

Senior Schooling Information Night



Acknowledgement to Country

Jingeri, and welcome to Benowa State High School. Benowa State High School sits in the suburb of Benowa, or 'Boonow', the Bunjalung word meaning bloodwood tree. The bloodwood tree, named for the blood-red sap it produces, is represented in the red used across our school.

We acknowledge the Traditional Custodians for their care of the land, sea, sky and waterways, notably the Nerang River that has nourished our community for thousands of years. We extend our gratitude to Elders past and present for sharing their knowledge, stories and ongoing connection to culture. We acknowledge their past histories and their continuous courage and resilience, to ensure the rights of Aboriginal and Torres Strait Islander peoples.

Senior School Team

Deputy Principal Senior School

Kate Jorgensen

HOD Senior Schooling

Sarah Price

Guidance Officer

Kim Baker

Industry Liaison Officer

Janneke Pignolet

Compulsory Participation Phases

Compulsory Participation Phase

- Starts when you turn 16 or complete year 10 (which ever comes first).
- You MUST be Earning or Learning.
- Ends once you finish Year 12, gain a qualification or once you turn 17.

During the compulsory participation phase, you must participate in an eligible option. These are:

- approved education or training full time e.g. school or TAFE
- paid employment full time
- a combination of approved education, training and paid employment e.g. Traineeship or
- Apprenticeship or work and study.

Staying at school to complete Year 12 can improve your chances of going on to further study or finding work after school.

Many Pathways – No Limits

At the end of 2026

- Full Time School
- Work – Full Time Employment
- Study –Tafe/Other training provider
- Combination
- Flexible learning e.g. VLC, Busy School, Industry School

YEAR 10 = Career Education

A school's career education strategy

Upper primary/
Junior secondary

Year 10

Year 12

Early career
exploration

leading to

SET
planning

to determine

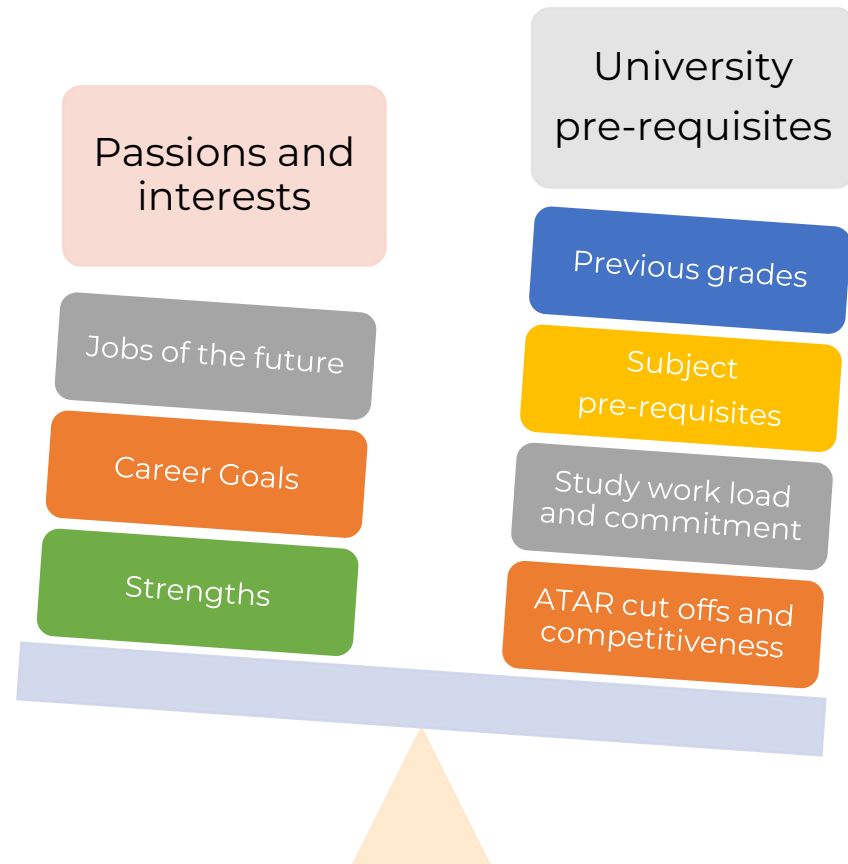
Intended
Learning
Option

Year 10 – Term One:
Thinking about the
future
Exploring the options

Year 10 – Term Three:
Documenting the plan

Years 11 and 12:
Implementing the plan

Things to think about



When I graduate

- Everyone:
 - Attain a Queensland Certificate of Education (QCE)
- Some may have
 - ATAR
 - Vocational qualifications- Certificate II to Diploma



QCE

Certifies learning, showing the individual has achieved a specific standard of education at senior schooling level and may be considered by employers and the general community.

