

On acceptance of election to the Benowa State High School School Council, members are entrusted with the long term integrity and viability of the School. In return for this trust, members perform their duties always in the best interests of the School, in good faith and with honesty.

The School will develop a Council Induction process as part of the School's commitment in assisting Council members to fully understand the nature of their duties and responsibilities.

The induction will serve two purposes:

- to induct members in regard to policy, procedures and systems associated with the Council and its governance role;
- to provide important information to assist members learn about the School's characteristics, challenges and successes.

The following role description is provided to potential applicants to assist the understanding of requirements for membership of an Independent Public School (IPS) School Council. This information will also assist those participating in the voting process to ascertain which applicants will be able to contribute most effectively to the strategic responsibilities of the School Council.

Membership Role Description

As a member of the School Council you will be required to:

- be conversant with the School Council Constitution and the Education General Provisions Act 2006;
- be familiar with Education Queensland's Strategic Plan;
- be familiar with the school's Strategic Plan;
- understand the philosophy and core values on which the school's services and programs are based;
- demonstrate a personal suite of values aligned to realising harmonious and constructive conversations and decision-making;
- offer an array of personal capabilities to assist creative and productive discussions and decision making relative to the strategic responsibilities of the School Council;
- be able to work cooperatively with other council members to ensure productive and constructive discussion;
- be able to leave aside personal agendas and bias;
- demonstrate personal experience in assisting strategic planning and development;
- understand the difference and the delineation between operational, governance and strategic issues;
- work with all other council members and school personnel for the benefit and betterment of all students and the community;
- demonstrated ability through personal and professional history to be able to follow through on tasks and meet associated timelines;
- be willing to attend council meetings as required;
- be supportive of decisions made and be loyal to and portray a positive image of the school council;
- be prepared to represent the school council as requested by the chair;
- be prepared to undertake extra activities or duties as requested by the Council or the Chair.

Mark Rickard

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Executive Principal