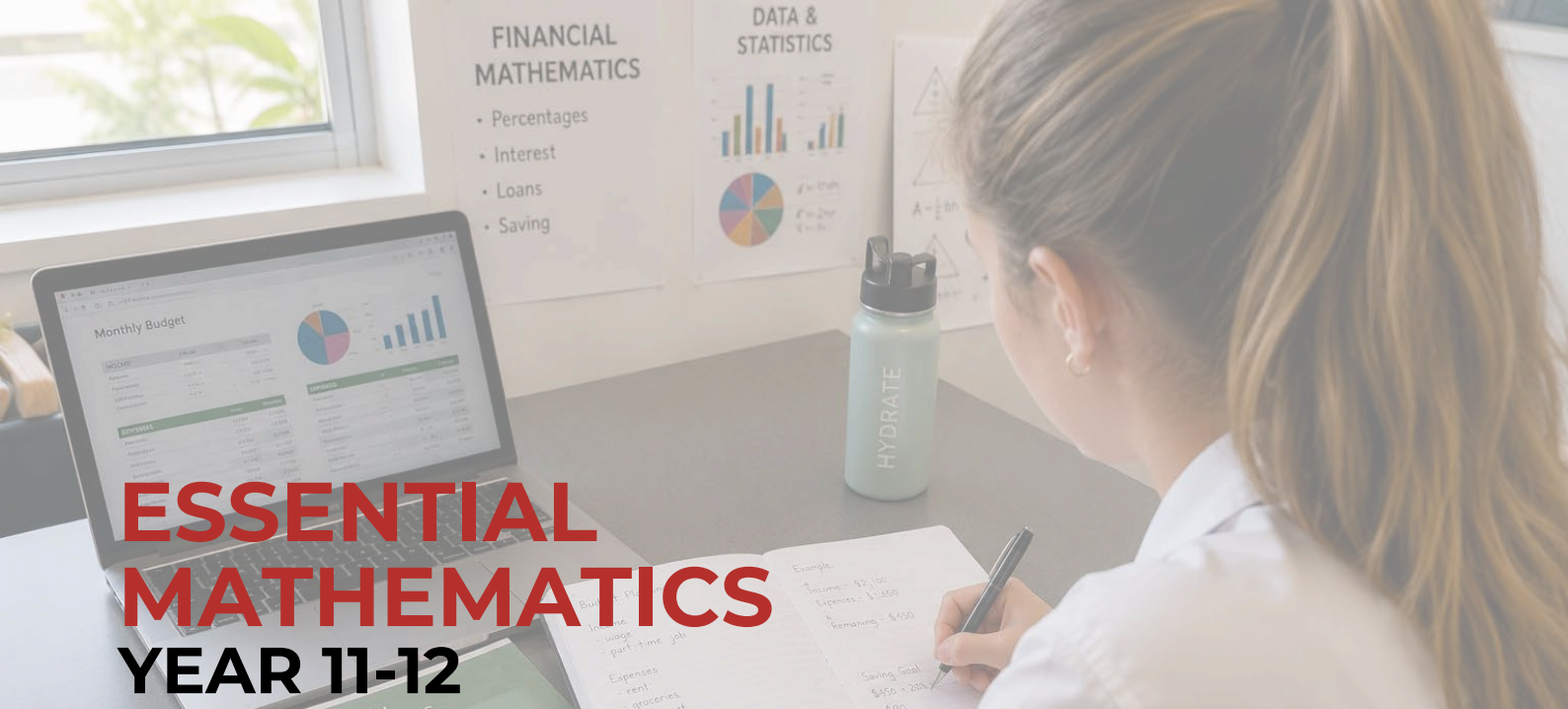
- Problem-solving and modelling task (20%)
- Two internal examinations (15% each)
- External examination (50%)
- Equal weighting of internal (50%) and external (50%) assessment
- Requires consistent practice and independent study

WHERE CAN SPECIALIST MATHEMATICS LEAD YOU?

Specialist Mathematics provides a strong foundation for further study in highly technical and mathematically demanding fields.

Possible career pathways include:

- | | |
|---|--|
| • Engineering (all disciplines) | • Medicine and health sciences |
| • Mathematics and statistics | • Finance, economics and actuarial studies |
| • Physics and advanced sciences | • Data science and analytics |
| • Computer science and software engineering | |



ESSENTIAL MATHEMATICS

YEAR 11-12

Essential Mathematics develops practical numeracy skills for everyday life, work, and community contexts.

Students learn how to apply mathematics to real-world situations such as budgeting, measurement, data interpretation, and travel planning.

This subject focuses on building confidence and competence in using mathematics to solve problems encountered in daily life and the workplace.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
- How numbers and calculations are used in everyday situations - How data is represented using tables, graphs, and charts - How mathematics is applied to money, budgeting and travel - How measurement and scale are used in real-world contexts - How probability helps make informed decisions - How loans and interest impact financial choices	- Practical problem-solving skills for real-life situations - Financial literacy and money management - Interpreting and using data effectively - Measurement and estimation skills - Using mathematics confidently in everyday contexts - Decision-making based on numerical information

WHY STUDY ESSENTIAL MATHEMATICS?

Essential Mathematics is ideal for students who want to build practical maths skills they can use every day.

It supports pathways into trades, business, and community-based careers, while helping students develop confidence in using mathematics in real-world situations.

This subject is particularly valuable for students preparing to enter the workforce or pursue further training.

PROGRAM ENTRY

- Minimum C in Year 10 Foundation General Mathematics
- Willingness to engage with real-world mathematical applications
- Commitment to developing practical numeracy skills
- Consistent effort and organisation

PROGRAM SPECIFIC CONDITIONS

- Assessment is 100% internal
- Assessment includes:
 - Two problem-solving and modelling tasks
 - One common internal assessment
 - One examination
- Focus on applying mathematics to everyday and workplace contexts

WHERE CAN ESSENTIAL MATHEMATICS LEAD YOU?

Essential Mathematics provides a strong foundation for further training, employment, and everyday life skills.

Possible career pathways include:

- | | |
|------------------------------|------------------------------------|
| • Trades and apprenticeships | • Hospitality and tourism |
| • Business and retail | • Construction and industry |
| • Community service | • Administration and support roles |





AEROSPACE SYSTEMS YEAR 11-12

Aerospace Systems develops students' understanding of how aircraft and aviation systems are designed, operated and managed to achieve safe and efficient flight.

Students investigate aircraft performance, navigation, maintenance, human factors and airspace management while applying systems thinking to real-world aviation scenarios.

Aerospace Systems provides a strong pathway for students interested in aviation, engineering, defence, transport, technology and STEM-related careers.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
• Aircraft systems and navigation To achieve safe and efficient flight • Aircraft performance and maintenance Affecting operational outcomes. • Human factors Influence safety and decision-making • Airspace management Maintain safe aircraft separation here.	• Systems thinking and problem-solving • Analysing aviation scenarios and operational data • Evaluating risks and safety management strategies • Applying technical knowledge to real-world situations • Decision-making using evidence + criteria • Communicating solutions using written and visual methods

WHY STUDY AEROSPACE?

Aerospace Systems is ideal for students who are interested in aviation, technology and solving complex real-world problems.

The subject combines technical knowledge with systems thinking, allowing students to investigate how people, aircraft and technology interact within modern aviation operations.

As Queensland's largest Aerospace Systems program, Benowa State High School provides students with access to industry partnerships, guest speakers, excursions and authentic aviation experiences that connect classroom learning with real-world aerospace careers.

Students develop deep analytical, communication and decision-making skills that support a wide range of future study and career pathways.

PROGRAM ENTRY

- Minimum C in Year 10 English and Maths
- Sound literacy and analytical thinking skills
- Interest in aviation, engineering or technology

PROGRAM SPECIFIC CONDITIONS

Assessment consists of:

- Design and evaluation task (25%)
- Internal examination (25%)
- Design and evaluation task (25%)
- External examination (25%)

Higher internal (75%) weighting than external (25%)

WHERE CAN AEROSPACE LEAD YOU?

Aerospace Systems provides a strong foundation for further study and careers involving aviation, engineering, technology and complex systems.

Possible career pathways include:

- | | |
|---------------------------------|------------------------------------|
| • Pilot and aviation operations | • Air traffic management |
| • Aerospace engineering | • Aviation management |
| • Aircraft maintenance | • Transport and logistics |
| • Defence and aviation systems | • STEM-related university pathways |





Science Faculty

Year 9	Year 10	Year 11	Year 12
Year 9 Science (compulsory)	Year 10 General Science (Compulsory if not doing a foundation science)	Year 11 No Science Science not compulsory in 11/12	
		Year 11 Aquatic Practices Applied	Year 12 Aquatic Practices Applied
Year 9 General or STEM Science Minimum B in Year 9 Science, Mathematics and English	Year 10 Foundation Physics	Year 11 Physics General	Year 12 Physics General
	Year 10 Foundation Chemistry	Year 11 Chemistry General	Year 12 Chemistry General
	Year 10 Foundation Biology	Year 11 Biology General	Year 12 Biology General
	Year 10 Foundation Psychology	Year 11 Psychology General	Year 12 Psychology General



GENERAL SCIENCE

YEAR 10

General Science is designed for students who are not intending to study Science in Years 11 and 12 or who have not met the prerequisites for Foundation Science subjects. Students choosing Foundation Psychology will also need to select this subject. This course provides a broad overview of key scientific concepts across Biology, Chemistry, Physics, and Earth and Space Science, supporting scientific literacy and real-world understanding.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
Students study a range of topics across the year, including: • Chemical patterns and reactions (Chemistry) • Forces and motion (Physics) • Genetics and evolution (Biology) • Global systems and the Universe (Earth and Space Science)	• Practical scientific investigation skills • Observing, recording and interpreting data • Understanding scientific concepts in everyday contexts • Applying basic scientific reasoning and problem-solving • Communicating scientific ideas clearly • Building general scientific literacy for future pathways

WHY STUDY GENERAL SCIENCE?

This subject provides a broad understanding of science in everyday life while developing essential scientific literacy and practical skills. It supports students in making informed decisions about the world by building their confidence in understanding and engaging with scientific issues. Additionally, it is well suited for students pursuing non-science senior pathways, offering relevant knowledge and skills that can be applied across a range of contexts.

PROGRAM ENTRY

Open to all students who do not meet entry requirements for Foundation Science subjects or who are not planning to study Science in Years 11–12.

PROGRAM SPECIFIC CONDITIONS

Students complete a variety of assessment tasks across four units including:

- Student experiment
- Unit exams (for each topic area)
- Research report (e.g. evolution)

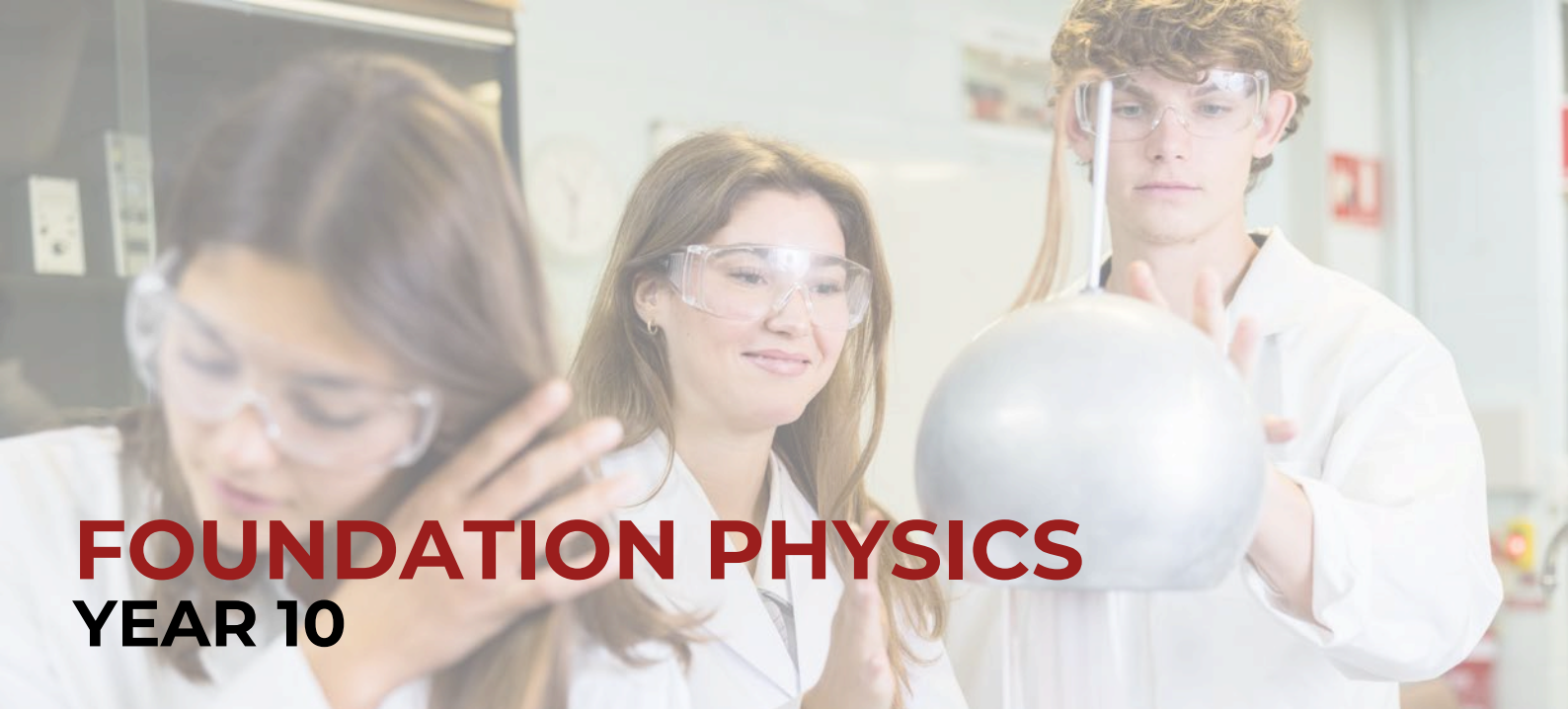
Assessment focuses on practical application and understanding of key concepts across all science disciplines.

WHERE CAN GENERAL SCIENCE LEAD YOU?

While this subject is not designed as a pathway to senior Science, it supports general skills useful in many careers, including:

- Trades and technical careers
- Hospitality and service industries
- Business and retail
- Defence and emergency services
- Apprenticeships and vocational pathways





FOUNDATION PHYSICS

YEAR 10

Foundation Physics introduces students to the fundamental principles that explain how the universe works.

Through real-world contexts, students explore motion, energy, waves, electricity, and space, while developing essential scientific thinking and problem-solving skills.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
• Measurement, physical quantities and data analysis • Linear motion and forces • Electricity and circuit design • Waves, optics, light, sound and heat • Space and basic astrophysics • The role of magnetism and emerging technologies	• Scientific inquiry and investigation skills • Collecting, analysing and interpreting data • Evaluating the reliability and validity of evidence • Applying scientific laws and principles to real-world scenarios • Critical thinking and problem-solving

WHY STUDY FOUNDATION PHYSICS?

- Builds a strong foundation for senior Physics and STEM pathways
- Develops analytical and problem-solving skills valued across many careers
- Encourages curiosity about how the world and technology work
- Supports pathways into engineering, technology, and scientific fields
- Enhances numeracy and scientific literacy

PROGRAM ENTRY

Minimum of a B standard in Year 9 Science, Mathematics and English



PROGRAM SPECIFIC CONDITIONS

Students are assessed through a variety of assessment tasks including:

- Data test (20%)
- Student experiment (20%)
- Unit exams (multiple; total 40%)
- Research investigation (20%)

WHERE CAN FOUNDATION PHYSICS LEAD YOU?

Studying Physics can lead to diverse and exciting careers, including:

- Engineering (civil, mechanical, electrical, aerospace)
- Physics and research science
- Astronomy and space science
- Medical physics and radiography
- Robotics and emerging technologies
- Aviation and defence industries
- Data science and technical industries





FOUNDATION CHEMISTRY YEAR 10

Foundation Chemistry introduces students to the building blocks of matter and how substances interact. Students explore elements, compounds, and chemical reactions while developing an understanding of key chemical concepts such as the periodic table, moles, and organic chemistry. This subject connects chemistry to real-world applications and everyday reactions.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
• Measurement and chemical quantities • The periodic table and atomic structure • Ionic and covalent bonding • Chemical equations and reactions • The mole concept and molarity • Acids and bases • Organic (carbon) chemistry • Predicting chemical reactions and products	• Scientific inquiry and experimental skills • Collecting, analysing and interpreting data • Applying chemical principles and equations • Evaluating the accuracy and reliability of results • Writing scientific reports and explanations

WHY STUDY FOUNDATION CHEMISTRY?

Foundation Chemistry provides a strong complement for the following subjects:

- Mathematical Methods
- Specialist Mathematics
- Physics
- Engineering

Students build problem-solving and analytical thinking skills which helps explain real-world phenomena (e.g. reactions, materials, environment). They also develop skills in data interpretation, reasoning and laboratory work, supporting pathways into science, health and industry careers

PROGRAM ENTRY

B in Year 9 Science, Mathematics and English

PROGRAM SPECIFIC CONDITIONS

Students are assessed using a variety of methods across the year, including:

- Quizzes (15% total)
- Unit exams (40% total)
- Student experiment (20%)
- End of year exam (20%)
- Research investigation (5%)
-

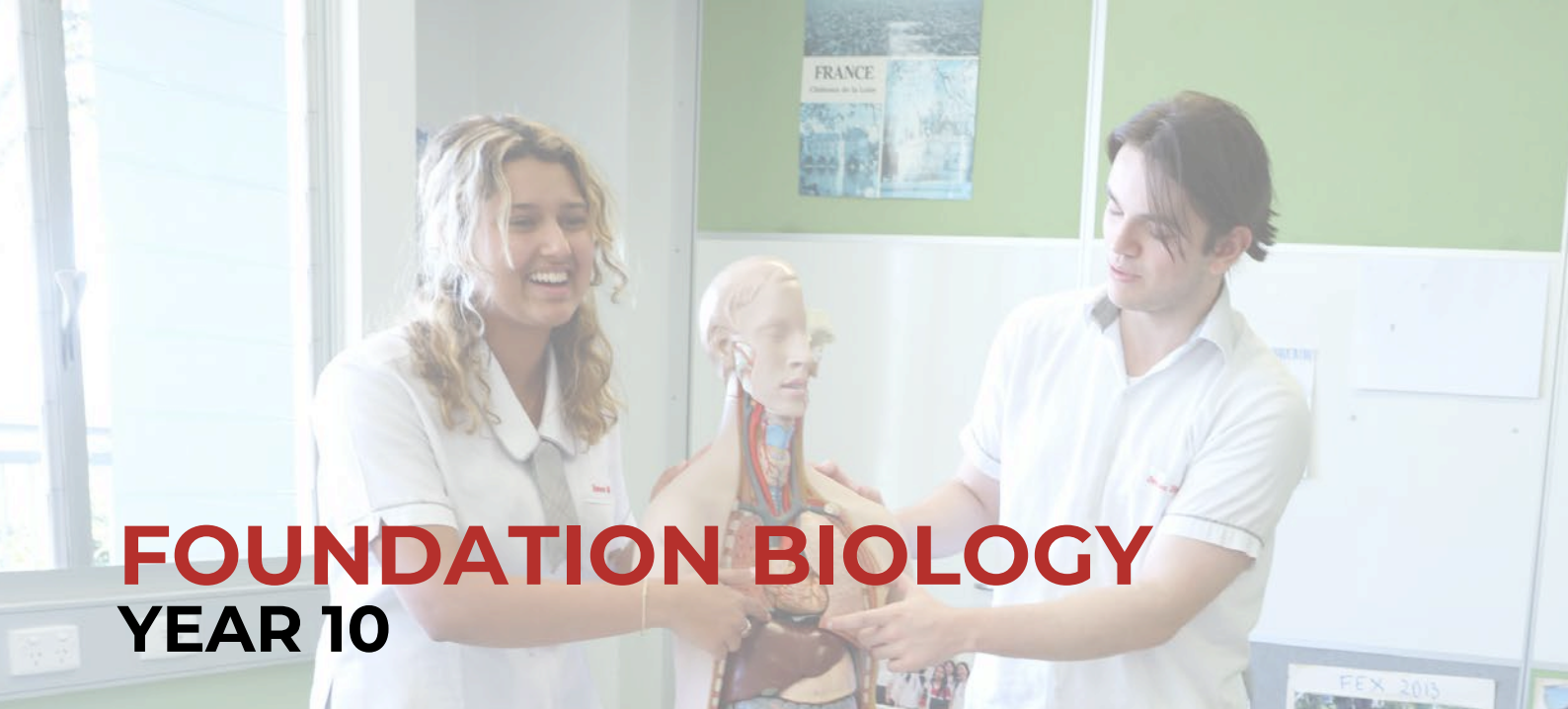
Assessment combines theoretical understanding with practical investigation and scientific communication.

WHERE CAN FOUNDATION CHEMISTRY LEAD YOU?

Studying Chemistry can lead to a wide range of career pathways, including:

- Medicine, nursing and health sciences
- Pharmacy and biomedical science
- Chemical and environmental engineering
- Forensic science
- Laboratory technician and research science
- Food science and nutrition
- Environmental and sustainability careers





FOUNDATION BIOLOGY

YEAR 10

Foundation Biology provides opportunities to explore living systems, from microscopic cells to complex ecosystems. Students investigate how organisms function, interact, and survive, and how life is sustained and passed on. The subject connects biological concepts to real-world issues such as health, environment, and biodiversity.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
• Ecology and the interconnectedness of life • Cells and multicellular organisms • Microbiology and homeostasis (maintaining internal balance) • Genetics and inheritance • Evolution and the continuity of life • Biodiversity and ecosystems	• Scientific investigation and inquiry skills • Collecting and analysing biological data • Evaluating evidence and experimental methods • Drawing conclusions and justifying findings • Communicating scientific ideas clearly using correct terminology • Applying biological concepts to real-world situations

WHY STUDY FOUNDATION BIOLOGY?

This subject builds a strong foundation for senior Biology while encouraging students to develop a deeper understanding of living systems and human health. It fosters critical thinking and analytical skills, equipping learners to interpret and evaluate scientific information effectively. Additionally, it supports pathways into health, environmental, and life sciences, while helping students understand and engage with global challenges such as sustainability and disease

PROGRAM ENTRY

Recommended minimum of a B standard in Year 9 Science, Mathematics and English



PROGRAM SPECIFIC CONDITIONS

Students are assessed through a combination of practical and theoretical tasks, including:

- Data test (10%)
- Student experiment (20%)
- Research investigation (20%)
- End of semester written exams (50% total)

Assessment focuses on scientific inquiry, data analysis, and communication of biological understanding.

WHERE CAN FOUNDATION BIOLOGY LEAD YOU?

Studying Biology can open doors to a wide range of careers, including:

- Medicine, nursing and allied health
- Veterinary science and animal care
- Environmental science and conservation
- Marine biology and ecology
- Biomedical research and laboratory science
- Biotechnology and genetics
- Agriculture and food science



A young woman with glasses and a white lab coat stands next to a human anatomy model showing the brain, skull, and internal organs. The background is a blurred classroom setting.

FOUNDATION PSYCHOLOGY

YEAR 10

Foundation Psychology introduces students to the scientific study of behaviour and mental processes. Students explore how people think, feel and act, and examine the biological, cognitive and social factors that influence behaviour. The subject connects psychological concepts to real-world contexts and contemporary issues. As this subject is an elective, it allows for more exploration of another area of science that is not found in 10 General Science.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
• Research methods and experimental design in psychology • Neurobiology and the brain • Human development across the lifespan • Mental health and psychological disorders • Memory, thinking and decision-making • Social, sport and positive psychology • The influence of biological, psychological and social factors on behaviour	• Scientific investigation and research skills • Collecting and analysing qualitative and quantitative data • Evaluating psychological evidence and conclusions • Critical thinking and problem-solving • Understanding ethical considerations in research • Communicating ideas using appropriate psychological terminology and formats

WHY STUDY FOUNDATION PSYCHOLOGY?

This subject develops an understanding of human behaviour and mental processes while building essential skills in research, analysis, and evaluation. It helps students make sense of real-world issues such as mental health and decision-making, enabling them to apply psychological concepts to everyday life. Additionally, it supports pathways into a wide range of careers involving people and communication, while enhancing critical thinking and interpersonal understanding.

PROGRAM ENTRY

- B in Science, Mathematics and English
- This subject is an elective so will need to be taken as a complementary course to 10 General Science.

PROGRAM SPECIFIC CONDITIONS

Students are assessed through a range of tasks, including:

- Unit exam (25%)
- Research investigation (25%)
- Student experiment (25%)
- End of semester exam (25%)

Assessment focuses on both theoretical knowledge and practical research skills, including data analysis and evaluation.

WHERE CAN FOUNDATION PSYCHOLOGY LEAD YOU?

Studying Psychology can lead to diverse career opportunities, including:

- Psychology and counselling
- Social work and community services
- Human resources and training
- Education and teaching
- Marketing and business
- Health and allied health professions
- Law, criminology and forensic psychology





PHYSICS

YEAR 11-12 GENERAL

Physics explores the fundamental laws that govern the universe, from the motion of everyday objects to the behaviour of light, electricity and the forces that shape space and time. Students investigate how scientific discoveries have transformed our understanding of the physical world. Through practical investigations and mathematical problem-solving, students develop the skills to analyse evidence, test theories and apply scientific principles to real-world challenges.

Physics provides an excellent foundation for students interested in science, engineering, technology, aviation, medicine and other STEM-related careers.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
- How thermal energy, nuclear processes and electrical circuits explain everyday phenomena - How forces, motion and waves describe the movement of objects and energy - How gravity and electromagnetism influence the behaviour of the universe - How Einstein's theory of relativity and quantum physics changed our understanding of reality - How scientific models are developed, tested and refined using evidence	- Designing and conducting scientific investigations - Collecting, analysing and interpreting experimental data - Applying mathematical and scientific reasoning to solve problems - Evaluating evidence and communicating scientific conclusions - Using models to explain complex physical systems - Developing critical thinking, analytical and laboratory skills

WHY STUDY PHYSICS?

Physics develops a deep understanding of the laws that govern the natural world while building strong analytical, mathematical and problem-solving skills. Students explore how scientific discoveries have shaped modern technologies and continue to drive innovation across a wide range of industries.

Highly regarded by universities and employers, Physics provides an excellent foundation for further study in science, engineering, medicine, technology and many other STEM disciplines.

PROGRAM ENTRY

- Minimum **B** in a Year 10 Foundation Science subject.
- Students achieving a **B** or higher in Year 10 General Science may be conditionally enrolled if they also achieve a **B** or higher in Year 10 Mathematics and English.
- Students enrolled in General Physics must also be enrolled in General English (or EAL/D English) or higher and General Mathematics or higher.

PROGRAM SPECIFIC CONDITIONS

Assessment consists of:

- Data Test (10%)
- Student Experiment (20%)
- Research Investigation (20%)
- External Examination (50%)

Students undertake practical investigations, scientific modelling and mathematical analysis throughout the course. Units 1 and 2 provide opportunities to develop the knowledge and assessment skills required for the summative assessments completed in Units 3 and 4.