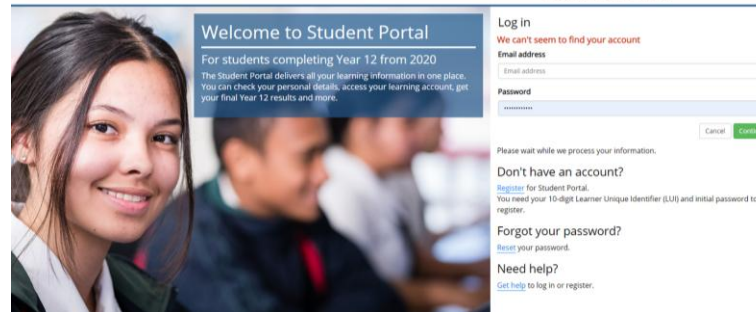
How does my student get a QCE?

Sarah Price
HOD of Senior Schooling

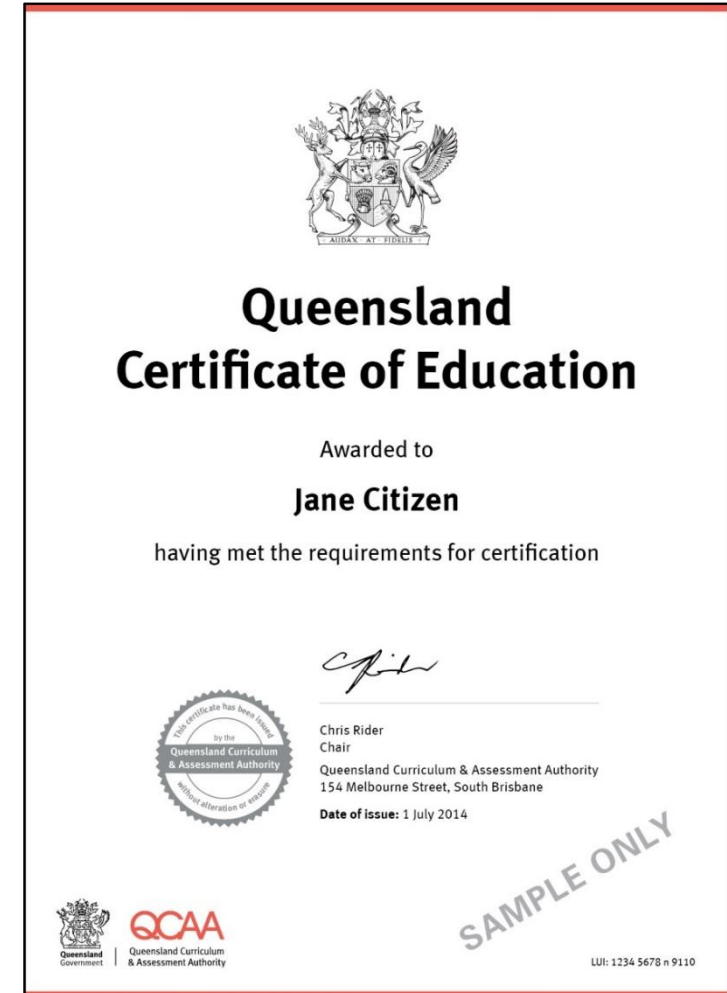
Click here for more information on [QCE](#)

Queensland Certificate of Education

To be eligible for a QCE you must:



Complete
Academic Integrity
Course



What are my options?



