

You are invited to participate in a research project

We have prepared this booklet for you to **read with your parent/carer**.

- We want you to be able to understand this project
- We want you to know what participation involves
- Our names, photographs and contact details are on the back. Please contact us if you have any questions.

Our project aims to

- ✓ Make instructions and assessments easier for you to understand
- ✓ Help your teachers to use assessment to guide their teaching

We will look at

- Responses to questionnaires
- Your achievement in English and NAPLAN
- Work samples
- Classroom teaching
- Students' perceptions of English assessment task sheets.

The research team



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ACCESSIBLE ASSESSMENT RESEARCH PROJECT

A booklet for students and parents/carers

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This project has been approved by the QUT Human Research Ethics Committee (190000852) and the Queensland Department of Education.

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We will ask **all** of you to

1. Complete surveys

- At the beginning of the project, we will ask all parents/carers to complete two brief questionnaires about their student's attention and language skills. Together, these online questionnaires will take 15 minutes.
- All students will be asked to complete a brief 10-minute questionnaire during class time. This questionnaire will be repeated twice during the course of the project to assess changes in student's interest and engagement over time.

2. Share your achievement

- We will ask your permission to receive your achievement scores, and your NAPLAN results.

We will send your parent/carer a letter to let them know the results of the questionnaires they completed. Some students will then be invited to participate in further research activities.



We will ask **some** of you to

Do an eye-tracking test

We would like to know how you look at and read through assessment task sheets.

We will use a special eye tracking computer.

Part of the computer will be following where your eyes are looking, when you read an assessment task sheet.

This is the part of the computer that will be following where your eyes are looking. © Tobii



Participate in interviews

We are interested in finding out what you think helps you to learn. We are also interested in your perspective on any changes that you have noticed in your teachers' practices.

Share your classroom work

We will ask you to choose some class work to share with the research team.

Complete assessment tasks one-on-one with a researcher

Some of you will complete language and attention tasks with one of our researchers, who is a speech pathologist.

What else do I need to know?

- Participation is **voluntary**, so you don't have to participate if you don't want to.
- We will ask you and your teacher before taking you from class.
- We can take breaks during the sessions.
- We will remove your name and school from all our data.

As a thank you, students participating in the eye-tracking exercise will receive a \$15 Kmart voucher.