WHERE CAN PHYSICS LEAD YOU?

Physics provides a strong foundation for further study across a broad range of scientific, technological and engineering fields.

Possible career pathways include:

- Engineering
- Physics and Research Science
- Medicine
- Aviation and Aerospace
- Computer Science
- Technology and Robotics
- Renewable Energy
- Defence and Space Industries
- Data Science and Artificial Intelligence





CHEMISTRY

YEAR 11-12 GENERAL

Chemistry is the study of matter, the substances that make up our world, and the changes they undergo. Students investigate how atoms, molecules and chemical reactions explain everyday phenomena, from the food we eat to the medicines we use and the materials that shape modern society. Through practical investigations and scientific inquiry, students develop an understanding of chemical principles while strengthening their analytical, problem-solving and laboratory skills.

Chemistry provides an excellent pathway for students interested in science, engineering, health, environmental studies and a wide range of STEM careers.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
- How the structure and properties of atoms, elements and compounds influence chemical behaviour - How chemical reactions involve energy changes, bonding and the formation of new substances - How molecular interactions affect gases, solutions and reaction rates - How chemical equilibrium, acids, bases and redox reactions explain natural and industrial processes - How organic chemistry supports the design, synthesis and development of new materials	- Conducting scientific investigations safely and accurately - Collecting, analysing and interpreting experimental data - Applying scientific knowledge to solve real-world problems - Evaluating evidence and drawing justified conclusions - Communicating scientific ideas using appropriate chemical terminology - Developing critical thinking and laboratory investigation skills

WHY STUDY CHEMISTRY?

Chemistry helps students understand the world at a molecular level and provides the foundation for many scientific and technological advances. It combines theoretical knowledge with practical investigations, encouraging curiosity, logical thinking and evidence-based decision making.

The subject is highly regarded by universities and employers and provides excellent preparation for further study in science, medicine, engineering and many other STEM-related fields.

PROGRAM ENTRY

- Minimum **B** in a Year 10 Foundation Science subject.
- Students achieving a **B** or higher in Year 10 General Science may be conditionally enrolled if they also achieve a **B** or higher in Year 10 Mathematics and English.
- Students studying General Chemistry are expected to also be enrolled in a General Mathematics and English course (including EAL/D English where applicable).

PROGRAM SPECIFIC CONDITIONS

Assessment consists of:

- Data Test (10%)
- Student Experiment (20%)
- Research Investigation (20%)
- External Examination (50%)

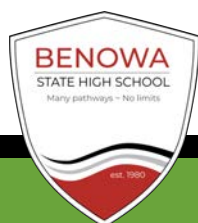
Students participate in both practical laboratory investigations and theoretical learning throughout the course. Units 1 and 2 provide opportunities to develop the knowledge and assessment skills required for the summative assessments completed in Units 3 and 4.

WHERE CAN CHEMISTRY LEAD YOU?

Chemistry provides a strong foundation for further study across a wide range of scientific, medical and technological fields.

Possible career pathways include:

- Medicine
- Pharmacy
- Engineering
- Environmental Science
- Forensic Science
- Biomedical Science
- Sports Science
- Chemical and Materials Science
- Research and Laboratory Science





BIOLOGY

YEAR 11-12 GENERAL

Biology is the study of living organisms and the complex systems that sustain life. Students explore how living things grow, function, reproduce and interact with each other and their environments, from microscopic cells to entire ecosystems. Through practical investigations and scientific inquiry, students develop an understanding of biological processes while building the skills to analyse evidence, solve problems and make informed decisions about real-world issues.

Biology provides an excellent pathway for students interested in health, environmental science, agriculture, biotechnology and many other life science careers.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
- How cells form the foundation of all living organisms - How body systems maintain healthy internal environments through homeostasis - How biodiversity supports healthy ecosystems and the interconnectedness of life - How DNA, genes and inheritance influence the continuity of life - How biological knowledge helps address environmental, medical and global challenges	- Conducting scientific investigations safely and accurately - Collecting, analysing and interpreting biological data - Applying scientific knowledge to real-world biological issues - Evaluating evidence and drawing justified conclusions - Communicating biological concepts using scientific terminology - Developing critical thinking, problem-solving and laboratory skills

WHY STUDY BIOLOGY?

Biology helps students understand the living world, from the smallest cells to the largest ecosystems. Through practical investigations and scientific inquiry, students develop an appreciation of the complexity of life while building valuable analytical, research and problem-solving skills.

Highly regarded by universities and employers, Biology provides an excellent foundation for further study in health, environmental science, biotechnology, agriculture and many other life science disciplines.

PROGRAM ENTRY

- Minimum **B** in a Year 10 Foundation Science subject.
- Students achieving a **B** or higher in Year 10 General Science may be conditionally enrolled if they also achieve a B or higher in Year 10 Mathematics and English.
- Students enrolled in General Biology must also be enrolled in General Mathematics and General English (including EAL/D English where applicable).

PROGRAM SPECIFIC CONDITIONS

Assessment consists of:

- Data Test (10%)
- Student Experiment (20%)
- Research Investigation (20%)
- External Examination (50%)
-

Students participate in practical laboratory investigations, field-based learning and scientific research throughout the course. Units 1 and 2 provide opportunities to develop the knowledge and assessment skills required for the summative assessments completed in Units 3 and 4.

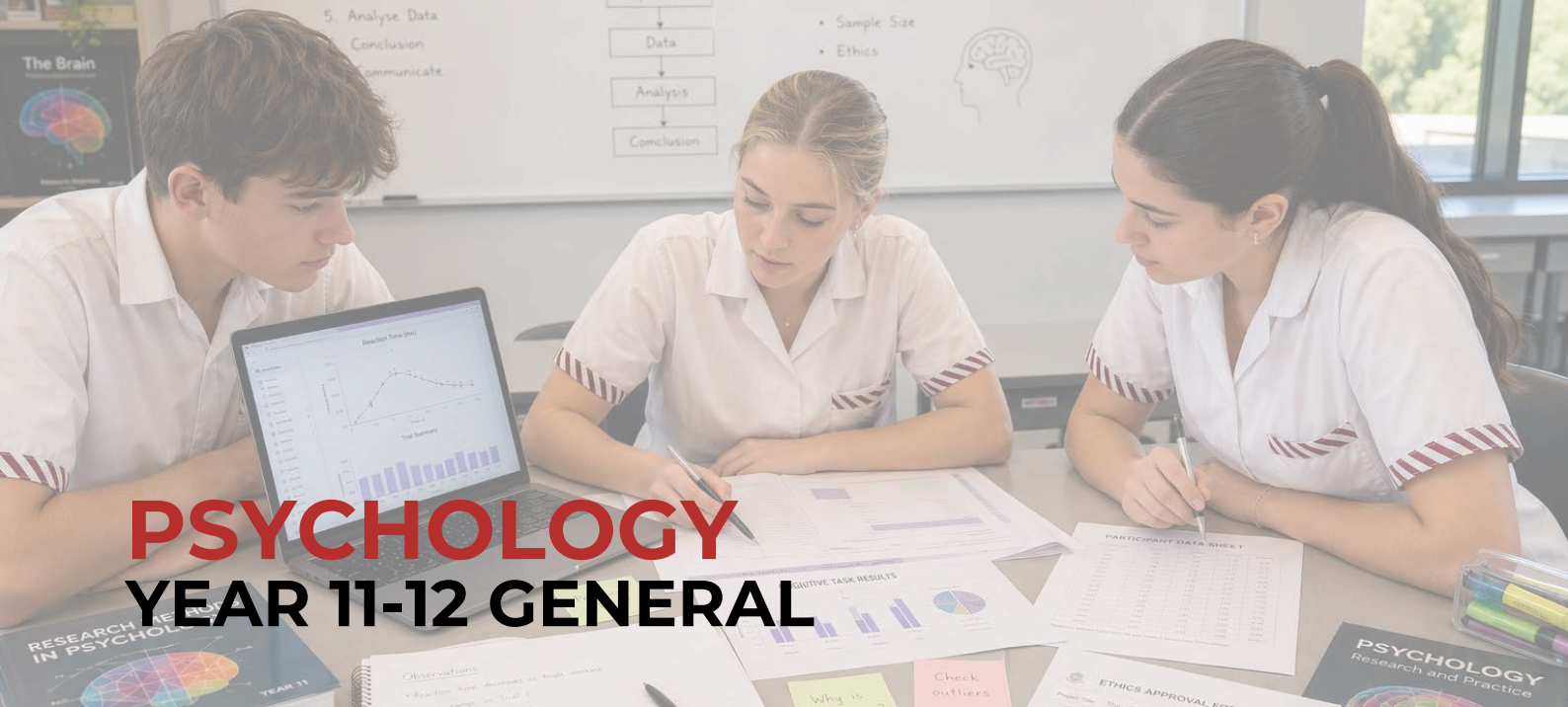
WHERE CAN BIOLOGY LEAD YOU?

Biology provides a strong foundation for further study across a wide range of health, environmental and life science fields.

Possible career pathways include:

- Medicine
- Veterinary Science
- Forensic Science
- Environmental Science
- Marine Science
- Biotechnology
- Agriculture
- Conservation and Sustainability
- Biosecurity and Quarantine
- Food Science
- Biomedical Research





PSYCHOLOGY

YEAR 11-12 GENERAL

Psychology is the scientific study of human behaviour, thoughts and emotions. Students investigate how people think, learn, develop and interact with others while exploring the biological, cognitive and social factors that influence behaviour.

Through research, practical investigations and the analysis of real-world case studies, students develop an understanding of psychological science and how it is applied to improve individual wellbeing and society.

Psychology provides an excellent pathway for students interested in health, education, business, law and the social sciences.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
• How the brain influences human behaviour, development and cognition • How intelligence, motivation and emotion shape individual behaviour • How memory, learning and perception influence the way we think • How relationships, social influences and culture affect behaviour • How psychological research is used to understand and improve human wellbeing	• Conducting scientific investigations and psychological research • Collecting, analysing and interpreting behavioural data • Evaluating evidence and psychological theories • Applying psychological concepts to real-world situations • Communicating scientific findings using appropriate terminology • Developing critical thinking, analytical and research skills

WHY STUDY PSYCHOLOGY?

Psychology provides valuable insight into how people think, behave and interact with the world around them. By combining scientific research with the study of human behaviour, students develop a deeper understanding of themselves and others while building strong analytical and problem-solving skills.

Highly regarded by universities and employers, Psychology provides an excellent foundation for further study in health, education, business, law and the social sciences.

PROGRAM ENTRY

- Minimum **B** in a Year 10 Foundation Science subject.
- Students achieving a **B** or higher in Year 10 General Science may be conditionally enrolled if they also achieve a B or higher in Year 10 Mathematics and English.
- Students enrolled in General Psychology must also be enrolled in General Mathematics and General English (including EAL/D English where applicable)

PROGRAM SPECIFIC CONDITIONS

Assessment consists of:

- Data Test (10%)
- Student Experiment (20%)
- Research Investigation (20%)
- External Examination (50%)

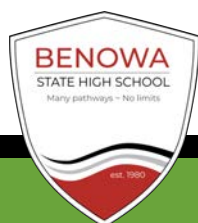
Students undertake practical investigations, research activities and the analysis of psychological data throughout the course. Units 1 and 2 provide opportunities to develop the knowledge and assessment skills required for the summative assessments completed in Units 3 and 4.

WHERE CAN PSYCHOLOGY LEAD YOU?

Psychology provides a strong foundation for further study across a wide range of health, behavioural and social science fields.

Possible career pathways include:

- Psychology
- Counselling and Mental Health
- Human Resources
- Social Work
- Education
- Marketing and Consumer Behaviour
- Business and Management
- Health Sciences
- Law and Criminology
- Training and Organisational Development





AQUATIC PRACTICES

YEAR 11-12 APPLIED

Aquatic Practices is a hands-on subject that develops the practical skills and knowledge required to safely participate in, manage and work within aquatic environments. Students explore Australia's unique waterways while learning about environmental sustainability, water safety and industry practices.

Through practical experiences, investigations and real-world learning, students develop confidence, teamwork and problem-solving skills while gaining valuable knowledge that can be applied across a range of aquatic, environmental and outdoor industries. Aquatic Practices is an excellent choice for students who enjoy active, practical learning and have an interest in marine environments, conservation and outdoor careers.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
• How aquatic environments function, including ecosystems, conservation and sustainability • How to safely enter, navigate and work within aquatic environments • How aquatic industries operate, including employment opportunities and workplace practices • How cultural knowledge and perspectives influence the use and management of waterways • How safety procedures and risk management support responsible participation in aquatic activities	• Applying practical skills in a range of aquatic environments • Working safely using industry-standard procedures • Investigating environmental and sustainability issues • Problem-solving and making informed decisions in real-world situations • Working collaboratively and communicating effectively in practical settings • Developing workplace skills valued across aquatic and outdoor industries

WHY STUDY AQUATIC PRACTICES?

Aquatic Practices combines practical learning with environmental awareness, preparing students for further study, training and employment in aquatic, marine and outdoor industries. Students gain valuable life skills while developing an understanding of sustainability, workplace safety and responsible management of aquatic environments.

PROGRAM ENTRY

- Minimum C in Year 10 General Science.

PROGRAM SPECIFIC CONDITIONS

Assessment is entirely school-based (100% internal).

Students complete four assessments, selected from:

- Project
- Investigation
- Extended Response
- Examination
- Performance

No more than two assessments may be completed using the same assessment technique.

Fees apply. Please refer to the school's Schedule of Fees, which is reviewed annually.

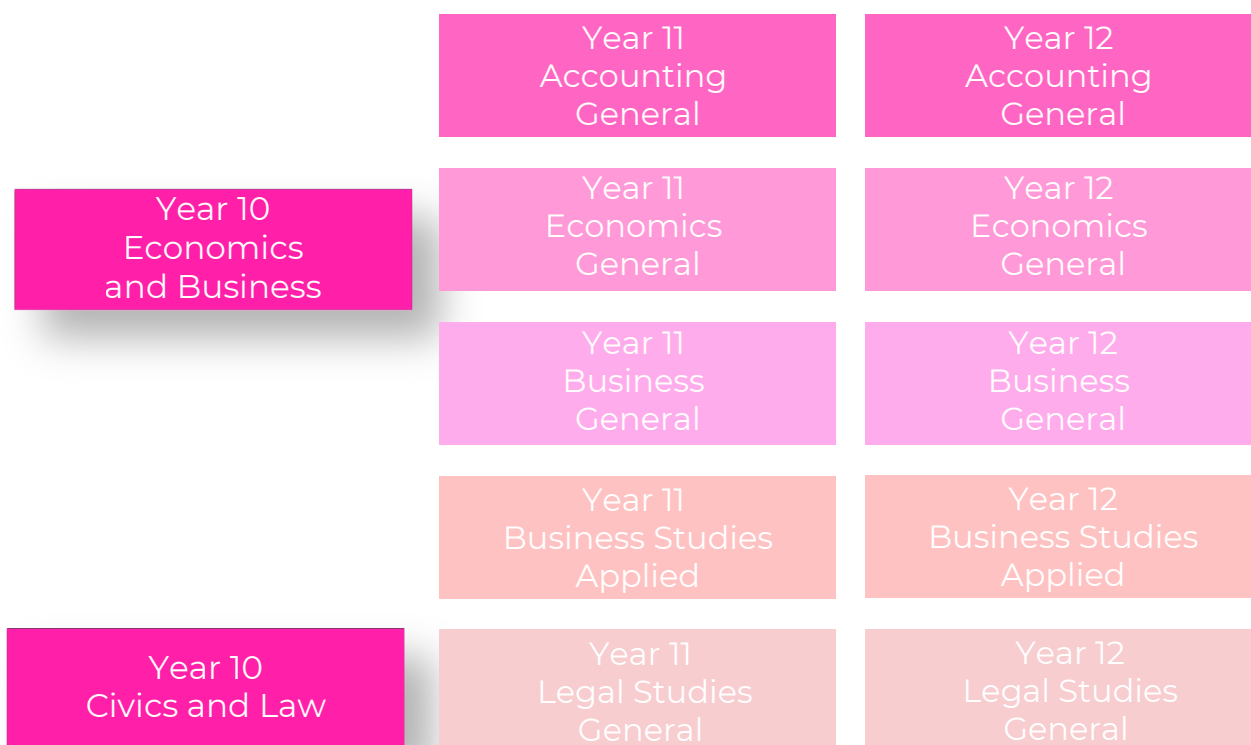
WHERE CAN AQUATIC PRACTICES LEAD YOU?

Aquatic Practices provides practical skills and knowledge that support further study, training and employment across a range of aquatic and environmental industries.

Possible career pathways include:

- Aquaculture
- Fisheries
- Marine and Environmental Conservation
- Outdoor Recreation
- Tourism
- Water Safety and Lifesaving
- Parks and Wildlife Management
- Environmental Management







ECONOMICS & BUSINESS

YEAR 10

Economics & Business explores how individuals, businesses and governments make decisions that shape financial wellbeing, economic performance and living standards. Students investigate how money, markets and businesses operate while developing an understanding of the Australian economy.

Through real-world case studies and practical problem-solving, students examine topics such as budgeting, inflation, employment, business operations and financial decision-making. The subject develops financial literacy while building the analytical skills needed to evaluate economic and business issues.

Economics & Business provides an excellent foundation for students considering further study in Accounting, Business, Economics or other commerce-related pathways.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
- How individuals, businesses and governments make financial and economic decisions - How economic factors such as inflation, unemployment and growth affect living standards - How businesses operate, manage resources and improve performance - How personal financial decisions influence long-term financial wellbeing - How workforce management and government policies shape business success and the economy	- Interpreting economic, financial and business data - Applying economic and business concepts to real-world situations - Analysing business performance and financial decision-making - Evaluating government policies and their impact on the economy - Making informed personal financial decisions using budgeting and financial planning tools - Communicating evidence-based responses using economic and business reasoning

WHY STUDY ECONOMICS & BUSINESS?

Economics & Business equips students with practical knowledge that can be applied throughout their lives. From managing personal finances to understanding how businesses and economies operate, students develop valuable skills that support informed decision-making in everyday life.

The subject also provides an excellent foundation for senior studies in Accounting, Business, Business Studies and Economics, while developing transferable skills valued across many industries.

PROGRAM ENTRY

There are no prerequisite requirements for entry into this subject.

PROGRAM SPECIFIC CONDITIONS

Assessment consists of:

- Examinations
- Assignments
- Research and case study investigations
- Practical business and financial problem-solving tasks

Students engage with contemporary Australian business and economic issues through real-world examples, data analysis and collaborative learning activities.

WHERE CAN ACCOUNTING LEAD YOU?

Economics & Business provides a strong foundation for senior secondary study and a wide range of business, financial and commerce-related careers.

Pathways include:

- Year 11 & 12 Accounting
- Year 11 & 12 Business
- Year 11 & 12 Business Studies
- Year 11 & 12 Economics



CIVICS & LAW

YEAR 10

Civics & Law explores how Australia's democratic system works and how laws shape our everyday lives. Students investigate the rights and responsibilities of citizens, the role of government and the legal system, and how individuals can actively participate in Australian democracy.

Through the study of real-world legal issues and contemporary case studies, students develop an understanding of how laws are created, interpreted and applied. They also examine Australia's role in addressing national and global challenges, including human rights and environmental responsibility.

Civics & Law provides an excellent foundation for students considering further study in Legal Studies and careers involving law, government and public service.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
- How Australia's democratic system of government operates - How laws are created, interpreted and enforced - How citizens exercise their rights and responsibilities within society - How civil and criminal law influence everyday life - How legal systems respond to contemporary issues, including human rights and environmental protection	- Understanding Australia's political and legal systems - Interpreting laws, rights and responsibilities in real-world contexts - Analysing civic participation and democratic processes - Evaluating legal and political issues using evidence and reasoning - Researching contemporary legal issues using reliable sources - Communicating clear, logical and persuasive arguments

WHY STUDY CIVICS & LAW?

Civics & Law helps students understand how governments, laws and democratic institutions shape Australian society. By exploring real-world legal issues and contemporary debates, students develop critical thinking, research and communication skills while gaining a greater understanding of their rights and responsibilities as active citizens.

The subject provides an excellent foundation for senior Legal Studies while developing valuable skills that are transferable to a wide range of professions and everyday life.

PROGRAM ENTRY

There are no prerequisite requirements for entry into this subject.

PROGRAM SPECIFIC CONDITIONS

Assessment consists of:

- Examinations
- Assignments
- Research investigations
- Case study analysis
- Structured written responses

Students engage with contemporary legal and political issues through discussion, research and the analysis of real-world case studies.

WHERE CAN ACCOUNTING LEAD YOU?

Civics & Law provides a strong foundation for senior secondary study and future careers involving law, government and public policy.

Possible pathways include:

- Year 11 & 12 Legal Studies





ACCOUNTING

YEAR 11-12 GENERAL

Accounting helps students understand how business record, manage, and use financial information to make decisions.

Students learn how money moves through a business, how financial records are prepared, and how financial information can be used to evaluate performance and plan for the future. Through real-world business scenarios, students develop practical skills in financial analysis, problem-solving, and decision-making.

Accounting provides a strong foundation for students interested in business, commerce, entrepreneurship, finance, and management.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
• How businesses record and process financial transactions • How financial statements are prepared and interpreted • How accounting information supports business decision-making • How budgeting and cash flow management impact business success • How technology and digital accounting systems are used in modern business • How financial performance is measured using ratio analysis and reporting	• Processing and recording financial information accurately • Analysing financial data to identify trends and business performance • Applying problem-solving skills to real-world business situations • Using accounting software, spreadsheets, and digital technologies • Making informed financial recommendations • Communicating financial information clearly using reports, tables, and graphs

WHY STUDY ACCOUNTING?

Accounting is ideal for students who enjoy working with numbers, solving problems, and understanding how businesses operate. The subject develops practical financial skills that can be applied across a wide range of industries and careers.

Students gain valuable knowledge about budgeting, financial management, and business decision-making while building strong analytical, organisational, and communication skills. Accounting complements many senior subjects and provides excellent preparation for further study in business-related fields.

PROGRAM ENTRY

- Minimum B in Year 10 English
- Minimum B in Year 10 Mathematics

PROGRAM SPECIFIC CONDITIONS

Assessment consists of:

- **Year 11:** Three internal assessments (assignments and/or examinations)
- **Year 12:** Three internal assessments and one external examination
- Combination of practical accounting tasks, financial analysis, and examinations
- Use of digital accounting systems, spreadsheets, and financial reporting tools

WHERE CAN ACCOUNTING LEAD YOU?

Accounting provides a strong foundation for further study and careers involving finance, business management, and economic decision-making.

Possible career pathways include:

- Professional Accounting
- Auditing and Taxation
- Banking and Financial Services
- Business and Management
- Economics and Finance
- Consulting
- Government and Public Sector Roles
- Entrepreneurship and Small Business Management



BUSINESS

YEAR 11-12 GENERAL

Business explores how or organisations operate, grow, and respond to change in local, national and global markets.

Students investigate how businesses are established, managed, and adapted throughout their life cycle. Through the study of finance, marketing, operations, human resources, leadership, and entrepreneurship, students gain an understanding of what drives business success.

Business provides valuable insight into the world of work and equips students with practical skills that can be applied across a wide range of industries, careers, and future study pathways.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
- How businesses are created, managed, and developed over time - How marketing influences customer behaviour and business growth - How financial decisions impact business success - How leadership and management shape organisational performance - How businesses respond to challenges, opportunities, and change - How businesses operate in local, national, and global markets	- Analysing business information and real-world case studies - Applying critical thinking to solve business challenges - Evaluating business strategies and making recommendations - Interpreting data to identify trends and opportunities - Communicating business ideas using appropriate terminology - Collaborating and making informed decisions in business contexts

WHY STUDY BUSINESS?

Business is ideal for students who are interested in how organisations operate and what contributes to their success. It develops practical knowledge of business operations while building valuable skills in leadership, communication, problem-solving, and decision-making.

Students gain insight into real-world business practices and explore how businesses respond to changing economic, social, and technological environments. The subject provides excellent preparation for further study, employment, and entrepreneurial opportunities.

PROGRAM ENTRY

- Minimum C in Year 10 English
- Minimum C in Year 10 Mathematics

PROGRAM SPECIFIC CONDITIONS

- **Year 11:** Three internal assessments (assignments and/or examinations)
- **Year 12:** Three internal assessments and one external examination
- Combination of case studies, research tasks, data analysis, and examinations
- Application of business concepts to authentic business scenarios

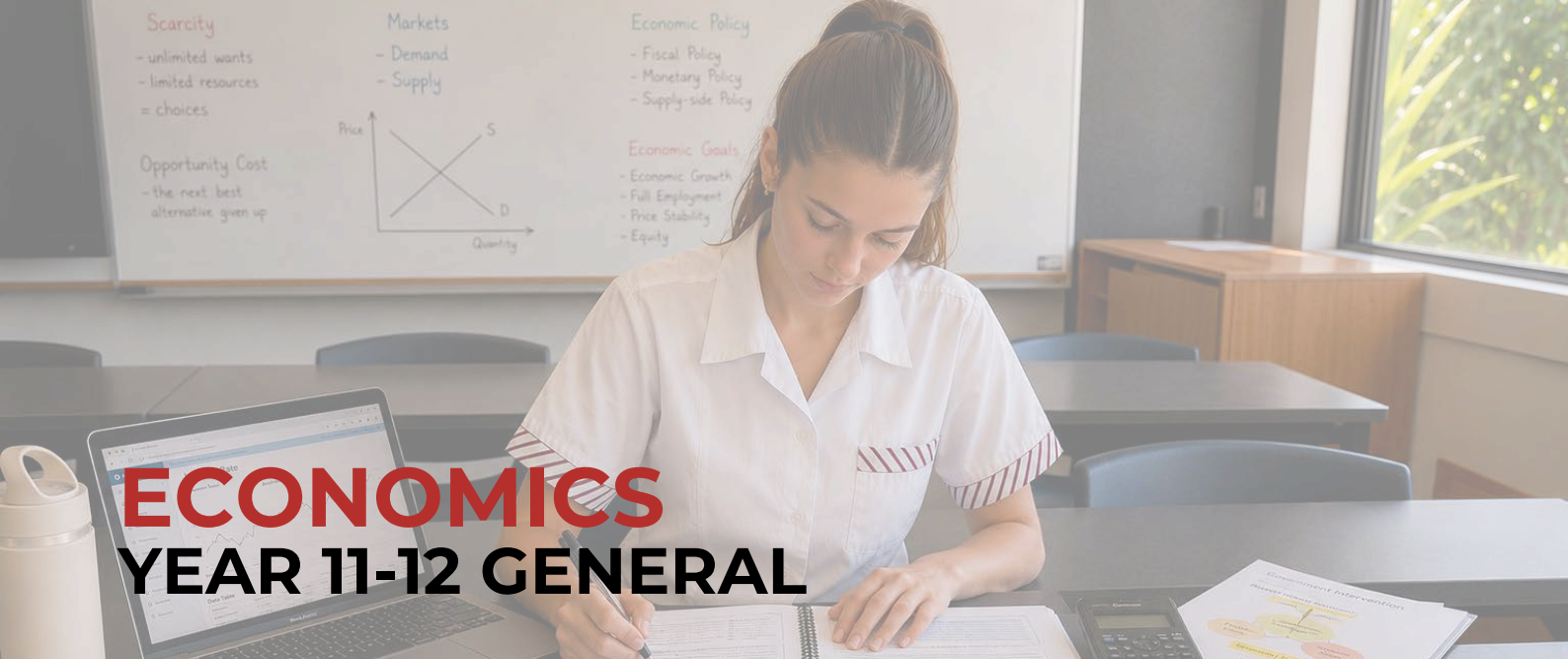
WHERE CAN BUSINESS LEAD YOU?

