


# QUEENSLAND STATE SCHOOL REPORTING - 2010

## Benowa State High School (2150)

	Postal address	PO Box 5733 Gold Coast Mail Centre QLD 9726
	Phone	(07) 5582 7333
	Fax	(07) 5582 7300
	Email	the.principal@benowashs.eq.edu.au
	Webpages	Additional reporting information pertaining to Queensland state schools is located on the <a href="#">My School</a> website and the Department's <a href="#">Right to Information site</a> .
Contact Person	Mark Rickard	

### Principal's foreword

#### Introduction

This report contains a range of information in regard to the progress of Benowa State High School towards School Community goals.

A range of significant school goals were consolidated in 2010 including both the Middle Phase student leadership structure and the Peer Mentoring Program in the Senior Phase in partnership with Lifeline and National Australia Bank financial support. The school has continued to sustain strong growth in the Middle Phase and a master site plan was developed in 2010 to facilitate development of school facilities in anticipation of further growth.

#### School progress towards its goals in 2010

Significant work was done in 2010 to prepare teachers and the school site for the implementation of the 1 to 1 computer strategy with Year 9 students. A key outcome included the establishment of a staff professional development matrix with key teachers leading various in-service opportunities.

#### Future outlook

The key areas of focus for 2011 were established in consultation with the school community and included:

- implementation of a whole school curriculum and pedagogical framework;
- increasing the use of student achievement data to personalise instruction.

## Our school at a glance

### School Profile

**Coeducational or single sex:** Benowa State High School is a co-educational school.

**Year levels offered:** Benowa State High School offers programs to students in Years 8 to 12.

**Total student enrolments for this school:**

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2010 – Nov 2010)
1733	914	819	84%

**Characteristics of the student body:**

Benowa State High School continues to enrol students from a range of socio-economic and cultural backgrounds that is very representative of the Gold Coast community.

**Class sizes – Proportion of school classes achieving class size targets in 2010**

Phase	Average Class Size	Percentage of classes in the school			
		On or under Target	Under Target	On Target	Over Target
Prep – Year 3					
Year 4 – Year 10	23	91%	88%	3%	9%
Year 11 – Year 12	20	83%	73%	10%	17%
All Classes	22	88%	82%	6%	12%

**School Disciplinary Absences**

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	351
Long Suspensions - 6 to 20 days	24
Exclusions	10
Cancellations of Enrolment	18

## Our school at a glance

### Curriculum offerings

#### Our distinctive curriculum offerings:

- Nationally recognised French Immersion program;
- Sporting Excellence program;
- Music Excellence program and Middle Phase Steiner program;
- Distinct Middle and Senior Phase Philosophies;
- Three Year senior subject studies;
- Distinctive vocational links with TAFE;
- Internationalism embedded across the curriculum.

#### Extra curricula activities:

- International language and culture exchanges;
- Barrier Reef and Snow trips;
- ICT across the curriculum and across the school.

#### How Information and Communication Technologies are used to assist learning:

- Embedded ICT in curriculum continues to be a high priority in the school technology planning;
- Year 9 students will use laptops in a 1 to 1 scheme in 2011;
- All teaching spaces feature digital ceiling projectors, the school is MOE compliant and teaching staff have laptops.

### Social climate

Benowa State High School is well regarded in the wider community with it's "Many Pathways ~ No Limits" vision statement realised on a weekly basis. The Inter-year Project (TIP) continues to provide an effective induction for Year 8 whilst the inclusion of International fee paying student program adds to the intercultural blend of the school. Benowa State High School has a firm no tolerance policy regarding bullying.

## Our school at a glance

### Parent, student and teacher satisfaction with the school

Performance measure	Result 2010
Percentage of parents/caregivers satisfied that their child is getting a good education at school	79%
Percentage of students satisfied that they are getting a good education at school	72%
Percentage of parents/caregivers satisfied with their child's school	86%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	51%
Percentage of staff members satisfied with morale in the school	78%

### Involving parents in their child's education.

The School Council along with the Parents and Citizens Association remain as long standing forums for parent involvement in the school.

"Benowa Expos" provide the community with major contact with school staff in the Year 7 to Year 8 transition and the senior subject selection process. More than 3,000 people attend these important school community functions annually.

### Reducing the school's environmental footprint

In April 2010 Benowa State High School was selected to participate in the Department's "Solar and Energy Efficiency Program". Installation began of the first twelve solar panels, an inverter and data point that would eventually be expanded to twenty-four solar panels, increasing our capacity to 4kW. The power harnessed from the sun is being fed back into our power grid and is helping reduce costs as well as the school's environmental footprint.

Access to Benowa State High School solar energy generation statistics and energy consumption data is via our dedicated web page on the Department's "solar schools" website. Teachers can utilise the website within the classroom to analyse energy usage, explore renewable energy and energy efficient topics.

Early in 2010 Benowa State High School underwent a complete overhaul of the Fire and Water Reticulation systems throughout the campus. The original galvanised pipes, that were prone to leaking and were difficult to repair, were replaced by a new, modern system of pipes and valves.

This should result in major savings to the school by the way of no more expensive water leak repair bills that invariably caused an inconvenience when they were repaired. Other benefits from the outcome of this work have been the increase to the number of fire hydrant points across the school as well as the installation of a dedicated booster station situated near the fire mains.