General Subjects Academically Demanding	Applied Subjects Accessibly Approved	VET World Wide Experience
English Literature English as an Additional Language English & Literature Extension	Essential English	
General Mathematics Mathematical Methods Specialist Mathematics Aerospace	Essential Mathematics	
Modern History Geography Legal Studies	Social and Community Studies Tourism	
Accounting Economics Business	Business Studies	Diploma of Business – Shafston College
		School Based Traineeships/ TAFE/ School Based Apprenticeships

General Subjects Academically Demanding	Applied Subjects Accessibly Approved	VET World Wide Experience
Engineering	Industrial Skills Technology Hospitality Practices	Cert II Hospitality Diploma of Information Technology - SCU Diploma of Engineering - SCU
Biology Chemistry Physics Psychology		Diploma of Health – Nursing,
French French Extension Japanese		
Drama Music Music Extension Visual Art	Drama in Practice Media Arts in Practice Music in Practice Visual Arts in Practice	Cert III Dance Cert III Visual Arts Photography
Health Physical Education	Sport and Recreation	Diploma of Sport - GeSS

How will my child be assessed?

APPLIED <i>Accessibly Approved</i>	School based assessment only.	School based assessment contributes to 100% of the final result. Must submit all work or not rated. Not rated = not rated in unit or overall result.	Students will receive A – E results.
GENERAL <i>Academically Demanding</i>	School based assessment (3) and external assessment (1) to derive final subject results QCAA will endorse school-based assessment; ratify and confirm subject results.	School-based assessment will generally contribute 75% to a student's final subject result; 50% in Maths and Science.	Students will receive A – E for Units 1 and 2. In Year 12 a numerical result for each Internal Assessment.
VET	On going assessment.	Assessed by the RTO.	Students receive C = competent or NC = not competent. Overall = Awarded.

VET courses

VET courses on their own (Cert III and above) generate an ATAR equivalent.

This means that students can be NON-ATAR eligible but still receive an ATAR equivalent score which gets them into VET guaranteed university courses.

Each university allocates a different ATAR equivalent- so you must check with individual universities.

VET courses

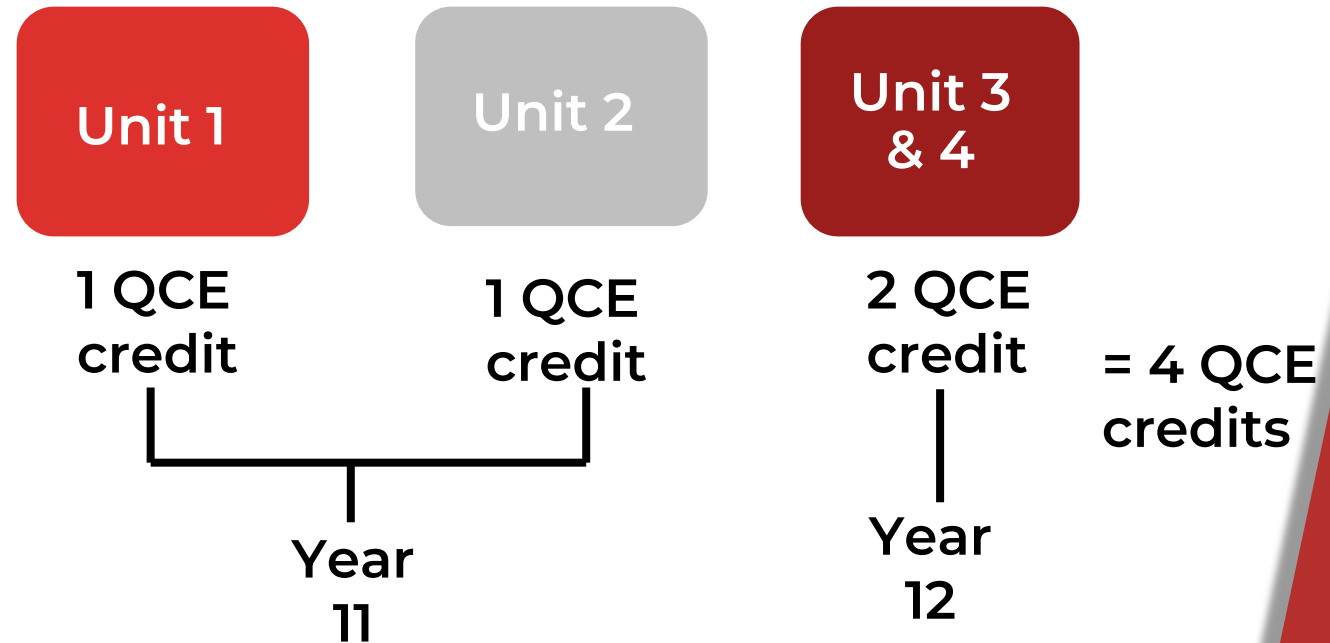
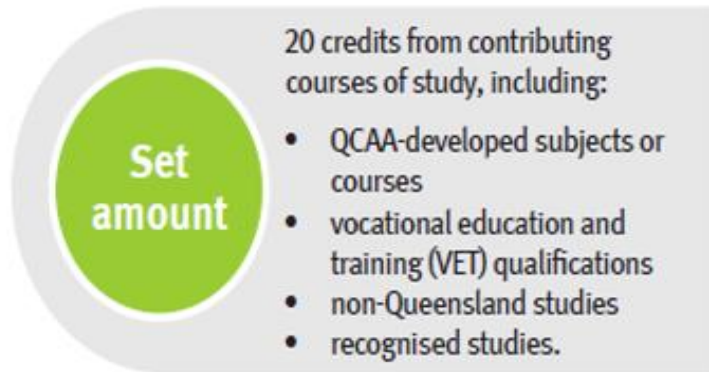
- Certificate III = ATAR 68 - can give access to up to 49 degrees
- Certificate IV = ATAR 74.
- Diploma = ATAR 87 (covers English Pre-Re)
 - Griffith University and QUT currently offer direct Diploma entry into 96 degrees including Biomedicine, Psychology, Forensic Science, Engineering and many more