Business provides a strong foundation for further study and careers across a wide range of industries and professional fields.

Possible career pathways include:

- Business and Management
- Marketing and Advertising
- Human Resource Management
- Entrepreneurship and Start-ups
- International Business
- Economics and Finance
- Public Sector and Government Roles
- Project Management





ECONOMICS

YEAR 11-12 GENERAL

Economics examines how individuals, businesses, and governments make decisions about using limited resources to meet unlimited needs and wants.

Students investigate how economies operate at both local and global levels, exploring the factors that influence employment, living standards, economic growth, and financial wellbeing. Through the study of markets, trade, government policy, and economic performance, students develop an understanding of the forces that shape the world around them.

Economics provides valuable insight into contemporary issues and prepares students for further study and careers involving business, finance, policy, law, and global affairs.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
- How scarcity influences decision-making in society - How markets operate through demand, supply, and competition - How governments respond to economic challenges and market failure - How international trade and globalisation impact economies - How economic growth affects living standards and wellbeing - How economic policies influence employment, inflation, and economic stability	- Analysing economic data and identifying trends - Applying economic models to real-world situations - Evaluating economic issues using evidence and reasoning - Interpreting graphs, statistics, and economic indicators - Making informed decisions based on economic information - Communicating economic ideas using appropriate terminology and evidence

WHY STUDY ECONOMICS?

Economics is ideal for students who are curious about how the world works and enjoy exploring current events, global issues, and decision-making. The subject develops an understanding of how economic choices impact individuals, businesses, governments, and society as a whole.

Students learn to think critically, analyse data, and evaluate complex issues using evidence. Economics complements a wide range of senior subjects and provides excellent preparation for university study, employment, and leadership opportunities in a rapidly changing world.

PROGRAM ENTRY

- No prerequisite requirements for entry

PROGRAM SPECIFIC CONDITIONS

Assessment consists of:

- **Year 11:** Three internal assessments (assignments and/or examinations)
- **Year 12:** Three internal assessments and one external examination
- Combination of research tasks, data analysis, economic investigations, and examinations
- Application of economic concepts to real-world and contemporary issues

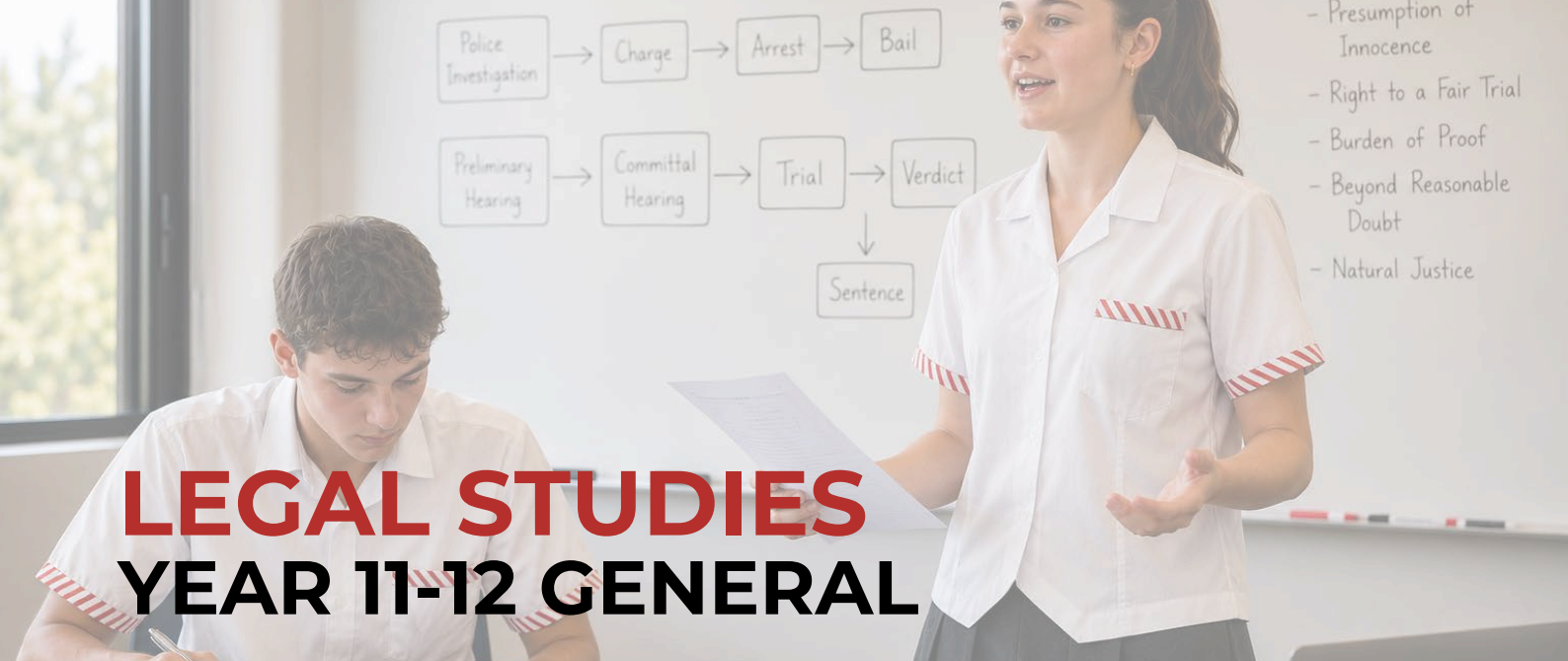
WHERE CAN ECONOMICS LEAD YOU?

Economics provides a strong foundation for further study and careers involving business, finance, policy development, research, and decision-making.

Possible career pathways include:

- Economics and Econometrics
- Finance and Banking
- Accounting and Business
- Government and Public Policy
- International Relations
- Law
- Data Analysis and Research
- Urban and Regional Planning





LEGAL STUDIES

YEAR 11-12 GENERAL

Legal studies explores how laws shape, protect rights, and help maintain order within communities,

Students examine the Australian and Queensland legal systems and investigate how laws are created, interpreted, and applied. Through the study of criminal law, civil law, governance, law reform, and human rights, students develop an understanding of the role law plays in everyday life. Legal Studies encourages students to think critically about contemporary legal issues and prepares them for active and informed participation in society.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
- How laws are made, interpreted, and enforced in Australia - How the criminal justice system balances rights and responsibilities - How civil law resolves disputes between individuals and organisations - How legal institutions respond to social change and emerging issues - How human rights are protected within Australia and internationally - How laws influence individuals, communities, and society	- Researching and interpreting legal information from reliable sources - Analysing legal issues using evidence and legal principles - Evaluating different perspectives on contemporary legal matters - Applying legal reasoning to real-world situations - Constructing informed arguments and recommendations - Communicating legal ideas using appropriate terminology and conventions

WHY STUDY LEGAL STUDIES?

Legal Studies is ideal for students who are interested in justice, human rights, government, and the way society is governed. The subject provides valuable insight into how laws affect individuals, communities, and organisations in everyday life.

Students develop strong analytical, research, communication, and critical thinking skills while exploring real legal issues and contemporary debates. Legal Studies complements a wide range of senior subjects and provides excellent preparation for further study and careers involving law, public service, and advocacy.

PROGRAM ENTRY

- No prerequisite requirements for entry

PROGRAM SPECIFIC CONDITIONS

Assessment consists of:

- **Year 11:** Three internal assessments (assignments and/or examinations)
- **Year 12:** Three internal assessments and one external examination
- Combination of research tasks, case studies, legal analysis, and examinations
- Application of legal concepts to contemporary and real-world issues

WHERE CAN LEGAL STUDIES LEAD YOU?

Legal Studies provides a strong foundation for further study and careers involving law, justice, government, advocacy, and community leadership.

Possible career pathways include:

- Law and Legal Practice
- Policing and Criminal Justice
- Government and Public Administration
- International Relations
- Human Rights and Advocacy
- Journalism and Media
- Business and Compliance
- Social Work and Community Services



BUSINESS STUDIES YEAR 11-12 APPLIED

Business studies focuses on developing practical workplace skills used across a wide range of industries and business environments.

Students gain hands-on experience in key areas of business operations, including administration, customer service, finance, marketing, events, and entrepreneurship. Learning takes place through real-world and simulated workplace scenarios, helping students build confidence and job-ready skills.

Business Studies prepares students for employment, vocational training, apprenticeships, traineeships, and further study by developing practical skills that are valued in today's workplace.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
• How businesses operate in different industries and workplaces • How effective customer service supports business success • How business communication is used in professional environments • How events are planned, organised, and promoted • How financial information supports business operations • How digital technologies are used in modern workplaces	• Communicating effectively in workplace situations • Using digital technologies and business software • Managing tasks, information, and workplace documentation • Solving problems and making informed workplace decisions • Working collaboratively as part of a team • Applying organisational and time-management skills in business contexts

WHY STUDY BUSINESS STUDIES?

Business Studies is ideal for students who enjoy practical learning and want to develop skills that can be applied directly in the workplace. The subject focuses on real-world business practices and provides valuable experience across a variety of business functions and industries.

Students build confidence in communication, organisation, customer service, and workplace technology while developing transferable skills that support employment, vocational education, and further training opportunities.

PROGRAM ENTRY

- No prerequisite requirements for entry

PROGRAM SPECIFIC CONDITIONS

Assessment consists of:

- **Year 11:** Four internal assessments (projects and extended responses)
- **Year 12:** Four internal assessments (projects and extended responses)
- Assessment focuses on practical application of business skills
- Learning is completed through real-world and simulated workplace contexts

WHERE CAN BUSINESS STUDIES LEAD YOU?

Business Studies provides a strong foundation for employment, vocational pathways, and further training across a broad range of industries.

Possible career pathways include:

- Retail and Customer Service
- Small Business Operations
- Administration and Office Support
- Hospitality and Tourism
- Sales and Marketing Support Roles
- Entrepreneurship and Self-employment
- Entry-level Management Roles
- Business Traineeships and Apprenticeships





HOSPITALITY YEAR 10

Hospitality provides students with hands-on experience in food preparation, cooking, and service while developing practical skills for everyday life and future career pathways.

Students explore a variety of cuisines, food preparation techniques, nutrition concepts, and hospitality practices. Through practical learning experiences, they develop confidence in the kitchen while learning about food presentation, customer service, kitchen safety, and hospitality operations. Year 10 Hospitality provides a strong foundation for students interested in food, cooking, hospitality, tourism, and service industries.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
• How food is prepared, cooked, and presented safely • How different cultures influence food and dining experiences • How nutrition impacts health and wellbeing • How hospitality businesses operate and serve customers • How menus, products, and food trends are developed • How food service and presentation contribute to customer experiences	• Preparing and presenting food confidently and safely • Applying kitchen safety and hygiene practices • Planning and organising hospitality tasks and events • Working effectively as part of a team • Solving problems in practical hospitality situations • Communicating effectively in food and service environments

WHY STUDY HOSPITALITY?

Hospitality is ideal for students who enjoy cooking, working with people, and learning practical skills that can be used both at home and in the workplace. The subject provides opportunities to develop confidence, creativity, and independence through hands-on learning experiences. Students gain valuable knowledge of food preparation, nutrition, customer service, and hospitality operations while building skills that are highly regarded across many industries. Hospitality also provides excellent preparation for senior hospitality pathways and vocational qualifications.

PROGRAM ENTRY

There are no formal prerequisites for this subject. However, students should show a genuine interest in food preparation, food presentation, and the hospitality industry, along with a strong record of safe behaviour and responsibility.

PROGRAM SPECIFIC CONDITIONS

Assessment consists of:

- Practical cooking tasks
- Assignments and investigations
- Examinations
- Food preparation and presentation activities

Additional Information:

- Approximate cost of \$15 per week for ingredients used in practical lessons

WHERE CAN HOSPITALITY LEAD YOU?

Hospitality provides a strong foundation for further study and training within the hospitality, tourism, and food service industries.

Possible pathways include:

- Year 11 and 12 Hospitality Practices
- Year 11 Certificate II in Hospitality
- Hospitality and Tourism Qualifications
- Apprenticeships and Traineeships
- Food and Beverage Service Roles
- Cafés and Restaurants
- Hotels and Resorts
- Catering and Events

A group of female students in a kitchen-like environment, wearing dark blue shirts and red aprons, are engaged in food preparation. They are standing at a long counter with various kitchen equipment and ingredients. Large windows in the background show a green outdoor area.

HOSPITALITY PRACTICES YEAR 11-12 APPLIED

Hospitality practices provides students with hands-on experience in food, beverage, and customer operations within the hospitality industry.

Students develop practical skills in food preparation, beverage service, coffee making, customer service, and workplace safety. Learning takes place in real-world and simulated hospitality environments, reflecting the standards and expectations of the industry.

This subject prepares students for employment, traineeships, apprenticeships, and further vocational study by building workplace-ready skills valued across hospitality, tourism, events, and service industries.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
• How food and beverages are prepared and presented to industry standards • How customer service contributes to positive hospitality experiences • How cafés, restaurants, hotels, and events operate • How workplace health, safety, and hygiene practices are applied • How hospitality professionals manage time, quality, and service expectations • How food and beverage businesses meet customer needs and industry requirements	• Preparing and presenting food and beverages professionally • Delivering quality customer service in hospitality settings • Working effectively as part of a team • Managing time and tasks in fast-paced environments • Applying safe workplace and food handling practices • Using problem-solving and communication skills in real-world situations

WHY STUDY HOSPITALITY PRACTICES?

Hospitality Practices is ideal for students who enjoy practical learning, working with people, and developing skills that can be applied directly in the workplace. The subject provides authentic industry experiences and helps students build confidence in customer service, food and beverage preparation, and workplace communication.

Students gain valuable hands-on experience while developing transferable skills that are highly regarded by employers. The subject provides excellent preparation for employment, vocational training, apprenticeships, traineeships, and further study within the hospitality and tourism industries

PROGRAM ENTRY

There are no formal prerequisites for this subject. However, students should have a genuine interest in food preparation, food presentation, coffee making, responsible service practices, and the hospitality industry. Students are also expected to maintain safe practices and positive behaviour.

PROGRAM SPECIFIC CONDITIONS

Assessment consists of:

- **Year 11:** Two internal assessments (projects)
- **Year 12:** Four internal assessments (projects and practical demonstrations)
- Practical participation in food and beverage preparation and service activities
- Approximate cost of \$15 per week for ingredients used in practical lessons

Students may also choose to complete nationally recognised hospitality competencies:

- SITHFAB021 Provide Responsible Service of Alcohol (RSA) – additional cost of \$25
- SITHFAB025 Prepare and Serve Espresso Coffee (Barista) – additional cost of \$80

Students who choose not to complete these competencies will still participate in all learning and practical activities but will not receive the nationally recognised statement of attainment.

WHERE CAN HOSPITALITY PRACTICES LEAD YOU?

Hospitality Practices provides a strong foundation for employment, apprenticeships, traineeships, and further vocational study within the hospitality and tourism industries.

Possible career pathways include:

- Cafés and Restaurants
- Hotels and Resorts
- Catering and Events
- Tourism Services
- Food and Beverage Service Roles
- Cruise and Airline Hospitality
- Apprenticeships and Traineeships in Hospitality
- Further Vocational Study in Hospitality and Cookery



CERTIFICATE II IN HOSPITALITY

YEAR 11 VET SUBJECT

Certificate II in hospitality provides students with practical, industry-recognised skills for working in hospitality and food service industry.

Students gain hands-on experience in food and beverage preparation, customer service, workplace safety, and hospitality operations. Learning is aligned with industry standards and provides opportunities to develop workplace-ready skills in real-world hospitality settings.

This nationally recognised qualification prepares students for entry-level employment, apprenticeships, traineeships, and further vocational study within the hospitality, tourism, and events industries.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
• How hospitality businesses operate and deliver customer service • How food and beverages are prepared and presented to industry standards • How workplace health, safety, and food hygiene practices are applied • How hospitality teams work together to deliver quality service • How cultural awareness and communication support customer experiences • How hospitality skills are used across cafés, restaurants, hotels, and events	• Preparing and serving food and beverages safely and professionally • Delivering quality customer service in hospitality environments • Using hospitality equipment and resources safely • Applying workplace health, safety, and food hygiene procedures • Working effectively as part of a team • Managing time, tasks, and customer expectations in fast-paced environments

WHY STUDY CERTIFICATE II IN HOSPITALITY?

Certificate II in Hospitality is ideal for students who enjoy practical learning and are interested in working with people in fast-paced hospitality environments. The course develops job-ready skills that can be applied immediately in cafés, restaurants, hotels, catering businesses, and events.

Students gain valuable industry experience while completing a nationally recognised qualification that can support future employment and further vocational training. The course provides an excellent foundation for students considering careers in hospitality, tourism, food service, and events.

Unit Code	Core Unit
BSBTWK201	Work effectively with others
SITHIND006	Source and use information on the hospitality industry
SITHIND007	Use hospitality skills effectively
SITXCCS011	Interact with customers
SITXCOM007	Show social and cultural sensitivity
SITXWHS005	Use hygienic practices for food safety
SITHFAB021	Provide Responsible Service of Alcohol
SITHFAB024	Prepare and serve non-alcoholic beverages
SITHFAB025	Prepare and serve espresso coffee
SITHCCC025	Prepare and present sandwiches
SITHCCC024	Prepare and present simple dishes

PROGRAM ENTRY

There are no formal prerequisites for this program. However, students should have a genuine interest in food preparation, food presentation, coffee making, responsible service practices, and the hospitality industry. Students must also maintain safe work practices and positive behaviour.

PROGRAM SPECIFIC CONDITIONS

- Total qualification cost: \$190
- Students complete a nationally recognised VET qualification
- Practical participation in food and beverage preparation and service activities is required
- Students are expected to maintain industry-standard workplace behaviour and safety practices

Students have the opportunity to attain nationally recognised certifications including:

- SITHFAB021 Provide Responsible Service of Alcohol (RSA)
- SITHFAB025 Prepare and Serve Espresso Coffee (Barista)

WHERE CAN CERTIFICATE II IN HOSPITALITY LEAD YOU?

Certificate II in Hospitality provides a strong foundation for employment and further vocational study within the hospitality and tourism industries.

Possible career pathways include:

- Cafés and Restaurants
- Hotels and Resorts
- Catering and Events
- Tourism Services
- Food and Beverage Service Roles
- Cruise and Airline Hospitality
- Hospitality Apprenticeships and Traineeships
- Certificate III and IV Hospitality and Cookery Qualifications





Humanities Faculty

Year 10	Year 11	Year 12
Year 10 History	Year 11 Modern History General	Year 12 Modern History General
	Year 11 Ancient History General	Year 12 Ancient History General
Year 10 Foundation Geography (elective)	Year 11 Geography General	Year 12 Geography General
Year 10 Foundational Tourism (elective)	Year 11 Tourism Applied	Year 11 Tourism Applied



GEOGRAPHY

YEAR 10

Geography explores the relationship between people, places and environments, helping students understand the challenges facing our world and the role they can play in creating sustainable futures.

Students investigate how natural and human environments are changing, how resources such as water are managed, and how these changes affect ecosystems and communities. They also examine global patterns of human wellbeing, exploring why living conditions vary between countries and how governments and organisations work to improve quality of life.

The subject develops geographical inquiry skills through fieldwork, mapping, data analysis and real-world case studies, while preparing students for senior Geography.

SKILLS YOU WILL DEVELOP

Students develop skills in investigating geographical issues using maps, graphs, spatial technologies and fieldwork. They learn to collect, analyse and interpret geographical data, identify patterns and trends, and evaluate the impact of environmental and human processes on places and communities.

Students also build the ability to think critically, communicate geographical findings, use evidence to justify conclusions, and propose sustainable solutions to real-world environmental and social challenges.

PROGRAM ENTRY REQUIREMENTS

There are no prerequisite requirements for entry into this subject.

PATHWAYS

This subject provides an excellent foundation for General Geography in Years 11 and 12 and supports further study in environmental science, urban planning, sustainability, international studies, tourism, education, emergency management and a wide range of humanities and social science pathways.

UNITS OF STUDY

Unit 1 – Environmental Change and Management	Unit 2 – Geographies of Human Wellbeing
Students investigate environmental systems and the importance of managing natural resources sustainably. They examine water as a valuable resource, explore the impacts of environmental change on ecosystems, and evaluate strategies that support sustainable water management in Australia and around the world. Topics include: • Water distribution and sustainability • Environmental change and resource management • Mangrove ecosystems and conservation • Sustainable water management strategies • Mapping, graphing and geographical data analysis • Fieldwork excursion to Paradise Point mangrove forest (subject to conditions)	Students explore the factors that influence quality of life across different communities and countries. They investigate global patterns of human wellbeing, examine the causes of inequality, and evaluate how governments and organisations work to improve living standards. Topics include: • Human wellbeing and quality of life • Development challenges around the world • The role of government and non-government organisations • Human Development Index (HDI) • Life expectancy and wellbeing indicators • Choropleth maps, scatter graphs and geographical data interpretation

- Australian Frontier Wars (1788–1930s)
- Xinhai Revolution (1911–1916)
- African-American Civil Rights Movement (since 1954)
- Women's Movement (since 1893)
- Australia since 1901
- Germany since 1914
- Cold War and its aftermath (1945–2014)
- Australia's engagement with Asia since 1945

PROGRAM ENTRY

Students must achieve a C in either Year 10 Modern or Ancient History or Geography to be eligible to choose Modern History in Year 11 & 12.

Students must achieve a C in Year 10 English to be eligible to choose Modern History in Year 11 and 12.

PROGRAM SPECIFIC CONDITIONS

Assessment consists of:

- A mix of both assignments & exams
- 75% internal assessment and a 25% external exam at the end of year 12.

WHERE CAN MODERN HISTORY LEAD YOU?

- | | | |
|--------------|--------------|----------------------|
| • History | • Business | • The Media |
| • Education | • Economics | • Writing |
| • Psychology | • Politics | • Academia |
| • Sociology | • Journalism | • Strategic Analysis |
| • Law | | |



MODERN HISTORY

YEAR 11-12

Modern History provides opportunities for students to gain historical knowledge and understanding about some of the main forces that have contributed to the development of the Modern World and to think historically and form a historical consciousness in relation to these same forces.

History helps us understand how societies have evolved and how they interact with each other. By studying history, we gain a better sense of who we are collectively and how our current issues are shaped by past events.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
• Year 11 Unit 1 - Ideas in the Modern World Unit 2 - Movements in the Modern World • Year 12 Unit 3 - National experiences in the Modern World Australia Unit 4 - International experiences in the Modern World	• A strong understanding of major events, movements, and developments that have influenced the modern era • The ability to research, evaluate sources, interpret evidence, and communicate findings • A grasp of key historical concepts such as continuity and change, cause and effect, perspectives, and contestability • Critical thinking skills and informed citizenship to engage with contemporary global and national issues.

WHY STUDY MODERN HISTORY?

Modern History helps students understand how the world we live in today has been shaped by significant events, people, ideas, and movements from the late eighteenth century to the present. Through studying the past, students develop the knowledge and skills needed to engage thoughtfully with contemporary issues and become informed global citizens. This subject encourages students to investigate the recent past through critical inquiry, analysis of sources, and historical interpretation. It fosters curiosity, deepens their understanding of civilisation, and equips them with the skills to form evidence-based opinions about the modern world. Topics include;

- Australian Frontier Wars (1788–1930s)
- Xinhai Revolution (1911–1916)
- African-American Civil Rights Movement (since 1954)
- Women's Movement (since 1893)
- Australia since 1901
- Germany since 1914
- Cold War and its aftermath (1945–2014)
- Australia's engagement with Asia since 1945

PROGRAM ENTRY

Students must achieve a C in either Year 10 Modern or Ancient History or Geography to be eligible to choose Modern History in Year 11 & 12.

Students must achieve a C in Year 10 English to be eligible to choose Modern History in Year 11 and 12.

PROGRAM SPECIFIC CONDITIONS

Assessment consists of:

- A mix of both assignments & exams
- 75% internal assessment and a 25% external exam at the end of year 12.

WHERE CAN MODERN HISTORY LEAD YOU?

- | | | |
|--------------|--------------|----------------------|
| • History | • Business | • The Media |
| • Education | • Economics | • Writing |
| • Psychology | • Politics | • Academia |
| • Sociology | • Journalism | • Strategic Analysis |
| • Law | | |

ANCIENT HISTORY

YEAR 11-12

Ancient History takes you on a journey into the world's earliest civilisations and greatest stories.

You will investigate mysteries of the past, analyse evidence like a historian, and develop critical-thinking and research skills that will benefit you in further study, future careers, and everyday life.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
Year 11 - Unit 1 - Investigating the Ancient World - Unit 2 - Personalities in their times Year 12 - Unit 3 - Reconstructing the Ancient World - Unit 4 - People, power and authority	Evidence reliability, influential leaders, perspectives and the use of challenge of authority and power

WHY STUDY ANCIENT HISTORY?

Ancient History explores the people, societies, cultures, and events that shaped the foundations of the modern world. By investigating ancient civilisations, students gain a deeper understanding of how humans have lived, governed, believed, traded, fought, and created throughout history. Topics include;

- Digging up the past
- Features of ancient societies - beliefs, rituals and funerary practices
- Personality from the Ancient World 1 - Akhenaten
- Personality from the Ancient World 2 - Cleopatra or Nero
- Pompeii and Herculaneum
- Fifth Century Athens (BCE)
- Ancient Rome — Civil War and the breakdown of the Republic
- Ancient Rome — the Augustan Age

PROGRAM ENTRY

Students must achieve a **C** in either Year 10 Modern or Ancient History or Geography to be eligible to choose Modern History in Year 11 & 12.

Students must achieve a **C** in Year 10 English to be eligible to choose Ancient History in Year 11 and 12.

HOW AM I ASSESSED?

Assessment consists of:

- A mix of both assignments & exams
- 75% internal assessment and a 25% external exam at the end of year 12.

WHERE CAN ANCIENT HISTORY LEAD YOU?

- Archaeology
- Museum and heritage studies
- Education
- Law
- Journalism and media
- Politics and public policy
- Tourism and cultural management
- Research and academia



GEOGRAPHY

YEAR 11-12

Geography focuses on the significance of 'place' and 'space' in understanding our world. Students engage in a range of learning experiences that develop their geographical skills and thinking through the exploration of geographical challenges and their effects on people, places and the environment.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
Year 11 Unit 1 - Responding to risk and vulnerability in Hazard Zones Unit 2 - Planning sustainable places Year 12 Unit 3 - Responding to land cover transformations. Unit 4 - Managing population change	• Responding to risk and vulnerability in hazard zones • Planning sustainable places • Responding to land cover transformations • Managing population change

WHY STUDY GEOGRAPHY?

