

Senior Phase of Learning

Year 10 into Year 11

"A life of CHOICE, not a life of CHANCE"



Queensland Certificate of Education (QCE)

- Queensland's senior secondary schooling qualification
- Internationally recognised
- Students can
 - choose from a wide range of learning options
 - Plan their QCE pathway in Year 10 when choosing senior courses of study
 - Develop their individual plan (SETP) and a QCAA learning account will be opened.
- LUI and USI numbers must be acquired



QCE Requirements

Set amount

20 credits from contributing courses of study, including:

- QCAA-developed subjects or courses
- vocational education and training (VET) qualifications
- non-Queensland studies
- recognised studies.

Set pattern

12 credits from completed Core courses of study and 8 credits from any combination of:

- Core
- Preparatory (maximum 4)
- Complementary (maximum 8).

Set standard

Satisfactory completion, grade of C or better, competency or qualification completion, pass or equivalent.

Literacy & numeracy

Students must meet literacy and numeracy requirements through one of the available learning options.

QCE Credit – Student #1

Subject	Units Studied			Category of Learning	QCE Credits
	Unit 1 (S,U)	Unit 2 (S,U)	Units 3 & 4 (A - E)		
English	U	S	C	Core	3
Mathematical Methods	U			Core	0
General Mathematics		S	C	Core	3
Physical Education	S	S	B	Core	4
Drama	S	S	C	Core	4
Business	S	S	A	Core	4
Ancient History	U			Core	0
Legal Studies		S	B	Core	3
				Total QCE Credits	21

Overall Plan

As an overall plan, you are advised to choose subjects which:

- You enjoy and can be successful in
- You have some ability or aptitude for
- Develop skills, knowledge and attitudes useful throughout your life
- Help you reach your course and career goals, as well as meeting tertiary entrance pre-requisites
- Meet QCE requirements



General & Applied Subjects

General Subjects					Applied Subjects	
English	Literature	English as an Additional Language			Essential English	
English & Literature Extension						
General Mathematics	Mathematical Methods	Specialist Mathematics			Essential Mathematics	
Ancient History	Modern History	Geography	Legal Studies		Tourism	
Accounting	Economics	Business			Business Studies	
					Engineering Skills	Furnishing Skills
					Industrial Graphic Skills	Hospitality Practices
Biology	Chemistry	Marine Science	Physics	Psychology		
French	French Extension	Japanese	Spanish			
Dance	Drama				Drama in Practice	Media Arts in Practice
Music	Music Extension		Visual Art		Music in Practice	Visual Arts in Practice



Assessment Schedule

- School based internal assessments (3) and external assessment (1) to derive final subject results for General subjects
- Applied subjects have 4 internal assessments
- School-based internal assessment will generally contribute 75% to a student's final subject result; 50% in maths and science
- QCAA will endorse and confirm school-based internal assessment; and ratify subject results
- Students will receive both a numerical result and A – E subject result for GENERAL subjects, but only A – E for APPLIED subjects