You will need to look at the University websites yourself for ATAR equivalent scores and check if you can enter using a diploma.

QCAA website

- For more information about [Assessment and Results](#) please go to the QCAA website

How do I meet all the requirements?



Applied and General Subjects
= 1 QCE point for every unit you pass.

Set amount



20 credits from contributing courses of study, including:

- QCAA-developed subjects or courses
- vocational education and training (VET) qualifications
- non-Queensland studies
- recognised studies.

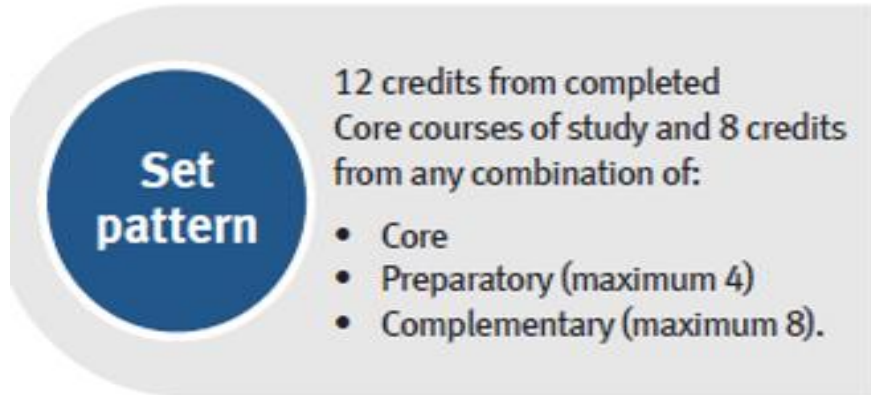
VET Certificates

- Cert II = 4 points
- Cert III or IV = 6-8 points
- Diploma = up to 8 points
- (but can get subject credits for university)
- Traineeship/Apprenticeship
- Up to 8 points

University Subjects

- Up to 4 points

Set pattern

A graphic for the 'Set pattern' requirement. It features a blue circle with the text 'Set pattern' inside. To the right of the circle, it states '12 credits from completed Core courses of study and 8 credits from any combination of:' followed by a bulleted list: 'Core', 'Preparatory (maximum 4)', and 'Complementary (maximum 8)'.

Applied and General Subjects

- 1 subject passed for 2 years (4 semesters) = 4 CORE points
 - 3 x subjects passed for 2 years = 12 CORE points!
 - **YOU MUST KEEP 3 SUBJECTS THROUGHOUT YEAR 11 & 12**
-
- Certificates II / III / IV are counted as CORE
 - You can change subjects at the end of Unit One and Unit Two in Year 11 but in Year 12 you have to be in the
 - subject for the year or Units 3 & 4.