Geography helps you understand how our world works and how people, places, and environments are connected. You will investigate real-world challenges, develop valuable research and analytical skills, and learn how to create sustainable solutions for the future. Geography prepares you to make informed decisions and contribute positively to a rapidly changing world.

Students will participate in field work to gain real life skills that develop;

- Understanding the physical world
- Human-environment interaction
- Promoting global citizenship
- Enhancing critical thinking

PROGRAM ENTRY

- Students must achieve a C in either Year 10 Modern or Geography to be eligible to choose Geography in Year 11 and 12.
- Students must achieve a C in Year 10 English and general Math.

HOW AM I ASSESSED?

Assessment consists of:

- A mix of both assignments & exams
- 75% internal assessment and a 25% external exam at the end of year 12

WHERE CAN GEOGRAPHY LEAD YOU?

- Urban and environmental design, planning and management
- Biological and environmental science
- Conservation and land management
- Emergency response and hazard management
- Oceanography
- Surveying
- Engineering
- Global security
- Architecture
- Economics
- Information technology
- Business
- Science
- Law

SOCIAL & COMMUNITY STUDIES

YEAR 11-12

Social & Community Studies focuses on personal development and social skills that lead to self reliance, self-management and concern for others.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
Year 11 - Sem 1 - Tourism and Travel. - Sem 2 - Tourism Trends and Patterns Year 12 - Sem 3 - Tourism Marketing - Sem 4 - Tourism Industry and Careers	- Personal Skills - Interpersonal Skills - Citizenship Skills

WHY STUDY SOCIAL AND COMMUNITY STUDIES?

Social and Community Studies helps you understand how people and communities work together. It teaches practical life skills, improves communication and decision-making, and prepares you for work, further study, and everyday adult life in a changing world. Topics include;

- Australia's role in the global community, including trade partnerships, alliances & international aid
- Changing family structures and religious views in Australia's contemporary society
- The Arts ability to challenge ideas, empower people, and bring communities together
- Australia's political processes, including voting and legislative systems.
- Australia's civil and criminal law processes
- Technology impacts upon people and relationships
- Modern lifestyle choices and sustainability
- Managing personal finances, including tax, superannuation and housing affordability.

PROGRAM ENTRY

There is no result prerequisite in Year 10 to be eligible to choose Social and Community Studies in Year 11 and 12.

HOW AM I ASSESSED?

- Projects / assignments only
- No exams

WHERE CAN SOCIAL COMMUNITY LEAD YOU?

Studying Social and Community Studies can lead to employment in the following sectors:

- Community services
- Social work
- Healthcare and support services
- Child care
- Business and administration
- Hospitality and tourism
- Government and public services
- Trades and employment readiness programs



TOURISM

YEAR 11-12

Tourism is one of the world's largest industries and one of Australia's most important industries, contributing to gross domestic product and employment. The term 'tourism industry' describes the complex and diverse businesses and associated activities that provide goods and services to tourists who may be engaging in travel for a range of reasons, including leisure and recreation, work, health and wellbeing, and family.

This subject is designed to give students opportunities to develop a variety of intellectual, technical, creative, operational and workplace skills. It enables students to gain an appreciation of the role of the tourism industry and the structure, scope and operation of the related tourism sectors of travel, hospitality and visitor services.

The subject allows students to develop and apply tourism-related knowledge through learning experiences and assessment in which they plan projects, analyse challenges and opportunities, make decisions, and reflect on processes and outcomes.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
Year 11 - Sem 1 - Tourism and Travel. - Sem 2 - Tourism Trends and Patterns Year 12 - Sem 3 - Tourism Marketing - Sem 4 - Tourism Industry and Careers	- A broad understanding of the travel and tourism industry - Knowledge of industry sectors, infrastructure, and transport systems - Practical skills and professional attributes needed in the service sector - Awareness of the physical, social, and economic factors influencing tourism globally and locally

WHY STUDY TOURISM?

Tourism is one of the world's largest industries and one of Australia's most important industries, contributing to gross domestic product and employment. In Tourism, you examine the sociocultural, environmental and economic aspects of tourism, as well as opportunities and challenges across global, national and local contexts.

Students explore key aspects of the industry including;

- Destinations
- Customer service
- Work practices
- Tourism products
- Marketing and promotion

The course uses engaging, tech-based learning and develops skills in research, analysis, and evaluation.

PROGRAM ENTRY

There is no result prerequisite in Year 10 to be eligible to choose Tourism in Year 11 and 12.

HOW AM I ASSESSED?

- Projects / assignments only
- No exams

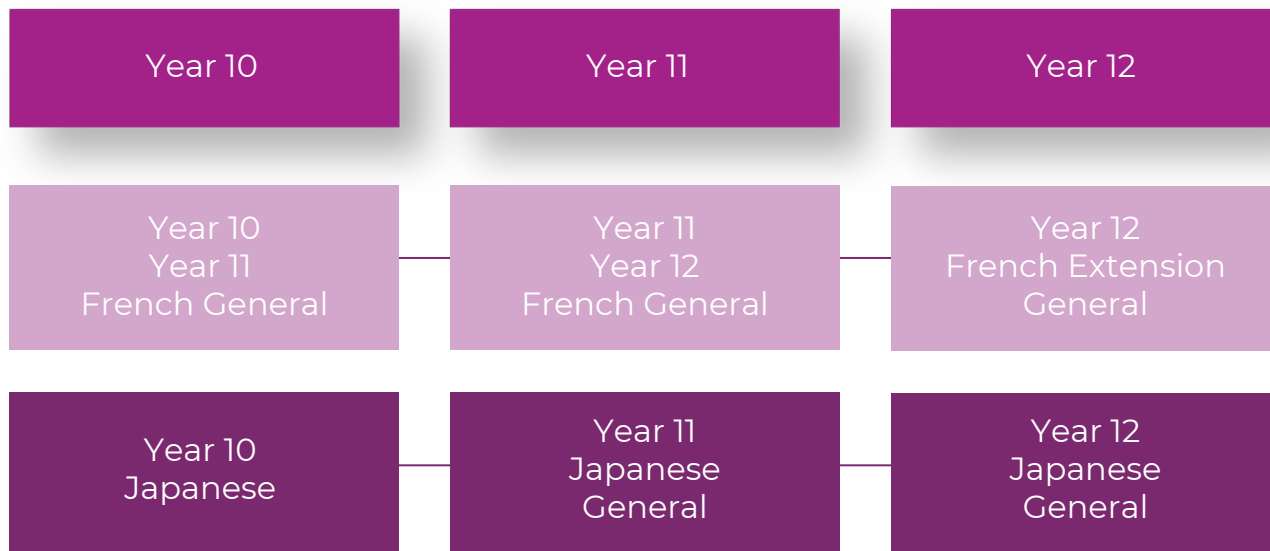
WHERE CAN TOURISM LEAD YOU?

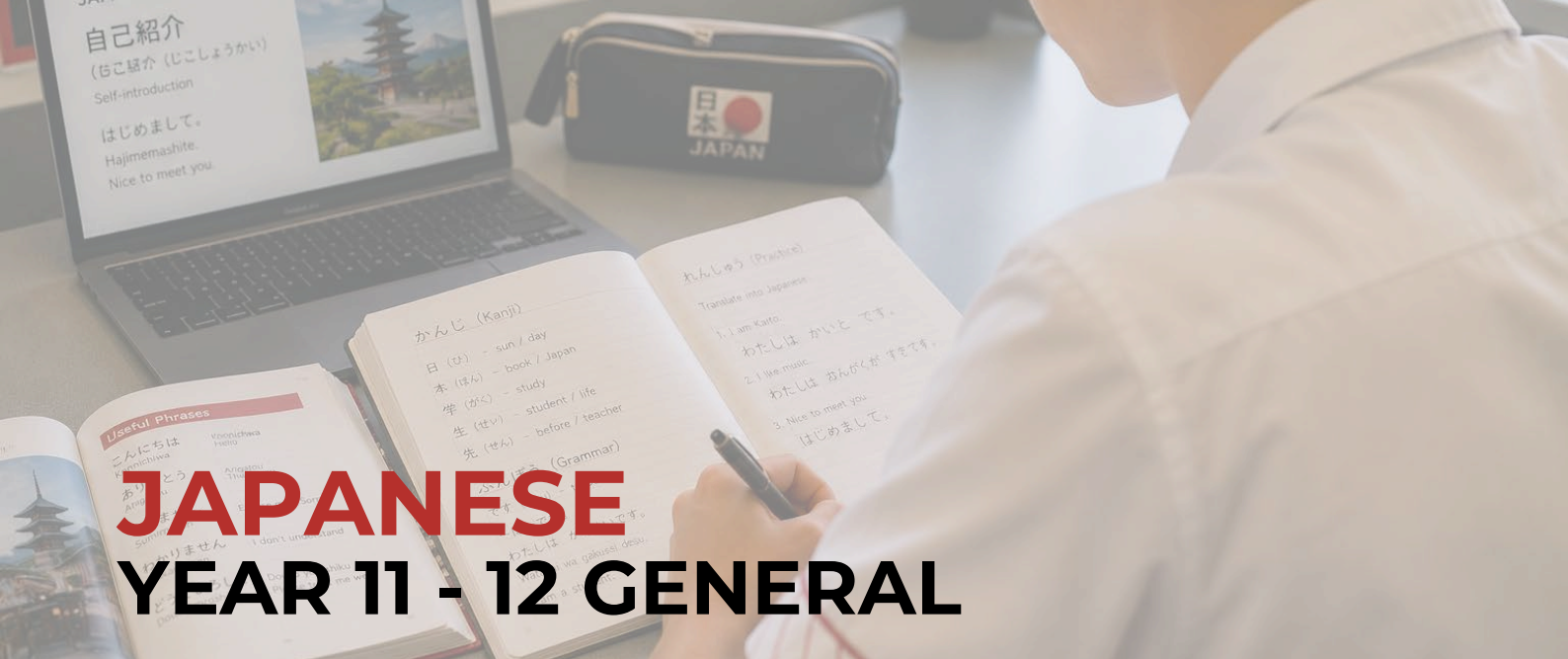
Studying Tourism can lead to employment in the following sectors:

- Accommodation
- Food & Beverage
- Transport (airline cabin crew)
- Tourism attractions (theme parks etc)
- Travel Trade (travel agencies etc)
- Tour guiding
- Tourism Event venues
- Sporting event venues



Languages Faculty





JAPANESE

YEAR 11 - 12 GENERAL

Learning Japanese in Years 11 and 12 gives you gives you real-world communication skills, cultural understanding, and opportunities that can open doors beyond school. In senior, Japanese focuses on using language for meaningful communication.

You learn how to understand and respond to real spoken and written Japanese texts, and how to express your own ideas about topics that matter to you such as; school, relationships, future plans, travel, and cultural experiences.

You also develop a deeper understanding of Japanese culture and how it shapes the way people think, communicate, and live. This helps you become more open-minded and confident when interacting with people from different backgrounds, whether in Australia or overseas.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
Year 11 Japanese - Unit 1 - My World - Unit 2 - Exploring our world Year 12 Japanese - Unit 3 - Our society, culture & identity - Unit 4 - My present, my future	- You will learn to comprehend and understand information, ideas, opinions and experiences in spoken and written Japanese - You will develop a range of thinking skills that help you understand and use language effectively in real-world contexts - You will analyse and evaluate information and ideas to draw conclusions - Application of knowledge of language elements to construct meaning - Structure, sequence and synthesise information to justify opinions and perspectives - Communication skills; using contextually appropriate language

WHY STUDY JAPANESE?

Studying Japanese helps you communicate with millions of people around the world, understand a unique and fascinating culture, and develop valuable skills for travel, work, and future study. It opens doors to global opportunities and broadens how you see the world. There are many benefits of learning a language;

- Career and professional opportunities
- Competitive edge in an increasingly multilingual job market
- Cognitive and neurological benefits: Improves memory, concentration and higher level of abstract thought and reasoning
- Academic and educational advantages; significantly enhances literacy skills
- Cultural and social benefits; promotes intercultural understanding, respect and enhances global connections

Bonus rank scheme: Students who complete year 12 language studies with a C (Sound Achievement) or better will receive 2 bonus rank points at selected Australian Universities (eg. Griffith University and University of Queensland)

PROGRAM ENTRY

- A **C** in year 10 Japanese is the minimum standard for entry
- Exceptions maybe possible for background speakers of the language and negotiated by HOD approval

HOW AM I ASSESSED?

A mix of both assignments & exams

- 75% internal assessment and a
- 25% external exam at the end of year 12

WHERE CAN JAPANESE LEAD YOU?

There are many careers where knowing one or more language is either essential or highly beneficial:

Possible career pathways include:

- Business & International trade
- Translation / Interpreting
- Government & public service
- Travel & Tourism
- Law
- Media & publishing
- Education
- Health care
- Technology
- NGOs



FRENCH

11-12 GENERAL

Learning French in Years 11 and 12 provides students with valuable communication skills, cultural awareness, and opportunities that extend well beyond the classroom. In senior French, students focus on using the language in authentic and meaningful contexts.

Students learn how to understand and respond to a range of spoken, written and visual French texts, while developing the confidence to express their own ideas, opinions and experiences. Topics explored may include school life, relationships, future aspirations, travel, global issues, and cultural experiences.

The subject also develops a deeper understanding of French-speaking cultures and communities around the world, helping students appreciate different perspectives, traditions and ways of life. This cultural knowledge encourages open-mindedness, global citizenship, and confidence when communicating with people from diverse backgrounds, both in Australia and internationally.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
Year 11 French Unit 1 - My World Unit 2 - Exploring our world Year 12 French Unit 3 - Our society, culture & identity Unit 4 - My present, my future	- You will learn to comprehend and understand information, ideas, opinions and experiences in spoken and written French - You will develop a range of thinking skills that help you understand and use language effectively in real-world contexts - You will analyse and evaluate information and ideas to draw conclusions - Application of knowledge of language elements to construct meaning - Structure, sequence and synthesise information to justify opinions and perspectives - Communication skills; using contextually appropriate language

WHY STUDY FRENCH?

French has long been a language of diplomacy and international relations. Today, it remains one of the most widely used languages in international organisations, particularly in Europe, Africa, and the United Nations system. Learning French can therefore provide pathways into careers in diplomacy, international law, global business, humanitarian work, and international development.

- French is spoken by over 300 million people across Europe, Africa, North America, the Caribbean, and the Pacific.
- It is an official language in more than 25 countries and many international organisations including the United Nations, World Trade Organisation and the Olympic organising committee.

Bonus rank scheme: Students who complete year 12 language studies with a C (Sound Achievement) or better will receive 2 bonus rank points at selected Australian Universities (eg. Griffith University and University of Queensland)

PROGRAM ENTRY

- A **C** in year 10 French is the minimum standard for entry
- Exceptions may be possible for background speakers of the language and negotiated by HOD approval

HOW AM I ASSESSED?

A mix of both assignments & exams

- 75% internal assessment and a
- 25% external exam at the end of year 12

WHERE CAN FRENCH LEAD YOU?

There are many careers where knowing one or more language is either essential or highly beneficial:

Possible career pathways include:

- Business & International trade
- Translation / Interpreting
- Government & public service
- Travel & Tourism
- Law
- Aviation and transport
- Media & publishing
- Education
- Health care
- Technology
- NGOs
- Fashion, art, and design



FRENCH EXTENSION YEAR 12

French Extension is designed for students who have a strong interest in French and want to deepen their fluency, accuracy, and understanding of language and culture. It builds on prior French study and challenges students to communicate at a more advanced and sophisticated level.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
• Unit 3 - Guided investigation: Literature, The arts, social sciences, media studies, Innovation, Science & technology, Business and commerce • Unit 4 - Independent investigation: Literature, The arts, social sciences, media studies, Innovation, Science & technology, Business and commerce	• You will learn to apply knowledge of language elements, structures and textual conventions to explore how meaning is made in texts. • You will make decisions and interpret how meaning, attitudes, perspectives and values underpin texts and influence audiences. analyse and evaluate information and ideas to draw conclusions, justify points of view and construct arguments. • create texts that communicate information and ideas in French for context, purpose, audience, tone and cultural conventions. • Structure, sequence and synthesis information to respond to texts personally, critically and/ or creatively.

WHY STUDY FRENCH EXTENSION?

French Extension challenges you to become a more fluent and confident French speaker. You will explore language and culture in greater depth, strengthen your communication skills, and open doors to international study and career opportunities. Extending your French will help you:

- Explore French-speaking cultures in greater depth, including contemporary issues and traditions.
- Understand how language reflects identity, values, and worldviews.
- Engage with authentic materials such as literature, film, media, and current events.
- Develop intercultural understanding and global awareness.

PROGRAM ENTRY

- Minimum B in Year 12 French

HOW AM I ASSESSED?

A mix of both assignments & exams

- 75% internal assessment and 25% external exam at the end of year 12

WHERE CAN FRENCH EXTENSION LEAD YOU?

Studying French Extension can:

- Strengthen preparation for university-level language study.
- Support careers in international relations, diplomacy, translation, tourism, and global business.
- Enhance communication skills valued in many professional fields.
- Improve cognitive skills such as memory, multitasking, and analytical thinking.

Studying French Extension supports:

- Language and Linguistics
- International studies and diplomacy
- Education and teaching
- Global business and trade
- Tourism, hospitality, and aviation
- Government and public service





The Arts Faculty

	Year 10	Year 11	Year 12
ART	Year 10 Visual Art	Visual Art General	Visual Art General
		Visual Art in Practice Applied	Visual Art in Practice Applied
DIGITAL		CERT III in Visual Arts - Photography VET	CERT III in Visual Arts - Photography VET
		Media Arts in Practice Applied	Media Arts in Practice Applied
DANCE	Year 10 CERT III Dance	CERT III Dance VET	CERT III Dance VET
DRAMA	Year 10 Drama	Drama General	Drama General
		Drama in Practice Applied	Drama in Practice Applied
MUSIC		Music Extension Performance or Composition Audition/General	
	Year 10 Music	Music General	Music General
		Music in Practice Applied	Music in Practice Applied





ART YEAR 10

Art encourages students to explore ideas, express themselves creatively, and develop skills across a range of visual art forms.

Students investigate how artists communicate meaning through painting, drawing, sculpture, collage, and mixed media. They explore both historical and contemporary art practices while developing technical skills, creative confidence, and personal artistic style.

Year 10 Art provides a strong foundation for Senior Visual Art and Applied Art pathways and is ideal for students who enjoy creativity, experimentation, and visual expression.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
• How artists reinterpret and respond to historical artworks and ideas • How contemporary culture influences art and creative expression • How drawing, painting, collage, and sculpture communicate meaning • How artists use visual language to share perspectives and ideas • How art can respond to social, cultural, and environmental issues • How artists develop concepts from initial ideas through to final artworks	• Drawing, painting, collage, and sculpture techniques • Generating and developing creative ideas • Analysing and interpreting artworks • Experimenting with a variety of materials and processes • Researching artists, styles, and art movements • Presenting artworks and communicating artistic intent

WHY STUDY ART?

Art is ideal for students who enjoy being creative, exploring new ideas, and expressing themselves through visual media. The subject encourages imagination, experimentation, and personal interpretation while developing practical and technical art-making skills.

Students build confidence in creative thinking, visual communication, and problem-solving while preparing for Senior Visual Art and Applied Art pathways.

PROGRAM ENTRY

- Minimum C in Year 9 English
- Interest in creativity, design, and visual communication
- Willingness to experiment with a variety of art materials and techniques
- Commitment to developing practical and reflective art-making skills

PROGRAM SPECIFIC CONDITIONS

Assessment consists of:

- Practical art-making projects across a range of media
- Written and research-based responding tasks
- Artist investigations and appraisal activities
- Development and presentation of resolved artworks

Students may have opportunities to:

- Exhibit artwork within the school community
- Participate in the annual art exhibition
- Attend gallery visits and artist presentations where available

WHERE CAN ART LEAD YOU?

Art provides a strong foundation for further study and careers within the creative and design industries.

Possible career pathways include:

- Architect
- Interior or Exterior Designer
- Artist
- Gallery Director
- Appraiser
- Researcher
- Industrial Design
- Animator
- Graphic Artist
- Computer Design
- Tattoo Artist
- Photographer
- Make-up Artist
- Set Designer
- Fashion Designer
- Antiquarian
- Art Historian





Drama provides students with opportunities to explore stories, characters, and ideas through performance, collaboration, and creative expression.

Students use voice, movement, improvisation, and scripted performance to create engaging dramatic works. Through practical and theoretical learning experiences, students develop confidence, creativity, communication skills, and an understanding of how theatre reflects the world around us.

Year 10 Drama provides a strong foundation for Senior Drama and is ideal for students who enjoy performing, collaborating, storytelling, and expressing ideas creatively.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
• How drama communicates stories, ideas, and emotions • How improvisation is used to create authentic performances • How characters are developed through voice, movement, and role • How scripts are interpreted and adapted for different audiences • How theatre reflects social, historical, and cultural experiences • How performance techniques engage and influence audiences	• Performing confidently as an individual and within a group • Using voice and movement to create believable characters • Collaborating effectively to develop and present performances • Applying creative thinking and problem-solving skills • Analysing and responding to live and scripted theatre • Communicating ideas through performance and written responses

Drama is ideal for students who enjoy working with others, performing, and expressing ideas creatively. The subject encourages imagination, confidence, teamwork, and self-expression while developing valuable communication and presentation skills.

Students build confidence in public speaking, collaboration, critical thinking, and creative problem-solving. Drama provides excellent preparation for Senior Drama and develops skills that are highly transferable across many future study and career pathways.

PROGRAM ENTRY

- No prerequisite requirements
- Interest in performance, storytelling, and creative expression
- Willingness to participate in practical and collaborative activities
- Positive attitude towards performance and feedback
- Commitment to working respectfully as part of a team

PROGRAM SPECIFIC CONDITIONS

Assessment consists of:

- Individual and group performances
- Improvisation and scripted drama tasks
- Written reflections and analysis tasks
- Performance response and evaluation activities

Students will explore a variety of dramatic styles and performance experiences, including:

- Improvisation and role-play
- Theatre for young audiences
- Page-to-stage adaptations
- Contemporary and screen-inspired performance

Students may have opportunities to:

- Attend live theatre performances
- Participate in drama workshops and productions
- Perform for school and community audiences

WHERE CAN DRAMA LEAD YOU?

Possible career pathways include:

- | | | |
|------------------------|-----------------------------|-------------------------------|
| • Actor | • Events management | • Dramaturge |
| • Director / Producer | • Tourism | • Lighting and sound designer |
| • Teacher | • Public speaking | • Theatre technician |
| • Researcher | • Politics | • Artist |
| • Television presenter | • Marketing / Advertising | • Playwright |
| • Lawyer | • Journalist / Screenwriter | • Editor |
| • Arts writer | • Presenter | • Lecturer |





MUSIC

YEAR 10

Music provides students with opportunities to develop their creativity, musical skills, and confidence through performance, composition, and music analysis.

Students explore a variety of musical styles and genres while learning how music communicates ideas, emotions, and stories. Through practical and theoretical experiences, students develop musicianship, creativity, and an appreciation of music from different cultures and time periods.

Year 10 Music provides a strong foundation for Senior General Music and is ideal for students who enjoy performing, composing, listening to, and exploring music.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
• How different musical styles and genres have developed over time • How music communicates ideas, emotions, and stories • How improvisation and creativity influence musical performance • How composers use musical elements to create meaning • How music enhances visual media such as film and television • How contemporary musicians shape today's music industry	• Performing confidently as a soloist and ensemble musician • Composing and arranging original music • Analysing and responding to a variety of musical styles • Developing musicianship and music-reading skills • Collaborating effectively in rehearsals and performances • Communicating ideas through music performance and composition

WHY STUDY MUSIC?

Music is ideal for students who enjoy performing, creating, and exploring music in a variety of styles and contexts. The subject provides opportunities to develop technical skills, creativity, confidence, and self-expression while working independently and collaboratively.

Students build valuable communication, discipline, problem-solving, and teamwork skills while developing a deeper understanding of how music shapes cultures, communities, and personal identity. Music provides excellent preparation for Senior General Music and a wide range of creative pathways.

PROGRAM ENTRY

- Ability to read music is required
- Interest in music performance, composition, and analysis
- Willingness to participate in rehearsals and performances
- Commitment to developing musical skills through practice
- Year 9 Music Excellence is a recommended pathway

PROGRAM SPECIFIC CONDITIONS

Assessment consists of:

Solo and ensemble performances
Composition and arranging tasks
Music analysis and responding activities
Practical musicianship tasks

Students will explore a range of musical styles including:

- Blues and Jazz
- Folk and Rock
- Film Music
- Contemporary Music

Students may have opportunities to:

- Attend live performances
- Participate in school performances and ensembles
- Perform for school and community audiences

WHERE CAN MUSIC LEAD YOU?

Music provides a strong foundation for further study and careers across the creative industries and many professional fields.

Possible career pathways include:

- | | | |
|-------------------|--------------------------------|---------------------------|
| • Solo performer | • Record producer | • |
| • Concert manager | • Recording engineer | • Backstage crew |
| • Composer | • Musicologist | • Event management |
| • Music publisher | • Orchestra musician | • Sound/lighting engineer |
| • Screen composer | • Tour operator | • Radio presenter |
| • Studio Manager | • Instrument production/repair | • Programmer |
| • Teacher | • Music Director | • Tv production team |
| • Journalist | | • Tv presenter |



MEDIA ARTS IN PRACTICE

YEAR 11-12 APPLIED

Media Arts in Practice explores how digital media is used to inform, entertain, persuade, and connect audiences in a rapidly changing world.

Students create a range of media products using industry-standard technologies and creative processes. Through filmmaking, photography, graphic design, animation, web design, advertising, and digital content creation, students learn how media shapes society and communicates ideas. This subject develops practical, creative, and technical skills while preparing students for further study, training, and employment in the growing creative and digital industries.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
• How media influences opinions, values, and audiences • How digital technologies are used to create media products • How visual storytelling communicates ideas and messages • How advertising and marketing use persuasive media techniques • How media products are planned, designed, and evaluated • How ethical, social, and legal considerations impact media production	• Creating digital media using industry-standard software • Planning and managing creative projects from concept to completion • Producing films, websites, graphics, and digital content • Applying design principles and visual communication techniques • Evaluating media products and creative decisions • Collaborating with others to solve problems and meet project goals

WHY STUDY MEDIA ARTS IN PRACTICE?

Media Arts in Practice is ideal for students who enjoy creativity, technology, design, storytelling, and digital content creation. The subject combines practical production skills with creative thinking, allowing students to explore a wide range of contemporary media forms.

Students develop valuable technical, communication, and project management skills while creating authentic media products for real-world contexts. The subject provides excellent preparation for further study, vocational pathways, and careers within the creative industries.



PROGRAM ENTRY

- No formal prerequisite requirements
- Interest in digital technologies, media, and design
- Willingness to participate in practical project-based learning
- Ability to work independently and collaboratively
- Creativity, organisation, and problem-solving skills

PROGRAM SPECIFIC CONDITIONS

Assessment is project-based and allows students to create a range of industry-style media products using professional digital technologies and software.