## Our school at a glance

Year	Total	Electricity	Sewerage	Waste	Water	Gas	Other	Electricity KwH	WaterKL	GasMJ
2010	\$138,319	\$97,293	\$14,520	\$9,828	\$16,678	\$0	\$0	505,664	6,513	0
2009	\$107,207	\$83,764	\$0	\$0	\$8,361	\$0	\$15,082	414,472	3,130	0
% change 2009 - 2010	29%	16%	N/A	N/A	99%	N/A	-100%	22.00196%	108%	N/A

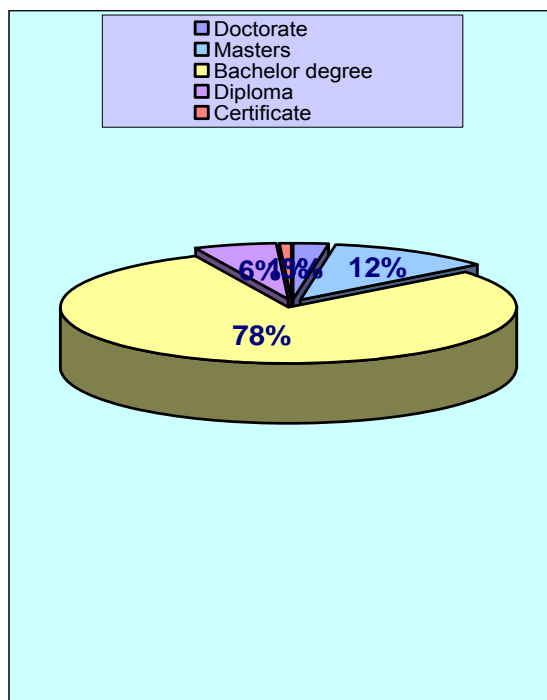
## Our staff profile

### Staff composition, including Indigenous Staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	125	47	<5
Full-time equivalents	116	36	<5

### Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	3
Masters	14
Bachelor degree	95
Diploma	7
Certificate	1



## Our staff profile

### Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2010 was \$64,461.14.

The major professional development initiatives are as follows:

- Curriculum in-service and conferences;
- ICT professional development;
- First Aid training.

The involvement of the teaching staff in professional development activities during 2010 was 100%.

### Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 96% in 2010.

### Proportion of staff retained from the previous school year.

From the end of the previous school year, 98% of staff were retained by the school for the entire 2010 school year.

## Performance of our students

### Key student outcomes

#### Attendance

##### Student attendance - 2010

The average attendance rate for the whole school as a percentage in 2010 was 91%.

##### Student attendance for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
							93%	91%	90%	89%	90%

##### Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

The school has implemented electronic marking to address issues of fractional truancy and the accuracy of roll marking. Year Co-ordinators and Phase Directors liaise with parents on issues of compulsory attendance that arise from systemic monitoring of student attendance. The school issues "T" letters in accordance with the DETA policy with very few students reaching recommendation for police intervention. Attendance is recorded in the ID Attend system of student attendance management.



## Performance of our students

### Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the MySchool website at <http://www.myschool.edu.au/>

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

The screenshot shows a search interface titled "Find a school". It contains two main search sections. The first section is "Search by school name", which includes a text input field and an orange "GO" button. The second section is "Search by suburb, town or postcode", which includes a text input field, two radio button options for "Sector" (Government and Non-government), and an orange "SEARCH" button.

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and **Privacy Policy** before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

## Performance of our students

### Achievement – Closing the Gap

Attendance 2008 – 90%, 2009 – 89% and 2010 – 93%.

Retention 2008 – 89%, 2009 – 85% and 2010 – 90%

### Attainment and Achievement – Year 12

#### Apparent retention rates Year 10 to Year 12.

Year 12 student enrolment as a percentage of the Year 10 student cohort.	87%
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#### Outcomes for our Year 12 cohort of 2010

Number of students receiving a Senior Statement.	265
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA).	0
Number of students receiving an Overall Position (OP).	119
Number of students who are completing/continuing a School-based Apprenticeship or Traineeship (SAT).	35
Number of students awarded one or more Vocational Educational Training (VET) qualifications.	178
Number of students awarded an Australian Qualification Framework (AQF) Certificate II or above.	106
Number of students awarded a Queensland Certificate of Education (QCE) at the end of Year 12.	221
Number of students awarded an International Baccalaureate Diploma (IBD).	0
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	81%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	97%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer.	84%

## Performance of our students

### Overall Position Bands (OP)

Number of students in each Band for OP 1 to 25.

OP 1-5	OP 6-10	OP 11-15	OP 16-20	OP 21-25
21	36	39	18	5

### Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework (AQF).

Certificate I	Certificate II	Certificate III or above
150	67	40

Year 12 students are offered Certificate I in Work Education as a general preparation for future work. These are non-OP students.

Note: Year 10 students complete a Certificate I in Business and Certificate I in IT as preparation for Certificate II Business and Certificate II IT which are studied in Years 11 and 12.

### Post-school destination information

At the time of publishing this School Annual Report, the results of the 2010 Year 12 post-school destinations survey, *Next Step – Student Destination Report* for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.

### Early leavers information

The pattern of early leavers in 2010 was students moving to employment through transition to work strategies designed to increase student engagement in career pathway development.