Set standard



**Applied and General Subjects
= 1 QCE point for every unit
you pass.**

Fail (D OR E) = 0 QCE credit

N = no credit for Unit – issue
in Year 12 when Unit 3 and
4 are combined

Literacy and Numeracy



LITERACY

- English
- English & Literature Extension
- EAL
- Literature
- Essential English
- Short Course Literacy

NUMERACY

- General Mathematics
- Mathematical Methods
- Specialist Mathematics
- Essential Mathematics
- Short Course Numeracy

Academic Integrity Course

- Complete Academic Integrity Course

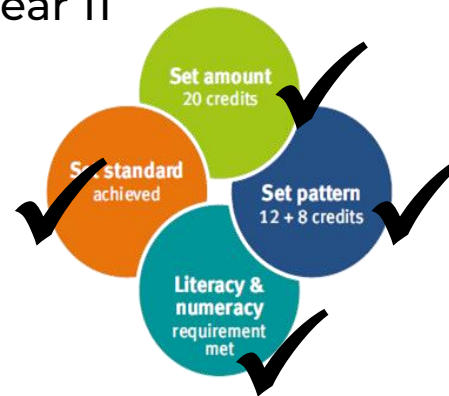
All students in Year 11 complete this online course via the QCAA Portal

QUIZ – Will this student be awarded a QCE?

Student A

- 5 General subjects
- 1 Applied subject
- Did not change any subjects across Year 11 or 12
- Failed Unit 1 General English in Year 11
- Failed Unit 2 Biology in Year 11
- Passed all subjects in Year 12

22 QCE POINTS
QCE ATTAINMENT



Complete
Academic Integrity
Course

QCE TRACKING					
NAME:		Student A			
LITERACY:	N	Y	TOTAL POINTS Core		22
NUMERACY:	N	Y			22
ACADEMIC INTEGRITY	N	Y			
SUBJECTS	YEAR 11: UNIT 1 S / U	YEAR 11: UNIT 2 S / U	YEAR 12: UNIT 3 AND 4	POINTS	CORE
General English	U	S	C	3	3
General Maths	S	S	B	4	4
Biology	S	U	C	3	3
Geography	S	S	B	4	4
Visual Art	S	S	C	4	4
Sport and Recreation	S	S	A	4	4
TOTAL:				22	22
CERTIFICATE COURSES				POINTS BANKED	CORE
TOTAL				0	0

QUIZ – Will this student be awarded a QCE?

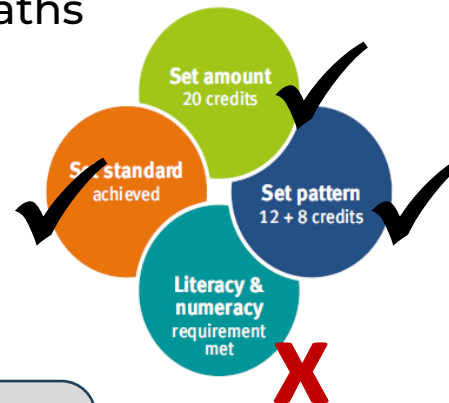
Student B

- 4 General subjects
- 1 Applied subject
- 1 certificate course
- Changed from Biology to Geography
- Failed Unit 1, 2, 3 and 4 General Maths

23 QCE POINTS

NO QCE ATTAINMENT: does not meet Numeracy requirement

Complete Academic Integrity Course



QCE TRACKING						
NAME:		Student C				
LITERACY:	N	Y	TOTAL POINTS		23	
NUMERACY:	N	Y			Core	19
ACADEMIC INTEGRITY	N	Y				
SUBJECTS	YEAR 11: UNIT 1 S / U	YEAR 11: UNIT 2 S / U	YEAR 12: UNIT 3 AND 4	POINTS	CORE	
General English	S	S	C	4	4	
General Maths	U	U	D	0	0	
Biology	S			1	0	
Geography		S	B	3	0	
Sport and Recreation	S	S	A	4	4	
TOTAL:				12	11	
CERTIFICATE COURSES				POINTS BANKED	CORE	
Certificate IV: Crime and Justice				8	8	
TOTAL				8	8	