Examples of assessment projects may include:

- Short Film Production
- Typography and Graphic Design Projects
- Website Design and Development
- Magazine and Digital Publication Design
- Documentary Film Production
- Advertising Campaigns and Motion Graphics
- App and Digital Product Design

Students may work with industry-standard software including:

- Adobe Premiere Pro
- Adobe Audition
- Adobe Photoshop
- Adobe Dreamweaver
- Adobe After Effects

Projects often involve responding to real-world issues, community connections, marketing briefs, and contemporary media challenges.

WHERE CAN MEDIA ARTS IN PRACTICE LEAD YOU?

Media Arts in Practice provides a strong foundation for further study and careers within the creative, media, and digital industries.

Possible career pathways include:

- Advertising and Marketing
- Graphic Design
- Photography
- Web Design and Development
- Film and Television Production
- Animation and Gaming
- Digital Content Creation
- Social Media and Communications
- Mobile Application Design
- Digital Illustration and Concept Art
- Publishing and Media Production
- Creative Industries and Freelance Design





DRAMA

YEAR 11-12 GENERAL

Drama explores the human experience through storytelling, performance, and creative expression.

Students investigate how drama communicates ideas, emotions, and perspectives while developing skills in performance, dramatic creation, and analysis. Through practical and theoretical learning experiences, students explore a range of dramatic styles, forms, and conventions that reflect diverse experiences and viewpoints.

Drama encourages students to think critically, collaborate creatively, and communicate confidently while preparing them for further study and a wide range of future pathways.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
• How drama communicates shared human experiences • How performance reflects cultural, social, and personal perspectives • How dramatic works challenge audiences and inspire new ways of thinking • How theatre styles and conventions shape meaning • How stories can be adapted and transformed for contemporary audiences • How drama creates emotional and intellectual connections with audiences	• Performing confidently and creatively for an audience • Creating and developing dramatic concepts and performances • Collaborating effectively with others in creative processes • Analysing and interpreting dramatic works and performances • Applying dramatic techniques and theatrical conventions • Communicating ideas through performance, research, and written responses

WHY STUDY DRAMA?

Drama is ideal for students who enjoy performance, storytelling, collaboration, and creative problem-solving. The subject provides opportunities to explore ideas, challenge perspectives, and develop confidence through practical and theoretical learning experiences.

Students build valuable skills in communication, teamwork, leadership, critical thinking, and public speaking. Drama complements a wide range of senior subjects and provides excellent preparation for further study and careers in both creative and professional industries.

PROGRAM ENTRY

- No Year 10 prerequisite requirements
- Interest in performance, storytelling, and creative expression
- Willingness to participate in practical and collaborative learning activities
- Commitment to developing performance and communication skills
- Ability to work independently and as part of a team

PROGRAM SPECIFIC CONDITIONS

Assessment consists of:

- Performance (20%)
- Project – Dramatic Concept (20%)
- Project – Practice-Led Project (35%)
- External Examination (25%)

Students will explore a range of dramatic styles and forms, including:

- Cultural and contemporary storytelling
- Realism and Australian Gothic
- Theatre of Social Comment
- Theatre of the Absurd and Epic Theatre
- Contemporary performance practices

Students engage in both practical performance and analytical tasks, developing skills in creating, performing, and responding to drama.

WHERE CAN DRAMA LEAD YOU?

Drama provides a strong foundation for further study and careers that value creativity, communication, collaboration, and leadership.

Possible career pathways include:

- | | | |
|--------------------------------------|----------------------|--------------------------|
| • Arts Administration and Management | • Playwright | • Science and Technology |
| • Communication | • Theatre technician | • Events Management |
| • Education | • Director/producer | • Public Speaking |
| • Actor | • Public Relations | |
| | • Research | |





MUSIC

YEAR 11–12 GENERAL

Music provides students with opportunities to develop their creativity, musical skills, and understanding of how music communicated ideas, stories, and emotions.

Students build musicianship through performance, composition, and music analysis while exploring a variety of musical styles, genres, and contexts. Through practical and theoretical learning experiences, students develop technical skills, creative confidence, and a deeper appreciation of music as an art form.

Music is ideal for students who enjoy performing, creating, listening to, and analysing music while developing skills that can be applied across a wide range of creative and professional pathways.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
• How music elements are combined to create meaning • How music reflects cultural, social, and personal identities • How innovation influences musical styles and practices • How music communicates stories, emotions, and ideas • How composers and performers engage audiences • How music evolves across different genres, cultures, and contexts	• Performing music confidently and expressively • Composing original musical works • Analysing and interpreting musical elements and styles • Developing technical and rehearsal skills • Communicating ideas through music performance and composition • Reflecting on and evaluating musical works and performances

WHY STUDY MUSIC?

Music is ideal for students who are passionate about performing, creating, and exploring music in a variety of contexts. The subject encourages creativity, self-expression, collaboration, and critical thinking while developing advanced musical knowledge and skills.

Students build confidence as performers and composers while developing discipline, communication, and problem-solving skills. Music provides excellent preparation for further study and careers in the creative industries and beyond.



PROGRAM ENTRY

- Minimum **C** in Year 9 and/or 10 Music
- Interest in music performance, composition, and analysis
- Commitment to regular practice and skill development
- Willingness to participate in performances and collaborative learning activities
- Ability to work independently and creatively

PROGRAM SPECIFIC CONDITIONS

Assessment consists of:

- Performance (20%)
- Composition (20%)
- Integrated Project (35%)
- External Examination (25%)

Students will have opportunities to:

- Perform as soloists and ensemble musicians
- Compose and arrange original music
- Analyse and respond to a range of musical styles and genres
- Develop skills in music theory, performance, and composition
- Participate in authentic musical learning experiences and performances

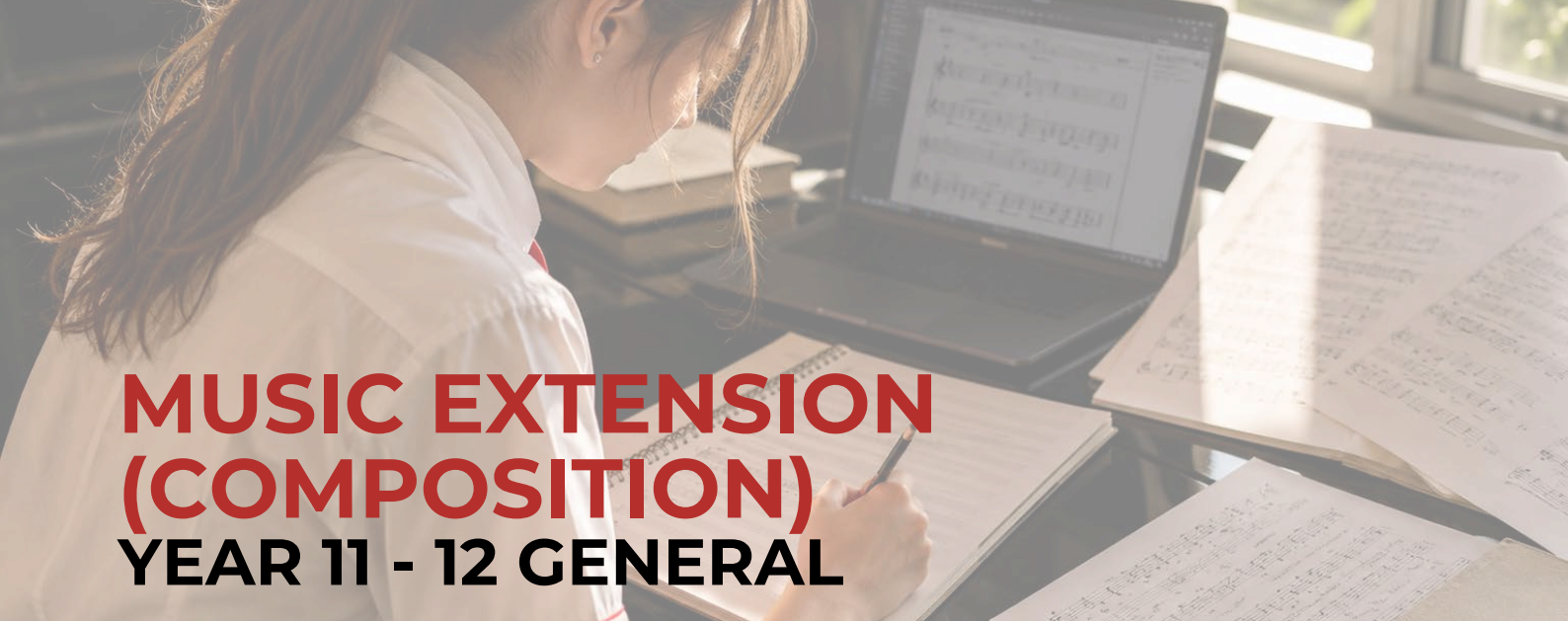
WHERE CAN MUSIC LEAD YOU?

Music provides a strong foundation for further study and careers across the creative industries and many professional fields.

Possible career pathways include:

- Arts administration
- Music therapy
- Creative industries
- Concert/event promotion
- Music management
- Sound engineering
- Podcasts and Editing
- Music composition for games, film and TV
- Session musician or orchestra member





MUSIC EXTENSION (COMPOSITION) YEAR 11 - 12 GENERAL

Music extension (composition) provides highly motivated music students with the opportunity to further develop their compositional skills and creative practice.

The subject is designed for students with a particular interest and ability in music composition. Students investigate advanced music concepts and techniques while developing original works that demonstrate creativity, technical skill, and personal artistic expression.

Music Extension encourages independent thinking, experimentation, and refinement of compositional ideas while preparing students for further study and careers within the music and creative industries.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
• How composers communicate ideas and meaning through music • How advanced compositional techniques are used in contemporary and traditional contexts • How music theory supports creative decision-making • How musical styles and genres influence composition • How composers develop and refine original musical works	• Creating and refining original compositions • Applying advanced music theory and compositional techniques • Evaluating and improving creative work • Developing independent research and creative practice • Communicating ideas through music composition • Managing long-term creative projects

ASSESSMENT

Students will complete the following assessments:

- Composition 1 (20%)
- Composition 2 (20%)
- Composition Project (35%)
- External Examination – Extended Response (25%)

WHERE CAN MUSIC LEAD YOU?

Music Extension provides excellent preparation for further study and careers within music, composition, and the creative industries.

Possible career pathways include:

- Arts administration
- Creative industries
- Public relations
- Communication
- Education
- Science and Technology



MUSIC EXTENSION (PERFORMANCE) YEAR 11-12 GENERAL

Music Extension (performance) provides highly motivated music students with the opportunity to further develop their performance skills and musical expertise.

Designed for students with advanced musical ability, this subject allows students to refine their performance practice, develop artistic independence, and demonstrate excellence within their chosen specialisation. Students investigate advanced musical concepts and apply them through authentic performance experiences.

Music Extension supports students who are passionate about music and are considering further study or careers within the music and creative industries.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
• How professional musicians develop and refine performance practice • How advanced musical concepts enhance artistic expression • How interpretation influences performance outcomes • How technical and expressive skills combine to create engaging performances • How musicians evaluate and improve their own performance practice • How independent musicianship supports artistic growth	• Performing confidently at an advanced level • Refining technical and expressive performance skills • Applying critical reflection to improve performance outcomes • Developing independent rehearsal and practice strategies • Interpreting and communicating musical ideas effectively • Demonstrating professionalism and artistic discipline

WHY STUDY MUSIC EXTENSION (PERFORMANCE)?

Music Extension (Performance) is ideal for students who have demonstrated advanced musical ability and wish to further develop their performance expertise. The subject provides opportunities for independent learning, artistic growth, and the pursuit of excellence in music performance.

Students develop high-level musicianship, performance confidence, and creative independence while preparing for further study and careers within music, performance, and the creative industries.

PROGRAM ENTRY

- Minimum C in Year 10 English
- Must be enrolled in Senior Music
- Entry by audition only
- Demonstrated commitment to music performance and practice
- Strong technical and musical skills within a chosen performance area

PROGRAM SPECIFIC CONDITIONS

Assessment consists of:

- Performance 1 (20%)
- Performance 2 (20%)
- Performance Project (35%)
- External Examination – Extended Response (25%)

Students will:

- Develop advanced performance techniques
- Refine independent rehearsal and performance practices
- Investigate music concepts relevant to their specialisation
- Engage in authentic performance experiences
- Build skills required for tertiary music study and professional performance pathways

WHERE CAN MUSIC EXTENSION (PERFORMANCE) LEAD YOU?

Music Extension provides excellent preparation for further study and careers within music, performance, and the creative industries.

Possible career pathways include:

- Arts Administration
- Communication
- Creative Industries
- Education
- Public relations
- Science and Technology



VISUAL ARTS IN PRACTICE

YEAR 11-12 APPLIED

Visual Arts in Practice provides students with opportunities to develop creative, practical, and technical skills through the creation of visual artworks.

Students engage in hands-on art-making processes while exploring a variety of visual art forms, materials, technologies, and techniques. Through creative projects and community-connected experiences, students develop their ability to communicate ideas, express personal perspectives, and respond to real-world contexts.

This subject is ideal for students who enjoy creating, designing, experimenting, and developing practical skills for further study, training, and employment within the creative industries.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
• How artists use visual language to communicate ideas and meaning • How artworks are developed from concept through to completion • How different art forms, materials, and technologies influence creative outcomes • How artists respond to personal, cultural, and community contexts • How visual arts can be used for creative expression and problem-solving • How art and design industries operate in contemporary society	• Creating original artworks using a variety of media and techniques • Applying design processes to develop and refine creative ideas • Using industry-relevant technologies and materials • Analysing and evaluating artworks and creative processes • Communicating ideas visually and through written, spoken, and multimodal formats • Managing creative projects from planning through to completion

WHY STUDY VISUAL ARTS IN PRACTICE?

Visual Arts in Practice is ideal for students who enjoy practical, hands-on learning and want to explore creative pathways through art, design, and visual communication. The subject encourages experimentation, creativity, and the development of technical skills across a range of visual art forms.

Students gain valuable experience creating artworks for authentic audiences and purposes while building transferable skills in communication, project management, creative thinking, and problem-solving. The subject provides strong preparation for further training, employment, and study within the creative industries.

PROGRAM ENTRY

- Minimum C in Year 10 Art
- Folio application required
- Interest in creative and practical learning
- Willingness to experiment with a variety of materials, media, and techniques
- Commitment to developing artistic and creative skills

PROGRAM SPECIFIC CONDITIONS

Assessment consists of:

- Project
- Product (Artwork)
- Extended Response
- Investigation

Students may have opportunities to:

- Create artworks using a range of art forms and media
- Participate in community-connected projects
- Integrate multiple art forms within creative projects
- Develop practical skills using contemporary art technologies and processes
- Present and exhibit completed artworks

WHERE CAN MEDIA ARTS IN PRACTICE LEAD YOU?

Visual Arts in Practice provides a strong foundation for further study and careers within the creative and design industries.

Possible career pathways include:

- Advertising
- Animation
- Ceramics
- Decorating
- Design
- Drafting
- Game Design
- Illustrating
- Make-up artistry
- Photography
- Styling
- Visual merchandising



DRAMA IN PRACTICE

YEAR 11-12 APPLIED

Drama in Practice provides students with opportunities to create, perform, produce, and evaluate dramatic works in a variety of real world context.

Students explore performance, production, directing, scriptwriting, and theatre-making while developing practical skills through hands-on learning experiences. The subject encourages creativity, collaboration, and communication while providing opportunities to engage with authentic performance and industry-style projects.

Drama in Practice is ideal for students who enjoy practical learning, performance, storytelling, and creative expression while developing transferable workplace and life skills.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
• How drama communicates ideas, stories, and experiences • How performance engages and influences audiences • How theatre productions are planned, created, and presented • How dramatic techniques are used in stage and screen performance • How theatre reflects cultural, social, and community perspectives	• Performing confidently for a variety of audiences • Creating and developing dramatic works • Collaborating effectively as part of a production team • Applying directing, scriptwriting, and production skills • Evaluating performances and creative processes • Communicating ideas through practical and written responses

ASSESSMENT

Students may complete a range of assessment tasks including:

- Project
- Performance
- Product
- Extended Response
- Investigation

Students may explore areas such as acting, directing, scriptwriting, community theatre, technical production, contemporary theatre, and theatre industry pathways.

WHERE CAN DRAMA IN PRACTICE LEAD YOU?

Possible career pathways include:

- Performance
- Theatre management and promotions



MUSIC IN PRACTICE

YEAR 11-12 APPLIED

Music in practice provides students with opportunities to develop practical musical skills through performances, composition, production, and industry-based learning experiences.

Students engage with music as performers, creators, producers, and audiences while exploring contemporary music practices and the wider music industry. Through hands-on learning experiences, students develop technical, creative, and collaborative skills that reflect real-world music environments.

This subject is ideal for students who enjoy performing, creating music, working with technology, and exploring career pathways within the music and entertainment industries.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
• How music is created, performed, and produced • How music communicates ideas, stories, and emotions • How technology is used in modern music production • How the music industry operates across a range of sectors • How music is used in film, television, gaming, and advertising • How musicians collaborate to create and present music	• Performing confidently as a soloist and ensemble musician • Creating and composing original music • Using music technology and production equipment • Analysing and evaluating music and performances • Collaborating effectively within creative projects • Applying practical music skills in authentic industry contexts

WHY STUDY MUSIC IN PRACTICE?

Music in Practice is ideal for students who enjoy practical, hands-on learning and want to explore music beyond traditional performance and theory. The subject provides opportunities to engage with contemporary music, recording, live production, songwriting, and music technology while developing industry-relevant skills.

Students gain valuable experience in performance, composition, production, and project-based learning while building creativity, communication, teamwork, and problem-solving skills that support future study and employment pathways.



PROGRAM ENTRY

- No Year 10 prerequisite requirements
- Interest in music, performance, production, or technology
- Willingness to participate in practical and collaborative learning activities
- Commitment to developing musical and creative skills
- Positive attitude towards project-based learning

Assessment Tasks:

For Music in Practice, assessment from Units 3 and 4 is used to determine the student's exit result, and consists of four instruments, including:

At least two projects, with at least one project arising from community connections

At least one performance, separate to an assessable component of a project

At least one product (composition), separate to an assessable component of a project

WHERE CAN MEDIA MUSIC IN PRACTICE LEAD YOU?

Music in Practice provides a strong foundation for further study and careers within music, entertainment, production, and the creative industries.

Possible career pathways include:

- Music industry
- Recording and Studio Work
- Live performances





CERTIFICATE III VISUAL ARTS - PHOTOGRAPHY CUA31125

The **Certificate III in Visual Arts - Photography** is a great place to begin your training as a visual artist. This qualification reflects the role of individuals who are developing a Creative Arts Field of Education and Study.

Photography explores a range of cameras from traditional SLR through to modern Digital, combined with manual control practices and production methods.

Design explores the basic elements and principles of design through a variety of creative projects.

Creative Practice explores a variety of media and techniques whilst developing skills working in small groups to plan and produce a number of collaborative projects.

Digital Imaging, Video and Publication introduces students to the basic tools and functions of Adobe Photoshop, Premiere Pro whilst publishing their project digitally.

OHS/Critical Thinking outlines health and safety considerations relevant to the visual arts and introduces students to new ideas and new ways of thinking about art.

Entry Requirements

- A laptop to complete all assessments and demonstrate competency.
- Provide a folio of evidence upon application to be considered for the subject.

Duration and Location

This course is two years long. The course is delivered at Benowa SHS as part of the school timetable.

QCE Points: 8 Core

Fees

The fee for this course is \$230.

Course Units

12 Units of competency comprising of four core units and eight elective units.

This is a nationally recognised qualification: CUA301120 Cert III in Visual Arts – Photography units listed below:



Cours Units	Elective Units A	Elective Units B
- BSBWHS211 Contribute to health and safety of self and others - CUAACD311 Produce drawing to communicate ideas - CUAPPR311 Produce creative work - CUARES301 Apply knowledge of history and theory to own arts practice	- CUADIG303 - Produce and prepare photo images - CUADIG304 Create visual design components - CUADIG316 - Produce video art - CUAPHI312 - Capture photographic images - CUAPHI305 - Use wet darkroom techniques to produce monochrome photographs	- CUACMP311 - Implement copyright arrangements - ICTICT214 - Operate application software packages - ICTICT215 - Operate a digital media technology package

Refer to training.gov.au for specific information about the qualification.

RTO Obligation

Benowa SHS guarantees that the student will be provided with every opportunity to complete the qualification. We do not guarantee employment upon completion of this qualification.

Students who are deemed competent in all twelve units of competency will be awarded a qualification and a record of results. If students obtain the qualification, they will gain four points towards their QCE. Students who achieve at least one unit of competency (but not the full qualification) will receive a statement of attainment.

Delivery Modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- Face-to-face instruction
- Work-based learning
- Guided learning
- Online training

Assessment & Work Placement

- Assessment is competency based and completed in a simulated Photography environment. Assessment techniques include: observations, folios of work, written and practical tasks, questioning and projects.
- Students do not complete work placement for this unit of competency.

Pathways

The qualification has been developed while consulting with industry to ensure that students are ready for the workplace.

This qualification may articulate into:

- Certificate IV in Visual Arts
- Diploma qualifications
- Degree options
- Entry level work in the Photography Industry

CERTIFICATE III DANCE CUA30120



The Certificate III in Dance is a nationally accredited course designed for students who are passionate about dance and are considering a future in the Performing arts, Performing arts industry or related fields. This qualification reflects the role of individuals working as entry level dancers in the live performance industry. Individuals are expected to demonstrate application of foundational skills and knowledge for routine activities expected for dance and live performance contexts. The job roles that relate to this qualification may include ensemble dancer. Assistant Dance Teacher, Ensemble Dancer, Indigenous Ensemble Dancer.

Entry Requirements

- Students applying **must have studied** a Junior Dance, Drama, Musical, Creative Arts (2 semesters).
- **Audition presenting dance style** from AQF level 2 or above standard.
- Demonstrate evidence of language, literacy and numeracy skills at the requisite ACSF level.
- Attend and participate in scheduled training and assessment.
- Participate in workplace tasks to employer expectations.
- Be able to work in an industry environment and handle industry standard equipment.
- Comply with the RTO code of conduct requirements, directions on work, and health and safety matters.

Duration and Location

This course is three years long. The course is delivered at Benowa SHS as part of the school timetable.

QCE Points: 8 Core

Fees

The fee for this course is \$200.00 per year (performance hoodie, industry professional workshops).

Course Units

13 Units of competency comprising of five core units and eight elective units.
This is a nationally recognised qualification: CUA30120 units listed below:



Cours Units	Elective Units A	Elective Units B
- CUACHR311 Develop basic dance composition skills - CUADAN331 Integrate rhythm into movement activities - CUAIND311 Work effectively in the creative arts industry - CUAPRF317 Develop performance techniques - CUAWHS311 Condition body for dance performance	- CUADAN315 Increase depth of jazz dance techniques - CUADAN318 Increase depth of contemporary dance techniques - Increase depth of street dance techniques - CUADAN322 Increase depth of lyrical dance techniques - CUADAN320 Increase depth of social dance techniques	- CUAPRF316 Develop basic musical theatre techniques - CUADLT311 Develop basic dance analysis skills - CUADTM311 Assist with dance teaching

Refer to training.gov.au for specific information about the qualification.

RTO Obligation

Benowa SHS guarantees that the student will be provided with every opportunity to complete the qualification. We do not guarantee employment upon completion of this qualification.

Students who are deemed competent in all twelve units of competency will be awarded a qualification and a record of results. If students obtain the qualification, they will gain four points towards their QCE. Students who achieve at least one unit of competency (but not the full qualification) will receive a statement of attainment.

Delivery Modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- Face-to-face instruction
- Work-based learning
- Guided learning
- Online training

Assessment & Work Placement

- Assessment is competency based, completed in a dance studio/classroom. Assessment techniques include written and practical participation/tasks, observations, dance events and performances, knowledge questions, folios of work and projects.
- Students do not complete work placement for this unit of competency.

Pathways

The qualification has been developed while consulting with industry to ensure that students are ready for the workplace.

