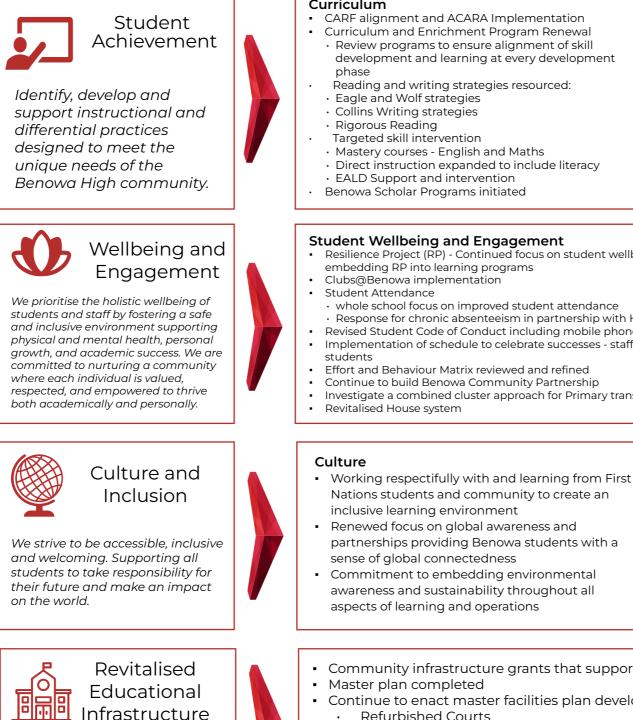


Equity and Excellence for Learning 2024

Many pathways ~ No limits

School Priorities



Our Excellence in teaching and learning will be driven by facilities and resources.

Strategic Initiatives

Pedagogy

Practice

Accessible Assessment and Pedagogy

Curriculum

- CARF alignment and ACARA Implementation
- Curriculum and Enrichment Program Renewal Review programs to ensure alignment of skill development and learning at every development
- Reading and writing strategies resourced:
- Eagle and Wolf strategies
- Collins Writing strategies
- Rigorous Reading
- Targeted skill intervention
- Mastery courses English and Maths
- · Direct instruction expanded to include literacy
- · EALD Support and intervention Benowa Scholar Programs initiated

- Student Wellbeing and Engagement Resilience Project (RP) - Continued focus on student wellbeing by embedding RP into learning programs
- Clubs@Benowa implementation Student Attendance
- · whole school focus on improved student attendance Response for chronic absenteeism in partnership with Headspace Revised Student Code of Conduct including mobile phone policy
- Implementation of schedule to celebrate successes staff and
- Effort and Behaviour Matrix reviewed and refined
- Continue to build Benowa Community Partnership
- Investigate a combined cluster approach for Primary transitions
- Revitalised House system

Identity

 Build Beyond Benowa Brand including alumni, benefactors and business community partners

Professional Goals process

Leaders

all staff

- Promote community/business engagement strategy to build a community network of support for school and students
- Add parent engagement activities focused on student development and emerging needs
- Refine student leadership model to strengthen student leadership learning
- Community infrastructure grants that support facility and building upgrades
- Master plan completed
- Continue to enact master facilities plan development
 - **Refurbished Courts**
 - B Block renovation
 - Sports Centre of Excellence
- Pursue Olympic infrastructure opportunities

integrity. diligence, compassion and respect, we serve our school community by nurturing and challenging students and staff to reach their personal best.

Values

Promoting

the values of

community that encourages excellence, applauds achievement and celebrates Mission diversity. Through our commitment to high quality learning, our values and our pedagogical model we strive to unlock the limitless potential of our

community.

We are a



Educational Achievement

For every Junior secondary student we will monitor

- Students demonstrate measurable improvement in academic achievement
- 95% achieving C and above in English
- 65% achieving A or B in English
- 90% achieving C and above in Maths
- 60% achieving an A or B in Maths

Wellbeing and Engagement

- Whole school attendance rates above 90% • Student attendance below 85% remains <20%
- A or B behaviour at 93% or above
- A or B effort at 90% or above
- Staff SOS data 95% staff morale • 95% access to quality PD
- 100% staff engage in SPG process
- SDA < 5%

Future Pathways

- Every student graduates with an individualised, meaningful Pathway
- Strong Senior Phase retention Years 10-12
- Cancellations of enrolment = 0
- 100% QCE attainment
- Every student has access to differentiated support targeted to their needs



Reestablish Benowa's pedagogical approach and develop a common Benowa teaching toolkit

Engage all teachers in AA&P Practices Develop AA&P signature practices and embed in

Review curriculum and teaching plans to ensure alignment with CARF and age-apporpriate planning

Staff Wellbeing and Engagement

· Invest in leadership development, systems and processes with a focus on instructional leadership for all Middle

Provide targeted and accessible PD for

• Respond to feedback to improve and implement a new Supporting

· Implement staff resilience project