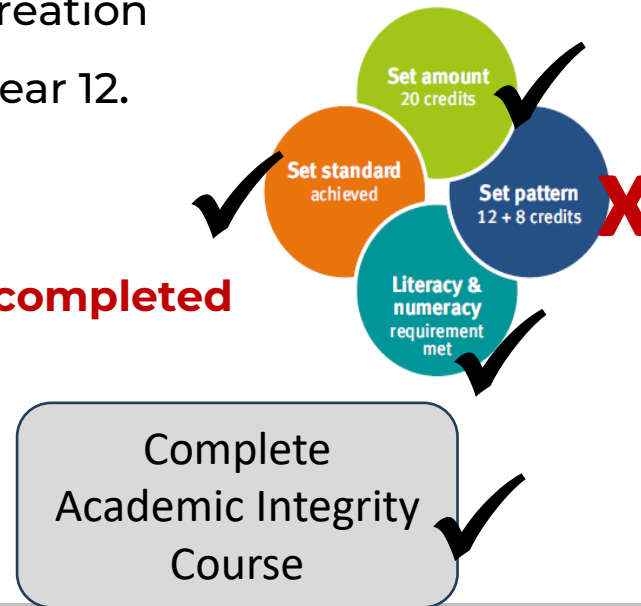
QUIZ – Will this student be awarded a QCE?

Student C

- Failed Unit 1 and 2 General Maths. Moved to Essential Maths.
- Failed Unit 1 Visual Art. Moved to Arts in Practice
- Passed Physical Education, but decided to move to Sport and Recreation
- Passed all subjects in Year 12.

28 QCE POINTS

NO QCE ATTAINMENT: only 10 completed Core points



QCE TRACKING					
NAME:	Student D				
LITERACY:	N	Y	TOTAL POINTS		28
NUMERACY:	N	Y	Core		10
ACADEMIC INTEGRITY	N	Y			
SUBJECTS	YEAR 11: UNIT 1 S / U	YEAR 11: UNIT 2 S / U	YEAR 12: UNIT 3 AND 4	POINTS	CORE
Essential English	S	S	C	4	4
General Maths	U	U		0	0
Essential Maths			C	2	2
Economics	U			0	0
Business Studies		S	B	3	0
Visual Art	U			0	0
Arts in Practice		S	B	3	0
Physical Education	S			1	0
Sport and Recreation		S	C	3	0
TOTAL:				16	6
CERTIFICATE COURSES				POINTS BANKED	CORE
Certificate II: Skills for Work				4	4
Diploma of Business				8	0
TOTAL				12	4

What if my student is not on track for their QCE?

- Not achieving a satisfactory result ("C" or better or Pass) in core subjects.
- Poor attendance impacting completion of assessment and course participation.
- Incomplete or non-submitted assessments leading to loss of credit.
- Not meeting competency requirements in VET or Applied subjects

What are the support mechanisms if my student is not on track

A range of support strategies which include:

- **Targeted learning support** to help the student meet assessment and course requirements.
- **Subject changes** to better align with the student's strengths, interests, and academic goals.
- **Access to additional credit-earning opportunities** : school based VET courses or recognised short courses.

Not engaging?

If the student chooses not to engage with the support provided, the school works with the family to explore a suitable **alternative pathway**, such as employment, training, or transition to another educational setting. Support will be offered to assist the student in successfully transitioning to this new pathway.

If the student does not engage with either the intervention support or the alternative pathway process, a **Warning of Cancellation** may be issued, as required under Education Queensland's policy and procedures.

What can parents do?

- Encourage your student to **attend school and classes, submit work, and stick with their subjects**
- Talk to teachers, Year Coordinators, or the senior schooling team if you have questions
- Support your student in choosing subjects they enjoy and are good at.
- Apply for AARA – Access Arrangements and Reasonable adjustments

AARA

Access Arrangements and Reasonable Adjustments

What is an AARA and how do I get one?

Access Arrangements and Reasonable Adjustments

Access Arrangements: actions taken by the school to support students with an eligible impairment not covered by the definition of a disability:

- Medical conditions or temporary circumstances

Reasonable Adjustments: actions taken by the school to support students with an eligible impairment as a result of a disability / medical condition / experiencing circumstances which create a barrier to the completion of assessment

- Disability
- Impairment
- Medical Conditions
- Temporary circumstances that can't be avoided (not holidays!)