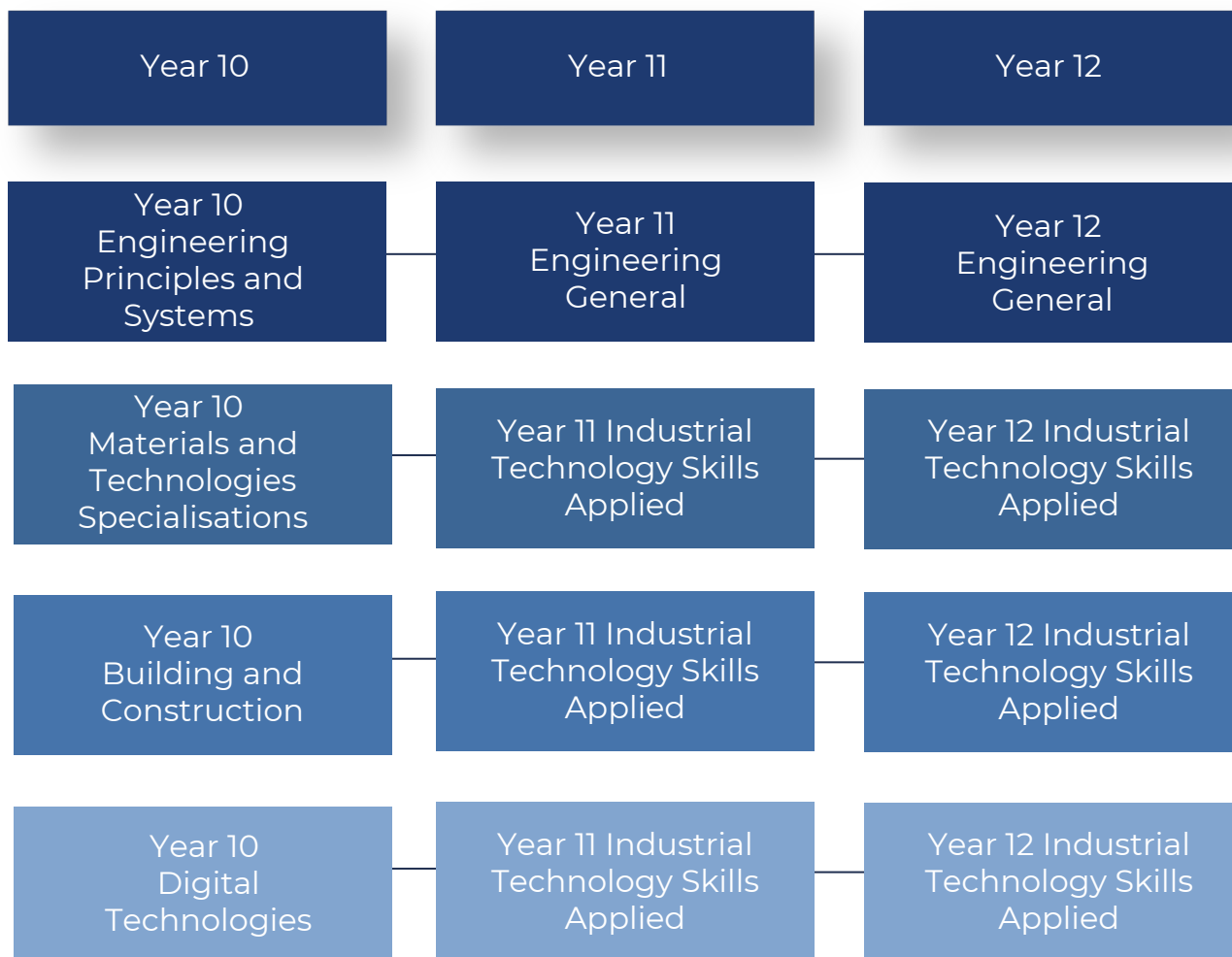
This qualification may articulate into:

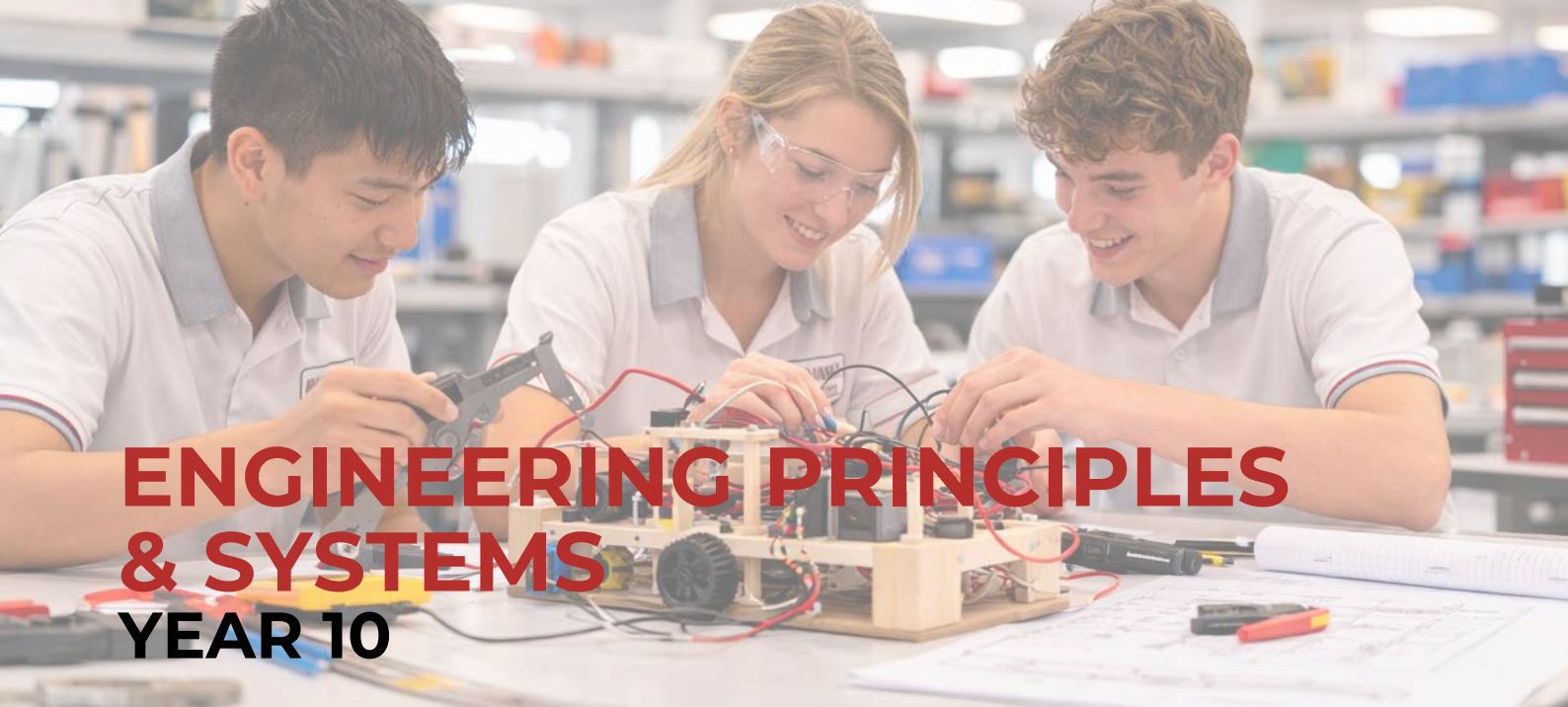
- Higher level Certificate courses
- Diploma qualifications
- Degree options
- Entry level work in the Dance Industry
- Certificate IV





Technologies Faculty





ENGINEERING PRINCIPLES & SYSTEMS YEAR 10

Engineering Principles and Systems builds on the Year 9 STEM program, introducing students to key engineering concepts including structures, forces, materials, mechanisms and electrical systems.

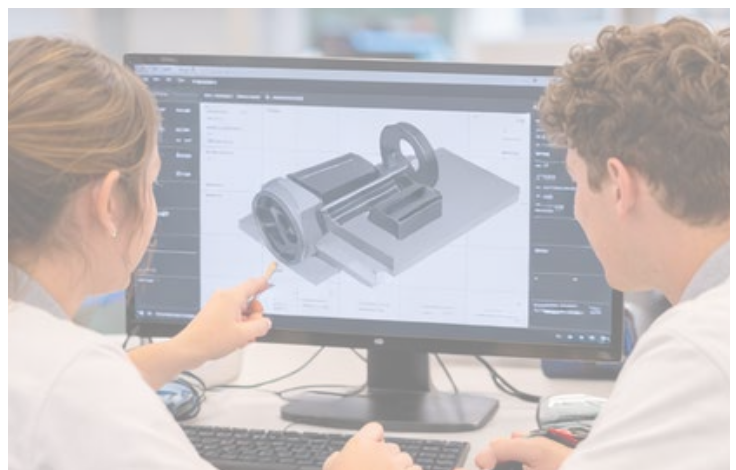
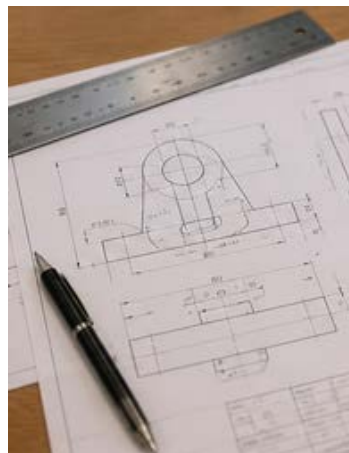
Through a combination of theory and practical projects, students apply mathematics and science to design, build and evaluate engineering solutions. **The subject provides an essential foundation for students intending to study Engineering General in Years 11 and 12.**

CONCEPTS YOU WILL EXPLORE

- **Engineering Design Process** - Apply a structured approach to investigating, designing, testing and refining solutions.
- **Beams and Bending** - Investigate how structures resist loads and why some designs are stronger than others.
- **Friction and Motion** - Explore how friction affects the performance and efficiency of mechanical systems.
- **Computer-Aided Design (CAD)** - Create and modify 3D models using industry-standard design software.

SKILLS YOU WILL DEVELOP

- Analytical and problem-solving skills
- Applying Physics and Mathematics to real situations
- Engineering design and evaluation
- Modelling and testing engineering solutions
- Communicating technical ideas clearly



WHY STUDY ENGINEERING PRINCIPLES AND SYSTEMS?

Engineering Principles and Systems is the recommended pathway for students considering Engineering General in Years 11 and 12. The subject helps students develop the practical skills and theoretical knowledge required to be successful in senior engineering.

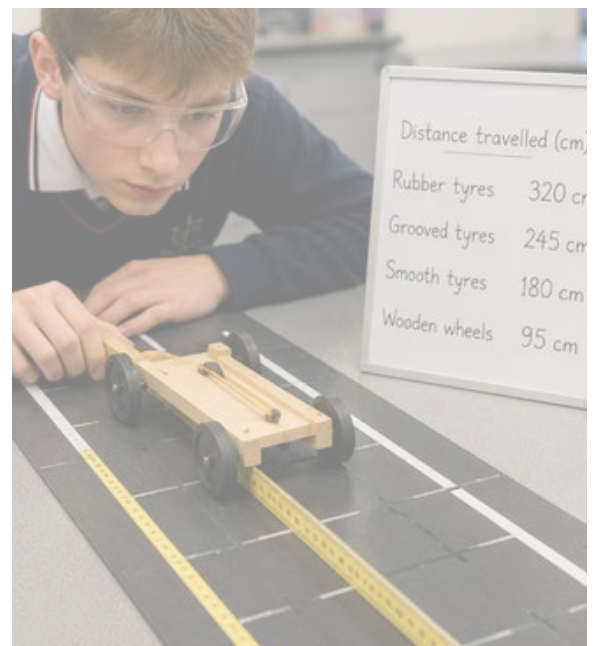
Students build their understanding of forces, structures, materials, engineering drawings and CAD modelling while developing their ability to analyse problems and apply mathematics and science concepts. These skills and concepts form the foundation of senior Engineering and provide a smoother transition into the more challenging content studied in Years 11 and 12.

PROGRAM ENTRY

- It's recommended that students have successfully completed STEM in year 9
- A or above in Year 9 Math
- Engineering Principles & Systems in Year 9 is recommended but not required

PROGRAM SPECIFIC CONDITIONS

- Students are required to have a working computer
- Students need to have demonstrated ability to work safely in a practical environment
- Students will need access to protective footwear during some practical activities



WHERE CAN ENGINEERING PRINCIPLES AND SYSTEMS LEAD YOU?

Engineering in Year 10 provides a strong foundation for further study in years 11 and 12. This can lead to careers in a wide range of STEM fields, including:

- Civil Engineering
- Mechanical Engineering
- Aerospace Engineering
- Electrical Engineering
- Biomedical Engineering
- Architecture and Structural Design
- Robotics and Advanced Manufacturing
- Renewable Energy and Environmental Engineering



MATERIALS AND TECHNOLOGY SPECIALISATIONS YEAR 10

Materials and Technologies Specialisations is a practical, workshop-based subject that introduces students to a range of materials, manufacturing processes and industry-standard technologies.

Students manufacture a variety of products while developing skills in computer-aided design, digital manufacturing and safe workshop practices. Through hands-on projects, students gain experience working with timber, acrylics, composites and laminates using both traditional tools and advanced CNC machinery.

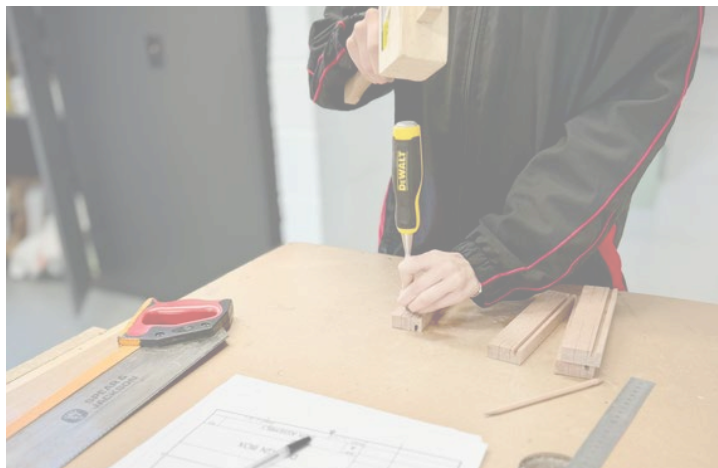
The subject provides an excellent foundation for students intending to study Industrial Technology Skills, in Years 11 and 12.

CONCEPTS YOU WILL EXPLORE

- **Practical Skills with Tools and Machinery**
Learn to safely use workshop tools, equipment and machinery to manufacture products.
- **Digital Manufacturing and CNC Technologies**
Use CNC laser cutters and routers to create precision products.
- **Materials and Their Properties**
Explore the characteristics and applications of timber, acrylics, composites and laminates.
- **Workshop Safety and Risk Management**
Develop safe work practices for high-risk workshop environments.

SKILLS YOU WILL DEVELOP

- Safe use of workshop tools and equipment
- Computer-Aided Design (CAD)
- CNC laser cutting and engraving
- CNC routing and machining
- Measuring, marking and assembly techniques
- Product design and evaluation
- Problem-solving and practical manufacturing skills



WHY STUDY MATERIALS AND TECHNOLOGY SPECIALISATIONS?

Materials & Technologies Specialisations provides students with valuable practical skills while developing creativity, problem-solving abilities and confidence in a workshop environment.

Students gain hands-on experience using industry-standard manufacturing technologies and learn how products are designed and produced using a variety of materials. The subject combines practical project work with design thinking and manufacturing knowledge, providing an engaging pathway into senior technologies subjects.

The skills developed are highly transferable and support future study, apprenticeships, traineeships and careers across a range of industries.

PROGRAM ENTRY

- Successful completion of a Year 9 Technologies subject is recommended
- Interest in practical, hands-on learning
- Ability to work safely in a workshop environment

PROGRAM SPECIFIC CONDITIONS

- Students are required to have access to a working computer
- Students must demonstrate the ability to work safely in a high-risk practical environment
- Students are required to wear protective footwear suitable for workshop activities
- Students must follow all workshop safety procedures and instructions



WHERE CAN MATERIALS AND TECHNOLOGY SPECIALISATIONS LEAD YOU?

Materials & Technologies Specialisations provides a strong foundation for further study in senior Technologies subjects and can lead to pathways including:

- | | |
|--------------------------------------|------------------------------------|
| • Cabinet Making and Joinery | • CNC Machining |
| • Building and Construction | • Product Design |
| • Furniture Design and Manufacturing | • Manufacturing and Fabrication |
| • Engineering Trades | • Apprenticeships and Traineeships |



DIGITAL TECHNOLOGIES

YEAR 10

Digital Technologies is an engaging and practical subject that develops students' skills in coding, problem-solving and digital innovation.

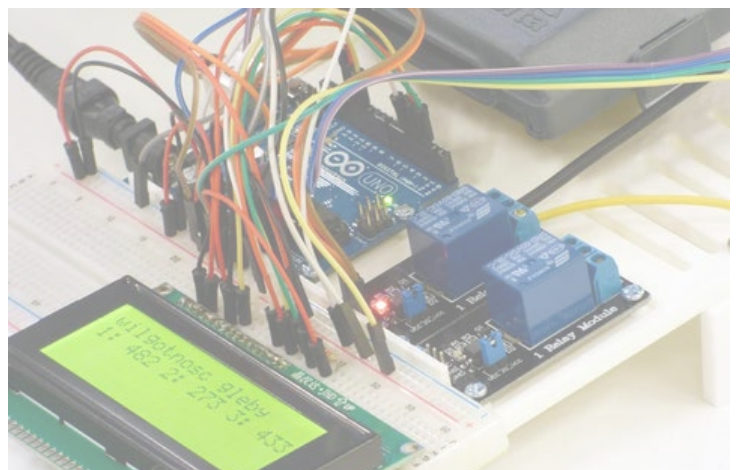
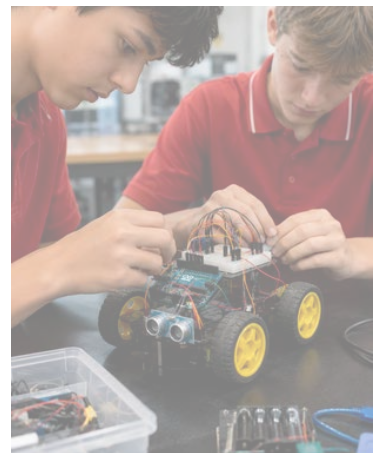
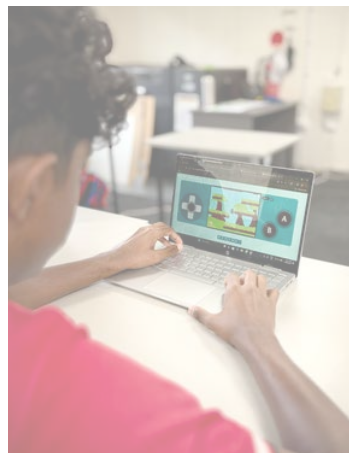
Students learn how digital systems work and apply computational thinking to design, create and evaluate a range of digital solutions. Through hands-on projects involving programming, databases, electronics and game development, students gain experience using technologies that underpin the modern world. The subject provides an excellent foundation for further study in STEM subjects and technology-related career pathways.

CONCEPTS YOU WILL EXPLORE

- **Algorithms & Programming** - Develop solutions using coding and computational thinking.
- **Databases & SQL** - Create, manage and query data using industry-standard database techniques.
- **Electronics & Arduino Systems** - Design and program electronic systems using microcontrollers and sensors.
- **Game Development** - Create interactive games through coding, testing and debugging.

SKILLS YOU WILL DEVELOP

- Programming and Software Development
- Computational Thinking
- Database Management and SQL
- Electronics and Embedded Systems
- Game Design and Development
- Digital Project Management
- Coding and Robotics



WHY STUDY DIGITAL TECHNOLOGIES?

Digital Technologies develops the knowledge and skills needed to understand and create the technologies that shape our everyday lives. Students learn how to design solutions, write code, analyse data and develop digital systems while applying creativity and logical thinking to solve real-world problems.

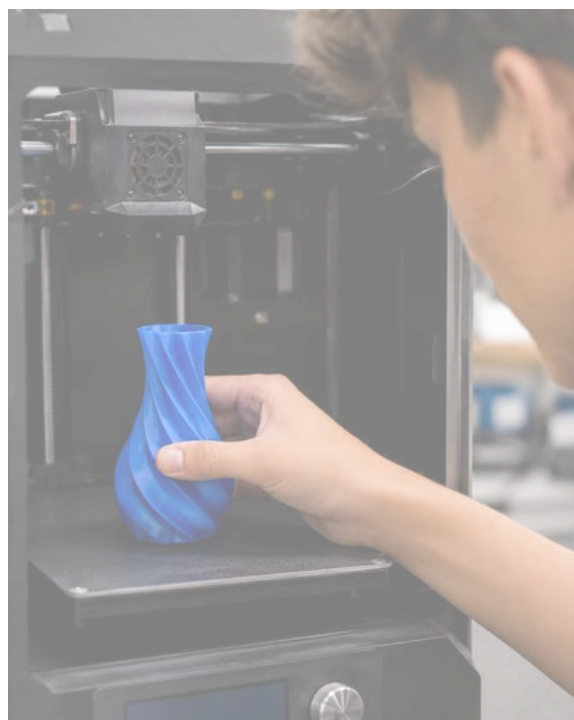
The subject encourages innovation, collaboration and critical thinking, helping students become confident users and creators of technology. As digital technologies continue to transform industries, the skills developed in this course provide a strong foundation for further study in a wide range of future careers.

PROGRAM ENTRY

- Successful completion of Year 9 Digital Technologies is recommended
- Interest in technology, coding and problem-solving
- Ability to work independently and collaboratively

PROGRAM SPECIFIC CONDITIONS

- Students are required to have access to a working computer
- Students should be willing to engage in coding and digital project work
- Students are expected to manage digital files and complete project work independently



WHERE CAN DIGITAL TECHNOLOGIES LEAD YOU?

Digital Technologies provides a strong foundation for further study and careers in a wide range of technology-focused industries, including:

- | | |
|-------------------------------|-------------------------------------|
| • Software Development | • Artificial Intelligence |
| • Game Design and Development | • Robotics and Automation |
| • Cyber Security | • Information Technology Support |
| • Data Analytics | • Computer and Software Engineering |



BUILDING AND CONSTRUCTION YEAR 10

Building and Construction is a highly practical subject designed for students interested in hands-on learning and trade-based pathways. The course focuses on developing foundational construction skills through real projects, with students learning by doing in a practical workshop and outdoor environment.

Students gain experience using tools, equipment and materials while working on construction projects that may contribute to the school grounds and wider school community.

CONCEPTS YOU WILL EXPLORE

- **Construction Tools and Equipment** - Learn to safely use a range of hand tools, power tools and construction equipment.
- **Building Materials and Applications** - Explore the properties and uses of common construction materials such as timber, fasteners and landscaping materials.
- **Construction Projects and Site Work** - Apply practical skills to complete a range of real-world building and grounds projects.
- **Workplace Health and Safety** - Develop safe work practices and an understanding of risk management in construction.

SKILLS YOU WILL DEVELOP

- Safe use of tools, machinery and equipment
- Measuring, marking and setting out
- Construction and assembly skills
- Teamwork and communication
- Problem-solving in practical situations
- Workplace safety and organisation



WHY STUDY BUILDING AND CONSTRUCTION?

Building and Construction provides students with practical experience in a trade-focused learning environment where they can develop valuable workplace skills through authentic projects.

Students learn how to work safely, follow plans, use tools correctly and complete jobs to a high standard.

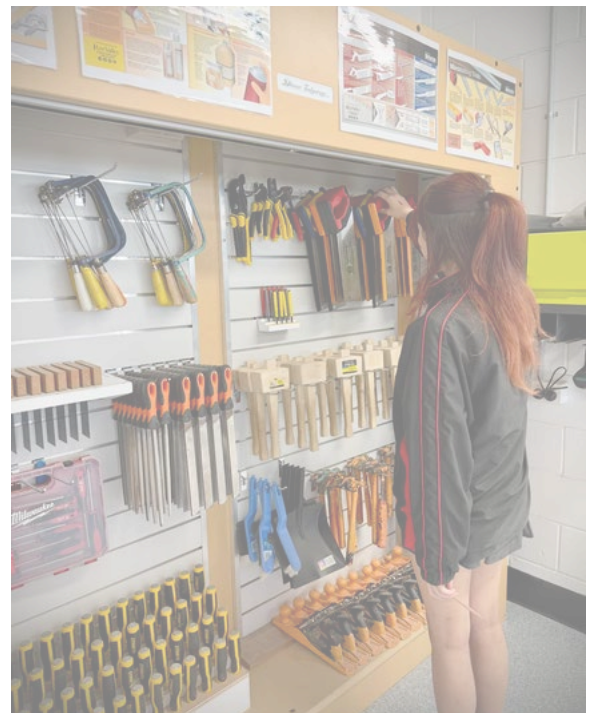
The subject is ideal for students considering future pathways in the construction industry, apprenticeships, traineeships or vocational education and training.

PROGRAM ENTRY

- Interest in practical, hands-on learning
- Willingness to work as part of a team
- Commitment to safe work practices

PROGRAM SPECIFIC CONDITIONS

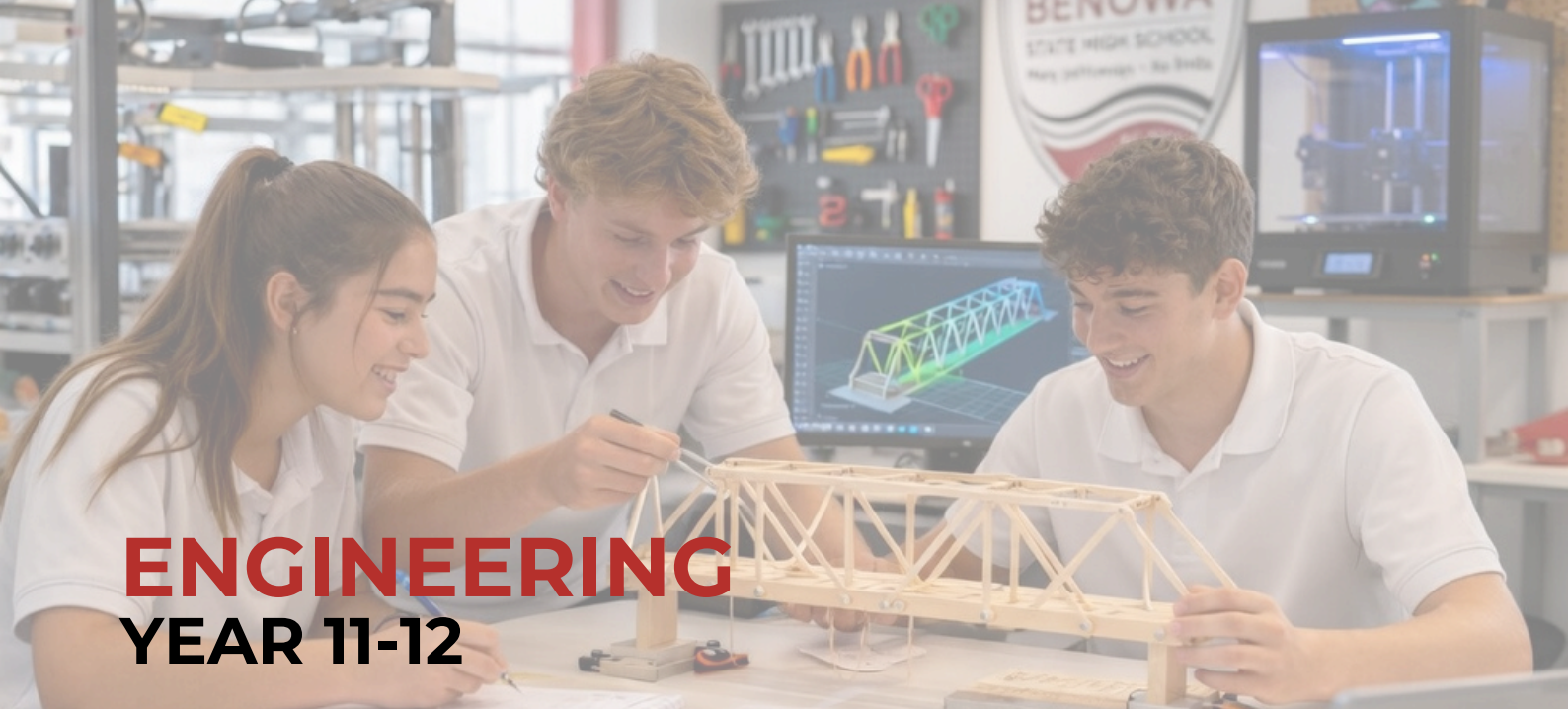
- Students must be able to work safely in a practical workshop and outdoor environment
- Students are required to wear protective footwear and appropriate workshop clothing
- Students should be prepared to participate in physical, hands-on project work
- This subject will be capped at one class due to the practical nature of the course and project-based delivery



WHERE CAN BUILDING AND CONSTRUCTION TAKE YOU?

Building and Construction provides a strong foundation for students interested in trade, apprenticeship and vocational pathways, including careers in:

- Carpentry
- Building and Construction
- Cabinet Making and Joinery
- Landscaping
- Concreting
- Painting and Decorating
- Roofing and Outdoor Construction
- Apprenticeships and Traineeships



ENGINEERING

YEAR 11-12

Engineering is where mathematics and physics are applied to solve real-world problems.

Students develop the ability to analyse forces, design structures and model engineering systems using the principles studied in Physics and Mathematics.