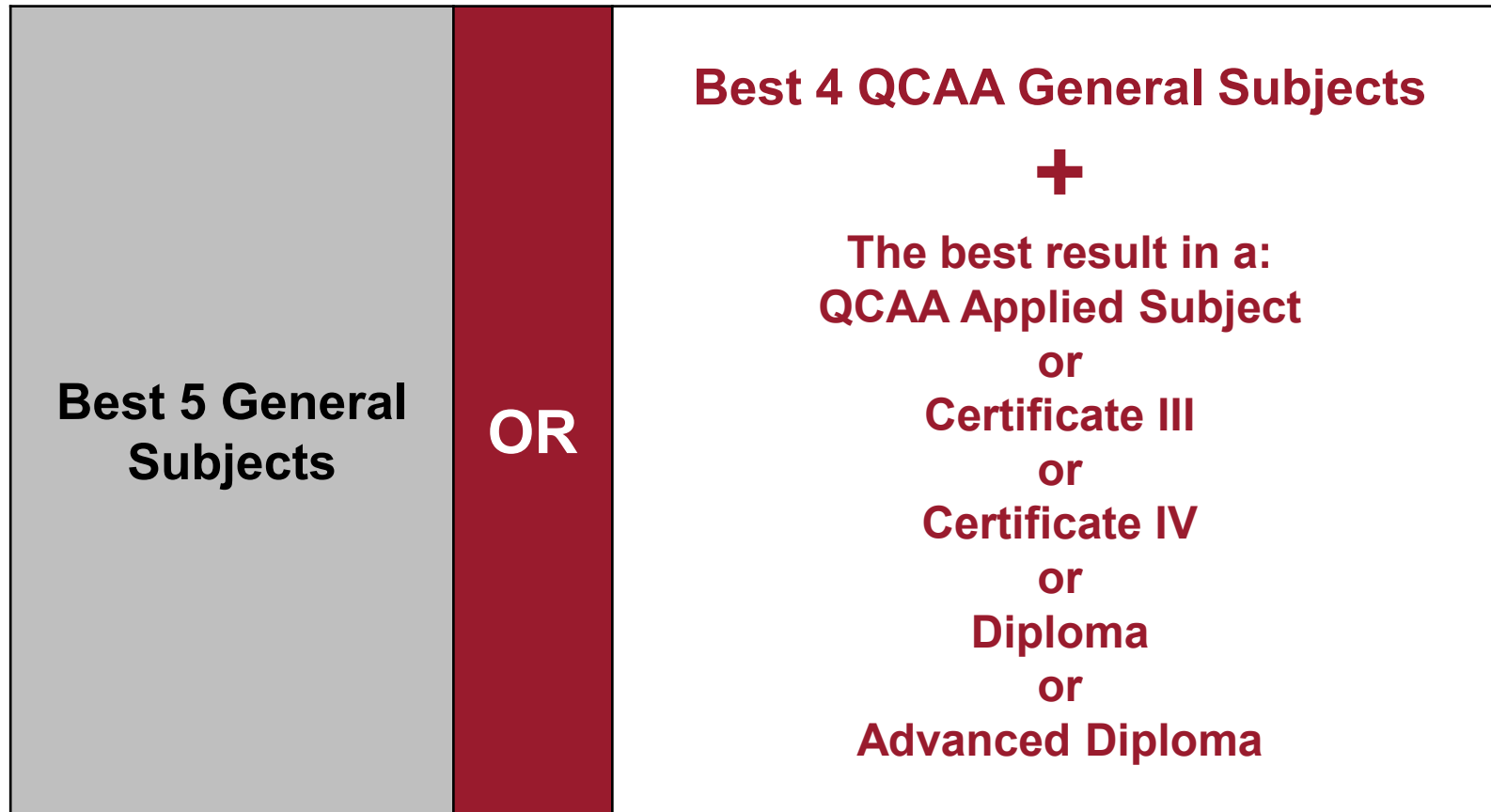


Tertiary Entrance – Australian Tertiary Admissions Rank (ATAR)

- ATAR is a rank indicating a student's position overall relative to other students
- The ATAR is expressed on a 2000-point scale from 99.95 (highest) down to zero, in increments of 0.05
- ATARs below 30.00 will be reported as “30.00 or less”
- QTAC is responsible for tertiary entrance application & notification.



ATAR Eligibility



English will count if it is one of a student's best 5 subject results.

Other Tertiary Entrance Pathways

- The new tertiary entrance system does not include an equivalent ‘ATAR – ineligible schedule’ or selection rank as we used to know it.
- Instead, individual tertiary institutions will nominate whether, and how, VET qualifications may be used as a basis for entry to the courses they offer.



Vocational Educational & Training (VET)

- VET is education that partners with industry
- VET is industry led and hones in on the specific skills required in the work place.
- VET offers real life skills for pathways
- Employers value VET qualifications
- Completed VET courses are still used for tertiary entrance in two ways: VET incorporation into an ATAR and/or VET as the basis of admission



Who should do VET?

- ATAR & Non-ATAR Eligible Students
 - 4 General + Cert III or Cert IV = ATAR eligible
- Delivered by school as the RTO → on school timetable (3 lessons per week) = Cert III Visual Arts (Photography), Cert II Skills for work
- DIPLOMAS → Diploma in Business + External RTOs
- School Based Traineeship → qualification + job – depends on student interest
- VETiS funded → on school timetable (3 lessons per week)



TAFE @Schools

- Attendance and behavioural expectations
- Timetabled catch up lessons
- Fees may be involved
- Students can only access ONE subsidised VETiS course whilst at school
- Apply online at www.tafeapply.com Code – **TQGC2301**
- EOI Applications & Enrolments open – Monday 28 July 2022
- Enrolments close - Friday 18 November 2022



Year 10 Career Education & SETP Program 2022

MONTH	ACTIVITY
May	In class Personal Development Program – Careers, QCE, SETP
June	End Semester 1 Reports
July	Senior subject guides emailed Parent-Teacher interviews SU Expo
August	SET Plans started WPD Lessons - Guidance activities, finalisation of SETP Subject Expo Website Individual SETP plan interviews held and subject selections finalised

Job Growth

Growth in jobs by industry

249,500

Health Care and
Social Assistance



139,900

Accommodation
and Food Services



131,100

Professional,
Scientific and
Technical Services



118,600

Education
and Training



“One of the most telling findings from an analysis of the National Skills Commission’s five-year projections is the importance of education and training. Of the near 1 million jobs that the NSC expects to be created over the five years to November 2025, more than nine out of 10 of those jobs will require a post-secondary school qualification.”

Some guidelines to follow:

- Find out about occupational pathways
- Find out about the subjects offered → General, Applied, VET (inc TAFE)
- Check the **prerequisites & co-requisites** for entry into each subject fully
- Choose a combination of subjects that suits your needs and capabilities
- Be prepared to ask for help
- Be curious!



SET Plan interviews

SETP Interview process (Compulsory) – SIGN UP ONLINE

- Saturday 20 August 8:00am to 12:00pm
- Wednesday 24 August 8:00am to 4:40pm
- Thursday 25 August 8:00am to 4:40pm
- Monday 29 August 8:00am to 4:30pm
- Tuesday 30 August 8:00am to 6:00pm

Rooms: V09 and V10 (Mediterranean Drive entrance)

Sign up online via Compass from Thursday 4 August



SETP Counsellors

- Counsellor 1 – Deputy Principal – Hinkler & Laver
- Counsellor 2 – Deputy Principal – Hollows & Wake
- Counsellor 3 – Deputy Principal – Florey & Murdoch
- Counsellor 4 – Deputy Principal – Bandler & Wright
- Counsellor 5 – Head of Special Education Services
- Counsellor 6 – Head of Department IB
(International Baccalaureate Diploma Program students only)



Further Information

Deputy Principal:

Brendon Wolski

bwols4@eq.edu.au

Guidance Officers:

Dave Ramsay

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Jayne Mitchell-Watson

jmitc46@eq.edu.au

HOD Senior Schooling:

Sarah Price

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Industry Liaison Officer:

Janneke Pignolet

jpign5@eq.edu.au

Subject specific questions - please contact the relevant Head of Department listed in the Curriculum Guide by email or phone.

Updates will be provided via emails, newsletter and school website.

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