All applications go to HOD Senior Schooling - evidence provided to QCAA

1. **Download** the AARA form from the school website or email HoD Senior Schooling for electronic copy, or collect a paper copy.
2. **Complete the form.** Instructions are on the form. The medical section is Completed by a medical practitioner – no medical certificates.
3. **Return to HoD Senior Schooling**

QCAA-approved

Summative assessment – internal examination

- extra time
- rest breaks

Summative external assessment

- extra time
- rest breaks
- Use of a computer
- alternative format papers
- assistance
- assistive technology
- a reader and/or scribe
- variation to venue

Vocational Pathways: TAFE, RTO, GeSS, SATs

Ms Janneke Pignolet
Industry Liaison Officer

Vocational Certificates

- Many courses to choose from
 - *Students need to check their emails*
- Attendance & behavioural expectations
- Timetabled catch up lessons
- Costs may be involved

TAFE/ GeSS Education

- TAFE offer Trade Taster courses for those wanting to try a trade before deciding on Cert II course
- Students can only access ONE subsidised VETiS course whilst at school
- GESS Education have a huge range of Certificate and Diploma courses. Diploma course are usually for year 11 and 12 students.
- Students can access one traineeship or apprenticeship whilst at school but not at the same time as a VETis course

School Based Traineeships/Apprenticeships

- Have 1 day off each week, earn money and get a Certificate III
- A Certificate III gives you up to 8 QCE points
- They usually take 1 to 2 years to complete
- You get to learn valuable employability skills whilst you undertake the traineeship
- This counts as a core subject

ATAR

Australia Tertiary Admission Rank

*ATAR is used for university entry only —
it's not a school graduation certificate.*

Do you want to go to University?



ATAR

Tells us about a student's position (or ranking) compared to all other students in the state. The only intended purpose for the ATAR is to assist with selecting applicants for tertiary study.

Students studying 4, 5 or 6 General subjects will receive an ATAR.
Calculated from Year 12 results only.

6 General Subjects = ATAR

5 General Subjects = ATAR

4 General Subjects + Applied / Cert III or IV /
Diploma = ATAR

How score calculated?

Calculated on Year 12 results only. Takes the best five results. Need an ATAR score to gain entry to university.	Best 5 General Subjects	O R	Best 4 QCAA General Subjects + The best result in a : QCAA Applied Subject or Certificate III or Certificate IV or Diploma or Advanced Diploma	MUST complete English to be ATAR eligible.
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Why does ATAR matter?

- It helps universities rank students fairly when offering places.
- Some university courses have minimum ATAR scores for entry.
- Not all careers need an ATAR – there are many pathways to success

QTAC and ATAR

- QTAC responsible for tertiary entrance [\(link\)](#)

It is a rank indicating a student's position overall relative to other students

- The ATAR is expressed on a 2000-point scale from 99.95 (highest) down to zero, in increments of 0.05
- ATARs below 30.00 will be reported as “30.00 or less”

Subjects and Scaling

- **ATAR scaling** is the process used by QTAC to make results from different General subjects comparable when calculating a student's ATAR. Because students study different combinations of subjects, scaling adjusts subject results to account for differences in the academic performance of the students taking each subject.

Scaling

- A high raw score in one subject may therefore produce a different scaled score from the same raw score in another subject. Subjects are **not predetermined as “hard” or “easy”**; scaling is based on the performance of each subject cohort in that year.
- Scaling **does not change the student’s QCAA subject result or grade**. It is used only by QTAC when calculating the student’s ATAR.
- For more information refer to [ATAR site](#)

SET Planning

Mr Murray
Year 10 Deputy Principal

SET Planning - your subjects...

- What subjects you will study in Year 11 & 12?
- You need to research, talk to teachers, read the Subject Handbook
- Term Three: the SETP process is important, everyone **MUST** attend a SETP meeting even if you are leaving in case you change your mind.

You choose what you enjoy and what you are good at!

How will I be successful?