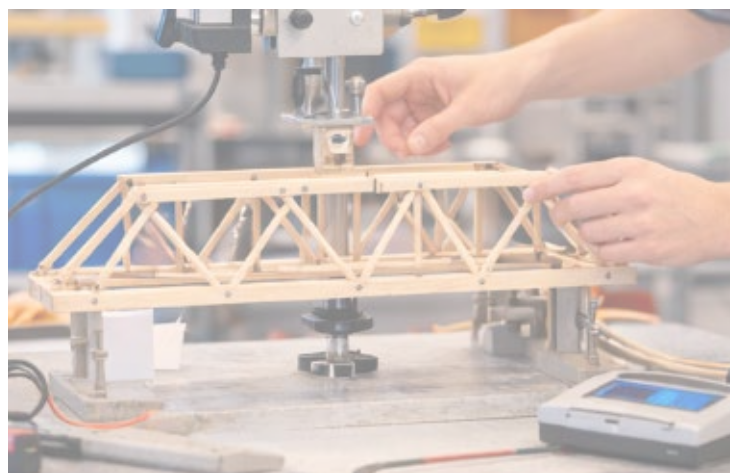
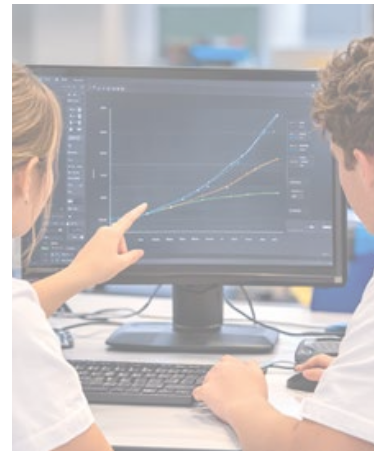
Engineering General provides a strong academic pathway for students interested in STEM careers such as engineering, architecture, robotics and advanced technologies.

CONCEPTS YOU WILL EXPLORE

- **How structures stay standing** – forces, loads and structural systems
- **Why materials behave differently** – strength and stiffness
- **How machines work** – gears, motion and mechanical systems
- **Designing solutions to real problems** – using the engineering design process
- **Modelling and analysing systems** - using mathematics and physics

SKILLS YOU WILL DEVELOP

- Analytical and problem-solving skills
- Applying Physics and Mathematics to real situations
- Engineering design and evaluation
- Modelling and testing engineering solutions
- Communicating technical ideas clearly



WHY STUDY ENGINEERING?

Engineering General is one of the strongest complementary subjects for:

- Mathematical Methods
- Specialist Mathematics
- Physics
- Chemistry

Students apply theoretical knowledge to real engineering challenges, developing the analytical thinking and problem-solving skills valued in university STEM courses and industry. Engineering also provides an understanding of how the structures, machines and technologies around us are designed and built.

PROGRAM ENTRY

- Students must have a B or above in Year 10 Mathematical Methods as a minimum standard for entry
- Physics is highly recommended
- Engineering Principles & Systems in Year 10 is highly recommended

PROGRAM SPECIFIC CONDITIONS

- Engineering has 75% internal assessment: one exam and two Engineered Solutions
- 25% is externally assessed and based on Unit 4 content
- Students will be required to model and test engineering concepts

WHERE CAN ENGINEERING LEAD YOU?

Engineering General provides a strong foundation for further study and careers in a wide range of STEM fields, including:

- Civil Engineering
- Mechanical Engineering
- Aerospace Engineering
- Electrical Engineering
- Biomedical Engineering
- Architecture and Structural Design
- Robotics and Advanced Manufacturing
- Renewable Energy and Environmental Engineering





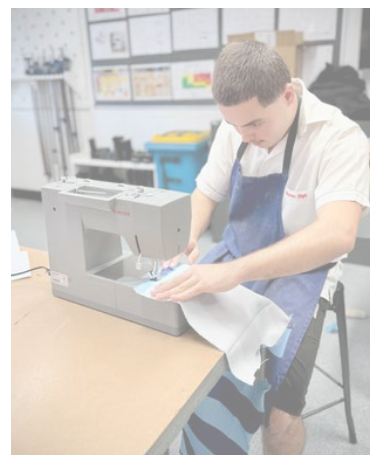
INDUSTRIAL TECHNOLOGY SKILLS YEAR 11-12 APPLIED

Industrial Technology Skills is a practical, workshop-based subject that develops skills in engineering and furnishing through hands-on manufacturing projects.

Students gain experience using industry-standard tools, machinery and technologies, including welding equipment, CNC plasma cutters and CNC routers. Through the production of metal and timber products, students develop practical skills, problem-solving abilities and safe work practices that prepare them for apprenticeships, traineeships and careers in the trade and manufacturing industries.

CONCEPTS YOU WILL EXPLORE

- **Fitting and Machining** - Measure, machine and assemble engineering components.
- **Welding, Fabrication and CNC Plasma Cutting** – Manufacture metal products using modern fabrication technologies.
- **Domestic Furniture Production and CNC Routing** – Produce quality furniture using traditional and CNC manufacturing methods.



SKILLS YOU WILL DEVELOP

- Safe use of tools, machinery and equipment
- Welding, fabrication and machining skills
- Furniture construction and timber manufacturing
- CNC plasma cutting and CNC routing
- Workplace communication, teamwork and problem-solving



WHY STUDY INDUSTRIAL TECHNOLOGY SKILLS?

Industrial Technology Skills provides students with practical trade and manufacturing skills through authentic workshop experiences.

Students work with timber, metals and manufactured materials while using both traditional workshop equipment and modern manufacturing technologies, including CNC plasma cutters and CNC routers. Through a range of engineering and furnishing projects, students develop workplace-ready skills that prepare them for apprenticeships, traineeships and employment in trade and manufacturing industries.

PROGRAM ENTRY

- Successful completion of a Year 10 Technologies subject is recommended
- Interest in practical, hands-on learning
- Ability to work safely in a workshop environment

PROGRAM SPECIFIC CONDITIONS

- Students are required to have access to a working computer
- Students must demonstrate the ability to work safely in a high-risk practical environment
- Students are required to wear protective footwear suitable for workshop activities
- Students must follow all workshop safety procedures and instructions



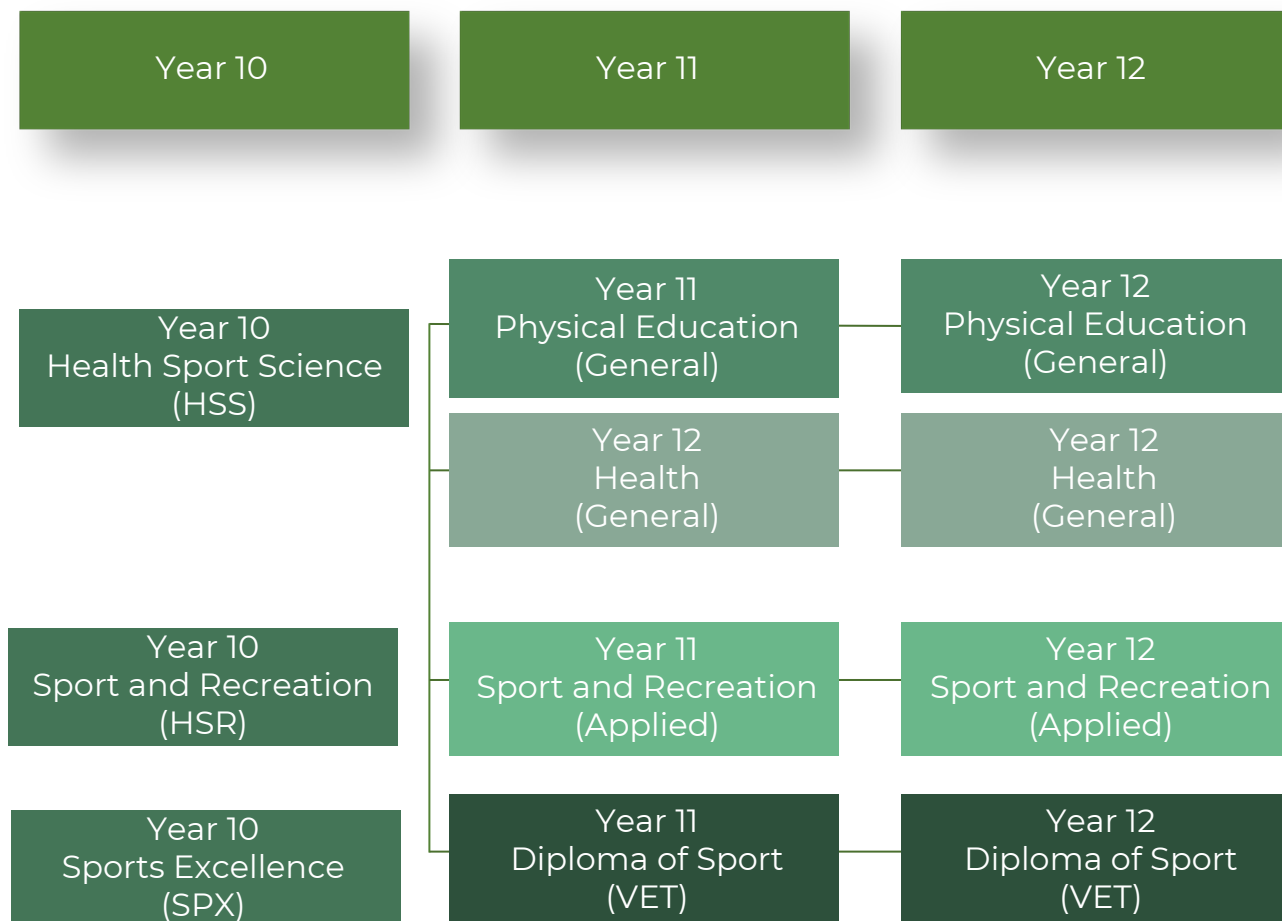
WHERE CAN INDUSTRIAL TECHNOLOGY SKILLS LEAD YOU?

Industrial Technology Skills provides students with practical, industry-relevant skills that support pathways into apprenticeships, traineeships, further training and employment. The knowledge and experience gained in this course can lead to careers in:

- | | |
|------------------------------|--|
| • Welding and Fabrication | • Furniture Making |
| • Fitting and Machining | • Carpentry and Construction |
| • Boilermaking | • Building and Construction Trades |
| • Cabinet Making and Joinery | • Manufacturing and Production Machine Operating |



Health & Physical Education Faculty





PHYSICAL EDUCATION

YEAR 11-12 GENERAL

Physical Education develops students' understanding of movement, performance and health through practical and theoretical learning.

Students explore biomechanical, psychological and physiological concepts while developing movement skills, teamwork, critical thinking and decision-making.

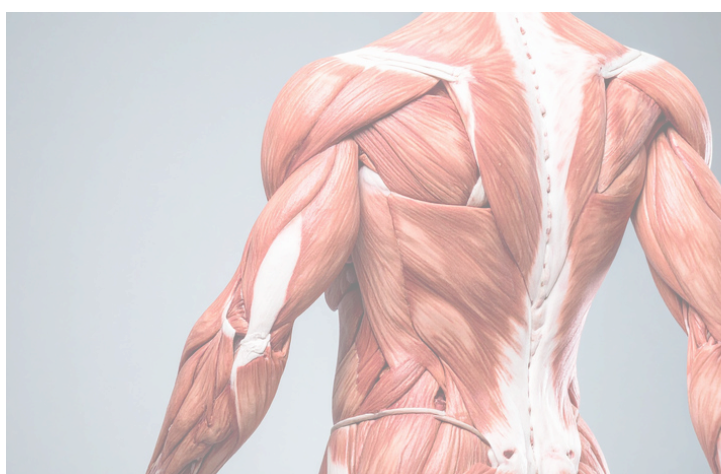
The subject promotes lifelong participation in physical activity and supports students to become confident, physically educated individuals.

CONCEPTS YOU WILL EXPLORE

- Motor learning
- Functional Anatomy
- Biomechanics
- Sport Psychology
- Fairness & integrity in Sport
- Tactical Awareness
- Exercise Physiology

SKILLS YOU WILL DEVELOP

- Understanding of biomechanical, psychological and physiological concepts.
- Development and application of specialised movement sequences and strategies.
- Analytical and evaluative skills to devise strategies about movement.



WHY STUDY PHYSICAL EDUCATION?

Physical Education develops students' practical skills, scientific understanding and critical thinking through movement and physical activity.

The subject supports lifelong participation in physical activity and prepares students for pathways into sport, fitness, health and education industries.

Physical Education also helps students develop confidence, resilience and informed decision-making skills that are valuable both within and beyond school.

SUBJECT ENTRY

- Students must receive a B or higher in Year 10 English to study Physical Education.
- A study of Health & Sport Science in Year 10 is highly recommended.
- Students must be willing to actively participate in practical lessons as a core requirement of the subject.

SUBJECT SPECIFIC CONDITIONS

- Students will participate in a variety of individual and team sports to develop and apply theoretical concepts, including Touch Football, Badminton, Volleyball, and Tennis.
- Physical Education is an academic study, learning and applying concepts through movement. Practical grading contributes to 12% of a student's overall ATAR score.

WHERE CAN PHYSICAL EDUCATION LEAD YOU?

Physical Education provides a strong foundation for further study and careers in a wide range of health and exercise fields, including:

- Physiotherapy
- Exercise Science
- Sport Psychology
- Performance Analytics
- Nutritional Science
- Strength and Conditioning
- Physical Education

COURSE STRUCTURE

Physical Education is a General course of study consisting of four units. Subject matter, learning experiences and assessment increase in complexity from Units 1 - 4 as students develop greater independence as learners.

Units 3 and 4 (Year 12) consolidate student learning from previous units. Only the results from Units 3 and 4 will contribute to ATAR calculations.

SUBJECT SUMMARY

QCE Credits	4
Contributes to ATAR	Yes
Internal Assessment	75%
External Assessment	25%





HEALTH

YEAR 11-12 GENERAL

Health develops students' understanding of health, wellbeing, and human behaviour through inquiry-based learning and real-world investigation.

Students explore real world health issues, the factors that influence health decisions, and strategies to promote positive change while developing critical thinking, data analysis, problem-solving, and research skills.

The subject empowers students to make informed health decisions, advocate for wellbeing, and prepare for further study and careers in health, education, and community services.

CONCEPTS YOU WILL EXPLORE	SKILLS YOU WILL DEVELOP
• Resilience as a personal health resource • Peers and family as resources for healthy living • Community as a resource for healthy living • Respectful relationships in the post-schooling transition	• Learn how to investigate health issues, analyse information, and make evidence-based decisions. • Develop solutions to real health problems and create strategies that improve personal and community health and wellbeing.

WHY STUDY HEALTH?

Health helps you understand real issues that affect young people and society, while building skills in communication, research, analysis and problem-solving.

You will investigate topics that are relevant to everyday life and learn how to make informed decisions that support personal and community health and wellbeing.

The subject encourages you to think critically, share your ideas and create positive change in your community.

Health also prepares you for a wide range of future careers and contributes to your QCE and ATAR as a General subject.

SUBJECT ENTRY

- Students must receive a B or higher in Year 10 English to study Health.
- A study of Health & Sport Science in Year 10 is highly recommended.

COURSE STRUCTURE

Health is a General course of study consisting of four units. Subject matter, learning experiences and assessment increase in complexity from Units 1 - 4 as students develop greater independence as learners.

Units 3 and 4 (Year 12) consolidate student learning from previous units. Only the results from Units 3 and 4 will contribute to ATAR calculations.

SUBJECT SUMMARY

QCE Credits	4
Contributes to ATAR	Yes
Internal Assessment	75%
External Assessment	25%

REAL-LIFE COURSE EXPERIENCES

- Students will participate in a variety of incursions and excursions, planned so students can experience learning outcomes in real life authentic environments.
- These include: MOEC Camp, PARTY Program, YODA talk, Lady Small Haven Volunteering and School Community Service (with students with additional learning needs)

WHERE CAN HEALTH LEAD YOU?

Health provides a strong foundation for further study and careers in a wide range of health and exercise fields, including:

- Nurse and Midwifery
- Occupational Therapist
- Counsellor or Psychologist
- Youth/Social Worker
- Health Promotion Officer
- Paramedic
- Health and Physical Education Teacher
- Epidemiologist



SPORT & RECREATION

YEAR 11-12 APPLIED

Sport & Recreation provides students with opportunities to develop practical, interpersonal and vocational skills through active participation in sport, fitness and recreation activities. Students investigate, plan, perform and evaluate strategies that promote performance, health and wellbeing while building teamwork, communication and leadership skills.

The subject explores the important role sport and recreation play within Australian culture and community life, while preparing students for pathways in the growing sport, fitness and recreation industries and encouraging lifelong participation in physical activity.

CONCEPTS YOU WILL EXPLORE

- Fitness for Sport and Recreation
- Coaching and Officiating
- Optimising Performance
- Athlete Development and Wellbeing

Each unit requires that students engage in sport and/or recreation activities.

SKILLS YOU WILL DEVELOP

- The skills developed in Sport & Recreation may be oriented toward work, personal fitness or general health and wellbeing.
- Students investigate, plan, perform and evaluate activities and strategies to enhance outcomes.
- Literacy, numeracy and 21st century skills.



WHY STUDY SPORT & RECREATION?

Sport & Recreation develops students' practical skills, coaching, instruction and leadership through movement and physical activity.

The subject supports lifelong participation in physical activity and prepares students for vocational pathways in sport, fitness, management industries.

Sport & Recreation also helps students develop confidence, communication and decision-making skills that are valuable both within and beyond school.

SUBJECT ENTRY

- Students must receive a C in HPE with very good effort in Year 10 to choose Sport and Recreation in Year 11.
- Students must be willing to actively participate in practical lessons as a core requirement of the subject.

SUBJECT SPECIFIC CONDITIONS

- Active participation in Sport and Recreation activities is central to the learning in this subject.

There is scope for personalisation of study through these units. For example, if a student wished to shape their study, within the prescribed units, towards their chosen sport then that is a possibility.

WHERE CAN SUBJECT LEAD YOU?

Sport and Recreation provides a strong foundation for further study and careers in a wide range of health and exercise fields, including:

- Personal Trainer
- Outdoor Recreation
- Health & Physical Education Teacher
- Sports Administration
- Community Health
- Strength and Conditioning
- Sports Coach
- Sports Performance

COURSE STRUCTURE

Sport & Recreation is an Applied senior syllabus. It contains at four QCAA-developed units to form the course of study. Each unit has been developed with a notional time of 55 hours of teaching and learning, including assessment. Students complete Unit 1 and Unit 2 in year 11, Units 3 and 4 as a pair in year 12.

SUBJECT SUMMARY

QCE Credits	4
Contributes to ATAR	No*
Internal Assessment	100%

*Only 1 may contribute when combined with 4 General subjects





DIPLOMA OF SPORT: SIS50321

YEAR 11-12

The Diploma of Sport (Coaching & Sport Development) is designed for students who are passionate about sport and want to turn that passion into a career.

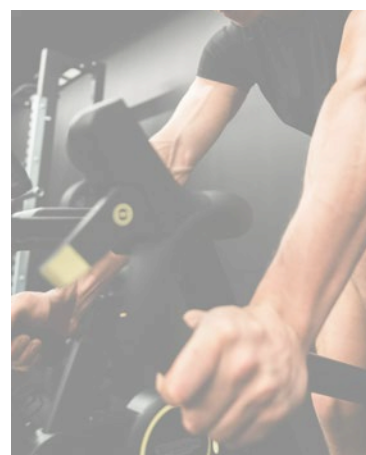
This course combines practical coaching skills with essential knowledge of the sports industry, preparing students for a range of roles in coaching, sport management, and athlete development. Students will learn how to coach athletes, run competitions, and support the smooth operation of sporting programs and facilities.

COURSE COSTS

- \$2,200 fee (Payment plan available)
- Extra costs apply – students must source a First Aid Certificate. The school may organise a course for the group dependent on numbers.

SKILLS YOU WILL DEVELOP

- Sport coaching and athlete development
- Planning and delivering training sessions
- Leadership and team management
- Communication and teamwork
- Risk management and workplace safety
- Event and competition organisation



 **GeSS Education**
Career Training & University Pathways

WHY STUDY A DIPLOMA OF SPORT?

The Diploma of Sport provides students with practical skills, industry experience, and valuable pathways into further study and future careers. This qualification can also support entry into further education pathways, including university degrees and vocational courses in areas such as Exercise Science, Sport Science and Teaching. With growing opportunities in the sport and recreation industry, the Diploma of Sport is a great stepping stone towards both employment and higher education.

COURSE ENTRY REQUIREMENTS

- Successful completion of Year 10
- At least a C in Year 10 HPE and very good effort
- Basic computer skills and access to undertake online studies
- Students must be willing to actively participate in practical lessons as a core requirement of the diploma

UNITS OF COMPETENCY

- **Sport Integrity:** Apply anti-doping policies, manage integrity in sport, Manage legal compliance in sport and recreation, Manage Business Risk.
- **Sport Coaching:** Meet participant coaching needs, Coach participants in sport competition, Plan, conduct and review coaching program.
- **Sport Management:** Maintain work health and safety, Lead and manage people, Apply sport psychology principles, Provide First Aid.
- **Sport Development:** Manage Meetings, Develop and review budgets for activities or projects, Develop and maintain stakeholder relationships.

WHERE CAN THE COURSE LEAD YOU?

The Diploma of Sport (Coaching & Sport Development) can lead to a variety of exciting careers or further study in the sport and recreation industry, including:

- Sports Coach
- Community Sport Coordinator
- Sports Development Officer
- Recreation Officer
- Sport Administrator
- Strength and Conditioning Assistant
- Competition/Events Coordinator
- Team Manager (school, club, or representative teams)

Course Structure

The Diploma of Sport is delivered onsite by GeSS Education in partnership with school staff. Students will attend one lesson per week with a GeSS educator and two lessons per week with their HPE teacher. Learning is completed through a combination of online coursework and practical application to build real-world coaching skills. The program is delivered over a 12-month period.

Course Summary

QCE Credits	8
Theoretical Assessment	Yes
Practical Assessment	Yes





CERT II SKILLS FOR WORK AND VOCATIONAL PATHWAYS

(Tallebudgera Outdoor and Environmental Education Centre - RTO Code 30685)

FSK20119

COURSE OVERVIEW

This course is delivered to schools as part of the Department of Education's VET Pathways Program which is an agreement between Corporate and Aboriginal and Torres Strait Islander Services and Tallebudgera OEEC's Registered Training Organisation (RTO). The purpose of the VET Pathways Program is to deliver Certificate courses to students across Queensland with the goal of increasing their employment prospects by attaining a Queensland Certificate of Education (QCE), learning in real world contexts and enriching cultural knowledge.

BENEFITS TO STUDENTS

This course has significant benefits to students as it:

- Contributes four QCE credits* and satisfies completed core requirements
- Includes transferable workplace skills and knowledge
- Builds students' capability for workforce entry or vocational training pathways

UNITS OF COMPETENCY

FSK20119 Certificate II in Skills for Work and Vocational Pathways is made up of the following 14 Units of Competency (1 Core Unit and 13 Electives) and all must be completed:

Code	Unit of Competency Title	Core/Elective
FSKLRG011	Use routine strategies for work-related learning	Core
FSKLRG009	Use strategies to respond to routine workplace problems	Elective Grp B
FSKLRG010	Use routine strategies for career planning	Elective Grp B
FSKNUM012	Use familiar and simple data for work	Elective FSK
FSKNUM014	Calculate with whole numbers & familiar fractions, decimals & percentages for work	Elective Grp A
FSKNUM015	Estimate, measure and calculate with routine metric measurements for work	Elective Grp A
FSKNUM019	Interpret routine tables, graphs and charts and use information and data for work	Elective Grp A
FSKOCM007	Interact effectively with others at work	Elective Grp B
FSKRDG010	Read and respond to routine workplace information	Elective Grp B
FSKWTG009	Write routine workplace texts	Elective Grp B
FSKDIG003	Use digital technology for non-routine workplace tasks	Elective Grp B
AHCOCM301	Provide information on Aboriginal and/or Torres Strait Islander Peoples' cultural practice	Elective Imp
AHCWHS202	Participate in workplace health and safety processes	Elective Imp
PUACOM001	Communicate in the workplace	Elective Imp

The language, literacy and numeracy Units of Competency that make up this course are integrated into 5 main themes to give them context and relevance.

The course has 5 Modules:

- Module 1 - Workplace Health and Safety
- Module 2 - Aboriginal and Torres Strait Islander Peoples' Cultural Practice
- Module 3 - Working with Numbers
- Module 4 - Career Planning
- Module 5 - Digital Technology (separate online course)

The Assessment Tasks for the first four Modules are in a printed booklet and students complete a separate online course for Module 5 – Digital Technology.

Language, Literacy, Numeracy and Digital Literacy requirements

FSK20119 Certificate II in Skills for Work and Vocational Pathways is assessed at Level 3 on the Australian Core Skills Framework (ACSF). This means students will need to be able to read, write and calculate numeracy operations reasonably well (at about a Year 10 level). Schools are to provide the RTO with information regarding the students' current Language, Literacy, Numeracy and Digital Literacy (LLND) abilities which indicate whether the students will be able to complete the course successfully.

Volume of Learning

The volume of learning of a Certificate II is typically 6 months – 1 year. The duration of the course will depend on the students' ability to work through each module.

COURSE FACILITATOR

The course is designed as a Distance Education program and Tallebudgera Outdoor and Environmental Education Centre remain the trainers and assessors, therefore, all student work is returned to the RTO for final assessment.

ONLINE DIGITAL TECHNOLOGY COMPONENT

The Unit of Competency FSKDIG003 Use digital technology for non-routine workplace tasks requires students to complete a short online course to demonstrate their technology skills. The student will be emailed a link to the course as soon as they are enrolled and will complete the assessment tasks following the instructions, including uploading a Word document and PowerPoint presentation.

COURSE COST

Total costs per student for the qualification are as follows

\$350*

All fees are indicative only and current at time of publication; however, are subject to confirmation by the RTO/providers and minimum participant numbers.

If students do not complete the whole course, they may be awarded a Statement of Attainment for the Units of Competency they have completed.

How to enrol students

To enrol students in the course, schools must first provide Tallebudgera OEEC with:

1. A completed Training Enrolment Form for each student which must have their USI (Unique Student Identifier) and LUI (Learner Unique Identifier) numbers and the student's school email address. The school email address will be used to email a link to the Digital Technology online course. These forms will be provided by the teacher in charge of this course, Kym Ryan.
2. The school will invoice for payment of the course, \$350.
As soon as these forms have been received, materials will be sent to the school. Please allow two weeks for delivery by regular mail. If the order is required urgently, the school will be charged for Express Postage.

For more information or if you have any questions, please contact your Benowa State High School teacher: Kym Ryan (kjords26@eq.edu.au)



CERT IV IN JUSTICE STUDIES

(RTO – Professional Investigators College of Australia - 40789)

10971NAT

DURATION: 2 Years



COURSE OVERVIEW

Certificate IV in Justice Studies is an accredited course designed by justice professionals for people who would like to work in the criminal justice system and wish to develop a deeper understanding of the justice system.

Aims: The Certificate IV in Justice Studies is designed to

- Provide students with a broad understanding of the justice system
- Develop the personal skills and knowledge which underpin employment in the justice system

QCE POINTS: 8

ENTRY REQUIREMENTS

Academic - There are no formal entry requirements for this course. It is recommended that students have a pass in Year 10 English to demonstrate sufficient spoken and written comprehension to successfully complete all study and assessment requirements.

Attitude - Students need to demonstrate independent learning skills. Students may be required to undertake an LLN test to determine suitability and any support needs.

Qualification structure

To attain this certificate, 10 units of competency (6 core and 4 elective) must be completed.

Units of Competency Delivered

QUALIFICATION STRUCTURE

To attain this certificate, 10 units of competency (6 core and 4 elective) must be completed.

