



Equity and Excellence for Learning 2024

Many pathways ~ No limits



School Priorities

Strategic Initiatives

Values

Promoting the values of **integrity, diligence, compassion** and **respect**, we serve our school community by nurturing and challenging students and staff to reach their personal best.

Mission

We are a community that encourages excellence, applauds achievement and celebrates diversity. Through our commitment to high quality learning, our values and our pedagogical model we strive to unlock the limitless potential of our community.

 **Student Achievement**

Identify, develop and support instructional and differential practices designed to meet the unique needs of the Benowa High community.

 **Wellbeing and Engagement**

We prioritise the holistic wellbeing of students and staff by fostering a safe and inclusive environment supporting physical and mental health, personal growth, and academic success. We are committed to nurturing a community where each individual is valued, respected, and empowered to thrive both academically and personally.

 **Culture and Inclusion**

We strive to be accessible, inclusive and welcoming. Supporting all students to take responsibility for their future and make an impact on the world.

 **Revitalised Educational Infrastructure**

Our Excellence in teaching and learning will be driven by facilities and resources.



Curriculum

- CARF alignment and ACARA Implementation
- Curriculum and Enrichment Program Renewal
 - Review programs to ensure alignment of skill development and learning at every development phase
- Reading and writing strategies resourced:
 - Eagle and Wolf strategies
 - Collins Writing strategies
 - Rigorous Reading
- Targeted skill intervention
 - Mastery courses - English and Maths
 - Direct instruction expanded to include literacy
 - EALD Support and intervention
- Benowa Scholar Programs initiated

Pedagogy

- Reestablish Benowa's pedagogical approach and develop a common Benowa teaching toolkit
- Accessible Assessment and Pedagogy
 - Engage all teachers in AA&P Practices
 - Develop AA&P signature practices and embed in Practice
- Review curriculum and teaching plans to ensure alignment with CARF and age-appropriate planning

Student Wellbeing and Engagement

- Resilience Project (RP) - Continued focus on student wellbeing by embedding RP into learning programs
- Clubs@Benowa implementation
- Student Attendance
 - whole school focus on improved student attendance
 - Response for chronic absenteeism in partnership with Headspace
- Revised Student Code of Conduct including mobile phone policy
- Implementation of schedule to celebrate successes - staff and students
- Effort and Behaviour Matrix reviewed and refined
- Continue to build Benowa Community Partnership
- Investigate a combined cluster approach for Primary transitions
- Revitalised House system

Staff Wellbeing and Engagement

- Invest in leadership development, systems and processes with a focus on instructional leadership for all Middle Leaders
- Provide targeted and accessible PD for all staff
- Respond to feedback to improve and implement a new Supporting Professional Goals process
- Implement staff resilience project

Culture

- Working respectfully with and learning from First Nations students and community to create an inclusive learning environment
- Renewed focus on global awareness and partnerships providing Benowa students with a sense of global connectedness
- Commitment to embedding environmental awareness and sustainability throughout all aspects of learning and operations

Identity

- Build Beyond Benowa Brand including alumni, benefactors and business community partners
- Promote community/business engagement strategy to build a community network of support for school and students
- Add parent engagement activities focused on student development and emerging needs
- Refine student leadership model to strengthen student leadership learning

- Community infrastructure grants that support facility and building upgrades
- Master plan completed
- Continue to enact master facilities plan development
 - Refurbished Courts
 - B Block renovation
 - Sports Centre of Excellence
- Pursue Olympic infrastructure opportunities

Educational Achievement

For every Junior secondary student we will monitor

- Students demonstrate measurable improvement in academic achievement
- 95% achieving C and above in English
- 65% achieving A or B in English
- 90% achieving C and above in Maths
- 60% achieving an A or B in Maths

Wellbeing and Engagement

- Whole school attendance rates above 90%
- Student attendance below 85% remains <20%
- A or B behaviour at 93% or above
- A or B effort at 90% or above
- Staff SOS data – 95% staff morale
- 95% access to quality PD
- 100% staff engage in SPG process
- SDA < 5%

Future Pathways

- Every student graduates with an individualised, meaningful Pathway
- Strong Senior Phase retention Years 10-12
- Cancellations of enrolment = 0
- 100% QCE attainment
- Every student has access to differentiated support targeted to their needs

