Benowa State High School's Responsible Behaviour Plan for Students – LEVELS OF INTERVENTION/SUPPORT

LEVEL ONE - Inappropriate Behaviour/Actions Including but not limited to:

calling out, interrupting, answering back, talking noise, tapping, silly noises, out-of-seat students, lateness to class, bullying/harassment (gender/ethnic), name calling/put downs/ intolerance/ procrastination, students arguing, arrogance, no equipment – clothing/pens/paper etc., eating in class, wasting time, lack of application, hats worn in class, swinging on chairs, disrespect for property, packing up before the end of class, incorrect uniform, lateness to

Consequences may include:

- Rule reminder
- Relocate within class
- Give litter duty
- Classroom or school-based detention

LEVEL TWO - Inappropriate Behaviour/Actions

Subject Related

- Consistently not doing homework
- Consistently not bringing equipment
- Not handing in assignments
- Not returning equipment
- Dangerous behaviour in specialised area
- Work refusal
- Lesson truancy
- Persistent lateness to class
- Failure to attend lunchtime detention

TEACHER CONTACTS SUBJECT HOD AND STUDENT'S

Subject HOD

- Parental contact Bluey Referral to Student Support Services – lunchtime or after-school detention – continued monitoring – record on "OneSchool"-
- Meets with student and teacher to assist renegotiation (if no

HOD Social Justice

- After referrals from Head of Year and Director, coordinates
 Support Services and external agencies to Case Manage at risk students
- Regularly meets/communicates with parent/guardian, Head of Year, Director and RTR staff
- In conjunction with Director places student on a Discipline

Classroom Disruption

- Discourtesy
- Disobedience
- Calling outNot following directions
- Talking
- Answering back/arguing
- Moving around the room

General

- Truancy
- Uniform issues
- Care Class disruption
- Bullying
- Failure to attend lunchtime

 detention

TEACHER CONTACTS HOD AND

Responsible Thinking Room (RTR)

- Assists student to reflect on behaviour choices and set behaviour goals
- Assists student to develop a class re-entry plan - notify parents by email or telephone
- Meets with Heads of Year, SJ HODs weekly to discuss at risk students
- Contacts HOD if the student has

Head of Year

- Imposes appropriate consequences, including afterschool or lunchtime detentions
- Places student on 'Red Cards' to monitor attendance and informs the student's parent/guardian
- Initiates progress reports from class teachers and refer to HOD-SJ, RTR staff and Student Support Teams
- Issues RTR Alternate Program
 Day for failure to do after-school

Student Support Team

 Manages cases - coordinates interagency support and referrals such as referral to PLC and Alternate Pathway - Guidance, Chaplain, YSC, Nurse – Industry Liaison Officer for work

Director

- Issues RTR Alternate Program Day for Level 2 breaches
- Places student on a Discipline Improvement Plan (DIP)
- Issues from 1 to 20 day external suspensions for continued Level

LEVEL THREE - Inappropriate Behaviour/Actions

- Level 2 behaviours will be escalated to Level 3 when there is unsatisfactory improvement
- Habitual misconduct/disobedience or other conduct prejudicial to the good order and management of the school (includes repeated breaches of the school's Responsible Behaviour Plan for Students)
- Behaviour that poses an unacceptable risk to the safety or wellbeing of other students, staff or other members of the school community (including but not limited to bullying, fighting, violence, threats, harassment, sexual harassment, intimidation or facilitation thereof by others, encouraging persons to trespass onto school premises or to interfere with school activities, use of internet or electronic media/devices to abuse or denigrate)
- Behaviour that interferes with the property of the school or others of the school (including but not limited to vandalism, graffiti, wilful damage, theft, etc.)
- Possession of certain inappropriate things or weapons (including but not limited to knives of any type, sharp objects, knuckle dusters, sling shots, firearms or replicas thereof,

Intervention Team

(Behaviour Management Teacher, Head of Year, Director)

■ Meets each week - gathers

<u>LEVEL FOUR - Inappropriate</u> Behaviour/Actions

Exclusion

Level 3 behaviours will be escalated to Level 4 when there is unsatisfactory improvement despite intervention and the support of the school's range of services or where the matter is so serious that suspension is not an adequate consequence

- Any student who sells or distributes any form of illicit drug, prescription drug or alcohol, will be suspended pending exclusion. Advice of incidents will be forwarded to Queensland Police Service (QPS) in accordance with DET policy
- Any student who uses any form of media, including social media, to threaten, harass, intimidate or bully to cause harm to another student or to encourage or inflict self-harm will be suspended pending exclusion. Advice of incidents will be forwarded to QPS in accordance with DET policy

Cancellation of Enrolment

Executive Principal

- Student and parent/guardian have received a written notice
- Support to allow student to meet expectations is evidenced