



# Action Plan- Writing

**Prepared By:** Writing Team (Sarah Rippon, Andy McKee, Michaela Berman, Jo Bothma, Frances Purnell-Webb, Claire Evans, Lieve Rimbaut)

<b>Objectives</b> <i>(List of Team Objectives)</i>	<b>Tasks</b> <i>(what you need to do to achieve your objectives)</i>	<b>Success Criteria</b> <i>(How you can identify your success)</i>	<b>Time Frame</b> <i>(by when you need to achieve the tasks)</i>	<b>Resources</b> <i>(What Resources you need for each task)</i>
Decrease lower two bands percentage on Naplan Data – from 36.7% to 25% for year 9, from 32.5 % to 25 % for year 7 Increase upper two bands percentage on Naplan Data – from 13.6% to 25% for Year 9, from 18.9% to 30% for year 7	Implement a whole school Writing Strategy that is actively taught in all classes across junior and secondary campus	Naplan data reflects improvement  Pre – and Post test data reflect improvement  Student and teacher feedback	Term 2 2015 – Term 2 2016	Writing strategies for persuasive and narrative text  Expertise of writing team members in regards to writing strategies
Gather data/evidence – where are we now (2015)	Access year 7, year 9 Naplan data 2015  Pre-test for all year 8 (2015) students	Data readily available to assess writing capabilities of students	Naplan Data available August 2015  Pre-test year 8 conducted week 1, term 3 2015	Mighty Minds pre-test
Writing Strategies connected to persuasive and narrative text are available and student and teacher friendly  <a href="http://www.aftemplates.com">www.aftemplates.com</a>	Develop structure for writing a persuasive and narrative text	Student friendly resource  Easy to use, clear and concise  NAPLAN indicators embedded in scaffold	Term 2, 2015	Research papers re writing  Pre-existing scaffolds

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Measure effectiveness of writing strategies (persuasive and narrative)	Trial with smaller group of students run by Writing Team : <ul style="list-style-type: none"> <li>- Michaela Berman : Sport Ex Year 9</li> <li>- Andy McKee : Waldorf Year 8</li> <li>- Jo Bothma : PDP Year 7</li> <li>- Frances Purnell-Webb : PDP Year 8</li> <li>- Sarah Rippon : 8A Learning Support</li> <li>- Lieve Rimbaut : Year 8 Access Class</li> </ul>	Improvement in post-test data – Claire Evans to mark trial groups post-test, Andy McKee to mark narrative post-test  Increased confidence within team members of writing team  Student samples of work	Term 3, 2015	Writing Strategies for persuasive and narrative text  Human Resources – writing team members  Vignettes (student and teacher) + student samples
Roll out whole school writing strategies	In-service staff members at staff meetings  Visit faculties to reinforce teaching of writing  Special attention to PDP teachers juniors  Assembly Visits  PDP focus point for junior school	All staff are familiar with writing strategies  All students are familiar with writing strategies  Writing Strategies are taught within all classes with a particular focus in PDP classes	Week 10, term 3 – staffmeeting (whole staff) : -Introduction to staff (snapshot – where are we now) -Structure presentation (unpack, support powerpoint and teaching vignette narrative and persuasive) -Student samples 10 week growth (unpack and highlight) + Claire to present post test data trial group -Writing Team feedback + action plan term 4	Writing Strategies  Timetable allocation (focus in PDP)  English Faculty – year 8 - provision of each child’s individual writing profile to actively improve upon using the scaffolds and resources provided