

SENIOR PHASE OF LEARNING

YEAR 10 into YEAR 11, 2020
6pm



“A life of choice, not a life a chance!”

A new senior system

- The Queensland Government have introduced a new senior assessment and tertiary entrance system, starting with Year 11 students in 2019.
- Key Changes:
 - Introduction of common external assessment
 - Strengthen the quality and comparability of school-based assessment
 - Replace the Overall Position(OP) with the Australian Tertiary Admission Rank (ATAR).

New Queensland Certificate of Education (QCE)

- Queensland's senior secondary schooling qualification
- It is internationally recognised and provides evidence of senior schooling achievements
- Students can choose from a wide range of learning options to suit their interests and career goals
- Plan their QCE pathway in Year 10 when choosing senior courses of study
- Develop their individual plan (SETP) and a QCAA learning account will be opened. LUI and USI numbers to be acquired.

QCE Requirements

Set amount

20 credits from contributing courses of study, including:

- QCAA-developed subjects or courses
- vocational education and training (VET) qualifications
- non-Queensland studies
- recognised studies.

Set pattern

12 credits from completed Core courses of study and 8 credits from any combination of:

- Core
- Preparatory (maximum 4)
- Complementary (maximum 8).

Set standard

Satisfactory completion, grade of C or better, competency or qualification completion, pass or equivalent.

Literacy & numeracy

Students must meet literacy and numeracy requirements through one of the available learning options.

QCE Credit – Student #1

Subject	Units Studied			Category of Learning	QCE Credits
	Unit 1 (S,U)	Unit 2 (S,U)	Units 3 & 4 (A - E)		
English	U	S	C	Core	3
Mathematical Methods	U			Core	0
General Mathematics		S	C	Core	3
Physical Education	S	S	B	Core	4
Drama	S	S	C	Core	4
Business	S	S	A	Core	4
Ancient History	U			Core	0
Legal Studies		S	B	Core	3
				Total QCE Credits	21

OVERALL PLAN

As an overall plan, you are advised to choose subjects which:

- You enjoy and can be successful in.
- You have some ability or aptitude for.
- Develop skills, knowledge and attitudes useful throughout your life.
- Help you reach your course and career goals.
- Meet tertiary entrance pre-requisites.
- Meet QCE requirements.

General & Applied Subjects

General Subjects		Applied Subjects
English Literature English as an Additional Language English & Literature Extension		Essential English
General Mathematics Mathematical Methods Specialist Mathematics		Essential Mathematics
Ancient History Geography	Modern History Legal Studies	Tourism
Accounting Business	Economics	Business Studies
		Engineering Skills Furnishing Skills Industrial Graphic Skills Hospitality Practices
Biology Marine Science	Chemistry Physics	
French Japanese	French Extension Spanish	
Dance Music Visual Art	Drama Music Extension	Drama in Practice Media Arts in Practice Music in Practice Visual Arts in Practice

Assessment Changes

- School based assessment (3) and external assessment (1) to derive final subject results
- School-based assessment will generally contribute 75% to a student's final subject result; 50% in maths and science.
- QCAA will endorse and confirm school-based assessment; and ratify subject results
- Students will receive both a numerical result and A – E subject result for **GENERAL** subjects, but only A – E for **APPLIED** subjects.

Tertiary Entrance – Australian Tertiary Admissions Rank (ATAR)

- QTAC responsible for tertiary entrance from 2020
- ATAR will replace the OP from 2020
- It is a rank indicating a student's position overall relative to other students
- The ATAR is expressed on a 2000-point scale from 99.95 (highest) down to zero, in increments of 0.05
- ATARs below 30.00 will be reported as "30.00 or less"

ATAR Eligibility

Best 5 General Subjects

OR

Best 4 QCAA General Subjects

+

The best result in a :
QCAA Applied Subject

or

Certificate III

or

Certificate IV

or

Diploma

or

Advanced Diploma

English will count if it is one of a student's best 5 subject results.