Core	Unit Name
NAT10971001	Provide information and referral advice on justice-related issues
NAT10971002	Prepare documentation for court proceedings
NAT1097003	Analyse social justice issues
BSBXCM401	Apply communication strategies in the workplace
PSPREG033	Apply Regulatory Powers
BSBLEG421	Apply understanding of the Australian legal system
Electives	
PSPREG006	Produce a formal record of interview
PSPLEG002	Encourage compliance with legislation in public sector
PSPREG010	Prepare a brief of evidence
PSPETH007	Uphold and support the values and principles of public service

LEARNING EXPERIENCES

Content is delivered in a classroom environment through Legal Studies/Certificate IV in Justice Studies classes or via an online plus face-to face option. Course content provided by the trainer and assessor. This can be in the format of online reading and activities, video/face-to-face workshops. Technology required: access to the internet.

ASSESSMENT

Evidence contributing towards competency will be collected throughout the program. This process allows a student's competency to be assessed in a holistic approach that integrates a range of competencies. Evidence is gathered through the following; written projects, online quizzes, observation of skills, oral and written questions.

PATHWAYS

The Certificate IV in Justice Studies is recommended for students looking to gain employment or further study opportunities in justice and law related fields such as the police service, justice related occupations, corrective services, courts, legal offices, customs service, security industry and private investigations.

COURSE FEES

\$750* up-front fee.

All fees are indicative only and current at time of publication; however, are subject to confirmation by the RTO/providers and minimum participant numbers.

FURTHER INFORMATION

Refund Policy: Refund for students exiting a certificate course is on prorated basis related to the unit/s of competency covered (less a \$50.00 administration fee). Students must have evidence of the reason/s why exit from the course is being sought (e.g. a medical certificate or show extreme personal hardship). Applications for refund are made to the Professional Investigators College of Australia Principal and are at the discretion of the Principal.

Please see Ms Price, Head of Senior Schooling if you wish to enrol sp79@eq.edu.au



DIPLOMA OF BUSINESS

Shafston International Pty Ltd, CRICOS Provider Code: 03917H, RTO Code: 45694 BSB50120

QUALIFICATION DESCRIPTION

Are you looking for a way to expand your educational and professional pathways before finishing school? Look no further than our Diploma of Business. With this nationally recognised qualification, you can open endless opportunities in the business world and beyond.

The Diploma is an indispensable and transferable tool for your career kit. It can also be used as a pathway to university. Imagine saving time and money by applying academic credit from the completed Diploma towards further study.

QCE POINTS: 4

DURATION

18 month in school program. 3 x 1 hr lessons a week within the school timetable. Face-to-face learning and virtual options available.

UNITS OF COMPETENCY DELIVERED

Core	Unit Name
BSBCRT511	Develop critical thinking in others
BSBFIN501	Manage budgets and financial plans
BSBOPS501	Manage business resources
BSBXCM501	Lead communication in the workplace
BSBSUS511	Develop workplace policies and procedures for sustainability
Elective	Unit Name
BSBTWK503	Manage meetings
BSBOPS504	Manage business risk
BSBPMG430	Undertake project work
BSBPPEF501	Manage personal and professional development
BSBSTR502	Facilitate continuous improvement
BSBMKG541	Identify and evaluate marketing opportunities
BSBCMM411	Make presentations

COURSE FEE

VETiS (Funded by the Queensland Government)

Fee \$2799*. Payment plans available.

All fees are indicative only and current at time of publication; however, are subject to confirmation by the RTO/providers and minimum participant numbers.

Apply via HOD of Senior School, Ms Price (spic79@eq.edu.au).



DIPLOMA OF SPORT

(Coaching & Sport Development)

(RTO – GeSS Education - 32407)

SIS50321

QUALIFICATION DESCRIPTION

This course provides you with the skills and knowledge to pursue a career in sport coaching. It covers various aspects of the sports industry, including coaching athletes, managing competitions, overseeing sports venues and facilities, and identifying and developing athletic talent.

QCE POINTS: 8

DURATION

1 year - beginning in any school term.

UNITS OF COMPETENCY DELIVERED

Core	Unit Name
BSBCRT511	Develop critical thinking in others
BSBFIN501	Manage budgets and financial plans
BSBOPS501	Manage business resources
BSBXCM501	Lead communication in the workplace
BSBSUS511	Develop workplace policies and procedures for sustainability
Elective	Unit Name
BSBTWK503	Manage meetings
BSBOPS504	Manage business risk
BSBPMG430	Undertake project work
BSBPPEF501	Manage personal and professional development
BSBSTR502	Facilitate continuous improvement
BSBMKG541	Identify and evaluate marketing opportunities
BSBCMM411	Make presentations

COURSE FEE

VETiS (Funded by the Queensland Government)

Fee \$2,200*. Payment plans available.

All fees are indicative only and current at time of publication; however, are subject to confirmation by the RTO/providers and minimum participant numbers.

Apply via HOD of Senior School, Ms Price (sp79@eq.edu.au)



CERT II IN HORTICULTURE

(RTO – LT Training - 45726)

AHC20422

QUALIFICATION DESCRIPTION

This qualification underpins a range of work functions and job roles that can lead to a horticultural trade qualification. It includes the theoretical and practical components of fifteen (15) units of competency. The units will contribute to a competent horticulture trade worker in a wide variety of workplaces such as landscaping, nurseries or parks and gardens.

QCE POINTS: 4

DURATION

1-2 Years depending on delivery

DELIVERY METHOD

Work to be undertaken face-to-face in both the classroom and the school gardens, which are specifically created for learning opportunities.

ENTRY REQUIREMENTS

There are no entry requirements for the certificate. However, students should have reasonable fitness and physical ability levels and an interest in horticulture.

QUALIFICATION STRUCTURE

To attain this certificate, 15 units of competency (8 core and 7 elective) must be completed.

UNITS OF COMPETENCY DELIVERED

CORE	UNIT NAME
AHCMOM203	Operate basic machinery and equipment
AHCPCM204	Recognise plants
AHCPGD207	Plant trees and shrubs
AHCPMG201	Treat weeds
AHCPMG202	Treat plant pests, diseases and disorders
AHCSOL203	Assist with soil or growing media sampling and testing
AHCWHS202	Participate in workplace health and safety processes
AHCWRK211	Participate in environmentally sustainable work practices
ELECTIVES	
TLID0020	Shift materials safely using manual handling methods
AHCCHM201	Apply chemicals under supervision
AHCNSY205	Pot up plants
AHCPGD102	Support gardening work
AHCLSC206	Assist with landscape construction work
AHCPGD209	Prune shrubs and small trees
AHCINF207	Maintain properties and structures

LEARNING EXPERIENCES

Gain practical, hands-on skills and knowledge to kickstart your career in the horticulture industry. This nationally recognised course offers real-world experience in: plant identification and selection, soil preparation and planting, plant care and maintenance, tool use and safety, sustainable work practices, teamwork and workplace communication. operation and maintenance of machinery. Whether you're passionate about plants or looking for an entry point into landscaping, nursery work, or gardening, this course gives you the skills to grow your future.

You will need a computer device that meets the minimum requirements of LT Training's online system (we support and recommend a modern desktop or laptop computer running the Google Chrome web browser and original Adobe program) to run the online horticulture courses.

All the equipment and resources needed for specific practical activities are provided.

PATHWAYS

The Certificate II in Horticulture is recommended for students looking to gain employment or further study opportunities in nurseries, landscaping businesses, production horticulture farms, parks and gardens, city councils, irrigation businesses, floriculture, golf courses and many more.

COURSE COST

No cost VETiS otherwise \$3,450*

All fees are indicative only and current at time of publication; however, are subject to confirmation by the RTO/providers and minimum participant numbers.

Please see Mr Nathan Mossman (nmoss22@eq.edu.au) for further information or to enrol.



DIPLOMA OF INFORMATION TECHNOLOGY

Southern Cross University (TEQSA Provider ID: PRV12043 | CRICOS Provider Code: 01241G)

DURATION: 2 Years



COURSE OVERVIEW

The Diploma of Information Technology provides high-achieving Year 11 and 12 students with the opportunity to begin university study while completing senior schooling.

Students complete eight university units over two years, developing practical skills in computing, programming, cybersecurity, networking and artificial intelligence while building the academic skills required for future university study.

This qualification is delivered online through Southern Cross University and is recognised as an AQF Level 5 qualification.

Successful graduates may receive up to eight units of credit towards the Bachelor of Information Technology, allowing entry directly into the second year of the degree.

QCE POINTS: 8

ENTRY REQUIREMENTS

Students must:

- Be a high-achieving, ATAR-eligible student
- Demonstrate strong independent learning skills
- Be approved by Benowa State High School
- Obtain parent/carer consent
- Meet Southern Cross University enrolment requirements

QUALIFICATION STRUCTURE

- AQF Level 5 Diploma
- Delivered part-time over two years (Years 11–12)
- One university unit completed each Southern Cross University teaching term
- Delivered online through Southern Cross University
- Successful completion provides up to **eight units of credit** towards the Bachelor of Information Technology.

Unit Code	Core Unit	Year
EDUC1001	Language and Learning in your Discipline	Year 11
COMP1006	Foundations of Computing	Year 11
MATH1003	Quantitative Methods with Economics	Year 11
COMP1004	Cybersecurity Governance, Risk and Compliance	Year 11
COMP1003	Foundations of Programming	Year 12
COMP1001	Data Communications and Networks	Year 12
COMP1007	Information Technology Professional Skills and Ethics	Year 12
COMP1005	Applied Artificial Intelligence	Year 12

LEARNING EXPERIENCES

The Diploma of Information Technology is delivered online through Southern Cross University while students continue their senior studies at Benowa State High School. Students complete one university unit each teaching term through a combination of online learning, independent study, practical activities and assessment.

Learning experiences develop skills in computing, programming, cybersecurity, networking and Artificial Intelligence while strengthening problem solving, communication and academic skills. Students require reliable access to a computer and the internet to participate in online learning and complete assessment.

PATHWAYS

Successful completion of the Diploma of Information Technology provides a pathway into:

- Bachelor of Information Technology
- Software Development
- Cybersecurity
- Artificial Intelligence
- Data Analytics
- Network Administration
- Information Systems
- ICT Support
- Digital Technologies careers

COURSE FEES

Please refer to the Schedule of Fees on the Benowa State High School website. University fees are determined annually by Southern Cross University.

FURTHER INFORMATION

Refund Policy: Refund for students exiting a certificate course is on prorata basis related to the unit/s of competency covered (less a \$50.00 administration fee). Students must have evidence of the reason/s why exit from the course is being sought (e.g. a medical certificate or show extreme personal hardship). Applications for refund are made to the Southern Cross University, Principal and are at the discretion of the Principal.

Please see Ms Price, Head of Senior Schooling if you wish to enrol sp79@scu.edu.au



DIPLOMA OF ENGINEERING

Southern Cross University (TEQSA Provider ID: PRV12043 | CRICOS Provider Code: 01241G)

DURATION: 2 Years



COURSE OVERVIEW

The Diploma of Engineering provides high-achieving Year 11 and 12 students with the opportunity to begin university study while completing senior schooling.

Students complete eight university units over two years, developing technical knowledge and practical engineering skills in design, mathematics, project planning and engineering systems. The diploma provides a strong foundation for further study while introducing students to engineering practices used across infrastructure, manufacturing and production industries.

The course is delivered online through Southern Cross University and is recognised as an AQF Level 5 qualification.

QCE POINTS: 8

ENTRY REQUIREMENTS

Students must:

- Be a high-achieving, ATAR-eligible student
- Demonstrate strong independent learning skills
- Be approved by Benowa State High School
- Obtain parent/carer consent
- Meet Southern Cross University enrolment requirements

QUALIFICATION STRUCTURE

- AQF Level 5 Diploma
- Delivered part-time over Years 11 and 12
- One university unit completed each Southern Cross University teaching term
- Delivered online through Southern Cross University
- Successful completion provides up to **eight units of credit** towards the Associate Degree of Engineering or Bachelor of Engineering Systems (Honours).

Unit Code	Core Unit	Year
EDUC1001	Language and Learning in your Discipline	Year 11
ENGN1003	Engineering Technology and Design	Year 11
MATH1001	Foundation Mathematics	Year 11
ENGN1004	Engineering Governance	Year 11
ENGN1005	Planning and Delivering Engineering Projects	Year 12
INFO1001	Essentials of Information and Communication Technology	Year 12
PHYS1004	Physics I: Motion, Mechanics and Waves	Year 12
INDG2013	Aboriginal Community Organisations: Ethics and Sustainability	Year 12



DIPLOMA OF CLINICAL AND ALLIED HEALTH

Southern Cross University (TEQSA Provider ID: PRV12043 | CRICOS Provider Code: 01241G)



QUALIFICATION DESCRIPTION

Occupational therapy, biomedical science, medical laboratory science, exercise science and physiology... there are so many career paths in health.

If you're uncertain about which one is right for you, our Diploma of Clinical and Allied Health can provide the clarity you need for your future as a health professional.

The Diploma of Clinical and Allied Health is now available to Year 11 and Year 12 students from Benowa State High School. Students enrol in the diploma part-time, commencing in SCU Term 1 in Year 11. Students complete four units in Year 11, and four units in Year 12 (see course progression). Students enrol in Online study and/or on-campus study at the Southern Cross Gold Coast campus, as per the specialisation.

This diploma is a stand-alone AQF 5 qualification, and also a pathway to further study at Southern Cross University. Successful completion of the diploma will enable entry and up to eight (8) units of credit towards a range of Bachelor degrees. Diploma graduates transition into the second year of the linked degree.

Students select a specialisation of study to prepare them for further study in one of the following disciplines:
biomedical and medical laboratory science, exercise science and exercise physiology, exercise science and psychological science, and occupational therapy.

Some units will need to be completed on-campus as they are not available online. Some units also require mandatory on-campus attendance. Check the individual specialisation you are interested in for more details about where the units are offered and mandatory on-campus attendance.

THE SOUTHERN CROSS MODEL

At Southern Cross University, we have transformed the way study is delivered. The Southern Cross Model delivers a deeper, immersive learning experience for students centred on greater interactivity and connection with real-world applications. The shorter, more focused six-week unit structure gives students a greater sense of momentum and motivation. The academic year is broken up into six, six-week terms. There is a two-week break between terms. As a part-time student, you will be studying one unit per term during SCU Terms 1, 2, 3, and 4 or 5 (a maximum of 4 terms).

Face-to-face teaching (either online or in-person) typically takes three hours of student time per week, although in some cases, units may include up to six hours of face-to-face teaching. Allow around 20 hours total study time per unit per week. This includes class (teaching) time, independent study, and working on assessments. Please refer to this website for more information about the Southern Cross Model <https://www.scu.edu.au/southern-cross-model/>

ELIGIBILITY CRITERIA

- Student must be high achieving and ATAR-eligible
- Student must have proven capacity for independent learning
- Student must be approved by Benowa State High School
- The parent/caregiver must consent to the student accepting and enrolling in their offered Southern Cross University course
- Open to Australian students (including Permanent Residents and Humanitarian Residents)

PATHWAYS

Successful completion of the Diploma of Clinical and Allied Health will enable entry and up to eight (8) units of credit towards the related Southern Cross Bachelor course. Diploma graduates may transition into the second year of the Bachelor course as follows:

Diploma Specialisation

- Biomedical and Medical Laboratory Science
- Occupational Therapy
- Exercise Science and Psychological Science
- Bachelor of Exercise Science and Psychological Science
- Exercise Science and Exercise Physiology

Bachelor Degree

- Bachelor of Biomedical Science
- Bachelor of Occupational Therapy
- Bachelor of Exercise Science and Psychological Science
- Bachelor of Clinical Exercise Physiology (with up to 7 units of credit) or the Bachelor of Sport and Exercise Science

COURSE PROGRESSION

Biomedical and Medical Laboratory Science Specialisation

Year 11			
Unit Code	Unit Name	Available SCU Term	Location
<u>EDUC1001</u>	Language and Learning in your Discipline	Term 1	Online
<u>HBIO1009</u>	Introductory Anatomy and Physiology	Term 2	GC Campus
<u>HLTH1001</u>	Introduction to Science for Health Professions	Term 3	Online
<u>CHEM1001#</u>	Chemistry	Term 4	Online
Year 12			
<u>BIOL1006*</u>	Introduction to Medical Science	Term 1	GC Campus
<u>BIOL2007</u>	Biochemistry	Term 2	GC Campus
<u>HBIO1010a</u>	Integrated Anatomy and Physiology	Term 3	GC Campus
<u>STAT2001b</u>	Foundations of Evidence for Health Science Practitioners	Term 4	Online
a– Students must have completed HBIO1009 b– Online students must have completed 36 credit points (3 units) #– Online students must attend a 2 day on-campus residential at either Lismore or Coffs Harbour *– All students are required to meet mandatory compliance requirements prior to attending *– All students are required to be vaccinated for Hepatitis B, due to working with blood and human tissue in the unit			

Exercise Science and Exercise Physiology Specialisation

Year 11			
Unit Code	Unit Name	Available SCU Term	Location
<u>EDUC1001</u>	Language and Learning in your Discipline	Term 1	Online
<u>HBIO1009</u>	Introductory Anatomy and Physiology	Term 2	GC Campus
<u>HBIO1010a</u>	Integrated Anatomy and Physiology	Term 3	GC Campus
<u>HBIO2001</u>	Musculoskeletal Functional Anatomy	Term 4	GC Campus
Year 12			
<u>HLTH1001</u>	Introduction to Science for Health Professions	Term 1	Online
<u>HBIO1006</u>	Growth and Development	Term 2	GC Campus
<u>NUTR1001</u>	Nutrition for Health and Physical Activity	Term 3	Online
<u>HLTH2002</u>	Exercise Physiology	Term 4	GC Campus
a – Students must have completed HBIO1009			

Exercise Science and Psychological Science Specialisation

Year 11			
Unit Code	Unit Name	Available SCU Term	Location
<u>EDUC1001</u>	Language and Learning in your Discipline	Term 1	Online
<u>PSYC1002</u>	Psychology Foundations: Self and Situation	Term 2	Online
<u>PSYC1001</u>	Psychology Foundations: Brain and Cognition	Term 3	Online
<u>PSYC1009</u>	Introducing Health Psychology	Term 4	Online
Year 12			
<u>HLTH1008</u>	Physical Activity for Health	Term 1	GC Campus
<u>HBIO1009</u>	Introductory Anatomy and Physiology	Term 2	GC Campus
<u>NUTR1001</u>	Nutrition for Health and Physical Activity	Term 3	Online
<u>PSYC1010</u>	Positive Psychology	Term 4	Online

Occupational Therapy Specialisation

Year 11			
Unit Code	Unit Name	Available SCU Term	Location
<u>EDUC1001</u>	Language and Learning in your Discipline	Term 1	Online
<u>HBIO1009</u>	Introductory Anatomy and Physiology	Term 2	GC Campus
<u>HBIO1010a</u>	Integrated Anatomy and Physiology Health	Term 3	GC Campus
<u>INDG2001</u>	and Indigenous Australian Peoples	Term 4	Online
Year 12			
<u>OCCU1001</u>	Introduction to Occupational Therapy and Human Occupations	Term 1	GC Campus
<u>OCCU2005b</u>	Lifespan Development and Occupational Transitions	Term 2	GC Campus
<u>HLTH1005</u>	Understanding Wellbeing and Mental Health	Term 3	Online
<u>STAT2001c</u>	Foundations of Evidence for Health Science Practitioners	Term 4	Online
a– Students must have completed HBIO1009 b– Students must have completed OCCU1001 c– Students must have completed 36 credit points (3 units)			

COURSE COST

The Diploma of Health and Human Sciences is a Commonwealth Supported course. Domestic students pay the contribution amounts. Student contribution amounts are calculated by multiplying the relevant annual contribution by the equivalent full-time study load (EFTSL) of enrolled units. For further information, please visit the [Student Contribution Amounts](#) webpage.

At Southern Cross University, a standard unit is worth 12 credit points or 0.125 EFTSL. Please refer to the [Fees and Charges](#) webpage for more information. Please see the next page as a guide.

All fees are indicative only and current at time of publication; however, are subject to confirmation by the RTO/providers and minimum participant numbers.

Apply via HOD of Senior School, Ms Price (sporic79@eq.edu.au).



DIPLOMA OF HEALTH AND HUMAN SCIENCES

Southern Cross University (TEQSA Provider ID: PRV12043 | CRICOS Provider Code: 01241G)



QUALIFICATION DESCRIPTION

Nursing, counselling, community welfare, psychology ... there are so many career paths in health.

If you're uncertain about which one is right for you, our Diploma of Health and Human Sciences can provide the clarity you need for your future as a health professional.

The Diploma of Health and Human Sciences is now available to Year 11 and Year 12 students from Benowa State High School. Students enrol in the diploma part-time, commencing in SCU Term 1 in Year 11. Students complete four units in Year 11, and four units in Year 12 (see course progression). Students enrol in Online study and/or on-campus study at the Southern Cross Gold Coast campus, as per the specialisation.

This diploma is a stand-alone AQF 5 qualification, and also a pathway to further study at Southern Cross University. Successful completion of the diploma will enable entry and up to eight (8) units of credit towards a range of Bachelor degrees. Diploma graduates transition into the second year of the linked degree.

Students select a specialisation of study to prepare them for further study in one of the following disciplines: nursing, community welfare, counselling or psychological science.

Please note that only the Psychological Science, Counselling and Community Welfare specialisations are available fully online. There is a compulsory 3 day on-campus residential for the WELF1003 unit in the Community Welfare and Counselling specialisations. There is also an additional 2 day on-campus residential for the COUN1001 unit in the Counselling specialisation.

For all other specialisations, some units will need to be completed on-campus as they are not available online. Some units also require mandatory on-campus attendance.

Check the individual specialisation you are interested in for more details about where the units are offered and mandatory on-campus attendance.

THE SOUTHERN CROSS MODEL

At Southern Cross University, we have transformed the way study is delivered. The Southern Cross Model delivers a deeper, immersive learning experience for students centred on greater interactivity and connection with real-world applications. The shorter, more focused six-week unit structure gives students a greater sense of momentum and motivation. The academic year is broken up into six, six-week terms. There is a two-week break between terms. As a part-time student, you will be studying one unit per term during SCU Terms 1, 2, 3, and 4 or 5 (a maximum of 4 terms).

Face-to-face teaching (either online or in-person) typically takes three hours of student time per week, although in some cases, units may include up to six hours of face-to-face teaching. Allow around 20 hours total study time per unit per week. This includes class (teaching) time, independent study, and working on assessments. Please refer to this website for more information about the Southern Cross Model <https://www.scu.edu.au/southern-cross-model/>

ELIGIBILITY CRITERIA

- Student must be high achieving and ATAR-eligible
- Student must have proven capacity for independent learning
- Student must be approved by Benowa State High School
- The parent/caregiver must consent to the student accepting and enrolling in their offered Southern Cross University course
- Open to Australian students (including Permanent Residents and Humanitarian Residents)

PATHWAYS

Successful completion of the Diploma of Health and Human Sciences will enable entry and up to eight (8) units of credit towards the related Southern Cross Bachelor course. Diploma graduates may transition into the second year of the Bachelor course as follows:

Diploma Specialisation

- Nursing
- Psychological Science
- Community Welfare
- Counselling

Bachelor Degree

- Bachelor of Nursing (with up to 7 units of credit)
- Bachelor of Psychological Science
- Bachelor of Community Welfare or Bachelor of Social Work
- Bachelor of Counselling

COURSE PROGRESSION

Community Welfare Specialisation

Year 11			
Unit Code	Unit Name	Available SCU Term	Location
EDUC1001	Language and Learning in your Discipline	Term 1	Online
CRTV1002	Create: Innovate: Change	Term 2	Online
WELF1001	Introduction to Social Welfare	Term 3	Online
WELF1002	Community Development	Term 4	Online
Year 12			
POLT1001: Australian Politics OR SOCI1001: Introduction to Sociology		Term 1	Online
INDG1001	Indigenous World-Views Social	Term 2	Online
SOCI1005	Policy	Term 3	Online
WELF1003#*	Counselling Theory and Practice	Term 4	Online
#Online students must attend a 3 day on-campus residential (8:30am – 4:30pm, Friday – Sunday inclusive) at the Gold Coast campus in Week 3. *All students are required to meet compulsory participation requirements			

Psychological Science Specialisation

Year 11			
Unit Code	Unit Name	Available SCU Term	Location
<u>EDUC1001</u>	Language and Learning in your Discipline	Term 1	Online
<u>PSYC1002</u>	Psychology Foundations: Self and Situation	Term 2	Online
<u>HLTH1001</u>	Introduction to Science for Health Professions	Term 3	Online
<u>PSYC1010</u>	Positive Psychology	Term 4	Online
Year 12			
<u>PSYC1005</u>	Fundamentals of Career Success in Psychology	Term 1	Online
<u>PSYC1009</u>	Introducing Health Psychology	Term 2	Online
<u>PSYC1001</u>	Psychology Foundations: Brain and Cognition	Term 3	Online
<u>HLTH1005a</u>	Understanding Wellbeing and Mental Health	Term 4	Online
a – This unit contains content on mental health and psychological trauma which may be triggering for some students.			

Nursing Specialisation

Year 11			
Unit Code	Unit Name	Available SCU Term	Location
<u>EDUC1001</u>	Language and Learning in your Discipline	Term 1	Online
<u>NURS1005</u>	Fundamentals of Nursing Practice	Term 2	GC Campus
<u>HLTH1001</u>	Introduction to Science for Health Professions	Term 3	Online
<u>INDG2001</u>	Health and Indigenous Australian Peoples	Term 4	Online
Year 12			
<u>HLTH1006</u>	Foundations of Interprofessional Health Practice	Term 1	GC Campus
<u>HBIO1009</u>	Introductory Anatomy and Physiology	Term 2	GC Campus
<u>HLTH1007</u>	Foundations of Nursing Practice	Term 3	GC Campus
<u>HLTH1005</u>	Understanding Wellbeing and Mental Health	Term 4	Online

Counselling Specialisation

Year 11			
Unit Code	Unit Name	Available SCU Term	Location
<u>EDUC1001</u>	Language and Learning in your Discipline	Term 1	Online
<u>INDG1001</u>	Indigenous World Views	Term 2	Online
<u>HLTH1005a</u>	Understanding Wellbeing and Mental Health	Term 4	Online
<u>PSYC1002</u>	Psychology Foundations: Self and Situation	Term 5	Online
Year 12			
<u>COUN1001b</u>	Counselling Skills 1	Term 1	Online
<u>COUN1002</u>	Ethical Issues in Practice	Term 2	Online
<u>COUN1003</u>	Case Conceptualisation	Term 3	Online
<u>WELF1003#*</u>	Counselling Theory and Practice	Term 4	Online
a–This unit contains content on mental health and psychological trauma which may be triggering for some students. b–All students are required to meet compulsory participation requirements to pass the unit. Online students must attend a 2 day on-campus residential #–Online students must attend a 3 day on-campus residential (8:30am – 4:30pm, Friday – Sunday inclusive) at the Gold Coast campus in Week 3. *–All students are required to meet compulsory participation requirements			

COURSE COST

The Diploma of Health and Human Sciences is a Commonwealth Supported course. Domestic students pay the contribution amounts. Student contribution amounts are calculated by multiplying the relevant annual contribution by the equivalent full-time study load (EFTSL) of enrolled units. For further information, please visit the [Student Contribution Amounts](#) webpage.

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