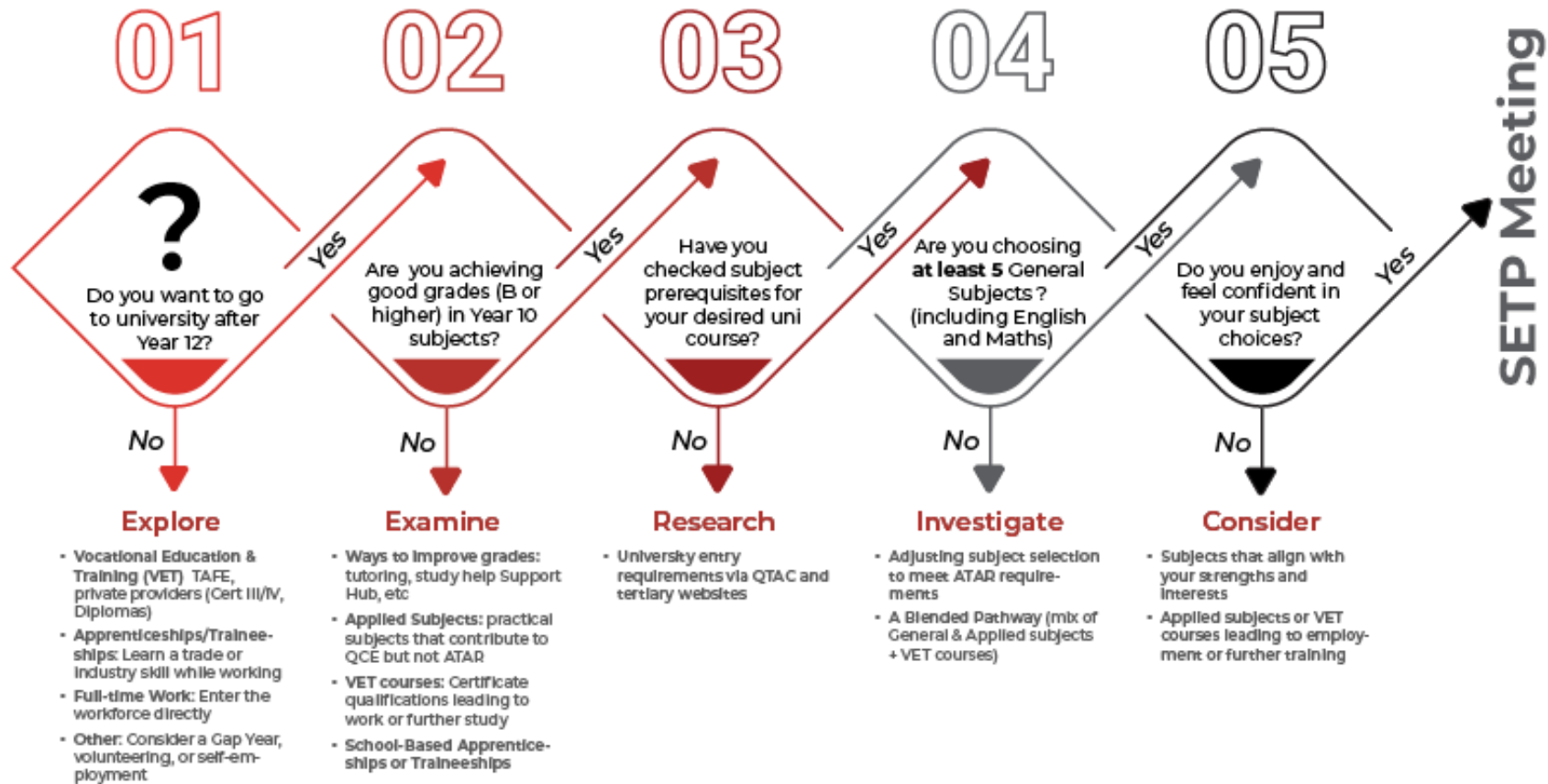
- ✓ Choose a pathway that leads to what YOU WANT.
- ✓ Choose subjects that you are interested in and are good at, not what your friend likes
- ✓ Listen to advice. If we are telling you that you haven't made the grades, it is extremely likely you will never make the grades.
- ✓ Consider your **CURRENT** work habits: these won't change overnight!
- ✓ Avoid making decisions that will lead to multiple subject changes
- ✓ If you know you want to take a particular course at university, what are the pre-requisites.

**Year 11 and 12 matter – commit to your decisions
and work hard to achieve your best**



Year 10 SETP Decision Guide

A clear roadmap for students and parents to explore post-school options



If you said YES to all the above, confirm your subject choices with school advisors.
Ensure you meet ATAR, VET, or employment requirements

Further Information

Deputy Principal Senior School

Kate Jorgensen kjorg4@eq.edu.au

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Sarah Price spic79@eq.edu.au

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Kim Baker kbake24@eq.edu.au

Industry Liaison Officer

Janneke Pignolet jpign5@eq.edu.au

Updates will be provided via emails, newsletter and school website.