Other Tertiary Entrance Pathways

- The new tertiary entrance system will not include an equivalent 'ATAR –ineligible schedule" or selection rank as we know it.
- Instead, individual tertiary institutions will nominate whether, and how, VET qualifications may be used as a basis for entry to the courses they offer.

Vocational Educational & Training (VET)

- VET is education that partners with industry to give students relevant, transferable and innovative skills for the future.
- VET is industry led and hones in on the specific skills required in the work place.
- VET offers real life skills for pathways and delivers outstanding employment outcomes for students.
- Employers value VET qualifications as they denote the exact competencies that students have gained.
- Completed Vocational Education and Training (VET) courses will still be used for tertiary entrance in two ways: VET incorporation into ATAR and/or VET as the basis of admission

Who should do VET?

- **ATAR AND NON ATAR ELEGIBLE STUDENTS**

4 general + Cert III or Cert IV = ATAR eligible

- **VETiS funded** = on school timetable (3 lessons per week) = Cert III Screen & Media, Cert III Business, Cert III Tourism (with Cert II Tourism), Cert III Events (with Cert II Hospitality), Cert II Horticulture
- **Delivered by school RTO** = on school timetable (3 lessons per week) = Cert III Visual Arts (Photography), Cert II Hospitality, Cert II Business, Cert II Skills for work
- **School Based Traineeship** = qualification + job – depends on student interest
- **TAFE** – information flyer available in **I block Room 6**
- **DIPLOMAS** = Diploma in Event Management (with Cert II Hospitality), Diploma in Business

Year 10 Career Education & SETP Program 2010

MONTH	ACTIVITY
May	In class Personal Development Program – Careers, QCE, SETP
June	End Semester 1 Reports
July	Senior subject guides emailed / website Parent-Teacher interviews Subject Expo
August	Careers Expo Individual SETP plan interviews and finalise subject selections








Some Guidelines to Follow:

- Find out about occupational pathways
- Find out about the subjects offered → General, Applied, VET (inc TAFE)
- Check the **prerequisites for entry** for each subject fully.
- Choose a combination of subjects that suits your needs and capabilities
- Be prepared to ask for help

TAFE QLD GOLD COAST

- Attendance & behavioural expectations
- Timetabled catch up lessons
- Costs may be involved
- Students can only access ONE subsidised **VETiS** course whilst at school
- Apply online at www.tafeapply.com Code – **TQGC2001**
- EOI Applications & Enrolments open – Monday 5th August
- Enrolments close - Monday 11th November.
- TAFE display room – **I 06**

Job Cluster Growth

 Generators	 Artisans	 Carers	 Coordinators	 Designers	 Informers	 Technologists
Job growth 2010-2015						
7.4%	5.6%	18%	3%	13.1%	7.6%	19%
Affected by automation						
45%	77%	26%	71%	43%	36%	50%
Future prospects						
moderate	weak	strong	weak	moderate	strong	strong

Further Information

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Updates will be provided via emails, newsletter and school website.

Where to next?

- SETP Interview process (**Compulsory**) – **SIGN UP ONLINE!**

Thursday 15th August 8:30am to 4:30pm

Monday 19th August 8:30am to 4:30pm

Tuesday 20th August 8:30am to 4:30pm

Thursday 22nd August 8:30am to 4:30pm

#Saturday 24th August 8:30am to 11:30am

Rooms: V09 and V10

Sign up online from MIDNIGHT tonight on www.sobs.com.au

- Subject selection sheets will be handed out to students in PPD lessons in a fortnight.

SETP COUNSELLORS

- Counsellor 1 – Deputy Principal
- Counsellor 2 – Deputy Principal
- Counsellor 3 - Deputy Principal / Head of Department
- Counsellor 4 - Deputy Principal / Head of Department
- Counsellor 5 – Guidance Officer
- Counsellor 6 – IB Co-ordinator (IBDP students only)

“A life of CHOICE, not a life of CHANCE”