



# Empowering Learning 2025

## Many pathways ~ No limits



### Values

Promoting the values of **integrity, diligence, compassion** and **respect**, we serve our school community by nurturing and challenging students and staff to reach their personal best.

### Mission

We are a community that encourages excellence, applauds achievement and celebrates diversity. Through our commitment to high quality learning, our values and our pedagogical model, we strive to unlock the limitless potential of our community.

## School Priorities



### Educational Achievement

*Identify, develop and support instructional and differentiated practices designed to meet the unique needs of the Benowa High community.*



### Wellbeing and Engagement

*We prioritise the holistic wellbeing of students and staff by fostering a safe and inclusive environment supporting physical and mental health, personal growth, and academic success. We are committed to nurturing a community where each individual is valued, respected, and empowered to thrive both academically and personally.*



### Culture and Inclusion

*We strive to be accessible, inclusive and welcoming. Supporting all students to take responsibility for their future and make an impact on the world.*



### Revitalised Educational Infrastructure

*Our Excellence in teaching and learning will be driven by facilities and resources.*

## Strategic Initiatives

### Curriculum

Embed a multi-tiered system of support (MTSS) to ensure all students meet their learning potential

#### Universal

- Ensure systematic curriculum delivery in alignment with the K-12 CARF
- Curriculum, Enrichment and Excellence program renewal
  - Review programs to ensure alignment of what students are expected to understand and be able to do having been taught the curriculum content
  - Consolidate and expand on Benowa Scholar programs across Junior Secondary to academically engage adolescent learners
  - Consolidate and align Excellence Program policies, procedures and curriculum expectations
- Reading and writing strategies resourced:
  - Eagle and Wolf strategies
  - Rigorous Reading
  - Review signature writing strategies

#### Pedagogy

- Implement High Quality Learning pedagogical framework

- Sustain and expand Accessible Assessment and Pedagogy project:
  - Consolidate Accessible Assessment across all Year levels and subjects
  - Expand project to include Accessible Pedagogies
  - Engage all teachers in AA&P Practices
  - Develop AA&P signature practices and embed in Practice
- Identify signature digital pedagogical practices

#### Assessment

- Review current calibration and moderation practices
- Formalise whole school moderation framework
- Identify external moderation opportunities
- Consolidate Senior School data team and practices

#### Targeted

- Prioritise targeted differentiated programs
  - English and Maths
  - Maintain Direct Instruction
  - Sustain EALD support and intervention programs
- Support intensive differentiated programs
  - Study Centre tutoring program
  - Guided Reading
  - EALD/First Nations tutoring program

### Students

- Continued focus on student wellbeing through the Resilience Project (RP)
- Refine Clubs@Benowa
- Student Attendance:
  - Improve whole school student attendance processes
  - Response for chronic absenteeism in partnership with Headspace
- Revise Student Code of Conduct
- Reinstantiate Celebration Assemblies to include attendance, behaviour and academic engagement
- Continue to build Benowa Community Partnership
- Review the combined cluster approach for Primary school transitions
- Review and revitalise House system
- Foster student agency:
  - Revitalisation of the Student Forum and Student Leadership group
  - Maximise student leadership model

### Staff

- Review whole school timetable to align with ACARA recommendations
- Invest in leadership development, systems and processes with a focus on instructional leadership for all Middle Leaders
- Provide targeted and accessible PD for all staff
- Implement the new Supporting Professional Goals process
- Strengthen new and beginning teacher induction and support mechanisms
- Incorporate staff recognition into end of year celebration events

### Culture

- We will embrace diversity by creating a welcoming and inclusive education for First Nations students, their families and the wider community through co-producing a Benowa SHS Acknowledgement of Country and co-constructing a yarning circle through the reengagement First Nations families and community Elders strengthening the Benowa SHS teaching and learning environment.
  - Embedding First Nations' student success across every school priority
- Renewed focus on global awareness and partnerships providing Benowa students with a sense of global connectedness
- Commitment to embedding environmental awareness and sustainability throughout all aspects of learning and operations
- Revitalising school values

### Identity

- Continue to build Beyond Benowa Brand including alumni, sponsors and business community partners
- Promote community/business engagement strategy to build a community network of support for school and students
- Strengthen parent engagement activities focused on student development and emerging needs of the school
  - Establish targeted parent focus groups
  - Sustain and expand P&C
- Rise of the Redbacks:
  - What does it mean to be a Redback?
  - Build connections to school values

- Pursue community and government infrastructure grants to support facility and building upgrades
- Continue to enact master facilities plan development
  - Renovation of outdoor sports courts - Basketball, Netball, Tennis and Futsal
  - Sports Centre of Excellence
  - Pursue refurbishment of N Block renovation (Science and STEM)
- Pursue AFLQ "Breaking New Ground" infrastructure opportunities
- Enhance school signage
  - New directional signage for school grounds
  - New LED signs

## Educational Achievement

For every Junior secondary student we will monitor

- Measurable improvement in academic achievement
- 98% achieving C and above in English
- 70% achieving A or B in English
- 95% achieving C and above in Maths
- 70% achieving an A or B in Maths
- There will be no gap in the academic, wellbeing and engagement

## Wellbeing and Engagement

- Whole school attendance rates above 90%
- Student attendance below 85% remains <20%
- SDA <5%
- A or B behaviour at 90% or above
- A or B effort at 90% or above
- 100% of students' years 7 – 9 participating in their chosen Clubs@Benowa

School Opinion Survey - Staff data

- a. 98% enjoy working at this school
- b. 95% staff morale
- c. 95% access to quality PD

School Opinion Survey – Student

- a. Behaviour is well managed at this school >90%

School Opinion Survey – Parent Responses

- a. 90% Expectations and rules at this school are clear
- b. 85% School asks for my input
- c. 90% This school keeps me well informed

## Future Pathways

- Every student has access to differentiated support targeted to their needs
- Strong Senior Phase retention Years 10-12
- Every student graduates with an individualised, meaningful Pathway
- Cancellations of enrolment = 0
- 100% QCE/QCIA attainment
- 80% of students graduate with one or more VET qualifications
- 20% of students above 95 ATAR
- 30% of students above 90 ATAR